

Learning Technologies at UW-Superior Next 1 – 3 Years

LINKING FACULTY AND STUDENTS; STUDENT TO STUDENT; STUDENTS AND PRACTITIONERS

Fostering Faculty Uses of Learning Technologies in Teaching

- Liberal Arts Initiatives including First Year Seminars
(Three Teaching with Technology Projects in First Year Seminars supported each year)
- Course-level
- Program-level

Fostering Faculty Uses of *Emerging* Technologies in Teaching

- Emerging uses of video in documenting teaching and student learning
- Uses of narrative in documenting student learning (digital storytelling, ePortfolios, etc.)

Increasing Student Experiences with Learning Technologies

- Teaching with Technology Projects
- Liberal Arts Initiatives including First Year Seminars
- Course-level
- Program-level

Fostering Student 21st Century Literacy and Use of Multimodal Communication in Student Academic Work

- Information literacy tutorial
- Other

LINKING EDUCATIONAL PRACTITIONERS (TEACHERS) AND EDUCATIONAL RESEARCHERS;
LINKING SENIOR FACULTY AND JUNIOR FACULTY

Modeling and Fostering Evidence-based Pedagogy and Assessment Practices and Best Practices

- SoTL, Lesson Study, Teaching with Technology projects, workshops, model course
- Digital storytelling for faculty, Teaching portfolios, peer consultation, etc.

Increasing Forums for Student Voices about Learning

- FYS Expo student interviews
- Teaching with Technology Projects student surveys and interviews

Increasing Participation in and Visibility of UW-Superior Professional Work at UW System and Beyond

- OPID & LTDC conferences and grants

SUPPORT

Stabilization of staffing and funding in learning technologies

- LTE vs. student assistants (LTE $\$13 \times 20 \times 36 = \9360 ; $\$13 \times 20 \times 50 = \$13,000$)
- Budget pass-through from UW System FY10 $\$12,790$ ($\$12,936$ in FY09)