

Fall 2011 Enhancement Days

Sponsored by the Center for Excellence in Teaching and Learning, the Office of the Provost, the HLC Steering Committee, the Office of Assessment, and the Writing across the Curriculum Program

Tuesday, August 30th & Wednesday, August 31st

Fall 2011 Enhancement Day prepares our campus for the HLC (Higher Learning Commission) Self-Study process which will be occurring throughout 2011-2013. Most sessions offered have a direct connection to learning about HLC work, including special supportive emphasis for assessment of student learning and writing across the curriculum (WAC).

Our featured guest is **Dr. Cia Verschelden**, HLC mentor and expert, and Vice President for Academic Affairs at Highland Community College in Kansas. We hope you will be excited about participating!

**Tuesday, August 30, 2011**

Enhancement Days will begin with two breakout sessions on Tuesday afternoon, followed on Wednesday morning by an all campus gathering and a final breakout session. All staff are invited to attend a session from each breakout session. No RSVPs are needed for breakout sessions and the all campus gathering.

1:00 - 2:15 p.m. Break-out Sessions #1**1A: Evidence-Based Decision Making Primer: What is it and how do we use it to enhance our decision-making abilities?**

This session will focus on the process of evidence-based decision-making and provide a solid primer on what it is, how it works and how it can help inform decision-making. The Higher Learning Commission looks for the presence of evidence-based decision-making processes on a campus and UW-Superior will likely be exploring this method more directly in the future. Come and learn about the process of evidence-based decision-making!

Presenter: Dr. Cia Verschelden (HLC Mentor; Vice President of Academic Affairs, Highland Community College, Kansas; HLC consultant/evaluator; guest speaker for Enhancement Day)

Invitation Open To Entire Campus: To anyone interested in learning more about evidence-based decision-making

Location: Swenson Hall, Room 3008

1B: Introducing Two Writing across the Curriculum Grant Programs for Faculty, Teaching Staff, Academic Programs, and Departments: This fall, individual instructors as well as academic programs and departments will have the opportunity to apply for WAC grants to make courses and curricula writing intensive (or more writing intensive than before). The department/academic program grant recipient will also be awarded the services of one to two Writing Mentors who will be attached to key classes to provide students in those classes with direct, informed help with their writing. In this session, Writing across the Curriculum Coordinator Deborah Schlacks and WAC Advisory Group Chair Yvonne Rutford will provide information and answer questions about these new grant programs. If you think you might like to apply, please attend!

1B: Continued: **Introducing Two Writing across the Curriculum Grant Programs for Faculty, Teaching Staff, Academic Programs, and Departments**

Presenters: Dr. Deborah Schlacks, Professor and Writing Across the Curriculum Coordinator; and Assistant Professor Yvonne Rutford, WAC Advisory Group Chair

Invitation open to campus: To anyone interested in Writing Across the Curriculum (WAC) topics

Location: Swenson Hall, Room 1057

1C: **WEAVE Annual Reporting Using WEAVEonline:** Learn how to run a report detailing your unit's progress towards reaching unit and campus strategic goals. This annual report is due to the Provost's office on September 15.

Presenter: LeAnn Brown, Director of Institutional Research

Invitation open to campus: All current WEAVEonline users are welcome.

Location: Erlanson 101

1D: **Bringing Academic Service-Learning (AS-L) Pedagogy into Practice (Part 1 of 3 parts):** This three part workshop will walk through steps necessary to bring Academic Service-Learning (AS-L) pedagogy into practice. Participants will leave with an increased understanding of High Impact AS-L pedagogy; comprehend how AS-L is a means to achieving our Liberal Arts mission; be able to articulate what AS-L is and how it is different than volunteerism and/or community service; modify or create a syllabus to create a High Impact course that utilizes AS-L pedagogy; collaborate, and build a network, with others using AS-L pedagogy; and leave with a "next steps" action plan ready to finalize fall 2011, or future, AS-L course details. Please join us! No prior experience with Academic Service-Learning is necessary.

Presenters: Ms. Jenice Meyer, Coordinator of Academic-Service Learning (AS-L) at UW-Superior and Kathi Madsen, Executive Director of the Douglas County United Way

Invitation Open: To anyone ready to integrate Academic Service-Learning into a course; must attend all three parts of workshop during the break-out sessions.

Location: Swenson Hall, Room 2010

2:30 -3:45 p.m. Break-out Sessions #2

2A: **Student Learning Assessment in the Context of Accreditation:** This session focuses on how to plan and implement student learning assessment that contributes to the improvement of teaching, learning, and institutional performance. After a presentation, interested participants will work in a team on their respective program-level assessment plan.

Presenters: Dr. Cia Verschelden (HLC mentor; Vice President of Academic Affairs, Highland Community College, KS);

Dr. Eri Fujieda (Assessment Coordinator and Associate Professor in Sociology)

Invitation Open to: Anyone interested in assessment across the campus

Location: Swenson Hall, Room 2012

2B: **How to Teach Writing When You Don't Teach Writing:** Some instructors say "I'm not a writing teacher; I'm a _____ teacher. So how can I, a non-expert, create good writing assignments, help students understand how to do them, and evaluate student writing appropriately?" This session will provide some helpful responses to this oft-heard question as a panel of UW-Superior instructors from across the curriculum describe how they approach assigning, coaching, and evaluating student writing.

Panelists: Joel Sipress, Professor of History; Shevaun Stocker, Assistant Professor of Psychology; and Kim Lebard-Rankila, Senior Lecturer of Health and Human Performance.

Invitation open to: Anyone interested in improving student writing or building skills to support quality writing across the curriculum

Location: Swenson Hall, Room 2016

2C: **WEAVE Annual Reporting Using WEAVEonline** (repeat session): Learn how to run a report detailing your unit's progress towards reaching unit and campus strategic goals. This annual report is due to the Provost's office on September 15.

Presenter: LeAnn Brown, Director of Institutional Research

Invitation open to campus: All current WEAVEonline users are welcome.

Location: Erlanson 101

2D: **Bringing Academic Service-Learning (AS-L) Pedagogy into Practice** (Part 2 of 3 parts):
See session 1D for description.

Invitation Open to: Anyone ready to integrate Academic Service-Learning into a course; must attend all three parts of workshop during the break-out sessions.

Location: Swenson Hall, Room 2010

4:30-6:30 p.m. Invited Consultation Session for HLC Self-Study

Steering Committee members with Dr. Cia Verschelden in the Yellowjacket Union Room 201 (by invitation only)

Wednesday, August 31, 2011

8:30 - 10:30 a.m. All Campus Kick-Off Event

Yellowjacket Union Great Room

EVERYONE ON CAMPUS is welcome!

The Self-Study is an all campus experience so everyone is invited and encouraged to attend.

Learning about the Higher Learning Commission (HLC) Self-Study Process for UW-Superior:

This all campus event will provide a motivational, engaging and fun way for all of us to learn about the upcoming campus-wide HLC Self-Study process, assessment and visioning of our campus for accreditation. You will meet your HLC Self Study Team and learn how YOU can be involved!

Featured Speaker: **Dr. Cia Verschelden** is Vice President for Academic Affairs at Highland Community College, in Highland, Kansas. Prior to July 2009, Verschelden, was an associate professor and tenured member of the faculty at Kansas State University, was also Director of Assessment, and spent a year with the Higher Learning Commission (HLC) as a visiting scholar and Senior Officer for the Office of Assessment Initiatives and Services. HLC is the agency which serves as the accrediting body for colleges and universities in the Midwest. In addition to her teaching duties at KSU, Verschelden served as a residence hall director, worked with Big Brothers Big Sisters, the Riley County Senior Volunteer Program, and served as Faculty Senate President and Director of Women's Studies. She taught in KSU's social work, American ethnic studies, and women's studies programs. A native of St. Mary's, she attended Marymount College in Salina before earning her bachelor's degree in psychology from KSU. She then received a Master of Social Work degree in social policy and aging from The University of Connecticut and an Ed.D. from Harvard University. Dr. Verschelden was our guest HLC expert at the June 2011 working session on assessment.



This biographical information is available at: [http://highlandcc.edu/Site/General Information/Dr Cia Verschelden.php](http://highlandcc.edu/Site/General%20Information/Dr%20Cia%20Verschelden.php)

10:45 a.m. - 12:00 Noon - Break Out Sessions #3

3A: **What happened at the Assessment Workshop in June 2011?** Reflections and Further Inquiries on Program-Level Student Learning Assessment: Over forty faculty and instructional staff participated in the UW-Superior Assessment Workshop in June 2011 and worked in teams on program-level assessment plans. At this session, we will share what we learned from the hands-on experience at the workshop and discuss next steps.

Presenters: Facilitator Dr. Eri Fujieda (Assessment Coordinator and Associate Professor in Sociology);

Joined by some of the participants in June 2011 Assessment Workshop at UW-Superior

Invitation to: Anyone interested in learning more assessment of student learning

Location: Swenson Hall, Room 1016

3B: **Introduction to Finding Funders: A Workshop for Grant Writers**: Ella Cross and Connie Moeller, UW-S Reference Librarians, will introduce the **Grants Resource Collection** at the Jim Dan Hill Library. The JDH Library was established as a Foundation Center Cooperating Collection in January, 2011. This session will provide an exploration of the grant resources available through the Foundation Center, including an introduction to the *Foundation Directory Online* and *Grants to Individuals Online* databases. This is a hands-on session. Computers will be provided.

Invitation Open to: Anyone interested in grant resources

Location: Jim Dan Hill Library, 2nd Floor Computer Lab, Room 231

3C: **HLC Steering Committee Team session with Dr. Cia Verschelden**:

“How to do evidence-based evaluative writing in the HLC Self-Study Process?” This is a dedicated equipping session for HLC Steering Committee members about the evaluative writing process.

Location: 2nd Floor of Swenson Hall, Room 2016 (by invitation only)

3D: **Bringing Academic Service-Learning (AS-L) Pedagogy into Practice** (Part 3 of 3 parts):

See session 1D for session description.

Invitation Open to: Anyone ready to integrate Academic Service-Learning into a course; must attend all three parts of workshop during the break-out sessions.

Location: Swenson Hall, Room 2010

Have a great year!

The **Criteria for Accreditation** are organized under five major headings. Each criterion has three elements: Criterion Statement, Core Components, and Examples of Evidence.

Criterion One: Mission

The institution's mission is clear, articulated publicly, and appropriate to an institution of higher education.

Criterion Two: Integrity

The institution fulfills its mission ethically and responsibly.

Criterion Three: Academic Programs – Quality, Resources, and Support

The institution provides high quality academic programs, wherever and however its offerings are delivered (on the main campus, at additional locations, by distance delivery, as dual credit, through contractual or consortial arrangements).

Criterion Four: Academic Programs – Evaluation and Improvement

The institution assures the quality of its academic programs and evaluates their effectiveness through processes designed to promote continuous improvement.

Criterion Five: Resources and Planning

The institution's resources are sufficient to fulfill its mission, improve the quality of its educational offerings, and respond to future challenges and opportunities.

PEAQ Process

“The Program to Evaluate and Advance Quality (PEAQ) is one avenue for maintaining accreditation. PEAQ employs a comprehensive evaluation process to determine accreditation status. The program consists of an institutional self-study, an evaluation by a team of trained peer reviewers, and final decision-making by the Commission.” (HLC Web page: www.NCAHLC.org)