The UW System Learning Technology Development Council is pleased to announce our 2014 UWS LTDC Virtual Showcase to be held on April 10 and 11, 2014, from 8:45 a.m. – 3:45 p.m. daily.

Inspiring keynote presentations by Dr. Alec Couros, University of Regina, and Dr. Gardner Campbell, Virginia Commonwealth University, will kick off each day of the showcase. Faculty and staff from UW System campuses will share their innovative uses, best practices, how-to’s and much more on a variety of learning technologies that span classroom, blended and online topics.

You may find more information at the 2014 UWS LTDC Showcase web site.

Session titles, descriptions and times are available on the 2014 UWS LTDC Showcase schedule.

Register for the 2014 UWS LTDC Showcase to get email updates and more.

How this virtual conference works

Since this showcase is on the internet, all you need in order to join is computer access; no fee and no special software required. Check with the UW-Superior Technology Services helpdesk at phone extension 8300 if you have questions about using Blackboard Collaborate.

We recommend you register for the 2014 UWS LTDC Showcase prior to the event to get email updates and more.

Then, on April 10 - 11, join us via Blackboard Collaborate with audio options via VoIP and teleconference.

Start each day with our Welcome session and Keynote presentation at 8:45 -10:00 am.

On both days, concurrent sessions will be 45 minutes each (30 minute presentations followed by 15 minutes of Q & A). There will be a choice between 2 - 3 sessions during each concurrent time slot:

- 10:15 -11:00 a.m.
- 11:15 -12:00 noon
- 1:00 -1:45 p.m.
- 2:00 -2:45 p.m.
- 3:00 -3:45 p.m.

All sessions will be recorded and made available on the session schedule page.

Join UW-Superior’s Mary Churchill for her virtual presentation from 2:00 -2:45 p.m., Session 12: “Using Online Learning to Engage and Motivate in Blended and Virtual Environments.”

Interested in using online learning in your face-to-face classroom? Teaching an online class for the first time? While the available opportunities are endless, they can also be overwhelming. As teacher facilitators, we quickly understand that students do not always know how to learn in an online environment when using online tools for the first time and that teaching an online class is much different than placing teaching materials online. In this session, practical applications and practices will be explored to engage and motivate students and to enhance teacher facilitation. Primary focus will be placed upon instructional design strategies, using Web 2.0 tools, facilitation and feedback, and building community at the high school level.