Overview
Students who achieve a certain score on the ACT, SAT, or WEPT can seek credit for WRIT 102 through Credit for Prior Learning Portfolio (please check placement chart for relevant scores). The Writing Program encourages students who meet this eligibility criteria and believe they have mastered the learning outcomes for WRIT 102 through other courses or learning experiences to seek credit.

The Portfolio
The Portfolio is a packet of stapled, printed-out papers that includes the following items:

1. A researched essay with demonstrated excellence in incorporating sources, citation, and documentation (either MLA or APA style) within in the discipline of Writing, English, Literature, or Language Arts. Typically 5,000+ words.

2. A second researched essay with demonstrated excellence in incorporating sources, citation, and documentation in a discipline other than Writing, English, Literature, or Language Arts. Typically 5,000+ words.

3. An Additional Piece: This should be an expository, informational, public, or otherwise nonfiction piece chosen by the writer that incorporates research or other information. Examples might include: letter to the editor, constituent letter, newspaper writing samples that total 800+ words, a shorter, researched or persuasive essay, or similar piece that the student seeks permission to include.

4. Learning Outcomes Essay: A newly written essay for this Portfolio that:
   - Explains the writer’s mastery of each learning outcome (*See outcomes at the bottom of this document)
   - Provides evidence for the mastery of the outcomes through an analysis of the submitted writings
   - Is formal in diction, tone, and organization
   - Aims to persuade the reviewers

Please note that while the reviewers value creativity, this portfolio must demonstrate competence in academic writing; therefore, writers should exclude narrative, creative, and personal writing.

The Process
There are five parts of the Portfolio process:

1. Notification that you intend to submit a portfolio: **Before the first day of classes of a given semester.** Students need to notify the Writing Program they intend to submit a portfolio by the first day of classes in fall or spring semester. Simply email Dr. Jamie White-Farnham a brief message that indicates your intent at jwhitefa@uwsuper.edu

2. Creation of the portfolio: This is an independent project; students should expect to spend up to 20 hours familiarizing themselves with the WRIT 102 learning outcomes, compiling their portfolio, and
writing the Learning Outcomes Essay. During the six weeks you put together your portfolio, you may also ask for feedback on your writing from a writing professor (this is limited to one meeting), the Writing Center, or others. In addition, you can ask any questions you have via email or in person. Students may access the WRIT 102 textbook, *Everything’s an Argument* 7th edition, at the Reserve Desk in the Jim Dan Hill Library.

3. Verification: Each piece of writing in the portfolio derived from previous educational experiences should be verified by the teacher who oversaw its process. Verification can be included in the portfolio either as a letter, note, or printed email from the teacher stating that the work was completed independently and according to ethical academic standards. Students are responsible for gaining verification of each of their pieces of writing. Verification must be submitted on time with the portfolio.

4. Portfolio due date: **Noon on Friday of the 6th week of classes.** For instance, in Fall 2017, this deadline is **noon on Friday, October 13, 2017.** Portfolios should be delivered in person to Dr. Jamie White-Farnham in Swenson 3135. Portfolios are accepted early, but please email in advance to arrange a day and time. No portfolios are accepted later than the deadline in any given semester.

5. Credit award (or no award) notice: You will be notified of the decision to award you credit (or not) **before the 1st Monday in November** (or 1st Monday in April for spring submissions), which is the day that Registration for the following semester begins.

**Cost & Paperwork**

There are two costs associated with Credit for Prior Learning:

- a $100 administrative fee
- a $75/credit fee. For a three-credit class, the total credit fee is $225

The fees are not refunded should no credit be awarded, just as the cost of a course is not refunded should a student fail a course. Please note that the cost of taking a 3-credit course on campus is approximately $1500.

Finally, students should fill out the Petition for Credit for Prior Learning form and attach a check made payable to UW-Superior to their portfolio when it is turned in on the due date. The Petition can be found at [https://www.uwsuper.edu/registrar/forms/index.cfm](https://www.uwsuper.edu/registrar/forms/index.cfm)

**Caveats**

- Students may seek Credit for Prior Learning through this portfolio process for WRIT 102 once in their time at UW-Superior.
- Students may not concurrently enroll in WRIT 102 and seek Credit for Prior Learning through portfolio in WRIT 102.
- Students agree that, should no credit be awarded, they are postponing taking WRIT 102 until the spring semester (or, for spring starts, summer or the following year).
- Students may not appeal the decision of the reviewers.
*WRIT 102 Learning Outcomes*

- Demonstrate understanding of elements of argument, including organizational models, rhetorical appeals, and uses of evidence in texts
- Engage in the research process by searching, finding, evaluating, and synthesizing a variety of sources, publications, and media appropriate to the rhetorical situation
- Write clear, well-organized arguments that draw on evidence for support of claims
- Cite sources according to convention with practice in MLA and/or APA styles