

## TED 200: Introduction to Education:

*Fosters the study of the historical, philosophical and social foundations underlying the development and purpose of education and current trends and issues in K-12 education in the United States and in Wisconsin. Topics include legal, political, and economic aspects; the governance of education; and roles and responsibilities of various educational agencies and professional associations. Following this course the student should be ready to begin an intensive study of and make a commitment to education as a career. Includes 10 hours of observation in a classroom setting. Prerequisites: Satisfactory completion (C minimum or placement test waiver) of ENGL 101, ENGL 102, MATH or CSCI required of major, COMM 110, and HHP 102, as well as passing scores on the PPST reading, writing, and math tests, and receipt of a passing criminal background report by the first day of observation. Students holding bachelors degrees and adding secondary certification are still expected to show equivalent course to that listed.*

This course serves both as a course to explore whether you wish to be a teacher, and as an introduction to the rules and regulations of both the Wisconsin Department of Public Instruction and the UW-Superior Teacher Education Department.

By transferring your course in, you have missed the information provided in the course on the rules and regulations.

In order to provide support for you, the following list of tasks have been organized for you to fulfill independently before you may enroll in any TED courses. The list, with each item initialed by you, indicating that you have completed it, must be presented to your advisor before you will be allowed to register for any TED courses. Even if you have met all the other requirements listed on the admission form, you must complete the tasks listed. Initial on the line to the right when each task has been completed.

**Initial/Date  
Here**

1. Review the complete **Teacher Education Student Handbook** on-line at: [www.uwsuper.edu/acaddept/ted](http://www.uwsuper.edu/acaddept/ted) \_\_\_\_\_
2. Review the ten standards for the Teacher Education Department. \_\_\_\_\_
3. Copy and fill in the ***Record of Accomplishments*** concerning General Education requirements, license levels, and major and minor (it is important that secondary certification students have met with a content advisor and determined what will be their major and minor). \_\_\_\_\_
- 3.5 If you are a secondary certification student, see the TED Secondary Advisement Coordinator to discuss the record of accomplishments and your desired program. \_\_\_\_\_
4. After reading about the e-portfolio, purchase “Chalk and Wire” and prepare an entry for Standard One. \_\_\_\_\_

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5. Prepare a ring binder for your paper portfolio with entries as required in the handbook and matching the entry for Standard One described above.

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6. Determine GPA necessary for student teaching and due dates for application to student teaching as well as procedures necessary for placement.

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7. Determine what is required in the written examination for student teaching placement.

\_\_\_\_\_

8. Determine the Praxis II test(s) to be taken and score necessary to pass.

\_\_\_\_\_

9. Determine the Wisconsin licenses for which you will be eligible.

\_\_\_\_\_

I verify that \_\_\_\_\_ has  
*(student)*  
indicated that he/she has completed the above  
tasks

\_\_\_\_\_

*(advisor)*

\_\_\_\_\_

*(date)*



# If You Transfer In TED 200...



Academic Year 2008-2009