

# Teacher Education Program Record of Accomplishment Program Completion

<http://www.uwsuper.edu/acaddept/ed>

Student Name (print) \_\_\_\_\_ SID: \_\_\_\_\_

Address \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_  
Street City State Zip

## Recommendation for Initial Licensure in Wisconsin

**To be recommended for licensure in Wisconsin and to be considered to have completed the program, the following must have been met:**

| <b>Requirement:</b>   |                          |
|---|--------------------------|
| <p><b>Successful completion of the student teaching experiences</b> which are documented by at least 4 written observations by the supervising teacher. The student will be evaluated on communication skills, content knowledge, human relations knowledge and pedagogical knowledge, directly related to the program's standard.<br/>           See <i>Student Teacher Observation Report</i> form.</p>   | <input type="checkbox"/> |
| <p><b>Two to three positive recommendations of cooperating teachers</b>, which document the ability of the student to satisfactorily meet the standards of the program, communication skills requirements, content knowledge, and human relations knowledge.<br/>           See <i>Final Student Teacher Evaluation</i> form.</p>   | <input type="checkbox"/> |
| <p><b>Successful completion and presentation of the Working (paper) Portfolio</b>, which further documents that the student has met program standards, as well as communication skills requirements and content knowledge. This portfolio will be shared with an audience of peers, teachers, and administrators.<br/>           See <i>E-Portfolio Requirements</i>.</p>   | <input type="checkbox"/> |
| <p><b>Successful completion and presentation of the E-Portfolio</b>, which demonstrates that the student has met program standards and technology proficiency. Within this portfolio, the student demonstrates the ability to reflect on the standards of the program and to identify his/her further needs for development in each standard. This portfolio will be shared with an audience of peers, teachers and administrators in part through a PowerPoint presentation.</p> | <input type="checkbox"/> |
| <p>See <i>E-Portfolio Requirements, Application Procedures for Teacher Certification/Licensure</i>.</p>   | <input type="checkbox"/> |