Academic Service-Learning

What is Academic Service-Learning?

Picking up trash on a riverbank is service.

Studying water samples under a microscope is learning.

When science students collect and analyze water samples, document their results, and present findings to a local pollution agency - that is service-learning.

Academic Service-Learning is a credit bearing, educational experience in which students participate in an organized service activity that meets an identified community need. Participation in the activity helps students to gain further understanding of course content, a broader appreciation of the discipline and an enhanced sense of civic responsibility.

Program Highlights

- Network to build relationships for your career
- Deepen your sense of belonging to our community
- Apply classwork to real world issues to address real community needs

Let’s talk Academic Service-Learning

Academic Service-Learning experiences at UW-Superior are individually shaped to fulfill both the course learning goals of the students and the needs of the community. AS-L courses are available in 26 different disciplines at UW-Superior. Types of AS-L include projects, presentations, products, or placements, allowing ample opportunity for students to develop skills and intellect needed to prepare for a competitive job market. Research shows that the benefits for students involved in AS-L courses are expansive.

Students are provided a more enriching and comprehensive learning environment through Academic Service-Learning that gives them a taste of their prospective discipline. Professors see the value in offering students alternative learning opportunities to reinforce classroom concepts and spend the extra time to integrate these experiences into a course.

Current Student Stories

“The most memorable part by far was the interaction with the children in my community. This was an experience that reassured me I was on the right career path. Although nervous, I was able to overcome those fears and ended up having a great time. I also have made valuable connections with people of my community and will continue to work with them in the future.” GEOL 170: Earth Science, Fall 2013

Alumni Stories

Achievement and a strong work ethic shown by students at an organization or company during Academic Service-Learning have opened doors to jobs or internships. “After completing my hours I got offered a position at the program. It was nice to be recognized as making an impact on the program,” described a Psychology student who served with children in Superior. Experiencing a real work environment through Academic Service-Learning has affirmed students in their career path and allowed networking opportunities to establish future career connections.

For more information, contact:

We invite you to visit
A campus visit offers an opportunity to tour our campus and meet with an Admissions counselor. We can arrange for you to meet a professor and visit a class in any area you choose.

To arrange a visit
Online: www.uwsuper.edu/admissions
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