



















CETL Summer 2012 Jumpstart/Moving Ahead Scholarship

Program Participant	Project Title	Award	Link to Learning
 <p>Dr. Keith Berry <i>Associate Professor of Speech Communicating Arts</i></p>	<p>In-field research and data gathering for project "Bullied Bullies: It Gets Better and the Cultural Inclusion of Hope"</p>	<p>\$750</p>	<p>Course link: COMM 110, 425, 467, FYS</p>
<p>Dr. Kenna Bolton Holz <i>Assistant Professor of Psychology Human Behavior, Justice, and Diversity</i></p>	 <p>Preparation of IRB submittal for 2012-13 project "Confirmatory factor analysis of the Fear of Unintentional Rape Inventory (FOURI)"</p>	<p>\$250</p>	<p>Course link: PSYCH 100-400 level courses</p>
 <p>Dr. Andy Breckenridge <i>Assistant Professor of Geology Natural Sciences</i></p>	<p>Imaging and supplies for "Logging a Lake Sediment Core at the national Lacustrine Core Facility: Proof of Concept Support for NSF Proposal"</p>	<p>\$300</p>	<p>Course link: GEO 110</p>
<p>Dr. Mei Cao <i>Associate Professor of Transportation and Logistics Business and Economics</i></p>	 <p>Final draft of textbook: "Land Transportation Systems"</p>	<p>\$750</p>	<p>Course link: TRANS 315</p>
 <p>Dr. Mary Churchill <i>Assistant Professor of Education Educational Leadership</i></p>	<p>Six lesson plans and website development for "Using Technology to Differentiate Instruction and Product in Teacher Education Courses"</p>	<p>\$750</p>	<p>SoTL, Course link: TED 494, 407, 339</p>
<p>Ms. Julie Gard <i>Assistant Professor of Writing Writing and Library Science</i></p>	 <p>In-field research for "Experiential writing at the Lake Superior National Estuarine Research Reserve"</p>	<p>\$750</p>	<p>Course link: all writing courses</p>
 <p>Dr. Hilary N. Fezzey <i>Assistant Professor of British Literature World Languages, Literatures, and Cultures</i></p>	<p>Article "Aiding Student Literary Analysis through Poem Mapping"</p>	<p>\$750</p>	<p>SoTL</p>
<p>Dr. Sarah LaChance Adams <i>Assistant Professor of Philosophy Social Inquiry</i></p>	 <p>Final draft of article "The Eros of Pregnancy"</p>	<p>\$750</p>	<p>Course link: PHIL 365, 459</p>
 <p>Dr. Uwe Leck <i>Associate Professor Math and Computer Science</i></p>	<p>Final draft of article "Full and maximal flag squashed antichains of minimum weight"</p>	<p>\$750</p>	<p>Course link: MATH 320</p>

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 <p>Dr. Vicki Fingalson Madison <i>Assistant Professor of Voice Music</i></p>	Final draft of two chapters for submission of book "A Guidebook for Teaching Opera Workshop"	\$750	SoTL; Course link: MUSI 317
<p>Dr. Daniela Mansbach <i>Assistant Professor of Political Science Social Inquiry</i></p>		\$750	Course Link: WST 456, POLS 372
 <p>Dr. Terry McGlasson <i>Assistant Professor of Clinical Health Counseling Educational Leadership</i></p>	Final draft of article "Listening Clearly: A Multimodal Holistic Treatment Approach to Teen Depression"	\$750	Course link: COUN 722
<p>Dr. Eleni Pinnow <i>Assistant Professor of Psychology Human Behavior, Justice, and Diversity</i></p>		\$750	SoTL; Course link: PSYCH 350, 353, 101
 <p>Dr. Raychel Reiff <i>Professor of English World Languages, Literatures, and Cultures</i></p>	Final draft of article "With as little a Web as This: Iago's Ensaring Web of Evil"	\$750	Course link: Shakespeare course in WLLC
<p>Dr. Zamira Simkins <i>Assistant Professor of Economics Business and Economics</i></p>		\$750	Course link: ECON 251, 351, 330
 <p>Dr. Kenneth Shonk, Jr. <i>Assistant Professor of Social Studies Social Inquiry</i></p>	Final draft of article "'Fashion's Latest Whims Need Not Alarm Us'---Fianna Fail, Femininity and Conspicuous Consumption of Republican Nationalism, 1931-1937"	\$750	Course link: HIST 340
<p>Dr. Shevaun Stocker <i>Associate Professor of Psychology Human Behavior, Justice and Diversity</i></p>		\$750	SoTL
 <p>Dr. Alisa Von Hagel <i>Assistant Professor of Political Science Social Inquiry</i></p>	Final draft of article "Future Conceptions of Women's Agency: Revising the Rhetorical Disconnect between Women's Reproductive Autonomy and Prohibitions on Compensation for Oocyte Donation"	\$750	Course link: POLS 420