

UNIVERSITY OF WISCONSIN – SUPERIOR
Educational Leadership Department
Meeting Minutes

Date: November 19, 2009
Location: McCaskill 110E
Time: 1:00 p.m.
Present: Ms. Terri Kronzer – Interim Chair, Dr. Orv Clark, Dr. Suzanne Griffith, Dr. Jim Geidner, Dr. Jennifer Christensen, Mr. John Paul, Dr. Wendy Kropid (late due to professional business), Ms. Susan Bailey (late due to professional business.)
Absent: Dr. Rhoda Robinson, Dr. Cathy Pulkinen

Call to Order: Ms. Terri Kronzer, interim chair, called the meeting to order at 1:05 p.m.

1. Announcement: The retention meeting for Pulkinen has been moved from today until tomorrow's meeting due to Pulkinen being ill.
2. Christensen moved the minutes from the 11/12 meeting be approved. Griffith seconded. Discussion. The minutes are misnumbered. An "8" needs to be added for correctness. Under old business, add the words "for certification." Yay 5, Nay 0, Abstentions 0. Motion passed.
3. Christensen moved the minutes from the 11/13 meeting be approved. Geidner seconded. Yay 5, Nay 0, Abstentions 0. Motion passed.
4. Kronzer asked about dates for spring department meetings. Discussion. Kronzer will check into times according to people's teaching schedules.
5. Senate Update:
 - a. Programs across campus are going to 3 credit only courses. There have been a number of prefix changes.
 - b. IP Policy: second paragraph removed entirely. This is now it's own policy and does not mirror the Incomplete policy.
 - c. Attendance Policy: Beginning January 1, 2010, the attendance policy will be rescinded and the former attendance policy will be back in effect.
 - d. Summer School Pay: Option 5 was selected by Senate with the amendment that Departments have the option to choose how they are going to calculate revenue—based either on individual courses or on an average across all courses in the department. If the Department does not meet it's revenue goals, all faculty members in the Department will take the lower rate of pay for the course. Senate did ask how it was legal for Administration to not pay faculty 2/9ths of their salary for Summer School work, as is dictated by System rules.
 - e. Student Retention Plan: Senate asked the committee to respond in writing to the written concerns presented at Senate.
 - f. Salary Compression Plan: Senate voted to support Decompression Plan C, which uses a composite score to prioritize candidates, select candidates for the decompression pool, and distribute the decompression budget. They also voted to support Experience Premium Option 1, which selects a value for the experience premium and applies it uniformly across all disciplines. Senate

is now working on the amount of the experience premium. This information will come to the faculty for ratification.

- g. Definition of Peer Faculty: Tabled at Senate.
6. HLC Visit: Kronzer will send out a request for information and wants us to assist her in answering the specific questions related to progress made since the last visit.
 7. Catalog Copy: Kronzer updated faculty on the catalog. Tomorrow's meeting we will finish up the undergraduate portion of the catalog. The graduate portion is complete. Faculty noticed several errors in the graduate portion of the catalog. Kronzer asked that we send her our corrections. Faculty discussed some corrections including:
 - a. Add Dr. Gail Craig to the Graduate Faculty Emeriti Listing
 - b. Consistency issues with language (example: number of credits allowed to transfer in rather than using a percentage)
 - c. Under Human Development Programs Graduate Requirements: (2) Just list Essay
 - d. Change the number of minimum credits from 64 to 60 (Counseling)
 - e. Under the listed coursework for Counseling, change EDLD 750 to TED 750; change EDLD 752 to TED 752 and change credits from 1 to 3, removing the option to take the course up to 3 times
 - f. Special Education Coursework: Change EDLD 752 to TED 752 for 3 credits rather than 1. Remove the option to take the course up to three times.

Pulkinen and Kronzer met with Distance Learning to discuss the transitioning of students from distance learning to our program. It was decided that Distance Learning will work with the students until they are admitted into our program. At that point, the students will receive an advisor from the appropriate content people, or be advisees of Educational Leadership until they declare a minor.

Meeting adjourned at 1:35 p.m.

Minutes approve at the December 3, 2009 meeting