

(3d) Drs. Monica Roth Day and Deborah Augsburger, “Integrative Technology to Support and Supplement Classroom Learning.”



This session will be offered to assist faculty in considering various online technologies which can be integrated to support learning in face-to-face courses. Technologies to be discussed include blogs, wikis, online discussions, and D2L general use. These technologies have proven to be helpful

to maintain learning in the face of absence or illness by students and faculty, especially during the H1N1 epidemic experienced in regional colleges. It is the intent of this session to provide an overview of the technology, examples of its use, and then discuss in a roundtable various applications in differing disciplines and courses. Best practices discussed at the UW System’s Learning Technologies Development Conference in Madison (October 2009) will be used as a framework for this session. Those practices include: learning in context, group-based learning, increased time on task, increased frequency of feedback, and a positive class environment. Open to *all faculty and academic teaching staff*.

Room: Jim Dan Hill Library 231 Computer Lab

Due to current food policy and budget restraints, **no refreshments** will be provided during the breakout sessions. *Please feel free to bring your own drinks or snacks to the sessions.*

Mission Statements:

The University of Wisconsin-Superior fosters intellectual growth and career preparation within a liberal arts tradition that emphasizes individual attention and embodies respect for diverse cultures and multiple voices.

The Center for Excellence in Teaching and Learning provides all faculty and instructional academic staff with services, resources and support to foster meaningful student learning and quality teaching within a liberal arts tradition.

For information on opportunities available through CETL, contact its office at 124 McCaskill Hall or phone 715- 394-8548; email cetl@uwsuper.edu or visit the website <http://www.uwsuper.edu/cetl>



Faculty & Staff Enhancement Day

SCHEDULE

Wednesday, January 13, 2010

*Sponsored and Organized
by the Center for Excellence in Teaching and Learning
and the Provost's Office*

Elsa Macias, Ph.D., is the director of professional development at the Center for Urban Education (CUE) at the University of Southern California. In addition to directing the professional development activities of inquiry teams engaged in the CUE Equity Model at USC, she oversees the implementation of CUE's Equity Model in Wisconsin and Colorado. She has served in an advisory capacity to the National Academy of Sciences (NAS), and regularly briefed elected officials at the federal, state, and local levels. She earned her Ph.D. in public administration from Arizona State University's School of Public Affairs.



Vicki C. Washington serves as the Associate Vice President for Equity, Diversity and Inclusion for the UW-System. She has oversight for Plan 2008: Educational Quality Through Racial and Ethnic Diversity, the Equity Scorecard Project, the UWSA President's Council on Diversity, preparation of policy options and reports, policy analysis, and advising the Senior Vice President about trends affecting diversity, and multicultural and disadvantaged programs and policies. She received her Bachelor of Arts degree in Political Science from Spelman College in Atlanta, Georgia, her law degree from North Carolina Central University in Durham, North Carolina, and has many certifications in her fields.



Equity Scorecard Meetings

In addition to speaking at the All Campus Presentation and Campus Intensive Workshop, our guests Dr. Elsa Macias and Ms. Vicki Washington will discuss Equity Scorecard issues in the following meetings with UW-Superior staff as designated below.

- 12:30—1:45 PM Equity Scorecard Team meeting (Tentative)
Main 212
- 2:00—3:15 PM Equity Scorecard Meeting with Chancellor's Cabinet, Provost's Leadership Team, and Governance Chairs (Tentative) JDH Lib 233
- 3:30—4:30 PM Equity Scorecard Meeting with Department Chair's, Faculty and Academic Staff Senators (Tentative)
Erlanson 202



Special thanks to Dr. Eri Fujieda for coordinating the Equity Scorecard meeting schedules and accommodations for the guest speakers.

Advisors including a look at the "Advisor Center" tab and minor changes to the grade/class rosters. That will be followed by an overview of new Microsoft Office 2007. The panel will also go over the newly enhanced interface for Outlook Web Access. Finally, the panel will promote Atomic learning, the campus' newest technology training tool. The panel of IT staff will invite questions and discussion on any technology related topics.

Open to **all faculty and staff** members. **Room: Erlanson 208**

(3b) Drs. Deborah Schlacks, Erin Aldridge, Kurt Schmude and Joel Sipress, "Writing Across the Curriculum: The Myths, the Realities."

Writing Across the Curriculum



"I'd have my students write, but it would take too much time to correct all their errors. Besides, I'm not a writing teacher." "Why didn't students learn to write by the time they entered my

class?" "My class is too big for me to have students write in it." Such comments as the above are quite common when the topic of Writing across the Curriculum comes up. In this presentation, Deborah Schlacks will discuss such very real concerns and then introduce panelists who will provide examples of alternative practices and types of writing assignments, some of which come from fields where student writing might not traditionally be expected. Erin Aldridge of the Music Department will describe an assignment required each semester of every music major: the writing of program notes. The program notes written by the students actually appear in the programs distributed at UW-Superior Recital Class performances. Joel Sipress will talk about the role of writing in the history major and will highlight his use of thesis and revision workshops in the history classroom. Kurt Schmude of the Natural Sciences Department will discuss the writing assignments in the general education class Biology 100, in which students write in-class 15-minute opinion papers, and in two upper-level classes for majors, where he gives feedback on term papers and then offers students a revision opportunity. Open to **all faculty and academic teaching staff**; featuring liberal arts initiative. **Room: Old Main 322**

(3c) Gary Johnson, "Negative Effect of American Indian Stereotypes." This



session will look at negative stereotypes of American Indians such as sports logos, media portrayals, and advertisement. We will also look at how these portrayals affect Native peoples in their self-esteem, self image and how that leads to sub standard outcomes in education as well as life. Most people are not aware of the effects and the proliferation of these images in everyday life. Although many look to legislation and politics to relieve these issues, basic awareness and support can do more to stop them. This session will look at that philosophy. Open to **all faculty and staff** members. **Room: Erlanson 201**

(2c) Kathy Pykkonen, “Career Services Introduces Jacket Jobs!” This session features UW-Superior’s new web-based recruiting system, Jacket Jobs! This system is the only way to post opportunities on and off campus. *All* students have accounts in this system and the system is live with hundreds of opportunities available. As a key leader on this campus, Career Services is counting on you to help students understand the resources available to them. The system features:



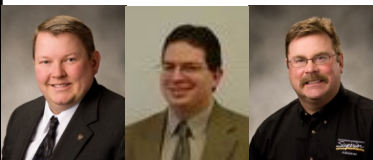
1. Job, Internship, Volunteer, Part-time, Full-time, Work-study postings
 2. Contact Database of Employers
 3. Fee payment system for event management
 4. On-campus Recruiting Management
 5. Resources through Jacket Jobs such as Going Global and Optimal Resume
- Open to *all faculty and staff*. **Room: Erlanson 202**

(2d) Dr. Shaun Lynch, “Grading with a Technology Twist: How to Save Time and Enhance Your Feedback to Students on Papers.” Student papers and homework cluttering your office? Do you wonder if students look at your hand-written comments and really grasp what you are trying to tell them? Have you ever noticed that it is sometimes easier just to show a student what is wrong than to try and write it down? In reality, the message we would like to send our students often gets lost when we provide written feedback on paper. New



software and technology offer instructors an alternative that enables the ability to embed multimedia content into assessment tools and student documents. Multimedia allows instructors to express their ideas in a natural and intuitive way that captures the essence of the problems students strive to overcome in their coursework. Tools that incorporate multimedia feedback in documents are accessible, relatively inexpensive, and easy to use. Using this technology can actually reduce the time needed to grade homework; plus, offers a means to layer and organize feedback so that it is timely and useful. This presentation will demonstrate how to use these tools and detail what you need to implement and take advantage of this technology. Open to *all educators* across campus who deal with student papers. **Room: Jim Dan Hill Library 231 Computer Lab**

BREAKOUT SESSIONS # 3: 3:00 - 4:15 p.m.



(3a) Joe Kmiec, Wayne Gilroy and Jim Rink, “What’s New in Campus Technology: A Panel Discussion.” This session will offer a brief overview of changes to the E-Hive for Faculty and

All Campus Presentation:

8:30 - 9:30 a.m.

Dr. Elsa Macias (University of Southern California)
and **Ms. Vicki Washington** (UW-System)
will speak on the topic

“Strengthening Pathways to Success: Creating a Culture of Evidence to Improve Equity in Student Outcomes.”

This overview presentation will provide information on the CUE Equity Model (formerly known as Equity Scorecard Evidence Model), its relationship to Inclusive Excellence, a framework of thought on deficit vs. equity mindedness, how other campuses have used the results from CUE Equity Model to strengthen student success, why should we care about the CUE Equity Model process and next steps.

*All campus faculty and staff are invited
and encouraged to attend this informational session
in the **Kathryn Ohman Theater** in McCaskill Hall.*

9:45 a.m. - 12:00 p.m.

Main 322

Campus Intensive Workshop: **“UWS Equity Scorecard and Strategies for Action and Next Steps”**

by UW-Superior Equity Scorecard Evidence Team:
**Eri Fujieda, Chip Beal, Gloria Toivola, Steven Rosenburg, Jim Miller,
Vicki Hajewski, Greg Lampe**

Facilitated by Ms. Vicki Washington and Dr. Elsa Macias

This workshop will include presentation of data, open discussion and action strategies for the next steps for UW-Superior’s response to the CUE Equity Model (formerly Equity Scorecard process).

It is open to *all campus faculty and staff* but **pre-registration is required** through Emily Levings at cetl@uwsuper.edu. Please seek appropriate supervisor approval if planning to attend, and feel free to bring your own snack or beverage.

BREAKOUT SESSIONS # 1: 10:00 - 11:15 a.m.

(1a) Drs. Maria Cuzzo, Tara Kachgal, Suzanne Griffith, Shaun Lynch, Monica Roth Day, Ms. Jenice Kienzle and Ms. Beth Grbavcich, “Best Practices for Engaging Millennials.”



What strategies work best for engaging “Millennial” students? Why do faculty and staff often struggle to meet the needs of this generation of students (roughly, those born after 1982 and into a digital world)? How can educators simultaneously meet the needs, not only of Millennials, but of other, often nontraditional, students? Should our teaching strategies, expectations, and conceptions of education change as a result of a changing student population? These are some of the questions we will address in this session. Panelists will draw on insights they gleaned from attending a conference, sponsored by the Collaboration for the Advancement of College Teaching & Learning (Nov. 2009) that addressed these issues.

Open to *faculty and academic* staff. **Room: Erlanson 201**

(1b) Dr. William Bajjali, “Spatial Technology: Using GIS and GPS in a Class.” This session will present a 30 minute PowerPoint presentation with



information about the GIS and GPS and its use in different disciplines. Different case studies and scenarios will be presented by emphasizing the disciplines that exist at UW-Superior. The presenter will share a real world introduction to GIS and GPS including hands-on use of GPS devices by the audience to capture data at the campus. The audience will then have the chance to

integrate GPS data into GIS software in the computer lab. The instructor will analyze data by creating different maps.

Open to *all educators* on the campus. **Room: Barstow 209**

(1c) Laura Jacobs, Ella Cross, Kristen Lindquist and Deb Nordgren, “Resource Discovery—Getting What You Need at the Library.” UW System

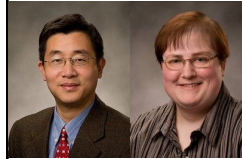


Libraries are moving forward with “One System, One Library.” We’ll show you the latest prototype for finding information. Help shape the future with this hands-on workshop. Our resource discovery

journey will take us from where we are to where we will be in the next two years. Open to *all faculty and staff*.

Room: Jim Dan Hill Library 231 Computer Lab

(1d) Tom Tu and Stacy Leno, “Learn at UW-Superior (D2L).” This session presents information about Learn@UW-Superior (D2L), the online course management system in use throughout the UW System. It combines innovation and leading-edge teaching and learning technology, which empowers your class to experience engaging content and assessment, collaborate more effectively and achieve higher expectations. At the end of this demo session, participants will have a general idea of what the available tools are in Learn@UW-Superior, what the tools do and how to integrate them in teaching and learning. Open to *all educators* who are interested in D2L technology. **Room: Erlanson 101**



11:45 - 1:15 p.m.

Multicultural Center, Main 232

CASL Luncheon for Academic Service Learning

Co-sponsored by CETL and CASL.



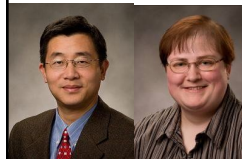
An AS-L presentation during the luncheon will highlight the fall 2009 and spring 2010 AS-L projects. During the luncheon, CAS-L staff will be recognizing faculty and teaching staff that are currently integrating AS-L pedagogy into their course curriculum, as well as community partners that had or will have AS-L students at their organization. The luncheon will provide a forum where AS-L partnerships and discussion can occur.

Open to *all faculty, academic and community partners*. **Pre-registration required by noon on January 12** through Emily Levings at cetl@uwsuper.edu.

BREAKOUT SESSIONS # 2: 1:30 - 2:45 p.m.



(2a) Patrick Spott, “Getting and Staying Organized.” Presented by a certified Dale Carnegie Trainer of over ten years, this session offers tools for processing information in a more effective manner to improve productivity and reduce stress. It is possible to have a clean desk and empty email in box and function at a high level. Open to *faculty and academic staff*. **Room: Erlanson 201**



2b) Tom Tu and Stacy Leno, “Learn at UW-Superior D2L.” See description of this session above at morning breakout session # 1d. Open to *all educators* who are interested in D2L technology. **Room: Erlanson 101**