Data Collection

The data presented represents the status of reported students who received undergraduate degrees between Dec. 2013 and Aug. 2014. Information was collected by Career Services through April 2015 using self-reporting surveys, faculty/departmental reports, clearinghouse data, social media, and telephone responses. Data collection and analysis follow guidelines set forth by the National Association of Colleges and Employers. Percentages based on reported graduates, not total graduates. Students who graduated with more than one major were counted in multiple departments.

Current Work Related to Major*

Related: 86.7%
Not Related: 13.3%

(*) Analyzed and interpreted by Career Services staff if no response was selected.

Employment By State

- Minnesota 26.8%
- Duluth Superior 32.5%
- Wisconsin 73.2%
- Other States 0%
- International 0%

Total Teaching Graduates: 61
Total Teaching Respondents: 50
Knowledge Rate: 82%
Employed: 90%
Continuing Education: 6%
Still Seeking: 4%

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Sample of Job Titles and Employing Schools/Districts of Teaching Graduates

- Camp Director
- Choral Director
- General Music Educator
- Learning Readiness Teacher
- Library Media Specialist
- Program Advocate
- Special Education Teacher
- Substitute Teacher

- Crosby Ironton School District
- Iron River Elementary
- Jacobsen Elementary
- Lac Courte Oreilles Ojibwe School
- Maple School District
- Marinette School District
- Mentor Duluth
- Merrill Area Public Schools
- New London Spicer Schools
- Northwestern High School
- Remer Elementary
- Rice Lake Area School District
- Solon Springs School District
- Superior School District
- Sylvan Learning
- Tomahawk Scout Recreation
- Wisconsin Dells School District

Teaching Grad Rates by Dept.

<table>
<thead>
<tr>
<th>Department</th>
<th>Total Responses</th>
<th>% Employed</th>
<th>% Cont. Education</th>
<th>% Other</th>
<th>% Still Seeking</th>
<th>% Placed (Emp, Ed, Military)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Educational Leadership (Elem. Ed.)</td>
<td>37</td>
<td>86.5%</td>
<td>8.1%</td>
<td>0%</td>
<td>5.4%</td>
<td>94.6%</td>
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<tr>
<td>Health &amp; Human Performance</td>
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<td>Social Inquiry</td>
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<td>World Languages, Literature, &amp; Cultures</td>
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<td>0%</td>
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<td>100%</td>
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