

You are invited to apply for CETL's

## 2011-12 TEACHING WITH TECHNOLOGY PROGRAM

### NEW THIS YEAR:

- ◇ Full academic year-long projects
- ◇ Focus on researching your teaching and your students' learning through the Scholarship of Teaching and Learning (SoTL)
- ◇ Open to any UW-Superior instructor teaching a Fall 2011 or Spring 2012 course, with a preference for general education, gateway, and First Year Seminar courses

### CALL FOR PROPOSALS OVERVIEW

**WHAT:** A \$1000 stipend per project plus up to \$200 in project-related supplies. This program will fund two to three TwT projects in fiscal year 2012.

**WHO:** Anyone teaching a for-credit Fall 2011 and/or Spring 2012 course at UW-Superior

#### WHAT YOU GET:

This program provides pedagogical and technical support services for the integration of technology into teaching and learning and consultation and support on the development and implementation of Scholarship of Teaching and Learning research projects on technology integration into teaching. For more information on the Scholarship of Teaching and Learning, see UW-Milwaukee's Leadership Site:

<http://www4.uwm.edu/sotl/>

### DUE FRIDAY, JULY 1, 2011

#### WHAT'S REQUIRED:

- Incorporate one appropriate technology into a UW-Superior course during Fall 2011 and/or Spring 2012. Proposals integrating the selected technology into a course each semester are encouraged.
- Plan and conduct a research project based on a teaching or learning question or issue, using a Scholarship of Teaching and Learning (SoTL) approach. *SoTL encourages researchers to use the research methods and perspectives from their own disciplines or from other disciplines, as the researcher deems appropriate.*
- Meet periodically with the other Teaching with Technology Program participants and CETL staff at least 3 times per semester in Fall 2011 and Spring 2012.
- Submit a project report by June 1, 2012.

**FOR MORE INFORMATION:** Contact Lisa Larson (x8051 or [llarson@uwsuper.edu](mailto:llarson@uwsuper.edu)) to discuss project ideas. See videos of past TwT projects at: <http://www.uwsuper.edu/cetl/twt/index.cfm>

Applicants will be notified in mid-July. Consultations for those implementing technologies in Fall may begin in July, on request. The initial meeting of program participants will be held during Enhancement Week in August, 2011.

## **2011-12 TEACHING WITH TECHNOLOGY PROGRAM**

### **CALL FOR PROPOSALS**

#### ***Teaching with Technology (TwT) Project Application***

Please submit a proposal of up to 2 pages, double-spaced, that includes:

- 1) the course name, course number, and section number
- 2) the technology or type of technology selected (e.g. "WordPress" OR "a blog")
- 3) your plan or ideas for integrating the technology into your course
- 4) how the use of the technology is intended to impact student learning about the lesson, unit, or course topic
- 5) your research question on the teaching and student learning associated with the technology-integrated lesson(s)
- 6) a preliminary description of what data you intend to generate for your project
- 7) a brief summary of any prior experience you have in teaching with technologies

#### ***Selection Criteria***

Projects will be selected based on technical feasibility, thoroughness of plans for technology integration in lesson, unit, or course, sustainability in future semesters, feasibility of research plans, and anticipated impact on student learning. Proposals will be reviewed by a team designated by CETL.

#### **Project Requirements**

***Technology:*** Projects will integrate one technology or one Learn@UW-Superior tool to enhance student learning that has not previously been used in the course. The technology may be integrated into a single lesson, a set of lessons, or the entire semester. Projects must involve either instructor use of the selected technology or student use of the selected technology, but may involve both. Projects may involve in-class time, out-of-class time, or both, as appropriate for the technology selected.

***Research:*** Each project must include a research component related to teaching or to student learning in the technology-enhanced lesson(s) using a Scholarship of Teaching and Learning (SoTL) approach. The purpose of this research is to enhance teaching or instructional design and to improve student learning. Research methods and data will be selected by the instructor, and may consist of surveys, focus groups, interviews, observations, quizzes, student written work, or others as appropriate. CETL will provide support for your assessment efforts as resources allow.

***NOTE:*** Instructors determine whether and how these assessments impact any grades assigned for student work. Student grades remain confidential and outside the scope of TwT projects.

**Consultations:** Instructors will be expected to meet with Lisa Larson and the cohort of other program participants at least three times during the semester in addition to communication via e-mail and/or phone as needed:

- Meeting 1: a discussion of your technology integration plans and technology needs and any relevant pedagogical issues prior to course start. Assistance will be provided on technology selection at this time if needed.
- Meeting 2: a review of research issues or concerns and discussion of any technical issues and needs, at mid-point in the project;
- Meeting 3: a final, post-semester meeting to review your project outcomes and experiences.
- Additional meetings may be required depending on your project.

**Project Report:** Submit a 1 – 2-page project report that includes: 1) a summary of what you did for your project, 2) what students learned in the technology-enhanced lesson, unit, or course and how you documented that learning, 3) your conclusions related to your research question , and 4) how you intend to make use of project outcomes in the future. Project reports are due by **Friday, June 1, 2012**.

**Remuneration:** Stipends are paid at 50% upon Fall semester-start, and 50% on submission of final report.

Submit your proposal to Lisa Larson, Center for Excellence in Teaching and Learning. Proposals may be e-mailed to [llarson@uwsuper.edu](mailto:llarson@uwsuper.edu) or submitted to Lisa's mailbox in 122 McCaskill during business hours. Contact Lisa at x8051 with any questions.