ALL FACULTY & ACADEMIC STAFF ARE INVITED!

to CETL’s August 20 and 21, 2012

“Home Grown” Teaching & Learning Intensive Workshops
on Inclusivity, Creativity & Student Engagement

Stipends are available for attendees.  FOUR openings remain as of July 10, 2012

To RSVP, email cetl@uwsuper.edu

Complimentary resources will be provided!

Dr. Mary Lee-Nichols and Dr. Terry McGlasson have collaborated to present a full day session on Inclusive Pedagogy on Monday, August 20th. This tags into our campus commitment to the UnFair Campaign and our ongoing campus commitment to Making Excellence Inclusive (MEI). The day begins with an historical-contextual overview, which will lay the foundation for a critical examination of changing paradigms and their impact on higher education. Together, participants will build a common understanding of how race, class, gender and ethnicity inform inclusive pedagogy. Finally, we will look at what this looks like at UW-Superior as we take on meaningful work within our disciplines to form a habit of thinking that embodies inclusive excellence. Both presenters are in the Department of Educational Leadership. Mary and Terry are seasoned educators with expertise in inclusive pedagogy.

Tuesday, August 21st will feature two half-day sessions. In the morning, Dr. Maria Cuzzo will present on Keeping the Creative Spark Alive in Educators and Fostering Creativity and Innovative Thinking in Students. This session relates to the Gen Ed learning goal on creative activity. Maria is a twenty year educator, winner of several teaching awards and Director of the Center for Excellence in Teaching and Learning at UW-Superior.

In the afternoon session Dr. Suzanne Griffith will facilitate a session on Student Engagement: What is it? Why is it important? Why should I be interested? Suzanne is a professor with twenty-four years of educational experience who is regionally and nationally recognized for her breakthrough work with First Year Seminars. She conducts ongoing research into effective student learning practices at the local, state, regional and national levels. This session continues CETL’s commitment to student-centered learning at UW-Superior.

Student engagement is about engaging students in thinking, in making meaning, in helping them recognize the dots and connecting them. Engaging a freshman may be different than engaging a senior but for each it means the spark is created, the learning is happening, the motivation is intrinsic. Real learning does not happen without engagement.

At one level student engagement is the pattern of involvement in various activities and interactions across environments and across the college years as is measured by the National Survey on Student Engagement. But what does it look like at the classroom and small group level? Student Engagement seems to happen at the confluence of motivation and active learning. So how can we adapt our teaching to reduce students’ indifference and passivity and increase their experiences of deep engagement and learning? Come and learn about and explore a variety of approaches and leave with some specific tips, strategies, and techniques that will help harness student motivation and learning and create a climate that invites their engagement.

AUGUST 20-21, 2012 (Monday and Tuesday—-as a point of reference, Welcome Week is the following week.)