

MSE-I MESSENGER *Spring 2008*

*The Newsletter of the Master of Science in Education - Instruction Program
University of Wisconsin-Superior*

What's New With The MSE-I?? Check online at <http://www.uwsuper.edu/wb/mse/>

MSE-I Student Kudos!!!

You may have seen newspaper articles celebrating the recognition and achievement of two fantastic teachers in our region - who both also happen to be MSE-I grads!! **Mr. Tom Tusken**, a teacher at Duluth Denfeld, received a \$25,000 Milken National Educator award in October. This highly competitive and prestigious award recognizes teachers with exemplary educational backgrounds, outstanding work both in and out of the classroom, leadership potential, and motivational influence on students and other educational professionals. We feel they made an excellent choice!! **Ms. Jill Prescott** attained her National Board Certification in Social Studies - History/Early Adolescent in 2007. This Certification recognizes strong teaching skills, interactions with students, and professionalism, as well as superior content area knowledge. Fantastic work, Jill!

MSE-I Program Portfolio

In light of the new focus on professional development in the Wisconsin State Department of Public Instruction relicensure process (see below), the MSE-I program is now including a Program Portfolio component. This is designed to assist teachers in systematic, thoughtful reflection on the impact of their MSE-I coursework on their professional development in relation to the ten INTASC standards. Students are simply directed to select one or more assignments or activities from each core and elective course to place into the Program Portfolio, and to include a brief statement on why the item was selected as evidence of professional growth in one or more of the INTASC standards. This statement will also serve as a rationale for elective coursework applying to the student's degree. Students will be expected to start developing their Program Portfolio with their Spring 2008 courses, and submit the Program Portfolio to the MSE-I Coordinator for review at the midpoint of their final semester.

Focus on Professional Development

Slightly prior to the modifications in program delivery format, the course instructors took the opportunity to update and refocus (as well as renumber and rename) the core courses of the MSE-I to reflect the focus on professional development now emphasized by the state departments of education. To aid teachers in selecting courses that best align with their professional development goals, each course description now identifies the INTASC Standards and Wisconsin Standards for Teacher Development and Licensure that are most closely addressed by the course content and activities. So, teachers who are working on portfolios or professional development plans for licensure renewal or school district professional goals will find the courses support these endeavors. In particular, TED 724 engages you in reflecting on each of the INTASC standards, identifying personal goals, and brainstorming potential activities that would lead to development towards those goals. Definitely, meaningful learning is enhanced in each course.

The MSE-I degree consists of 15 credits of core coursework (TED 724, 734, 741, 750, and 752) and 15 credits of graduate level elective coursework *that helps you in your work as an educational professional*. To ensure that your elective credits will apply towards your degree, **all elective credits must be approved by your advisor**. In order to apply towards your degree, elective credits:

- must be numbered 500 or above
- must be offered through UWS or a UWS-approved institution
- will be justified by an entry and rationale in your Program Portfolio, as described above
- must be approved by your advisor

When looking for elective credits, consider what area/s you most want to progress in professionally. Then, start looking: UWS offers graduate level credits in several areas, including art, communicating arts, counseling, education administration, instructional technology, legal studies, library science, physical education, and teacher education, as well as unique offerings through Continuing Education. You may also consider staff development offerings from your school district, provided they meet the above criteria. And, graduate level credits from other institutions are sometimes available through online courses, which provide additional scheduling flexibility. **Remember - you have a 10-year window in which to complete all credits you wish to apply towards your MSE-I degree.** You may have even completed some credits prior to enrolling in the program - check with your advisor to see if they may apply!

Summer and Fall 2008 Registration

Registration begins in April for summer and fall online and oncampus courses! *Please register soon for oncampus summer TED courses; new administrative policies request solid enrollment numbers approximately two weeks prior to the course start date.* Registrants would be notified of the change approximately two weeks before the course start date. Course offerings are:

Summer 2008:

TED 724 Teaching as Reflective Decision Making: Professional Development for the 21st Century (3 cr) **oncampus** Monday-Thursday 8:30 am - 12:00 July 14 - July 31. Dr. Wendy Kropid, Instructor; MSE-I core course

TED 750 Research Foundations of Education (3 cr) **oncampus** Monday - Thursday 1:00 pm - 4:30 pm July 14 - July 31 Dr. Wendy Kropid, Instructor; MSE-I, MSE-R, and MSE-SPED core course

TED 740 Graduate Seminar in Supervision of Student Teaching and Internship (2 cr) **oncampus** Monday - Thursday June 16 - June 26 1:00 - 4:55 Dr. Peggy Marciniac, Instructor; suitable elective *with advisor approval* **no cost for this course as it is subsidized by DPI**

Fall 2008:

TED 607 The Middle School and Its Students (3 cr) **online** (offered through Continuing Education) Dr. Wendy Kropid, Instructor; suitable elective *with advisor approval* **or oncampus** (meets with undergraduate section) Tuesday evenings 6:00 - 9:00.

TED 665 Using Literacy Processes in the Content Areas (3 cr) **online** (offered through Continuing Education) Ms. Becky Ardren, Instructor; suitable elective *with*

advisor approval **or oncampus** (meets with undergraduate section) Wednesday evenings 5:00 - 7:50.

TED 668 The Exceptional Learner (3 cr) **online with two oncampus meetings** Mondays 5:15 - 8:05 pm Dr. Jennifer Christensen, Instructor; suitable elective *with advisor approval*

TED 711 Math Assessment and Strategies (2 cr) **oncampus** Wednesdays 5:00 - 7:50 Ms. Jo Anne Luhtala, Instructor; suitable elective *with advisor approval*

TED 724 Teaching as Reflective Decision Making: Professional Development for the 21st Century (3 cr) **online** (offered through Continuing Education) Dr. Wendy Kropid, Instructor; core course

TED 740 Graduate Seminar in Supervision of Student Teaching and Internship (2 cr) **online** (offered through Continuing Education) Dr. Peggy Marciniac, Instructor; suitable elective *with advisor approval*

TED 750 Research Foundations of Education (3 cr) **oncampus** Thursdays 5:00 - 7:50 pm Dr. Rhoda Robinson, Instructor; core course

Contact: Dr. Wendy Kropid, MSE-I Coordinator; wkropid@uwsuper.edu; (715) 394-8240