

## **Criteria for TwT Project Selection**

Stated in the application documents: “Projects will be selected based on technical feasibility, thoroughness of course redesign plans for technology integration, sustainability in future semesters, and anticipated impact on student learning.”

### **Technical feasibility:**

- Is the needed hardware and software available, or can it be provided with existing funding?
- Has the department or other appropriate campus group demonstrated support for any curricular modifications or expenditures, if applicable?
- Would the project benefit from CETL liaison work with Technology Services?
- Can the project be accomplished technically and logistically in the designated semester?

### **Thoroughness of course redesign plans for technology integration:**

- Are learning objectives of the technology integration component of the course clear, and is relationship of those objectives to overall course objectives explained?
- Is the scope of the project clear?
- Are plans for integrating the technology into a lesson, unit, or course developed to the extent that the instructor’s current understanding of the technology allows?
- Do technology integration plans include a plan for assessment of student learning?

### **Sustainability in future semesters**

- Are there currently or is there potential for additional faculty using the technology so that peer-to-peer support can develop?
- Does the technology require additional future funds or additional software or hardware purchases for future implementations? Preference for those that are sustainable without this.
- Is the knowledge gained through the project about teaching with the selected technology likely to be sustained through future offerings of the same course or in additional courses?

### **Anticipated impact [of the CETL- supported project] on student learning**

- Is anticipated impact on student learning clear?
- Can and will this technology integration take place without CETL support? Preference for projects that require or can benefit strongly from CETL support in order to achieve this anticipated impact on student learning.
- Do the outcomes of the project have the potential for impacting student learning in other courses?