

# Teacher Education Program

## Record of Accomplishment

### Student Teaching Requirements

<http://www.uwsuper.edu/acaddept/ted>

Student Name (print) \_\_\_\_\_ SID: \_\_\_\_\_

Address \_\_\_\_\_ Phone: (\_\_\_\_) \_\_\_\_\_  
Street City State Zip

### Requirements for Student Teaching Placement

The items in the following table must be successfully completed before you will be considered for a Student Teaching placement. Once you have completed the requirements:

1. Obtain a current printout of your degree progress report (through E-Hive)
2. Attach a copy of your Praxis II exam results to this form.
3. Fill out this form as completely as possible.
4. When complete, turn this form in to the Office of Field Experiences (McCaskill 104A).

**Note:** For each requirement, refer to the *TED Student Handbook* for more detailed information.

<b>Requirement:</b>	<b>Student to complete checklist below</b>												
<b>Submitted <u>Application to Student Teaching</u> form.</b> Applications must be submitted by December 15 <sup>th</sup> of the academic year preceding the academic year in which you plan to student teach	____/____/____ MM / DD / YR												
<b>Three supportive responses from teachers in early field experiences.</b> See <i>Fieldwork Evaluation</i> form.	<input type="checkbox"/>												
<b>Three positive recommendations</b> from faculty from whom you have taken a course.	<input type="checkbox"/>												
<b>Successful completion of Praxis II Standardized Test(s)</b> in content area major(s) and, if required, in teaching minor(s). Test codes and passing scores are listed on the Wisconsin State Requirements link on the ETS/Praxis website <a href="http://www.ets.org/praxis">www.ets.org/praxis</a> Passing score(s) must be received by February 15 <sup>th</sup> for the following Fall placements and by September 15 <sup>th</sup> for the following Spring placements.	<table style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;"></th> <th style="width: 40%; text-align: center;"><u>Test Code</u></th> <th style="width: 40%; text-align: center;"><u>Score</u></th> </tr> </thead> <tbody> <tr> <td><input type="checkbox"/></td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td><input type="checkbox"/></td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> <tr> <td><input type="checkbox"/></td> <td style="text-align: center;">_____</td> <td style="text-align: center;">_____</td> </tr> </tbody> </table>		<u>Test Code</u>	<u>Score</u>	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	_____	_____	<input type="checkbox"/>	_____	_____
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<input type="checkbox"/>	_____	_____											
<input type="checkbox"/>	_____	_____											
<input type="checkbox"/>	_____	_____											
<b>Successful completion of a written standards assessment</b> taken during the semester prior to student teaching.	<input type="checkbox"/>												
<b>Minimum grade of "C" in each TED course</b> (including methods courses for Elementary Education majors).	<input type="checkbox"/>												
<b>Minimum GPA of 2.75</b> (non-rounded) across major, minor and TED courses at time of interview and at the beginning of student teaching/internship experience.	GPA: _____												
<b>Completion of all coursework:</b> General education coursework, TED, major, minor and methods <b>prior to</b> student teaching semester.	<input type="checkbox"/>												
<b>Working and E-Portfolios.</b> Both should contain a minimum of 2 artifacts per each of the 10 standards (20 in all).	<input type="checkbox"/> Paper <input type="checkbox"/> Electronic												
<b>Successful completion of Student Teaching Interview.</b>	<input type="checkbox"/>												