

## **Global Awareness Liberal Arts Initiative**

### **Goal and Objectives Draft 3-2-11**

These goals and objectives are based on the document "What does it mean to be globally aware?" approved by the Global Awareness and Education Committee, University of Wisconsin-Superior, January 12, 2010.

#### **Goal:**

All UW-Superior Students, Faculty, and Staff have the knowledge, competencies, values, and dispositions to act in an informed manner, demonstrate empathy, engage in effective intergroup communication, and build community across social, cultural, political, environmental, geographic, and economic boundaries.

#### **Objectives:**

##### **1. Each person acts in an informed manner using global knowledge.**

- 1.1. Each person uses disciplinary concepts and frameworks to account for the range of global interconnectedness.
- 1.2. Each person demonstrates a basic understanding of how human categories are socially constructed.
- 1.3. Each person applies an understanding of relevant historical foundations to key issues in global relations.
- 1.4. Each person acts with an understanding of and respect for the social and biological interdependence of global life.

##### **2. Each person demonstrates empathy in interactions with others.**

- 2.1. Each person identifies and describes ways of understanding and feeling that are different from their own.
- 2.2. Each person applies multiple frames of reference when interpreting and engaging in intergroup and interpersonal situations.
- 2.3. Each person acknowledges and values the perspectives of others.
- 2.4. Each person articulates and evaluates the multiple cultural influences on their own attitudes and behavior.

##### **3. Each person engages in effective intergroup interactions.**

- 3.1. Each person functions competently and communicates effectively in intergroup and multilingual situations.
- 3.2. Each person recognizes and manages the social and emotional elements of intergroup and multilingual situations.
- 3.3. Each person perceives a range of communication styles in intergroup and multilingual situations and uses those appropriate to the situation.

##### **4. Each person builds community across social, cultural, political, environmental, geographic, and economic boundaries.**

- 4.1. Each person facilitates constructive contact, develops effective relationships, and fosters cooperation among people in a diverse human environment.
- 4.2. Each person consciously acts to positively impact intergroup situations.