

Physical Education Major EC-A (K-12) Certification (2006-2008)

Health & Human Performance Department

59 credits

Student's Name _____

SID _____

Dept.	Course #	Course Title	Prerequisite	Cr	Offered	Compl Sem/Yr	Grade
HHP	125	Basketball	None	.5	F08 F09		
HHP	126	Field Sports, Team Handball & Flag Football	None	.5	F08 F09		
HHP	127	Soccer	None	.5	F08 F09		
HHP	128	Softball	None	.5	S09 S10		
HHP	130	Volleyball	None	.5	F08 F09		
HHP	133	Folk/Square Dance	None	2	F08 F09		
HHP	203	Aerobics	HHP 102	1	F08 S09 F09 S10		
HHP	217	Curling/Broomball	None	.5	F08 F09		
HHP	218	Cross Country Skiing	None	.5	S09 S10		
HHP	213	312,313,412, or 413 Aquatics	HHP 110, 113	1	F08 F09		
HHP	233	Children's Games	HHP 133	2	F08 F09		
HHP	234	Children's Tumbling	HHP 110, 133	1	S09 S10		
HHP	235	Children's Rhythms	HHP 133	2	S09 S10		
HHP	276	Archery	None	.5	F08 F09		
HHP	277	Badminton	None	.5	S09 S10		
HHP	278	Golf	None	.5	S09 S10		
HHP	275	Tennis/Racquetball	None	1	F08 F09		
HHP	280	Track & Field	None	1	S09 S10		
HHP	282	Intro to Phys Assessment	None	1	F08 S09		

*Also offered through Distance Learning

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		Professional Theory Courses					
HHP	110	Intro to Majors	None	1	F08 F09		
HHP	158	Responding to Emergencies	None	2	F08 S09 F09 S10		
HHP	250	Coaching Fieldwork	Consent	1	F08 S09 F09 S10		
HHP	252	Care & Prevention in Sports Medicine	HHP 158	2	S09 S10		
HHP	264*	Human Structure & Function	None	3	F08 F09		
HHP	265*	Human Structure & Function	None	3	S09 S10		
HHP	321	Adapted Human Performance	HHP 102, 110	2	F08		
HHP	330	Teaching H.S. Human Performance	Junior	1	F08 F09		
HHP	332	Motor Learning	HP 102, 110, 264, 265	3	S09 F09 S10		
HHP	337	Practicum in HPHP 102 Lab	HP 110, 282, 264, 265	1	F08 S09 F09 S10		
HHP	339	Methods & Curriculum in Secondary Human Performance	HHP 110, PPST	3	S09		
HHP	340	Organization & Administration of Human Performance	HHP 110, junior, min 20 credits	3	F08 S09 F09		
HHP	341	Principles and Theory of Coaching	HHP 102, 110, sophomore	2	S09 S10		
HHP	362	Kinesiology	HHP 110, 264/265 or BIOL 270/280	2	S09 S10		

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HHP	363*	Exercise Physiology	HHP 110, 282, 264, 265 or BIOL 270/280	3	F08 S09 F09		
HHP	421/422	Assessment of Exceptional Child in P.E.	HHP 110, 321	2	S09		
HHP	435	Theories of Elem School Human Performance	HHP 110, 125-130, 133, 233, 234, 235, 332, TED admission	3	F08		
HHP	438	Measurement & Evaluation of P.E.	HHP 110, Math 102 or equiv, and junior	2	S09 S10		
HHP	456	Foundations of Sport & Ex Psychology	HHP 110	2	F08 F09		
		Teacher Education Requirements					
		PPST REQUIRED EXAMINATION					
TED	200*	Introduction to Education B- or Better	None	3	F08 S09 F09 S10		
TED	253*	Human Development	Admission to TED	3	F08 S09 F09 S10		
TED	270*	Multicultural Nonsexist Education	Admission to TED	3	F08 S09 F09 S10		
TED	300*	Principles of Learning	Admission to TED	3	F08 S09 F09 S10		
TED	338	Instructional & Assess Strategies Lab	Concurrent TED 339	1	F08 S09 F09 S10		

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TED	339	Instructional & Assess Strategies	Concurrent TED 338 and admission to TED	3	F08 S09 F09 S10		
TED	465*	Using Literacy Processes in the Content Areas	TED 370	3	F08 S09		
TED	494*	Principles & Practices of Mainstream	TED 339 or TED 370 or at least two of TED 323, 323, 331	2	F08 S09 F09 S10		
		Student Teaching Requirements					
TED	442 or 443	Student Teaching in the Spec Areas (K-12)	Admission to TED	6-12	F08 S09 F09 S10		
IDS	400	Senior Student Participation in Assess.					
		General Education Core Requirements					
COMM	110*	Intro to Communication	None	3	F08 S09 F09 S10		
HHP	102*	Health & Wellness	None	3	F08 S09 F09 S10		
MATH	112	Introduction to Contemporary Mathematics	Placement test of MATH 095	2	F08 S09 F09 S10		
ENGL	101*	Freshman English	Placement test of ENGL 099	3	F08 S09 F09 S10		
ENGL	102*	Freshman English	ENGL 101	3	F08 S09 F09 S10		

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		OTHER (DPI / Gen Ed Req.)					
BIOL	100*	Teacher Ed needs one biological science and one physical science. One must be a Lab class and the other must be Environmental.		6			
PHYS SCI	160*	Teacher Ed needs one biological science and one physical science. One must be a Lab class and the other must be Environmental.					
POLS	230* (or 160 & 330)	U.S. National, State, Local Gov	None	3	F08 S09 F09 S10		
MUSI	161	Anth 160, 161, Geog 102, Art 331			F08 S09 F09 S10		
HIST	110	111, 251, 252, or ART 222, 327, ENG 212, 222, 242, SOCI 460, MUSI 160, 164, 365: COMM 104, 122					
HIST	220	225, 240, 241, 281			S09 S10		
Eng	211	212, 221, 222, 241, or 242		3	F09		
		Other Gen Ed Categories					

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The following describes the exact criteria to be met before admission to student teaching will be granted.

1. *Prior to application* you must have earned at least 86 semester credits in university course work.
2. *You must have been unconditionally admitted to the Teacher Education Programs at least one semester prior to admission to student teaching.*
3. You must have attended the University for at least one semester or summer session after being admitted to the Teacher Education Programs prior to student teaching.
4. You must have a minimum combined grade point average (GPA) of 2.75 in your major and minor/s and professional education courses. The combined 2.75 cannot be a result of rounding (i.e. 2.749). The combined GPA in your major and minor/s and professional education courses must also be at least 2.75 at the actual time of the student teaching. No exceptions will be made for students applying to student teaching who lack the necessary 2.75 GPA. Any student may petition any action of the Teacher Education faculty or the Teacher Education Committee, however, with regard to actions either of those bodies may have taken relative to them.
5. You must have successfully completed all required *methods courses*. *For secondary majors, those courses are: TED 338/339 and 300 and the required methods courses in your major and minor. The overall grade average across these courses must be at least 2.75 with no less than a "C-" grade in any of these courses. The GPA of 2.75 cannot be the result of rounding (i.e. 2.749).*
6. *You must complete interviews with the Director of Field Experiences, your cooperating principal(s), and your cooperating teacher(s). Your first interview will be with the Director of Field Experiences. Please make every attempt to create a favorable initial impression with all these individuals through your choice of clothing, grooming and behaviors. These are dress rehearsals for later placement interviews.*
7. A total of four written recommendations on forms provided by the Office of Field Experiences are required. You must have the written positive recommendation of at least two faculty members from your major program, one of which will be your advisor provided he/she is a member of your major program. A positive recommendation from two of the faculty teaching TED 338/339, 350, 465 and 407, if applicable, is also required.
8. You must have removed any and all provisional conditions placed on your admission to the Teacher Education Program at least one semester prior to admission to student teaching.
9. You must take tuberculosis test if the previous test results on file in the University Health Office are more than one year old at the time you start student teaching.
10. You must have obtained the recommendation of the Office of Student Life and Services and complete the same questionnaire you did upon application to the Teacher Education Programs.

Application forms for student teaching can be downloaded from the Teacher Education home page. The form is also going to be placed on the TED web. These forms take several days to complete. You should be aware of the length and complexity of the forms in order to allow enough time for completion prior to the January 31st deadline of the academic year prior to that in which you wish to student teach.

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