

Broad Field Social Studies

Comprehensive Major | Four-Year Curriculum

The Social Inquiry Department

UW-Superior's Social Inquiry Department forms the basis of a sound university education, prepares students for careers and helps students better understand themselves, their society and their world.

Broad Field Social Studies Program

The Broad Field Social Studies program gives excellent preparation for students wishing to teach social studies at either the middle school or high school level. Students in the program study:

- Anthropology
- Economics
- Geography
- History
- Political Science
- Psychology
- Sociology

This major has two areas of concentration that allows students to choose a preferred area of study:

- History Concentration
- Political Science Concentration

The area of concentration is equivalent to a complete major in either History or Political Science. These students must also complete professional courses for the Wisconsin teacher certification requirements through the University's Teacher Education Department.

Students studying Broad Field Social Studies benefit from:

- Academic strength in the social sciences.
- UW-Superior's well-regarded Teacher Education program.
- One-on-one work with instructors who have a wide range of expertise in areas of study.
- Emphasized research, writing, oral presentation and critical analysis skills.



Find out more about UW-Superior's Broad Field Social Studies program online at uwsuper.edu/socialinquiry.

Alumni Accounts

"Studying History and Social Studies at UW-Superior allowed me to develop and expand not only in my content areas, but also in my skills of inquiry and analysis. In short, I learned how to think. My experience gave me the insight to see what it means to be an effective teacher and continues to be the model I use as a professional educator."

- **Ben Swanson**

"In an era of high-stakes testing, the Broad Field Social Studies at UW-Superior allowed me to expand my content knowledge through expansive course offerings. Also, the program's emphasis on critical and analytical thinking gave me the model I use today in my classroom." - **Jenifer Kuras**

UNIVERSITY of WISCONSIN
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