

Physical Education Major EC-A (K-12) Certification (2006-2008)

Health & Human Performance Department

59 credits

Student's Name _____

SID _____

| Dept. | Course # | Course Title | Prerequisite | Cr | Offered | Compl Sem/Yr | Grade |
|-------|----------|---|--------------|----|--------------------|--------------|-------|
| HHP | 125 | Basketball | None | .5 | F08 F09 | | |
| HHP | 126 | Field Sports, Team Handball & Flag Football | None | .5 | F08 F09 | | |
| HHP | 127 | Soccer | None | .5 | F08 F09 | | |
| HHP | 128 | Softball | None | .5 | S09 S10 | | |
| HHP | 130 | Volleyball | None | .5 | F08 F09 | | |
| HHP | 133 | Folk/Square Dance | None | 2 | F08 F09 | | |
| HHP | 203 | Aerobics | HHP 102 | 1 | F08 S09 F09 S10 | | |
| HHP | 217 | Curling/Broomball | None | .5 | F08 F09 | | |
| HHP | 218 | Cross Country Skiing | None | .5 | S09 S10 | | |
| HHP | 213 | 312,313,412, or 413 Aquatics | HHP 110, 113 | 1 | F08 F09 | | |
| HHP | 233 | Children's Games | HHP 133 | 2 | F08 F09 | | |
| HHP | 234 | Children's Tumbling | HHP 110, 133 | 1 | S09 S10 | | |
| HHP | 235 | Children's Rhythms | HHP 133 | 2 | S09 S10 | | |
| HHP | 276 | Archery | None | .5 | F08 F09 | | |
| HHP | 277 | Badminton | None | .5 | S09 S10 | | |
| HHP | 278 | Golf | None | .5 | S09 S10 | | |
| HHP | 275 | Tennis/Racquetball | None | 1 | F08 F09 | | |
| HHP | 280 | Track & Field | None | 1 | S09 S10 | | |
| HHP | 282 | Intro to Phys Assessment | None | 1 | F08 S09 | | |

*Also offered through Distance Learning

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| | | Professional Theory Courses | | | | | |
| HHP | 110 | Intro to Majors | None | 1 | F08 F09 | | |
| HHP | 158 | Responding to Emergencies | None | 2 | F08 S09 F09 S10 | | |
| HHP | 250 | Coaching Fieldwork | Consent | 1 | F08 S09 F09 S10 | | |
| HHP | 252 | Care & Prevention in Sports Medicine | HHP 158 | 2 | S09 S10 | | |
| HHP | 264* | Human Structure & Function | None | 3 | F08 F09 | | |
| HHP | 265* | Human Structure & Function | None | 3 | S09 S10 | | |
| HHP | 321 | Adapted Human Performance | HHP 102, 110 | 2 | F08 | | |
| HHP | 330 | Teaching H.S. Human Performance | Junior | 1 | F08 F09 | | |
| HHP | 332 | Motor Learning | HP 102, 110, 264, 265 | 3 | S09 F09 S10 | | |
| HHP | 337 | Practicum in HPHP 102 Lab | HP 110, 282, 264, 265 | 1 | F08 S09 F09 S10 | | |
| HHP | 339 | Methods & Curriculum in Secondary Human Performance | HHP 110, PPST | 3 | S09 | | |
| HHP | 340 | Organization & Administration of Human Performance | HHP 110, junior, min 20 credits | 3 | F08 S09 F09 | | |
| HHP | 341 | Principles and Theory of Coaching | HHP 102, 110, sophomore | 2 | S09 S10 | | |
| HHP | 362 | Kinesiology | HHP 110, 264/265 or BIOL 270/280 | 2 | S09 S10 | | |

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| HHP | 363* | Exercise Physiology | HHP 110, 282, 264, 265 or BIOL 270/280 | 3 | F08 S09 F09 | | |
| HHP | 421/422 | Assessment of Exceptional Child in P.E. | HHP 110, 321 | 2 | S09 | | |
| HHP | 435 | Theories of Elem School Human Performance | HHP 110, 125-130, 133, 233, 234, 235, 332, TED admission | 3 | F08 | | |
| HHP | 438 | Measurement & Evaluation of P.E. | HHP 110, Math 102 or equiv, and junior | 2 | S09 S10 | | |
| HHP | 456 | Foundations of Sport & Ex Psychology | HHP 110 | 2 | F08 F09 | | |
| | | Teacher Education Requirements | | | | | |
| | | PPST REQUIRED EXAMINATION | | | | | |
| TED | 200* | Introduction to Education B- or Better | None | 3 | F08 S09 F09 S10 | | |
| TED | 253* | Human Development | Admission to TED | 3 | F08 S09 F09 S10 | | |
| TED | 270* | Multicultural Nonsexist Education | Admission to TED | 3 | F08 S09 F09 S10 | | |
| TED | 300* | Principles of Learning | Admission to TED | 3 | F08 S09 F09 S10 | | |
| TED | 338 | Instructional & Assess Strategies Lab | Concurrent TED 339 | 1 | F08 S09 F09 S10 | | |

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| TED | 339 | Instructional & Assess Strategies | Concurrent TED 338 and admission to TED | 3 | F08 S09 F09 S10 | | |
| TED | 465* | Using Literacy Processes in the Content Areas | TED 370 | 3 | F08 S09 | | |
| TED | 494* | Principles & Practices of Mainstream | TED 339 or TED 370 or at least two of TED 323, 323, 331 | 2 | F08 S09 F09 S10 | | |
| | | Student Teaching Requirements | | | | | |
| TED | 442 or 443 | Student Teaching in the Spec Areas (K-12) | Admission to TED | 6-12 | F08 S09 F09 S10 | | |
| IDS | 400 | Senior Student Participation in Assess. | | | | | |
| | | General Education Core Requirements | | | | | |
| COMM | 110* | Intro to Communication | None | 3 | F08 S09 F09 S10 | | |
| HHP | 102* | Health & Wellness | None | 3 | F08 S09 F09 S10 | | |
| MATH | 112 | Introduction to Contemporary Mathematics | Placement test of MATH 095 | 2 | F08 S09 F09 S10 | | |
| ENGL | 101* | Freshman English | Placement test of ENGL 099 | 3 | F08 S09 F09 S10 | | |
| ENGL | 102* | Freshman English | ENGL 101 | 3 | F08 S09 F09 S10 | | |

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| | | OTHER (DPI / Gen Ed Req.) | | | | | |
| BIOL | 100* | Teacher Ed needs one biological science and one physical science. One must be a Lab class and the other must be Environmental. | | 6 | | | |
| PHYS SCI | 160* | Teacher Ed needs one biological science and one physical science. One must be a Lab class and the other must be Environmental. | | | | | |
| POLS | 230* (or 160 & 330) | U.S. National, State, Local Gov | None | 3 | F08 S09 F09 S10 | | |
| MUSI | 161 | Anth 160, 161, Geog 102, Art 331 | | | F08 S09 F09 S10 | | |
| HIST | 110 | 111, 251, 252, or ART 222, 327, ENG 212, 222, 242, SOCI 460, MUSI 160, 164, 365: COMM 104, 122 | | | | | |
| HIST | 220 | 225, 240, 241, 281 | | | S09 S10 | | |
| Eng | 211 | 212, 221, 222, 241, or 242 | | 3 | F09 | | |
| | | Other Gen Ed Categories | | | | | |

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The following describes the exact criteria to be met before admission to student teaching will be granted.

1. *Prior to application* you must have earned at least 86 semester credits in university course work.
2. *You must have been unconditionally admitted to the Teacher Education Programs at least one semester prior to admission to student teaching.*
3. You must have attended the University for at least one semester or summer session after being admitted to the Teacher Education Programs prior to student teaching.
4. You must have a minimum combined grade point average (GPA) of 2.75 in your major and minor/s and professional education courses. The combined 2.75 cannot be a result of rounding (i.e. 2.749). The combined GPA in your major and minor/s and professional education courses must also be at least 2.75 at the actual time of the student teaching. No exceptions will be made for students applying to student teaching who lack the necessary 2.75 GPA. Any student may petition any action of the Teacher Education faculty or the Teacher Education Committee, however, with regard to actions either of those bodies may have taken relative to them.
5. You must have successfully completed all required *methods courses*. *For secondary majors, those courses are: TED 338/339 and 300 and the required methods courses in your major and minor. The overall grade average across these courses must be at least 2.75 with no less than a "C-" grade in any of these courses. The GPA of 2.75 cannot be the result of rounding (i.e. 2.749).*
6. *You must complete interviews with the Director of Field Experiences, your cooperating principal(s), and your cooperating teacher(s). Your first interview will be with the Director of Field Experiences. Please make every attempt to create a favorable initial impression with all these individuals through your choice of clothing, grooming and behaviors. These are dress rehearsals for later placement interviews.*
7. A total of four written recommendations on forms provided by the Office of Field Experiences are required. You must have the written positive recommendation of at least two faculty members from your major program, one of which will be your advisor provided he/she is a member of your major program. A positive recommendation from two of the faculty teaching TED 338/339, 350, 465 and 407, if applicable, is also required.
8. You must have removed any and all provisional conditions placed on your admission to the Teacher Education Program at least one semester prior to admission to student teaching.
9. You must take tuberculosis test if the previous test results on file in the University Health Office are more than one year old at the time you start student teaching.
10. You must have obtained the recommendation of the Office of Student Life and Services and complete the same questionnaire you did upon application to the Teacher Education Programs.

Application forms for student teaching can be downloaded from the Teacher Education home page. The form is also going to be placed on the TED web. These forms take several days to complete. You should be aware of the length and complexity of the forms in order to allow enough time for completion prior to the January 31st deadline of the academic year prior to that in which you wish to student teach.

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