

Wisconsin Teaching Scholars 2001 - 2011

OPID's Wisconsin Teaching Fellows and Scholars Program was awarded the prestigious 2005 TIAA-CREF Theodore M. Hesburgh Certificate of Excellence, receiving recognition for the system-wide approach and impact, the diversity of disciplines and institutions represented, and the development of communities of teacher-scholars within and across institutions. OPID's WTFS Program is currently directed by Jane Ewens of UW-Waukesha and Nancy Chick of UW-Barron.

2010-2011



Dr. Gary Keveles
 Professor of Criminal Justice
 Department of Human Behavior, Justice, and Diversity

2009-2010



Dr. Raychel Reiff
 Professor of English
 Department of World Languages, Literatures and Cultures
 WTS Project:
 Shakespeare: To See or Not to See.
 Does Watching Videos Help Students Understand Shakespeare?

2007-2008

Dr. Hal Bertilson

Professor of Psychology
 Department of Human Behavior, Justice, and Diversity
 WTS Project:
 Teaching Volunteerism and Social Activism



2006-2007

Dr. George Wright

Professor of Political Science
 Dept. of Human Behavior, Justice, and Diversity
 WTS Project:
 Using Clickers in the Classroom



2005-2006

Dr. Rosemary Keefe

Former UW-Superior Dean of Faculty
 Department of Language and Literature
 WTS Project:
 From the Personal to the Political:
 Measuring and Facilitating Student Understanding of Identity and Intersectionality

2004-2005

Dr. Maria Cuzzo

Professor of Legal Studies
 Dept. of Human Behavior, Justice, & Diversity
 WTS Project:
 Diversity Lessons: Ah-Ha Moments and High Impact Learning Moments in a Diversity General Education Class



2003-2004

Dr. Richard Stewart

Professor of Transportation and Logistics
 Department of Business and Economics
 WTS Project:
 Transportation Internship Capstone Course



2002-2003

Dr. Deborah Schlacks

Professor of English
 Dept. of Writing, Reading & Library Science
 WTS Project:
 Revising an English Grammar Course



2001-2002

Dr. Suzanne Griffith

Professor of Education
 Department of Educational Leadership
 WTS Project:
 Improving the Teaching of Behavioral Terminology

