

## 2012-2013 Undergraduate Follow-up Report by Major: Teaching

	Total Graduates	Total Responses	No Information	Response Rate	Teaching (incl sub teaching)	Employed, Not Teaching	Continuing Education	Still Seeking Employment	Not Seeking Employment	% Teaching/ Sub Teaching
<b>EDUCATIONAL LEADERSHIP</b>										
Elementary Education	47	40	7	85.1%	27	9	0	0	4	67.5%
<b>Subtotal</b>	<b>47</b>	<b>40</b>	<b>7</b>	<b>85.1%</b>	<b>27</b>	<b>9</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>67.5%</b>
<b>HEALTH AND HUMAN PERFORMANCE</b>										
Physical Education	2	2	0	100.0%	2	0	0	0	0	100.0%
<b>Subtotal</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>100.0%</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100.0%</b>
<b>MATH</b>										
Mathematics - Secondary Education	2	2	0	100.0%	2	0	0	0	0	100.0%
<b>Subtotal</b>	<b>2</b>	<b>2</b>	<b>0</b>	<b>100.0%</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100.0%</b>
<b>MUSIC</b>										
Music - Choral	1	1	0	100.0%	0	1	0	0	0	0.0%
Music - Instrumental	2	2	0	100.0%	2	0	0	0	0	100.0%
<b>Subtotal</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>100.0%</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>66.7%</b>
<b>NATURAL SCIENCES</b>										
Broad Field Science - Secondary Education	3	3	0	100.0%	2	1	0	0	0	66.7%
<b>Subtotal</b>	<b>3</b>	<b>3</b>	<b>0</b>	<b>100.0%</b>	<b>2</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>66.7%</b>
<b>SOCIAL INQUIRY</b>										
Broad Field Social Studies-History	5	4	1	80.0%	4	0	0	0	0	100.0%
<b>Subtotal</b>	<b>5</b>	<b>4</b>	<b>1</b>	<b>80.0%</b>	<b>4</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100.0%</b>
<b>WORLD LANG, LIT &amp; CULTURES</b>										
English - Secondary Education	4	2	2	50.0%	2	0	0	0	0	100.0%
<b>Subtotal</b>	<b>4</b>	<b>2</b>	<b>2</b>	<b>50.0%</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>100.0%</b>
<b>TOTALS</b>	<b>66</b>	<b>56</b>	<b>10</b>	<b>84.8%</b>	<b>41</b>	<b>11</b>	<b>0</b>	<b>0</b>	<b>4</b>	<b>73.2%</b>

- For the purpose of this report, students who graduated with a double major either selected or were assigned one major and department to be affiliated with. This may result in total department graduate figures that vary from other data sets. Majors not listed did not have graduates as identified by data sets or graduates.  
 -- Employer samples and related to major analysis available upon request. Please refer to master report located at [www.uwsuper.edu/career](http://www.uwsuper.edu/career).