

## 2012-2013 Undergraduate Follow-up Report by Major: Non-Teaching

	Total Graduates	Total Responses	No Info	Response Rate	Employed	Cont Education	Military	Still Seeking employment	Not Seeking employment	% Placed
<b>BUSINESS &amp; ECONOMICS</b>										
Accounting	16	15	1	93.8%	15	0	0	0	0	93.8%
Business Administration	7	6	1	85.7%	6	0	0	0	0	85.7%
Business Administration - Finance	13	11	2	84.6%	9	1	0	1	0	90.9%
Business Administration - Int. Business	13	11	2	84.6%	7	2	0	2	0	81.8%
Business Administration - Management	8	8	0	100.0%	8	0	0	0	0	100.0%
Business Administration - Marketing	17	15	2	88.2%	12	1	0	1	1	86.7%
Economics	2	2	0	100.0%	2	0	0	0	0	100.0%
Sustainable Management	3	3	0	100.0%	2	1	0	0	0	100.0%
Transportation and Logistics Management	10	8	2	80.0%	8	0	0	0	0	100.0%
<b>Subtotal</b>	<b>89</b>	<b>79</b>	<b>10</b>	<b>88.8%</b>	<b>69</b>	<b>5</b>	<b>0</b>	<b>4</b>	<b>1</b>	<b>93.7%</b>
<b>COMMUNICATING ARTS</b>										
Communicating Arts	32	30	2	93.8%	27	3	0	0	0	100.0%
Communicating Arts - Digital	5	4	1	80.0%	3	0	0	1	0	75.0%
Communicating Arts - General Mass Com	1	1	0	100.0%	1	0	0	0	0	100.0%
Communicating Arts - Interactive Media	1	1	0	100.0%	1	0	0	0	0	100.0%
Communicating Arts - Media	4	4	0	100.0%	4	0	0	0	0	100.0%
Communicating Arts - Mass Comm - Journ	6	5	1	83.3%	5	0	0	0	0	100.0%
Communicating Arts - Theatre	5	5	0	100.0%	3	1	0	1	0	80.0%
<b>Subtotal</b>	<b>54</b>	<b>50</b>	<b>4</b>	<b>92.6%</b>	<b>44</b>	<b>4</b>	<b>0</b>	<b>2</b>	<b>0</b>	<b>96.0%</b>
<b>HUMAN HEALTH AND PERFORM.</b>										
Physical Education	7	6	1	85.7%	6	0	0	0	0	100.0%
Physical Education - Exercise Science	17	16	1	94.1%	8	8	0	0	0	100.0%
Physical Education - Community Health Pr	4	4	0	100.0%	3	1	0	0	0	100.0%
<b>Subtotal</b>	<b>28</b>	<b>26</b>	<b>2</b>	<b>92.9%</b>	<b>17</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100.0%</b>
<b>HUMAN BEHAVIOR &amp; DIVERSITY</b>										
Legal Studies	10	10	0	100.0%	6	3	0	1	0	90.0%
Legal Studies - Criminal Justice	19	15	4	78.9%	11	4	0	0	0	100.0%
Psychology	13	11	2	84.6%	4	7	0	0	0	100.0%
Social Work	25	20	5	80.0%	17	3	0	0	0	100.0%
<b>Subtotal</b>	<b>67</b>	<b>56</b>	<b>11</b>	<b>83.6%</b>	<b>38</b>	<b>17</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>98.2%</b>

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<b>MATH &amp; COMPUTER SCIENCE</b>										
Computer Science	3	3	0	100.0%	3	0	0	0	0	100.0%
Mathematics	2	1	1	50.0%	1	0	0	0	0	100.0%
Mathematics - Discrete Applied	1	1	0	100.0%	0	1	0	0	0	100.0%
<b>Subtotal</b>	<b>6</b>	<b>5</b>	<b>1</b>	<b>83.3%</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100.0%</b>
<b>MUSIC</b>										
Music	4	4	0	100.0%	1	3	0	0	0	100.0%
Music - Instrumental Performance	1	1	0	100.0%	0	1	0	0	0	100.0%
<b>Subtotal</b>	<b>5</b>	<b>5</b>	<b>0</b>	<b>100.0%</b>	<b>1</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100.0%</b>
<b>NATURAL SCIENCE</b>										
Biology	30	26	4	86.7%	18	7	0	1	0	96.2%
Broad Field Science	2	1	1	50.0%	0	0	1	0	0	100.0%
Chemistry	2	1	1	50.0%	1	0	0	0	0	100.0%
Chemistry - Forensic Chem Concentration	2	1	1	50.0%	1	0	0	0	0	100.0%
<b>Subtotal</b>	<b>36</b>	<b>29</b>	<b>7</b>	<b>80.6%</b>	<b>20</b>	<b>7</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>96.6%</b>
<b>SOCIAL INQUIRY</b>										
Broad Field Social Studies	2	2	0	100.0%	1	0	1	0	0	100.0%
History	3	3	0	100.0%	2	1	0	0	0	100.0%
Political Science - American	3	3	0	100.0%	3	0	0	0	0	100.0%
Political Science - Int. Peace Studies	1	1	0	100.0%	1	0	0	0	0	100.0%
Sociology	11	9	2	81.8%	5	3	0	0	1	88.9%
<b>Subtotal</b>	<b>20</b>	<b>18</b>	<b>2</b>	<b>90.0%</b>	<b>12</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>1</b>	<b>94.4%</b>
<b>VISUAL ARTS</b>										
Art History	2	1	1	50.0%	1	0	0	0	0	100.0%
Art Therapy	11	8	3	72.7%	5	3	0	0	0	100.0%
Studio Art	14	11	3	78.6%	10	1	0	0	0	100.0%
<b>Subtotal</b>	<b>27</b>	<b>20</b>	<b>7</b>	<b>74.1%</b>	<b>16</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100.0%</b>
<b>WORLD LANG, LIT &amp; CULTURES</b>										
English	9	9	0	100.0%	7	2	0	0	0	100.0%
<b>Subtotal</b>	<b>9</b>	<b>9</b>	<b>0</b>	<b>100.0%</b>	<b>7</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100.0%</b>
<b>INDIVIDUALIZED MAJOR</b>										
Individualized	37	27	10	73.0%	22	4	1	0	0	100.0%
<b>Subtotal</b>	<b>37</b>	<b>27</b>	<b>10</b>	<b>73.0%</b>	<b>22</b>	<b>4</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>100.0%</b>
<b>Totals</b>	<b>378</b>	<b>324</b>	<b>54</b>	<b>85.7%</b>	<b>250</b>	<b>61</b>	<b>3</b>	<b>8</b>	<b>2</b>	<b>96.9%</b>

- For the purpose of this report, students who graduated with a double major either selected or were assigned one major and department to be affiliated with. This may result in total department graduate figures that vary from other data sets. Majors not listed did not have graduates as identified by data sets or graduates.  
 -- Employer samples and related to major analysis available upon request. Please refer to master report located at [www.uwsuper.edu/career](http://www.uwsuper.edu/career).