

UNDERGRADUATE ACADEMIC AFFAIRS COUNCIL

Unapproved Minutes

October 10, 2017

Present: Jamie White-Farnham (WLS, Chair); Kenna Bolton Holz (HBJD); Amanda Zbacnik (EDL); Monica Roth Day (Academic Affairs); Peter Cook (Natural Sci); Erin Aldridge (Music); Edie Wasyliszyn (SBE); Chad Vollrath (Comm Arts); Jeff Kirschling (Registrar); Olawole Famule (Visual Arts); Janie Campbell (Registrar's Office); Tom Tu (CETL); Jim Geidner (HHP); Sergei Bezroukov (MCS); Wendy Kropid (WLLC); Eric Edwards (SI, Secretary)

Unrepresented: N/A

Guests: N/A

The meeting of the University Undergraduate Academic Affairs Council was called to order at 2:32 p.m. by chairperson Jamie White-Farnham, in Swenson 3004.

Move to approve agenda (Edie/Kenna). Approved.

Motion to approve September 26, 2017 minutes (Amanda/Erin). Approved.

Reports

- Chair: No report.
- Secretary: No report.
- University Studies: No report.
- Registrar: still looking for a Senator for AP 1103 subcommittee.
- Dean of Academic Affairs: No report.

Items for Discussion/Information

Noted as Received:

EDL – Change of pre-requisite for MTHED 250 due to changes in DPI requirements. Amanda explained the rationale for the change.

EDL – deletion of Psychology teaching minor (EA – A). Amanda: this will not affect social science ed minor.

Discussion:

1. Develop an appeal process by which students can appeal course transfer denials by a designee from the office of the Provost

- Janie – UAAC would be working on non-USP course appeals
- Monica – right now, when a student is looking for a transfer, it's on a course-by-course basis. There is no appeal process if a department chair says no. We need an appeal process for both USP and major/minor. For USP – if we can assess courses based on learning outcomes rather than course-to-course transfer, it would help students get the best possible response for transferring courses.
- Peter – who has a better idea of course content/learning goals than the specific subject? Not sure who else to trust with this decision.
- Monica – we need to review courses for learning outcomes as well.
- Kenna – options for appeal?
- Jim – look at other institutions to see what they're doing.

- Jeff – if a student came to me with this dilemma, options are to file a complaint with the Provost – the other is to go to Credits committee, who will likely refer it back to relevant department chair.
- Janie – appeals process gives a student the opportunity to see what can be done.
- Jim – often encounters this. There has to be somewhere for students to go to get a second answer.
- Jamie – who wants to be on the subcommittee? Janie, Peter, Jim, Jamie, Edie volunteered.

2. Develop a policy regarding credit for prior learning and fulfillment of UWS residency credits.

- Jamie: we're looking at ways to make the number (30 residency credits) smaller.
- What is the scenario where it would be appropriate to lower the number of credits required?
- Jim – what's the standard in the field? Jamie – it's 24 to 30 in similar institutions. Most CPL students receive 6 to 9 credits at a time.
- Wendy, Monica, Jeff K (proxy for someone in registrar's office) as subcommittee
- Jeff – we're not talking about lowering the 30 credit rule, but lowering credit threshold so that people can count CPL.

3. Consider the appropriateness of developing a policy based on the following recommendation: develop a procedural plan to evaluate whether international and/or military veterans who were stationed abroad meet the learning outcomes within the Diversity and/or Global Awareness University Studies categories.

- Considering appropriateness before developing the policy
- Monica – while it was developed with military vets and international students in mind, it would be applied to any student.
- Chad – is there a concern that international students would opt out of GA/Diversity courses, thereby making those courses less diverse/global?
- Monica – It should be a clear and transparent process
- Wendy – students come to university to learn – to say that
- Eric – SI department does not believe developing a policy is appropriate.
- Jim – we should not single out international students.
- Chad – will this lead to a streamlining of student populations?
- Jamie – having a process does not mean a student will take advantage of it – in two weeks' time, please have a clear idea of how your department wants to move forward with this
- Erin – not just diversity in courses, but also content that a student would miss if they didn't take our classes
- Jamie – invite Julie Gard to talk to your department about what CPL look like

Items up for a Vote

1. To maintain our military-friendly status, give the University Studies committee the authority to waive HHP 102 for all military and veteran students

- Motion (Eric/Chad)
- Kenna – military health/wellness is physical part of training – do they learn nutrition, etc.?
- Janie – different military divisions have explained what happens – they claim they cover a lot of ground, not just physical fitness
- Monica – when we map military courses with HHP102, we can see a clear alignment with HHP 102 learning goals. Also, it's been approved arbitrarily in the past.

- Jim – HHP asks students to produce a certificate to show they took the health course. If they can't produce it, they don't get the credit. Each branch of the military has different requirements. We need to look at them separately.
- Wendy – USP committee would be the ones to look at this
- Peter – does USP have this type of power for anything else on campus? Seems weird not to be asking HHP to not be clarifying their process.
- Monica – go back to clarity and transparency in the process. It needs to be clear, and this isn't happening in current system of approvals/denials. We need to clarify what the process is, what is needed, and appeal process.
- Jamie – this is the same process as course transfer denial appeal
- Kenna – GPSS should have asked USP to clarify.
- Monica – asked, but no clarification came.
- Jim – before we vote, we should see a document that we will lose our military-friendly status if this doesn't happen.
- Kenna – we want to be seen as supporting veterans – but we're not the appropriate place to begin.
- Janie – look at what other schools are doing.
- Kenna – can HHP create a form to clarify this for students?
- Jim – HHP already has this.
- Vote: 0 support, 9 oppose, 2 abstain. Motion rejected.

Adjourned 3:15 pm.

Next meeting: October 24, 2017