

Sample Syllabus Statement

ACCOMMODATION SAMPLE SYLLABUS STATEMENT

Please make sure on your first day of class that you include in your syllabus, or other handout/announcement, a statement like the one below:

Disability-Related Reasonable Accommodations:

*Students with documented medical disabilities, as covered under the 1990 ADA, will be reasonably accommodated once the student has **provided** the instructor a signed copy of the Faculty Accommodation Form (FAF) provided by Disability Support Services (DSS). Since accommodations are not retroactive, students must identify themselves and their reasonable accommodation needs (via FAF) to the instructor at the beginning of each semester as accommodations will be needed, or within a reasonable period of time before the accommodations will be required. The DSS office is located in Swenson Hall 1024. Questions related to DSS accommodation needs, please call (715) 394-8188 or e-mailing disability@uwsuper.edu.*

Due to the fact some accommodations may take awhile to coordinate, students clearly should not wait until the last minute to request accommodations. If they do, this may not be reasonable. For example, a request for test accommodations from a student who does not have an FAF may take up to a few weeks to process or longer, if they don't have access to the needed medical documentation! Speaking of tests – test anxiety is NOT necessarily a disability. It may actually be an indicator that counseling, confidence-building, tutoring, or other skill building may be needed. So, if students say they have test anxiety, the first referral may very well be the Student Health and Counseling Services or DSS Office.

In the event you are going to need a test proctor, please note that there has been a change in process. Students without an FAF must first provide DSS with documentation that demonstrates eligibility for the testing accommodation. Then the FAF and Recommended Test Accommodations (RTA) form will be created and signed by the DSS administrator and the student to verify accommodation needs. The student will also deliver the RTA form for faculty's signature and acknowledgment of the test proctoring agreement. IMHO - if at all possible (and I understand there are exceptions), it would be best for all students if you could develop a way to assess a students' competence in the curriculum in a way that does not continually isolate the students requiring extended time and/or lower distraction environments (for tests). This way then, DSS students may never need to identify as needing accommodations and will be able to fully participate in your class like all other students. Questions – please do not hesitate to contact me.

Thank you,

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