2012-2014 Biennial Report

Center for Academic Service-Learning

Serving the community through student learning and engagement
What is Academic Service-Learning?

Academic Service-Learning (AS-L) is a credit bearing, educational experience in which students participate in an organized service activity that meets identified community needs and reflect on the service activity in such a way as to gain further understanding of course content, a broader appreciation of the discipline and an enhanced sense of civic responsibility. AS-L is not only a form of experiential learning but also community-based learning. The AS-L initiative aims to make UW-Superior a regional leader in Academic Service-Learning, thus providing a distinctively public quality to UW-Superior's liberal arts mission.

The Center’s Mission
To provide support and resources to match learning outcomes with community needs.

Our Vision
To have Academic Service-Learning sustainably integrated into the curriculum of every UW-Superior academic program.

Our Values
Discovery • Collaboration • Transformation
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Contact Us

Center for Academic Service-Learning
Swenson Hall, Room 2047
Belknap & Catlin Avenue
PO Box 2000
Superior, WI 54880

Email: casl@uwsuper.edu
Phone: (715) 394-8518
Web: www.uwsuper.edu/casl
Greetings!

At the University of Wisconsin-Superior, we provide students with academic opportunities that cater to their need for career preparation through diverse learning experiences. The Center for Academic Service-Learning is one program that supports students and faculty in achieving successful outcomes. Through classroom engagement in the community, students’ academic studies align with real needs of local organizations and companies. Academic Service-Learning demonstrates our goal of instilling in students our university’s mission, vision and values through the application of experiential learning within this region.

Sustaining partnerships with community members is a key part of our new strategic plan that launched in spring 2014. Our students will be required to accomplish two experiential learning requirements before graduation, providing a way for students to experience a related work environment, which benefits the community. Faculty and staff use Academic Service-Learning as a pedagogical method and vehicle for engaging the students. UW-Superior has renewed its commitment to building awareness of and contributing to local community initiatives and strives to be the community’s “university of choice” for knowledge, resources and support.

This strengthening program continues to branch out from campus for an enormous impact on those in need. The following report illuminates the achievements and partnerships within each academic department from 2012-2014. I extend my thanks to community and university members for their diligent work on these enriching opportunities that equip students for future success.

Sincerely,

Renée M. Wachter
Chancellor
“As a community partner, I am amazed at the strength, diversity and knowledge that UW-Superior students bring to the United Way of Superior-Douglas County. Local not-for-profit organizations can utilize the skills, education, energy and resources of Academic Service-Learning students to meet program or organizational goals. For example, at the United Way we are a small not-for-profit; it is difficult to continuously update our technical skills to provide better communication, advance our mission, and educate the public about our services. Academic Service-Learning students make that possible. They are able to practice what they are learning in the classroom in a real-life situation and it greatly benefits our organization—this is truly a win-win partnership I would recommend to anyone.”

Kathleen Madsen
Executive Director
United Way of Superior-Douglas County

“Since 2011, members of the Superior City Council have been invited to collaborate with Beth Grbavcich’s Business and Professional Writing class, where students help write newsletters for each district and distribute them. This Academic Service-Learning project is an opportunity for students to practice professionalism and write real-world articles based on their interests in the community. The students write part or all of the bi-annual newsletter, which serves as a vehicle to let constituents know about local news and current neighborhood issues in the City of Superior. Some councilors only participated once, but many do so each semester. The partnership has positively impacted over 10,000 members of the Superior, WI community and creates an invaluable connection between the Superior City Council members and their constituents, fulfilling a real community need.”

Councilor Warren Bender
City Council
City of Superior
Meet our Faculty Advisory Group

The Academic Service-Learning advisory committee consists of faculty, academic staff and community partners. This group serves in an advisory capacity for the development of service-learning at UW-Superior and will help to determine how to best expand service-learning opportunities across campus.

2013-2014 Members

Gloria Eslinger
Associate Professor

Michelle Hostetler
Director, Dev. Association

Gary Keveles
Professor

Lisa Mattsson
Outreach Specialist

RaLynn Schmalzried
Assistant Professor

Sheryl Homan
Prog. Manager, Cont. Ed.

Kathy Hubbard
Associate Professor

Kathy Pykkonen
Director, Career Services

2012-2013 Members

Keith Berry
Assistant Professor

Sheryl Homan
Prog. Manager, Cont. Ed.

Gary Keveles
Professor

Kathi Madsen
Director, United Way

Kathi Madsen
Director, United Way

John McCormick
Senior Lecturer

Tom Wilkowske
Multimedia Content Specialist

Gloria Eslinger
Associate Professor

Michelle Hostetler
Director, Dev. Association

Gary Keveles
Professor

Kathi Madsen
Director, United Way

RaLynn Schmalzried
Assistant Professor
How Academic Service-Learning Works

In Academic Service-Learning (AS-L) courses, students are required to serve in the community, typically outside the normal class time, as a way to learn and apply course concepts. The number of hours that each student serves varies from 10-40 hours, and the specific expectations are uniquely described in the syllabus of each course. AS-L has similarities to volunteering and internships but is always connected to a course and is unique to both the course content and community need.

Unique Characteristics of AS-L

<table>
<thead>
<tr>
<th></th>
<th>Volunteering/Community Service</th>
<th>Academic Service-Learning</th>
<th>Internship</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Intended Beneficiary</td>
<td>Recipient</td>
<td><strong>Recipient and Provider</strong></td>
<td>Provider</td>
</tr>
<tr>
<td>Primary Focus</td>
<td>Service</td>
<td><strong>Service and Learning</strong></td>
<td>Learning</td>
</tr>
<tr>
<td>Nature of Service</td>
<td>Based on Interest</td>
<td><strong>Based on Academic Learning Outcomes</strong></td>
<td>Based on Career</td>
</tr>
</tbody>
</table>

AS-L courses are available in more than 25 different disciplines at UW-Superior. There are four ways that AS-L can be integrated into a course:

- **Placement Model:** Students providing direct service usually serve 2-3 hours per week throughout the semester at their community partner site.

- **Presentation Model:** Students take material that they are learning in class and create presentations based on an organization's needs for a specific audience in the community.

- **Product Model:** Service Learners, working alone or in groups, produce a tangible product for their agency.

- **Project Model:** Working in groups, Service Learners collaborate with community members to devise and implement a project, meeting a specific outcome for their partner.
Academic Service-Learning is a means to achieving our Liberal Arts Mission.

A liberal education is an approach to learning that provides students with both broad and in-depth knowledge, a sense of social responsibility, and intellectual and practical skills that can be applied in real-world settings. To assess the liberal education learning goals from 2012-2014, students were asked in a survey if they believed their skills and abilities increased after being involved in an Academic Service-Learning course. Responses are summarized below according to the seven course learning outcomes.

<table>
<thead>
<tr>
<th>Due to my involvement in Academic Service-Learning in this course, I believe I have increased my:</th>
<th>Probably and Yes</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Ability to work well with others</td>
<td>89%</td>
</tr>
<tr>
<td>2. Communication skills</td>
<td>90%</td>
</tr>
<tr>
<td>3. Reducing stereotypes and facilitating cultural and racial understanding</td>
<td>85%</td>
</tr>
<tr>
<td>4. Sense of social responsibility and citizenship skills</td>
<td>90%</td>
</tr>
<tr>
<td>5. Academic learning</td>
<td>84%</td>
</tr>
<tr>
<td>6. Ability to analyze problems and think critically</td>
<td>82%</td>
</tr>
<tr>
<td>7. Career development</td>
<td>74%</td>
</tr>
</tbody>
</table>

2012-2014 Involvement in Academic Service-Learning

71 courses  53 professors  2,699 students  143 partners  43,684 hours
Academic Service-Learning students and community members gather at City Hall to participate in Speak Out Superior, an event they helped plan and implement.

Academic Service-Learning is available through Distance Learning using online tools.
### Courses

**Business 474: Retail Marketing**
- Business 482: Marketing Research
- Business 484: Marketing Strategy & Brand Management

**Economics 435: Development Economics**

**Business 373: Advertising Principles & Design**
- Business 375: Public Relations
- Business 475: Professional Selling & Sales Management

**Transportation & Logistics Management 402: Urban Planning & Transportation Systems**

**Community Partners**

- Harbor House Crisis Shelter
- Northwest Wisconsin Community Service Agency

- Jacket Book and Supply
- Mac Power Sport and Marine
- PhysEd Health Club
- Pizza Lucé
- Superior Mariner Mall
- UW-Superior Retention

- Challenge Center
- Small Business Development Center
- Superior Animal Hospital
- Superior Graphics
- Western Lake Superior Habitat for Humanity

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### Student Quotes

**Business 375: Public Relations**

"The most memorable part of your service-learning experience was:

"Visiting and working with the non-profit organization on developing an idea and goal to reach at the end of the semester."

Student from Business 375: Public Relations

...the most memorable part of my service-learning experience is going to Habitat for Humanity’s ReStore and taking a tour. It was interesting to get a first-hand look at what they do for the community and what the community does to help them as well.

Student from Business 375: Public Relations"
Community Partners

Community Action Duluth
Distance Learning Center at UW-Superior
Douglas County Department of Health and Human Services
Jim Dan Hill Library
Western Lake Superior Habitat for Humanity

Summer 2012 Group Projects

Students created a video for Community Action Duluth (CAD), explaining the subtleties of a Minnesota amendment affecting the voting system. Initially for the Twin Ports, the video was distributed statewide by CAD via email.

Watch the video here

A video explaining library services and resources was made by students and is posted on the UW-Superior library website.

Watch the video here

A group of students created a video for the Distance Learning Center on the UW-Superior campus to provide tips, give advice, and share their experience about online learning.

Watch the video here

In the summer of 2013, Beth Austin’s Distance Learning students created a promotional video for the Douglas County Health & Human Services Foster Care Program and on-site recycling signage and procedures for Habitat for Humanity.

This experience showed me that when there are several students that are working together for a common goal of improving their community and simultaneously supporting their learning through group work, there is a very deep sense of satisfaction and accomplishment.

ROBERT MACKENZIE, STUDENT FROM DISTANCE LEARNING COMM 376: GROUP COMMUNICATION PROCESSES

Students celebrated the successful completion of their Academic Service-Learning project with a special presentation to their professor, Beth Austin, and Susan Jonas from Western Lake Superior Habitat for Humanity in summer 2013.
Department Statistics

- 4 Courses
- 17 Course Sections
- 5 Professors
- 353 Students
- 14 Partners
- 7,740 Hours

Academic Service-Learning in Educational Leadership at UW-Superior

Dr. Sue Masterson

**COURSES**
Teacher Education 200: Intro to Education

Introductory teacher education students from Dr. Sue Masterson’s course served at Northern Lights Elementary; the students provided direct service to allow for more one-on-one attention and small group support. Masterson’s students acquainted themselves with the day-to-day realities of what teachers do and how students respond.

Dr. Terry McGlasson

**COURSES**
Counseling 704: Introduction to Counseling

Graduate level counseling students served in various community agencies to gain exposure to community organizations that serve a diverse population. Dr. Terry McGlasson’s students learned how to recognize the value of being physically, psychologically, and emotionally present with people and then intentionally reflecting on the mutual impact of such exchanges.

Ms. Rebecca Ardren

**COURSES**
Teacher Education 300: Theories of Student Learning

Teacher Education 300 students serve as additional in-classroom support while focusing on the study of learning theories and principles that guide the organization of successful educational experiences.

Dr. Mary Lee-Nichols

**COURSES**
Teacher Education 270: Multicultural Ed.

Students assisted various community organizations that were dedicated to serving diverse populations with unique needs and challenges. Dr. Mary Lee-Nichols’s students secured a deeper understanding of minority group relations through direct involvement with various racial, cultural, language and economic groups in the community.

"We enjoyed having Service-Learning students at the Club this year. I feel that the program as a whole was better organized, which made it easier for us to integrate the students into our daily programming."

**ALI BILDEN, BOYS AND GIRLS CLUB**

Community Partners

- Boys and Girls Club
- Challenge Center
- Damiano Soup Kitchen
- Gaining Early Awareness and Readiness in Superior (GEARS)
- Golden Living Center
- Grace House
- Lake Superior Elementary
- Life House
- Lighthouse of Superior
- Lincoln Park Middle School
- Metamorphosis Project
- Northern Lights Elementary School
- The Metamorphosis Project
- Various Distance Learning Sites

"...having the opportunity to get a glimpse of what my future profession will be is what made it memorable or an important experience."

**STUDENT FROM**
Teacher Education 200: Introduction to Education
My most memorable experience at Track-O-Rama was when a group of seven or eight kids came to my table and were very enthusiastic about my demonstration—they came back twice.

**STUDENT FROM**
**HEALTH & HUMAN PERFORMANCE 102: HEALTH AND WELLNESS**

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**COURSES**
- Health & Human Performance 470: Community and Environmental Health

**COMMUNITY PARTNERS**
- Cooper Elementary School
- Northwestern Elementary

Ms. Kim Lebard-Rankila

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**COURSES**
- Health & Human Performance 102: Health & Wellness

**COMMUNITY PARTNERS**
- Superior School District

Mr. Raymond Reinertsen

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UW-Superior Students Educate Middle Schoolers at Track-O-Rama

Track-O-Rama is an annual collaboration between Health and Human Performance, the Marcovich Wellness Center and the Superior School District. Each year, fifth graders from all over Superior come together for a day of physical activity and nutrition education.

Health and Human Performance students prepare presentations on healthier eating and nutrition with interactive activities that are fun for everyone. This project is just one of several service-learning initiatives in place to address and improve health within Douglas County.

"It was not only a learning experience for the kids, but we were both surprised about the portion sizes we should be eating."

**KAYLEE KIGGINS, STUDENT FROM**
**HEALTH & HUMAN PERFORMANCE 102: HEALTH AND WELLNESS**

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Department Statistics

- 2 Courses
- 5 Course Sections
- 2 Professors
- 86 Students
- 3 Partners
- 1,270 Hours
Social Work Community Partners

Amberwing
American Indian Community Housing Organization
Ashland County Health & Human Services
Benjamin House
Boys and Girls Club of Superior & Duluth
 Carlton County Collaborative
Center Against Sexual & Domestic Abuse
Community Action Duluth
Community Mental Health
Duluth Schools
Families First of Monroe County
Family Forum
Gender Equity Resource Center
Girl Scouts of Minnesota and Wisconsin Lakes and Pines
Grant Collaborative
Harbor City International School
Harbor House Crisis Shelter
Human Development Center
Lac Courte Oreilles Ojibwa Community College
McNair Scholars Program
Men as Peacemakers
Mentor Superior
New Horizons Children’s Center
North Country Independent Living
Northwest Wisconsin Community Service Agency
Office of Multicultural Affairs
Program for Aid to Victims of Sexual Assault
Superior Middle School After School Tutoring Program
United Way of Superior-Douglas County
UW-Superior Access to Success
UW-Superior Veteran and Nontraditional Student Center
UW-Superior Student Wellness Center
Valley Youth Center
Western Lake Superior Habitat for Humanity
YWCA Young Mother’s Program

The most memorable part of your service-learning:

Being able to mentor the residents and getting to know them. Interesting to hear their stories...It was a positive experience–something that will help me in my career.

Student from Criminal Justice 316: Crime, Corrections, Punishment
...students were professional, always ready to help... this was the 2nd semester that we had AS-L students and we have always had good students who were eager to learn...

IVY VAINO, OFFICE OF MULTICULTURAL AFFAIRS, UW-SUPERIOR

After completing my hours volunteering I was offered a position at the program. It was nice to be recognized as making an impact on the program.

STUDENT FROM
PSYCHOLOGY 372: CHILD AND ADOLESCENT DEVELOPMENT

PSYCHOLOGY PROGRAM

COURSES
Psychology 101: Introduction to Psychology
Psychology 362: Psychological Disorders

Dr. Kenna Bolton Holz

COURSES
First Year Seminar 104: Psych of Dogs
Psychology 305: Applied Behavior Analysis

Dr. Eleni Pinnow

COURSES
Psychology 362: Psychological Disorders
Psychology 372: Child & Adolescent Development
Psychology 373: Adulthood and Aging

Dr. RaLynn Schmalzried

Psychology Community Partners

Animal Allies
Center Against Sexual and Domestic Abuse
Denfeld Academic Center
Denfeld High School
Douglas County Jail
Duluth Regional Care Center
Family Forum
Lighthouse of Superior
Neighborhood Youth Services
New Horizons Children’s Center
Newborn 2 School Education
Noah’s Ark Day Care
Northern Lights Elementary School
Program for Aid to Victims of Sexual Assault
Project Homeless Connect
Senior Connections
Speak Out Superior
St. Francis Nursing Home
Student Involvement
Superior Childhood Literacy Alliance
Superior Children’s Center
Superior Middle School After School Tutoring Program
Upward Bound
Woodland Hills

2012 - 2014 Department Statistics
12 Courses
32 Course Sections
11 Professors
763 Students
60 Partners
15,879 Hours
The most memorable part was working with an actual client and having a real-world experience. Working with my partner was also fun and a great experience.

**STUDENT FROM**

**IT SYSTEMS 335: WEBPAGE AUTHORING**

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**Community Partners**

- Faith United Methodist Church
- Friends of the Lakewalk
- Healthier Douglas County Coalition
- Metamorphosis
- Human Development Center - Project Reach Out
- Superior Douglas County Senior Center

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**Digital Story: My Journey in Academic Service-Learning**

In “My Journey in Academic Service-Learning,” Shin-Ping Tucker relates how she has used Academic Service-Learning in her classes.

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**Watch the video here**

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**2012-2014 Department Statistics**

- 1 Course
- 1 Course Section
- 1 Professor
- 17 Students
- 6 Partners
- 510 Hours
Music Department Reaches out to Elementary School Children in Superior

"Musical examples used during projects include examples from diverse styles including popular, classical, ethnic and world music styles, helping students to realize that making music is a human phenomenon in every culture and that human expression through music reflects a particular culture’s evolution and collective life experience."

Pre-service educators and Dr. Lois Guderian facilitate teaching and learning in 5th grade small groups during an interdisciplinary teaching and learning program in creative writing and composing at Great Lakes School. After the work in the schools, some programs end with a concert opportunity at UW-Superior that directly ties to the teaching and learning that took place during the project in the schools. Concerts are made possible through the collaborative efforts of faculty and students in the Music Department.

Dr. Lois Guderian, Assistant Professor of Music and Music Education Coordinator
Academic Service-Learning in
Natural Sciences
at UW-Superior

COURSES
Geology 110: The Dynamic Earth
Geology 360: Geomorphology

Dr. Andy Breckenridge

Geology 110 students worked with elementary children to create rock boxes and learn to appreciate local geology together through field trips. Geology 360 students worked in small groups to map all areas of slumps and earthflows within the Glacial Lake Wrenshall clay plain as visible in Google Earth imagery.

COURSES
Biology 115: Human Biology
Biology 280: Anatomy & Physiology
Biology 405 & 481: Neurobiology

Dr. Michelle Arnhold

Students in Biology 115 and 405 created interactive presentations for elementary children. Biology 280 students researched “success schools” that are making steps to improve student health. The research was given to the HDCC to help make decisions about school wellness in Superior.

COURSES
Geology 130: Environmental Geology
Geology 170: Earth Science
Geography 402: Urban Planning & Transportation Systems

Dr. Kristin Riker-Coleman

Geology 170 students are Elementary Education majors who identify schools or organizations where they can make a presentation to school children about environmental stewardship and sustainability.

COURSES
Biology 111: Plants & People

Dr. Nicholas Danz

Students take trips to Wisconsin Point to identify native and invasive species, and students help manage the spread of invasive species by removing them. Students are also tracking plant types by creating GIS data for the City of Superior.

Community Partners
- Over 75 unique Distance Learning sites are not listed -

City of Superior - Parks and Recreation
Continental Ski & Bike
Duluth Port Authority
Duluth Transit Authority
Duluth-Superior Metropolitan Interstate Council
Fond du Lac Band of Lake Superior Chippewa
Great Lakes Elementary
Healthier Douglas County Coalition
Lake Superior Elementary
Lake Superior National Estuarine Research Reserve
Local Motion
Pat Farrell, Associate Geography Professor
Stewart’s Bikes & Sports
Student Involvement Superior Middle School
Superior Planning and Port Director
The Ski Hut
YMCA

The most memorable part by far was the interaction with the children in my community. This was an experience that reassured me I was on the right career path...I also have made valuable connections with people of my community and will continue to work with them in the future.

"The most memorable part by far was the interaction with the children in my community. This was an experience that reassured me I was on the right career path...I also have made valuable connections with people of my community and will continue to work with them in the future."
The most memorable part of the experience was building a relationship with the children at the childcare center. It was a great feeling to interact with them.

**Student from Political Science 372: Power & Resistance**

**COURSES**
- Anthropology 491: Anthropology in the Community

**COMMUNITY PARTNERS**
- Northwest Wisconsin Community Service Agency
- UW-Extension: Master Gardener Program

**Dr. Deb Augsburger**

**COURSES**
- Women’s Studies 150: Introduction to Women’s and Gender Studies

**COMMUNITY PARTNERS**
- Center Against Sexual and Domestic Abuse
- Gender Equity Resource Center
- Health Care Clinic (HCC)
- Men as Peacemakers
- Student Health and Counseling

**Ms. Brianna Evans**

**COURSES**
- Political Sci. 372: Power & Resistance

**COMMUNITY PARTNERS**
- American Indian Community Housing Org.
- Challenge Center
- Great Lakes Elementary After School Program
- New Horizons Children’s Center
- Superior Middle School Reading Program
- UW-Superior Veteran and Nontraditional Student Center

**Dr. Daniela Mansbach**

**COURSES**
- Political Sci. 100: Intro to Political Science
- Political Sci. 230: U.S. National, State, Local Government

**COMMUNITY PARTNERS**
- Boys and Girls Club
- Bryant Elementary After School Program
- Hermantown Elementary
- Northern Lights Elementary After School Program
- UW-Extension: Master Gardeners Program

**Dr. Haji Dokhanchi**

**COURSES**
- Philosophy 250: Philosophy of Children

**COMMUNITY PARTNERS**
- Endion Square Children’s Center
- Family Forum Head Start Center #1
- Newborn 2 School Education
- Northern Lights Family Resource Center

**Dr. Sarah LaChance-Adams**

**COURSES**
- Sociology 301: Bali Workshop

**COMMUNITY PARTNERS**
- BAWA
- Tabanan Subak

**Dr. Marshall Johnson**

**COURSES**
- First Year Seminar 104: The Freak Show: American Campaigns & Elections
- Political Sci. 361: Campaigns & Elections

**COMMUNITY PARTNERS**
- Local Voters & UW-Superior Students

**Dr. Alisa Von Hagel**

**Academic Service-Learning in Social Inquiry at UW-Superior**

- 11 Courses
- 17 Course Sections
- 7 Professors
- 221 Students
- 27 Partners
- 3,803 Hours
Art Builds Bridges between Students, Faculty, and University

Art can be created by anyone—whether you are a Biology major, Psychology major or the serious Art major. That’s what Gloria Eslinger, Assistant Professor in the Visual Arts Department at the University of Wisconsin-Superior, is teaching her students this fall. Eslinger is discovering that art can help ease the transition for first-year college students by connecting them to the university in a unique way. This semester, she is teaching a course for first-year students called “Cooperative Mural Creation on the UW-Superior Campus.”

Before creating the murals, the students sat down to meet with the center’s staff members. They began a discussion of what the center wanted to see, and staff told students of their vision for warm, welcoming art that would be inviting and would reflect their mission. Both groups came back with several sketches and staff chose ones that they wanted as a mural.

Read the full article here
COURSES
English Education 339: Teaching High School English

Students from Dr. Wendy Kropid’s English education course served within high school English classrooms in Superior to provide additional support to students through the use of literature, mass media and other aids in developing skills in listening, speaking, writing and reading.

Engaging Students in the Community through Coursework

The most memorable part of your service-learning experience:

“Working 1-on-1 with the students and the welcoming demeanor of my cooperating teacher.”

“Teaching lessons to the kids!”

“Spending time getting to know a specific class, its personality and its routine.”

“Teaching lessons in an English classroom.”

“Getting to work with students and give them assistance and purposeful instruction.”

A UW-Superior student and Superior Middle School student search for a book together.

Community Partners
Hibbing High School
Superior High School

Department Statistics
2012 - 2014
1 Course
1 Course Section
1 Professor
7 Students
2 Partners
140 Hours
Those of us at the Development Association are very grateful to Heather McGrew and her students for their dedication to this project. Their work will benefit startup companies in Douglas County for many years. The UW-Superior students and faculty are a tremendous asset to the community.

MICHELLE HOSTETLER,
THE DEVELOPMENT ASSOCIATION

"The most memorable part was conducting interviews. I have never conducted an interview before so this was a great experience for me, and it broadened my knowledge field."

STUDENT FROM
WRITING 209: BUSINESS AND PROFESSIONAL WRITING
Dr. Jayson Iwen’s students worked with the Duluth Playhouse on their organizational marketing plan. They worked in groups to write a proposal for the Duluth Playhouse.

Ms. Kristin Lindquist, the students learned to effectively promote young adult literature through various techniques at the Superior Middle School Library. The university students facilitated reading habits interviews, did bullying presentations, held book talks and discussions, and created book trailers with the children.

Ms. Heather McGrew’s class worked with the Development Association to produce a “start-up” guide for those in the area who are interested in starting a new business. Students also did interviews with local small business as “success” stories to include the start-up guide.

Mr. John McCormick’s WRIT 099 students led a brief lesson about language and grammar for 3rd-5th graders and facilitated a game to reinforce the material presented. WRIT 102 students interviewed a wide-range of community agencies to create a one-page reference guide for the clients of the Center Against Sexual and Domestic Abuse.

Dr. Deborah Schlacks’s students served with CASDA to create unique writing projects dedicated to empowering and advocating for women.

I really enjoyed getting to know my city councilor on a more personal level. We chatted about a lot of things and it gave me a more personalized connection to city council.

Community Partners
Animal Allies
Center Against Sexual and Domestic Abuse
City of Superior
Development Association
Duluth Playhouse
Great Lakes Elementary After School Program
Healthier Douglas County Coalition
Lake Superior Elementary School
Lake Superior Habitat for Humanity
New Horizons Children’s Center
Organizing for America
Republican Victory Center
Second Harvest Food Bank
Superior Childhood Literacy Alliance
Superior City Council
Superior Middle School Library
Superior Middle School Reading Program
Superior Young Professionals
United Way of Superior-Douglas County
UW-Superior University Relations
UW-Superior Gender Equity
UW-Superior ResLife
Western Lake Superior Habitat for Humanity

Department Statistics
10 Courses
33 Course Sections
9 Professors
511 Students
24 Partners
6,415 Hours
UWS survey focuses on community gardens
Superior Telegram, November 8, 2013

UW-Superior Students Give Entrepreneurs a Helping Hand Through a New Start-Up Guide
Positively Superior, June/July 2013, p. 62-63

Academic Service-Learning in the News