MNSCU Articulation Agreements:  
Recommendations of Core Requirement Departments

I. Communicating Arts Department— The department had no concerns.

II. Department of English— The department unanimously approved the following response to the proposed articulation agreements:

1. Each articulation agreement should specify that a C- (not a C) is required in each course, English 101 and 102 (except that for those seeking teacher certification, a C is required). (As it is, some of the currently proposed agreements say that a C is required in every case; others do not say anything about there being a required grade for anyone except those seeking teacher certification.) This change is needed because UW-Superior requires a C-, not a C, for successful completion of each of these courses.

2. Each articulation agreement should make it clear which course transfers in as English 101 and which course transfers in as English 102. As it is, the agreements are ambiguous in this regard. (Adding the word “respectively” after the phrase “equivalent to UW-Superior’s English 101 and 102” would provide the needed clarification.)

3. Otherwise, the statements on fulfillment of the freshman composition core requirement in these articulation agreements should be approved as written, with the following exceptions:

   A. Cambridge Community College: According to the proposed agreement, English 1104 is the equivalent of English 101, and English 1121 (College Writing and Critical Reading) is the equivalent of English 102. However, English 1104 (Technical Writing) is not the equivalent of English 101, nor is it required of students seeking an AA degree from Cambridge Community College. Cambridge requires only English 1121 for an AA degree. English 1121 is a four-credit course that covers somewhat of a combination of what we cover in our English 101 and 102. Therefore, English 1121 should be named as the equivalent of English 101, and it should be stipulated in the agreement that students transferring here from this college with an AA degree will need to take English 102.

   B. Fond du Lac Tribal and Community College: Fond du Lac students seeking the AA degree must take English 1001, College Writing, which is a four-credit course that is roughly a combination of some aspects of our 101 and some aspects of our 102. They then must take one of the following 3-credit courses:

      English 1010, College Writing II A: Introduction to Literature
      English 1020, College Writing IIB: Writing for Work
      English 1030, College Writing IIC: Creative Writing
      English 1040, College Writing IID: American Indian Literature
The proposed agreement states that English 1001 and 1020 are to be considered the equivalent of our English 101 and 102. English 1001 should indeed be considered the equivalent of 101, but, in reality, none of the four College Writing II courses seems to be equivalent to English 102. The agreement should name English 1001 as the equivalent of English 101 and stipulate that students transferring to UW-Superior with an AA from Fond du Lac will need to complete English 102. (Each of the College Writing II courses can transfer in as something other than English 102. For example, Writing for Work seems equivalent to English 209, Business & Professional Writing.)

C. Rochester Community College: The proposed agreement states that English 1117 and 1118 (Reading and Writing Critically I and II) are the equivalent of English 101 and 102, respectively. This statement should remain, but to it should be added that English 1917 and 1918, which are the honors versions of 1117 and 1118, are also the equivalents of English 101 and 102, respectively.

III. HHP Department - The department unanimously approved a motion to:

- accept articulation agreements for AA degree transfers which have wellness courses, (Rochester, Rainey River, Mesabi, Lake Superior, Itasca, Hibbing, Cambridge, Vermillion)
- accept AA degree when the student has completed HHP 102 (Fond du Lac, Central Lakes)

IV. Mathematics and Computer Science Department - The department forwarded the following set of recommendations:

1. For Mesabi we recommend changing the current “Completion of Math 1521 or a higher level math course at Mesabi Range Community and Technical College which is equivalent to UW-Superior’s Math requirement.” to "the combination of MATH 1521 and 1547; OR at least 3 credits ABOVE 1521" since 1521 is college algebra without TRIG and 1547 is 2cr TRIG.

2. For Rainy River we recommend changing the current “Completion of Math 1140 or a higher level math course at Rainy River Community College which is equivalent to UW-Superior’s Math requirement.” to “at least 3 credits ABOVE 1140” since 1140 is college algebra without TRIG.

3. For Rochester we recommend changing the current “Completion of Math 1115 or a higher level math course at Rochester Community College which is equivalent to UW-Superior’s Math 104 requirement.” to "at least 3 credits ABOVE 1115" since 1115 is college algebra without TRIG; also reference to MATH 104 at UWS should be removed.

4. For Fond Du Lac The requirement should say “The combination of Math 1010 and Math 1015; or any Math course numbered 1020 or higher”. Math 1010 is like our 102, but 1015 has trigonometry in it and carries only 2 credits; so the combination makes sense as a valid math core substitute.
5. For Hibbing: Specify “Completion of Math 1100 or a higher level math course of 3 or more credits…” since some courses carry fewer than 3 credits. This removes Math 1040 (like our 102) and Math 1090 (Math for Elementary Educators, like our Math 230).

6. For Itasca: Specify “Completion of Math 1101, Math 1105, or any course of 3 or more credits numbered 1120 or higher”. Note that 1111 looks like our Math 102, so I removed this course, but we added two extra courses, 1101 and 1105, which are like out 112 and 130.

7. For Vermillion, the current “Completion of Math 1521 or a higher level math course at Vermilion Community College which is equivalent to UW-Superior’s Math requirement” should adjust to “Completion of any course number above 1521 will satisfy the UW-Superior Math requirement” since the 1521 is only some portion of our Math 102 which isn’t adequate even in its full measure.

8. For Cambridge, the current “Completion of Math 1200 or a higher level math course at Cambridge Community College which is equivalent to UW-Superior’s Math requirement” should adjust to “Completion of Math 1100 or a higher level math course at Cambridge Community College will satisfy UW-Superior’s Math requirement” NOTE: this is a case where the college algebra course (1200) covers enough ground that it can actually qualify as 3 credits of Math 115 here and the other courses match up either with higher level math or other gen ed offerings we have here (e.g. statistics, Math 112, etc.)

9. For Central Lakes, the current “Completion of Math 1470 or a higher level math course at Central Lakes College which is equivalent to UW-Superior’s Math requirement” should adjust to “Completion of any Math course numbered 1460 or higher will satisfy UW-Superior’s Math requirement”. This is another case where the college level algebra course (1470) covers enough ground to be 3 credits of Math 115 and the other course match up with our higher level math or other gen ed offerings. Unfortunately, I can’t tell enough about Math 1441 from their catalog to tell if it should get Math 112 credit or not.

10. For LSC, Dr. Rosenberg did this one not long ago and my quick review suggests that it is fine as is.