

# Summer Teaching and Learning Intensive Workshop

Sponsored by CETL and the Assessment Office

on

## Classroom Assessment Techniques (CAT's)

and

## Scholarship of Teaching and Learning (SoTL)

This two-day workshop will feature regionally, nationally and internationally respected educators on assessment who will emphasize practical, walk-away techniques that educators can apply to their learning settings right away.

Monday, **August 15** and Tuesday, **August 16**, 2011

9:00 a.m. – 4:00 p.m. (lunch provided both days)

Yellowjacket Union Room 203

**Day One - August 15<sup>th</sup>:** **Carleen Vande Zande** of UW-Oshkosh will focus on **Classroom Assessment Techniques** and related topics.



Dr. **Carleen Vande Zande** currently serves as the Assistant Vice Chancellor for Curricular Affairs and Student Academic Achievement. In this role she works with faculty to develop new programs, conduct program review and conduct assessments of student learning at the program level. She coordinates assessment reporting and participates in national research projects about closing the achievement gap. Her interests are creating assessment plans that inform curriculum development and assisting faculty to analyze student achievement. The Oshkosh Student Association presented her with the Shared Governance Award for commitment to shared governance and empowerment of the student voice. She graduated from UW Madison with a Ph.D. in Curriculum and Instruction and Educational Policy Studies and an MA in Curriculum and Instruction and Spanish. She has a BA from Daemen College, Amherst, NY, in Spanish, music and education. She studied in Spain, France, England and Mexico throughout her career.



**Day Two - August 16<sup>th</sup>:** **Nancy Chick** of UW-Barron County will focus on **Scholarship of Teaching and Learning** and how those practices can improve our knowledge of student learning.

**Nancy L. Chick**, Ph.D., is Professor of English at the University of Wisconsin-Barron County. Her research interests include teaching and learning literary studies, signature pedagogies, feminist pedagogies, and SoTL. She co-directs the UW System Teaching Fellows and Scholars Program, sits on the ISSOTL Board of Directors, co-edited the first volume *Exploring Signature Pedagogies* and wrote the chapter on literary studies and has just finished co-editing the second volume, *Exploring More Signature Pedagogies*, due out in October. Her work has appeared in *Pedagogy*, *IJ-SoTL*, and *Teaching English in the Two-Year College*, among other journals and edited volumes.

**Daily Stipends: \$150 for each full day** for faculty and instructional academic staff who are not under summer contract (proportional share for partial day attendance).

**Register Now** to reserve your place for this 2-day workshop by emailing Emily Levings at [cetl@uwsuper.edu](mailto:cetl@uwsuper.edu).

**ENROLLMENT LIMITED TO 25 PARTICIPANTS !**

**CETL**  
Center for Excellence in Teaching and Learning

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