

**Differential Tuition Request Proposal  
Presented to Student Government Association  
November 2009**

**Title: Inclusive Advocacy**

**Proposed Differential Tuition Amount:** \$33.00/semester; \$66.00/annually

**Budget Summary:**

Individual Budget Line Items	\$ Amount
1. Staff- 1.0 FTE Academic Staff, Student Services Program Manager I	\$ 45,000
2. Staff- 0.5 Classified, University Services Associate II	\$ 16,000
3. Student interns, peer educators, office staff (40 hrs/wk)	\$ 18,000
4. Fringes	\$ 28,025
5. Program expenses – Office Operations	\$ 6,900
a. Professional development and travel	\$ 5,500
b. Educational speakers and programming	\$ 17,000
<b>TOTAL</b>	<b>\$136,425</b>

**Why the request is being presented:**

**A. Current levels of staffing and resource allocation at UWS are inadequate to meet the needs of current and emerging demographics of students who come to UWS with an ever-increasing diversity of needs.**

- The Inclusive Advocacy Program supports increased access, retention, and success of underserved student populations, including first generation students, adult learners, veterans, LGBTQ students and students with disabilities.
- The program will advocate for the student experience specifically in terms of the influence of physical ability, sexual orientation, gender expression, socioeconomic background and the impact of race and ethnicity on the learning experience.
- This initiative will provide enhanced and additional services, information, educational programming and outreach, direct one-on-one support, and advocacy for students.
- A campus the size of UWS cannot afford individual, separate offices addressing the needs of each underserved student population. This program will provide advocacy for all such students.

**B. The work of the Inclusive Advocacy Program will improve the learning environment for all UWS students.**

- Increased educational programming and outreach will enhance the multicultural competencies necessary for success in an increasingly diverse world.
- An improved campus climate will provide stronger attachments to the institution for all students.