

MSE - SPECIAL EDUCATION PROGRAM NEWSLETTER

Advisement Issue

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(Need a Quote)

ADVISEMENT

The graduate catalog can be accessed on-line (<http://www.uwsuper.edu/catalog/graduate>). Please refer to the catalog to read descriptions of the courses and to check if a course has PREREQUISITE(S). It will provide you with a complete description of the Cross-Categorical Program.

When you entered the program you were sent a letter which stated that you are “admitted under the policies of the current General Catalog”, which for some of you was the 2004-2006 catalog. It will be important to continue to work closely with your advisor as there will be a new catalog 2006-2008.

“Candidates for a special education license in Wisconsin shall demonstrate proficiency in the standards specific to special education and complete an approved program in cross categorical special education with a concentration in one of the following subcategories:

1. Cognitive disabilities
2. Emotional disturbance
3. Learning disabilities.” (PI 34.28)

SUMMER SESSION, 2007

TED 702 Practicum in Reading Difficulties K-12 (3 Credits)
DAYS: June 18 – July 19, Monday-Thursday, 9:00 am-12:00 noon
PREREQUISITE: TED 701

TED 750 Research Foundations of Education (3 Credits)
DAYS: June 18-July 5, 1-4:30pm

FALL, 2007

(NOTE: IDE Sites: Students from WI who live at a distance from campus may request to receive instruction at a local site that has interactive video facility)

- TED 683 Introduction to Cross-Categorical Special Education I (3 credits)
Tuesdays 5:00-7:50 pm on-campus Mc126; 3 IDE sites (Ashland, Hayward, Cumberland)
- TED 688 The Exceptional Learner (3 credits)
On-line only; (Meets on campus two Monday nights at 5:15 pm: Sept. 10 & Nov. 12.
Weekly, students meet in small groups at a time and place decided by the group.)
- TED 695 Methods of Adaptive Instruction (3 credits)
Mondays 5:00-7:50 pm on-campus Mc126; IDE sites (Ashland, Hayward, Cumberland)
PREREQUISITES: TED 683, 684, 688
- TED 711 Diagnostic and Remedial Mathematics (2 credits)
Wednesdays 5:00 – 7:50 pm; on campus or on-line with 3 required meetings on-campus
McCaskill 117. Class meets 10 weeks; final class 11-7-07
- TED 766 Assessing Learners with Special Needs (3 credits)
Wednesdays 5:00 – 7:50 pm; on-campus Mc126; IDE sites (Ashland, Hayward, Cumberland)
PREREQUISITES: TED 683, 688
- TED 750 Research Foundations of Education (CAPSTONE COMPONENT)
Thursday nights 5:00 – 7:50 pm, Mc115.
- TED 752 Educational Research Project (2-3 credits)
- PRACTICA CAPSTONE COMPONENT
PREREQUISITES: TED 683, 684, 688, 695, 797, 766, 772
Students may take both Practicum 775 & 776 concurrently.
Talk with your advisor about this option. You will need to request an override.
Tuesdays 5:00 – 7:50 pm; meets on campus approximately 5 times during semester.
McCaskill 117
- TED 775 Middle Childhood-Early Adolescence (Ages 6-13)
- TED 776 Early Adolescence-Adolescence (Ages 10-21)
- TED 681 Seminar in Education: Aspergers-Best Practices (tentative day: August 24)

SPRING 2008

- TED 684 Introduction to Cross-Categorical Special Education II (3 credits)
Monday nights: 5-7:50pm; on-campus; 3 IDE (Ashland, Hayward, Cumberland)
- TED 693 Behavior Analysis/Intervention (3 credits)
Wednesday nights: 5-7:50pm; on-campus: IDE (Ashland, Hayward, Cumberland)
- TED 701 Introduction to Reading Difficulties (3 credits)

Thursday nights: 5-7:50pm on-campus, on-line, IDE sites (Ashland, Hayward, Cumberland)

TED 772 Field Work in Best Practices in Special Education (2-3 credits)
At your site, plus meet 5 times on campus (Tuesdays: 5-7:30)
(15-30 hours field experience)
PREREQUISITES: TED 683, 684, 688, 695, 797.

PRACTICA TED 775 & TED 776: See information in fall semester. Monday, 5-7:50pm)

TED 797 Contemporary Issues in Special Education (3 credits)
Tuesday nights: on-campus; 3 IDE (Ashland, Hayward, Cumberland)

TED 752 Educational Research Project (1-3 credits)

SEMINARS IN SPECIAL EDUCATION (TED 681 or TED 699)

Guest speakers will be sharing their expertise through special seminars being offered in both the fall and spring semesters. The seminars will focus on new and emerging research, issues and technologies in the field of special education. Students entering into the program under the 2006-2008 catalog will be required to attend at least two seminars in order to complete their core course requirements of the MSE-Special Education. (.5 credit for one day seminar)
For both options a short paper is required.

The special education TED 681 seminars will be offered through the Continuing Education office. Visit their website at <http://www.uwsuper.edu/ceecredit> (or call 394-8032) to review upcoming seminar topics and to register for the classes. Make sure you receive approval from your advisor before registering for a seminar.

A section option is a TED 699 Directed Studies in Teacher Education. If you know about a workshop or a conference that is focusing on a topic which would increase your knowledge and skills in special education, talk with your advisor. The advisor could enroll you in a TED 699 so that you could earn credit for attending the workshop, etc.

PRAXIS II

In order to be licensed in either Wisconsin or Minnesota as a special educator, you are required to take the PRAXIS II test chosen by the respective state. Yes, they are different and each state has different cut off scores. In **Wisconsin** the special educator is required to take the Middle School: Content Knowledge (test #0146). You can go on-line to get more information (www.ets.org/praxis). There is a Study Guide available at the COPE Center. **Minnesota:** You will need to contact the Department of Education to find out the name of the tests required. You will be able to access study guides at the UMD library.

Suggestions from students who have taken the tests: It is important to be prepared for the multiple-choice format. Also, Minnesota will ask questions about special education history, law, and specific disability areas.

BEECROFT TRAVEL GRANT

Stephanie Gottschald and **Rebecca Wise** were awarded Beecroft Travel Grants. This grant is available to all graduate students at UW-Superior. The only terms are that the travel will “aide or enhance” your graduate work and that the recipient use the grant for travel in any foreign country (except English speaking Canada), the province of Quebec, or the New England states. The maximum amount available to any one recipient is \$1,000. Contact the Graduate Studies Office to get more information. There is a lot of money to be awarded!

Becky “HIGHLY recommends using these fund to increase your knowledge in special education.” She and Stephanie attended the Association for Positive Behavior Support in Boston, MA. In one of the sessions she was surprised to hear the presenter praise Northwood Children’s Home founder Jim Yeager. “He spoke very highly of MN and WI’s work in the field of special education...” Steph and Becky also explored Boston. Ask them about their visit to the place “where everyone knows your name”J.

GRADUATE STUDENTS NEWS

Ryan Schmidt was elected to the Carlton School Board. He has lived in Carlton his whole life and now is children are in the schools. He felt like he wanted “to try to make a difference from the inside. I think that my point of view as a teacher brings a perspective to the board that was lacking and that my knowledge of special education process and procedures will prove to be invaluable.” He teaches at Cromwell-Wright, which has been chosen as a pilot school for Response to Intervention. They are currently in the planning stages.

Christine Lisa Anderson was awarded a \$500 scholarship by the American Association of University Women (AAUW) “at their annual holiday party...AAUW promotes education and equity for women and girls.” The scholarship is awarded for graduate or post-graduate work. The requirements for application are submission of a biography and a paper outlining your future goals.

FACULTY NOTES

Rhoda Robinson is now serving as Chair of the Teacher Education Department and the Coordinator of the Special Education Programs. It is an understatement to say that she is very busy balancing administrative responsibilities with continuing to teach many courses in the program.

Gail Peterson Craig enjoyed every minute of her sabbatical leave (spring, 2006). She was able to achieve her objective of researching and writing three case studies focused on cooperative teaching in rural school districts. At the national conference of the American Council on Rural Special Education (ACRES) in Billings, MT she presented “Writing Case Studies for Teaching in a Rural Settings”. As you continue your professional development, I would strongly suggest that you think about working with this organization.

She and her husband were members of an Educators Delegation to Cuba (12/27/06-1/3/07). The Cuban system of special education is based more on a medical model but we share a common vocabulary and practices. All education is free through university. A cochlear implant is free, if the person/parent wants it.

New Faculty Search: It’s an exciting time as we participate in a national search for a new faculty person as Dr. Craig is retiring at the end of the 2006-07 academic year.

WEBSITES

([www.pbs.org/wgbh/misunderstood minds](http://www.pbs.org/wgbh/misunderstood_minds)) (www.LDOnLine.org.)

CONGRATULATIONS	to Past Graduates !	and Upcoming Graduates !
May 2006	August 2006	May 2007
Jody L. Bouchard	Nancy Gail Frost	Christine L. Anderson
Jessica Cook	Robert K Scott	Stephanie R. Gottschald
Mary Beth M. DeVaney	Catherine Gebhart	Lance M. Hovat
Breanne Hanson		Lori K. Hutchins
Jessica J Hoadley	December 2006	Joy Jones
James L. Johnson	Lorna C. Fielding	Karen Kangas-Tiziani
Alicia M. Mattsen	Staci Ann Gilpin	Jessica Knutsen
Stephanie A. Twardowski	Alice E. Hanson	Ryan Schmidt
Danelle C. Willmore	Dana Hyllengren	Aubree A Stewart
	Sandra Ollestad	Megan Stadin
	Polly Luella Palmer	Jon Flynn
	Donya Dee Pudas	Sarah Gearou
	Sonja K. Rogers	Kristina Hayes
	Darci S. Weets	Thomas Zbacnik