

UNDERGRADUATE ACADEMIC AFFAIRS COUNCIL

Approved MINUTES

Tuesday, November 24 , 2015

Present: Kay Biga (DBE); Mary Churchill (EdL); (HBJD); Shin-Ping Tucker (MCS); Monica Roth Day (HBJD)Richard Robbins (MUSI); Edward Burkett (NS); Jeff Kirschling (Registrar); Tim Cleary (ART); Wendy Kropid (WLLC) Chad Vollrath (COMM), Jamie White-Farnham (WLS), Jim Geidner (HHP), Priscilla Starratt (SI).

Guests: Liz Blue (Dean of Faculties); Suzanne Griffith (Assoc. Dean Academic Affairs); Eleni Pinnow (HIPs), Mark McCoon (DBE),Yvonne Rutford (WLS) Deborah Schlacks (WLS)

The meeting of the University Undergraduate Academic Affairs Council was called to order at 2:35 p.m. by chairperson Mary Churchill

Motion to approve agenda (Cleary/Robbins). Approved.

Motion to approve April 28, 2015, minutes (Cleary/White-Farnham). Approved.

Reports: none

Old Business

- **WRIT Proposal: WRIT 209 as a CORE Gen Ed class (Moved to remove from the table White Farnham/Geidner ;Moved to adopt Day/Vollrath)** approved after discussion that concerns over articulation agreements have been somewhat resolved and DPI regulations were found to be flexible. It was noted that students who transfer in with AA degrees will not be affected. While other UW campuses have not adopted a sophomore level writing course, WRIT rep White-Farnham noted that CSS and UMD both have and that any department may substitute its own sophomore level writing class in place of WRIT 209 (although the procedure for this was not spelled out). Passed with 1 abstention.
- **HIPs:FYS Proposal To remove from the table Cleary/Geidner; Biga/ Geidner moved to adopt 2nd option to continue with FYS as optional for both students and departments)** approved with 1 opposed 1 abstained. Arguments in favor: most cited improved retention rates, expectations of a liberal arts curriculum for freshmen, it attracts and retains new faculty; an opportunity for new faculty to learn student-centered teaching. Opposed members cited retention of optional students was more significant than when required, improved retention not that significant, financial obstacles and CHP counting obstacles. No arrangement about a coordinator was specified; maybe a course off within load could be arranged.
- An important issue was discussed during this FYS discussion of retention. Ed Burkett (NS) shared his study of his freshman students which he has done for several years in a row. About 35% of his students state they plan to only spend 1 year at UWS before moving on as of the beginning of the first semester on campus. He has concluded that weak preparation, personal and financial crises and especially mental health issues affect our retention rates.

New Business

- **PSYC Catalog Copy for the Psych Teaching Minor (Geidner/Kropid)** approved unopposed
- **WRIT Proposal CORE Catalog revision (Geidner/White-Farnham)** approved unopposed
discussion : it was noted that students will need sophomore standing of at least 30 credits to take WRIT 209. WRIT 102 to be taken before the first 30 credits. Students to obtain a C- or better in both 102 and 209 or will need to retake the course.
- **Kafkas UWS Articulation Agreement with Business Administration program (Geidner/White-Farnham)** approved unopposed
- **Kafkas-UWS Articulation with Economics program (Geidner/Roth Day)** approved unopposed
- **Gen Ed Proposal University Assessment of Student Learning Schedule (Pilot Project) (Cleary/Roth Day)** approved unopposed
- **Gen Ed Proposal Assessment S'16 Proposal ,Schedule, & Stipends Motion to Table for departmental discussion (Vollrath/Cleary)**
- **Gen Ed Proposal University Studies Application and Review Process Schedule Motion to Table for departmental discussion (Biga/Tucker)**

Motion to adjourn (Cleary/Roth Day) unopposed

Chairperson Churchill adjourned the meeting at 3:58

Minutes submitted by Priscilla Starratt