

CAMPUS MASTER PLAN STEERING COMMITTEE

WORKSHOP #6 – MEETING NOTES

October 20, 2014 1:00 p.m. – 5:00 p.m., UW-Superior, Old Main, 310

Project Name: **UW-Superior Campus Master Plan Update**

Project Location: Superior, Wisconsin

Prepared By: Workshop Architects & LHB

ATTENDANCE

Steering Committee

- | | | |
|-------------------------------------|------------------|--|
| <input checked="" type="checkbox"/> | Jen Bird | Director, New Student Services |
| <input type="checkbox"/> | Liz Blue | Interim Dean of Faculties |
| <input checked="" type="checkbox"/> | Nick Danz | Associate Professor, Biology |
| <input checked="" type="checkbox"/> | Tom Fennessey | Director of Facilities |
| <input checked="" type="checkbox"/> | Beth Gilbert | Professor, Music |
| <input checked="" type="checkbox"/> | Faith Hensrud | Provost |
| <input checked="" type="checkbox"/> | DeDe Herrick | Cashier in the Bursar's Office |
| <input checked="" type="checkbox"/> | Dusty Johnson | Facilities Management Engineering Specialist |
| <input type="checkbox"/> | Steve Nelson | Athletic Director |
| <input checked="" type="checkbox"/> | Gigi Koenig | Vice Chancellor for Administration and Finance |
| <input checked="" type="checkbox"/> | Mackenzie Peters | Student |

Non-Campus Attendees

- | | | |
|-------------------------------------|----------------|--|
| <input checked="" type="checkbox"/> | Dan Stephans | DFD, Project Manager |
| <input checked="" type="checkbox"/> | Kate Sullivan | UW System, Capital Planning and Budget |
| <input type="checkbox"/> | Maura Donnelly | UW System, Capital Planning and Budget |
| <input checked="" type="checkbox"/> | Walter Johnson | Workshop Architects |
| <input checked="" type="checkbox"/> | Bruce Cornwall | LHB |

Purpose: Review and discuss the draft master plan document, both its structure and its content.

Goal: Initiate a review of the draft; discuss as a committee the content in Chapter 4, Recommendations and Chapter 5, Implementation Plan.

ITEMS DISCUSSED

1. REVIEW DRAFT CAMPUS MASTER PLAN

- A. Master Plan Goals (Section 1.5., document pages 13-15): Revise the sequence of goals as follows:
1. *Reinvigorate Old Main*
 2. *Develop One-Stop Shop (combine with Reinvigorate Old Main)*
 3. *Expand Research Space*
 4. *Address Athletic Facilities Needs*
 5. *Optimize Space*
 6. Move "*Refresh Residential Facilities*" so it is listed third from the end

- B. Regional Context Map (Section 3.1., document page 36):
 - 1. Adjust image to show more of Wisconsin.
 - 2. Show location for LSNERR.
- C. Play Fields – Existing (Section 3.3.3., document page 77):
 - 1. Show softball on the *Campus Play Fields Map*.
 - 2. The colors for *tennis* and *softball* are too close. Adjust to make their distinction clearer.
 - 3. Define “*Field Sports*,” how does it differ from the activities indicated for *Varsity/JV Club*?
 - 4. Adjust thickness of the bar for *Field Sports* or explain its extra thickness.
- D. Campus Sustainability (Section 3.4., document page 78):
 - 1. Clarify which items are “current practice” vs. “planned future” action.
 - 2. Consider giving an example to help explain the items.
 - 3. Revise “*native plants*” to “*select list of desirable plants*.”
- E. Development Framework (Section 4.1., document page 87):
 - 1. Expand the first paragraph to explain the dashed lines and elements being introduced to the campus map in the subsequent pages.
- F. Enhance Image, Pedestrian Circulation, and Way Finding (Section 4.1.1., document page 87):
 - 1. Change graphic at the proposed “*acquire properties*” sites to help distinguish acquired property potential from what is currently owned.
- G. Improve Vehicular Circulation and Parking (Section 4.1.2, document page 88):
 - 1. Identify existing (maintain), new, and future parking lots.
 - 2. Proposed parking just north of CMO conflicts with open space shown in 4.1.3.
- H. Conserve Open Space and Habitat (Section 4.1.3., document page 89):
 - 1. Show all open spaces and identify what is “*play field*” vs. open for *passive recreation* vs. *natural area* (conservation).
 - 2. Distinguish between what is existing and what is proposed.
 - a. Conserve – managed maintenance of existing
 - b. Enhance – continue with existing conditions, make better, and maintain
 - c. Develop – proposed change to something new (within the lifetime of this master plan)
 - 3. Relabel “C” to “Open Area Off Catlin Avenue.”
 - 4. Graphically connect the two “E” areas at south campus – between the proposed baseball field and the service building.
- I. Optimize Space (Section 4.1.5., document page 92):
 - 1. Revise the section to include only the following:
 - a. Repurpose underutilized space to support changing needs
 - b. Reinvigorate Old Main
 - c. Develop space use and allocation policies and procedures
- J. Play Fields (Section 4.1.6., document pages 93-95):
 - 1. Need a designated location for throwing field sports (javelin, hammer and disc).
 - 2. Add “Keys” to pages 94 and 95.
 - 3. Relabel play field chart on page 95 to be field use demand and clarify current demand vs. projected demand.
 - 4. Adjust the thicker bars or explain the extra thickness.
 - 5. Consider a radial graph in lieu of the chart.
 - 6. Change the green color of the natural areas and the baseball field so they do not match.
 - 7. Add summer camps to field demand.

8. The colors for *tennis* and *softball* are too close. Adjust to make their distinction clearer.
 9. Define "*Field Sports*" and "*Court Sports*." Explain why they are grouped as a category while other sports are given dedicated lines.
- K. Acquire Property (Section 4.1.7., document pages 96-97):
1. Revise dashes to long-short-short.
 2. Make the proposed boundary clearer.
- L. Projects (Section 4.2., document pages 98-110):
1. Expand the intro on page 98 to further clarify the "big idea" represented in the following pages, the structure of the presentation, and reference the appendix.
 2. Move *Athletic and Recreation Facility Improvements* to following *Building Projects*.
 3. Revise *Athletic and Recreation Facility Improvements* to following *Play Field Improvements*.
 4. Move the Gates and Wessman projects to *Building Projects*.
 5. Add a separate category, "Property Acquisitions," for the three properties.
 6. Revise the text for the Belknap Street improvement project to clearly be a WI Dept. of Transportation project and not a campus project.
 7. Relabel "g3" as a "campus-wide" project and remove the specific locations from the Campus Projects Map.
 8. Relabel "i2" and "i3" as "campus-wide."
 9. Consider revising the font or letter designation for the "i" projects. The "i" reads as an "l".
 10. Remove the labels for "i5" to only be at Yellowjacket.
 11. Relabel "i6" as a "campus-wide" project and remove the specific locations from the Campus Projects Map.
- M. Planning Actions (Section 4.3., document page 111):
1. Revise order so that 4.3.2. (policy) is listed before 4.3.1. (plan).
 2. Combine 4.3.1. through 4.3.3. to be sub-actions of a single planning action for Space Management.
- N. Implementation Plan (Chapter 5, document pages 114-118):
1. Project Sequencing (Section 5.2., documents page 115): Explain the reasons certain projects are not in the same order as the priority ranking sequence listed on page 114.
 2. Project Sequencing (Section 5.2., documents page 115): Explain the projects shown on the following pages are listed north-to-south for graphic clarity.
- O. Appendix A:
1. Wally J. will follow-up with John Bengston to confirm the source (uncited) for the staffing numbers listed in Appendix A.
 2. Faith H. will continue to review the Appendix A.

2. STEERING COMMITTEE REVIEW PROCESS

- A. The draft document was distributed in PDF format. Committee members can record comments in any written format that works best for each individual. Comments could be recorded as notes in the PDF, hand-written on printed pages, or typed notes.
- B. Review comments are due to Tom F. on or before Friday, October 31st.
- C. The consultant team will incorporate comments into the final document by November 14th.
- D. Any comments that require further discussion will be addressed by the project's core team (Dan S., Kate S., Maura D., Tom F., Bruce C. and Wally J.) and Steering Committee members as needed.
- E. Submission for the Campus Boundary change is due to UW System office by November 1st.

Next Meeting

No further meetings are scheduled for this committee.

The foregoing constitutes the writer's understanding of the matters discussed and the conclusions reached. Other participants are requested to review these items and advise writer of any errors and/or omissions with-in five business days of receipt.