

2013 International Reminiscence and Life Review Conference

<http://ReminiscenceAndLifeReview.org>

Limited Enrollment--Register Early to Guarantee Attendance

Registration Form

Name _____
 Address _____
 City/State/Zip _____ Country _____
 Day TEL _____ Evening TEL _____
 E-Mail Address _____
 Visa/Mastercard/Discover/AMEX Number & Expiration Date _____
 Exp Date _____
 Cardholder signature _____



Mail to University of Wisconsin-Superior Center for Continuing Education/Extension, Belknap & Catlin, Superior, WI 54880, USA • TEL 715/394-8469 or 800/370-9882 • FAX 715/394-8381 • E-mail dsislo@uwsuper.edu • Conference Web site <http://ReminiscenceandLifeReview.org>. Conference fees include opening evening reception and Thursday morning coffee and tea. In addition, all participants will receive one conference proceedings book, valued at \$60. Please make checks payable in U.S. dollars to UW-Superior.

Reminiscence International Conference

Fee Options

IIRLR Member or Presenter Fee (Before September 1, 2013)	\$220.00	_____
Early Registration Fee (Before September 1, 2013)	\$250.00	_____
Regular Conference Fee (Between September 1 & September 30, 2013)	\$285.00	_____
Late Conference Registration Fee (After September 30, 2013)	\$310.00	_____
Full-time Student Fee	\$190.00	_____

11/18 Rem Preconference Sessions

9:00 am - Noon (Half-Day Workshop) \$ 70.00 _____

Reviewing the Stories of Our Past: The Interface of Reminiscence and Narrative
 William Randall, EdD

9:00 - 4:00 pm (Full-Day Workshop) \$139.00 _____

An Experience Based Workshop for Life Review Facilitators: Strategies, Skills and Cautions
 Marvin Westwood, PhD and Marla Buchanan, PhD

Total Amount Due (US Dollars) _____

BOARD MEMBERS

President: Mary O'Brien Tyrrell, USA

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Liaisons: Juan Pedro Serrano Selva, Spain; Sharon McKenzie-Reece, USA; Nobutake Nomua, Japan and Theresa Mason, Australia

UW-Extension asks that you voluntarily respond to the questions below. The anonymous demographic information will be used to enhance our programming efforts. Please read the categories and indicate your choice in each. Thank You!

GENDER	AGE	HERITAGE	OCCUPATION	
<input type="checkbox"/> Male	<input type="checkbox"/> Under 18	<input type="checkbox"/> Black	<input type="checkbox"/> Agriculture/Forestry	<input type="checkbox"/> Health Services
<input type="checkbox"/> Female	<input type="checkbox"/> 18-34	<input type="checkbox"/> Asian/Pacific Islander	<input type="checkbox"/> Educational Services	<input type="checkbox"/> Manufacturing
	<input type="checkbox"/> 35-49	<input type="checkbox"/> American Indian/Alaskan Native	<input type="checkbox"/> Engineering/Architecture/Surveying	<input type="checkbox"/> Protective Services
	<input type="checkbox"/> 50-64	<input type="checkbox"/> Hispanic	<input type="checkbox"/> Finance/Insurance/Real Estate	<input type="checkbox"/> Pub. Admin./Gov.
	<input type="checkbox"/> 65+	<input type="checkbox"/> White/Non Hispanic	<input type="checkbox"/> Social/Recreational/Religious Services	<input type="checkbox"/> Retail Trade

Are you enrolled in this program for career purposes? Yes No Other _____
 If you need this information in an alternate format, please contact the UW-Superior ADA Coordinator at 715/394-8188. Disability accommodations and/or special formats for course materials will be provided upon request. Please advise us at the time of registration. Requests will be confidential. UW-Superior/Extension is an Equal Opportunity, Affirmative Action employer and educator, including Title IX requirements.

November 18, 2013 - Preconference Workshops

Full-Day Workshop from 9:00 am - 4:00 pm

An Experience Based Workshop for Life Review Facilitators: Strategies, Skills and Cautions

Marvin Westwood, PhD & Marla Buchanan, PhD

This workshop will focus on life review as a therapeutic process with foundations in narrative theory. An overview of how life review underscores a narrative approach in therapy will be presented along with a theoretical understanding of narrative as a key component of guided autobiography. The facilitators will utilize teaching, modelling and skills practice components to extend leader competencies in running Life Review Groups. To maximize the personal learning, especially with those members who have experienced trauma related life experiences, specific preventive strategies and leading approaches designed to promote regulation and connection and support will be presented. Participants will be given a chance to refine their own skills, and learn new and alternate ones to enhance competence.



Marvin Westwood, PhD, is a professor in the Counseling Psychology Program at the University of British Columbia and an Associate Member of the UBC Faculty of Medicine. As a specialist in group work, he has developed several personal development programs for professionals across a wide range of industry groups (counselors & psychologists, nurses, physicians, soldiers and clergy). He is working on ways in which Life Review facilitates personal development and facilitates the counseling process. The focus of his work is on facilitating transition. Most recently, he has been working with mature adults to set life goals and generate options for later life development.



Marla J. Buchanan, PhD, is a Professor in Counseling Psychology at the University of British Columbia in Vancouver, British Columbia, Canada. She teaches “Clinical Supervision” and “Advanced Qualitative Research Methods” in the Counseling Psychology Program. Her research interests include studies in traumatic stress. Dr. Buchanan utilizes mainly critical narrative research methods with various first responder groups such as journalists, military veterans, and police. She is currently conducting participatory health research with female prisoners.

Half-Day Workshop from 9:00 am - Noon

Reviewing the Stories of Our Past: The Interface of Reminiscence and Narrative

William (Bill) Randall, EdD

Using a variety of approaches - reflective exercises, interactive lectures, small group discussions - this 3-hour workshop will draw on theory and research in narrative psychology to outline core concepts in the emerging field of narrative gerontology - e.g., restoring, destroying, biographical aging, memories as fictions, lives as texts, the novelty of our lives, reading our lives, narrative foreclosure, and narrative openness. Particular attention will be paid to how research and practice regarding life review and reminiscence can shed light on - and benefit from insight into - the intricacy and importance of narrative care with older adults.



William (Bill) Randall, EdD, is Professor of Gerontology at St. Thomas University, Fredericton, New Brunswick, Canada. A graduate of Harvard, Princeton Seminary, and the University of Toronto, he has authored or co-authored over 40 journal articles, book chapters, or encyclopedia entries related to a narrative approach to gerontology and has authored, co-authored, or co-edited 5 books, including *Reading Our Lives: The Poetics of Growing Old* (Oxford UP, 2008). A keynote speaker at the 2006 annual meeting of the IIRLR, he played a lead role in organizing four of the biennial interdisciplinary-international conferences called Narrative Matters. Founder of the Centre for Interdisciplinary Research on Narrative, at St. Thomas University, he is also co-editor of a peer-reviewed, online, open-access journal called *Narrative Works: Issues, Investigations, & Interventions* (http://w3.stu.ca/stu/sites/cirn/narrative_works.aspx).