

Guidelines for IDS/IDM petitions for Distance Learning Students (May 2017)

Name/ID: _____ Date: _____

- Student IDS/IDM petitions that will incorporate 18 or more credits from psychology need to include sufficient PSYC courses such that all of the following four learning outcomes are met (though no single PSYC class needs to have met all four requirements in one course)
- Student IDS/IDM petitions that will incorporate fewer than 18 credits from psychology need to include sufficient PSYC courses such that three of the following four learning outcomes are met

Learning Outcomes

1. Students will demonstrate effective skills in written and oral communication through critiques of psychological research, original research reports, application papers, and reaction papers dealing with psychological theories and research.

Classes that include this learning outcome:

<input type="checkbox"/> PSYC 301	Statistics for Psychological Research
<input type="checkbox"/> PSYC 310	Social Psychology
<input type="checkbox"/> PSYC 352	Motivation and Emotion
<input type="checkbox"/> PSYC 360	Culture and Identity
<input type="checkbox"/> PSYC 362	Psychological Disorders
<input type="checkbox"/> PSYC 372	Child and Adolescent Development
<input type="checkbox"/> PSYC 373	Adulthood and Aging

2. Students will be able to design, implement, and communicate basic research methods in psychology, including research design, data analysis, and interpretations.

Classes that include this learning outcome:

<input type="checkbox"/> PSYC 225	Sensation and Perception
<input type="checkbox"/> PSYC 301	Statistics for Psychological Research
<input type="checkbox"/> PSYC 305	Applied Behavior Analysis
<input type="checkbox"/> PSYC 310	Social Psychology
<input type="checkbox"/> PSYC 320	Health Psychology

3. Students will be able to apply psychological principles to individual, interpersonal, group, and societal issues.

Classes that include this learning outcome:

<input type="checkbox"/> PSYC 225	Sensation and Perception
<input type="checkbox"/> PSYC 260	Personality Psychology
<input type="checkbox"/> PSYC 305	Applied Behavior Analysis
<input type="checkbox"/> PSYC 310	Social Psychology
<input type="checkbox"/> PSYC 320	Health Psychology
<input type="checkbox"/> PSYC 362	Psychological Disorders
<input type="checkbox"/> PSYC 372	Child and Adolescent Development
<input type="checkbox"/> PSYC 373	Adulthood and Aging

4. Students will be able to use critical thinking, skeptical inquiry, and a scientific approach to address issues related to behavior and mental processes.

Classes that include this learning outcome:

<input type="checkbox"/> PSYC 270	Psychology of Men and Masculinity
<input type="checkbox"/> PSYC 301	Statistics for Psychological Research
<input type="checkbox"/> PSYC 305	Applied Behavior Analysis
<input type="checkbox"/> PSYC 310	Social Psychology
<input type="checkbox"/> PSYC 320	Health Psychology
<input type="checkbox"/> PSYC 352	Motivation and Emotion
<input type="checkbox"/> PSYC 362	Psychological Disorders