

UNDERGRADUATE ACADEMIC AFFAIRS COUNCIL

Unapproved Minutes

December 5, 2017

Present: Jamie White-Farnham (WLS, Chair); Kenna Bolton Holz (HBJD); Amanda Zbacnik (EDL); Peter Cook (Natural Sci); Erin Aldridge (Music); Edie Wasyliszyn (SBE); Chad Vollrath (Comm Arts); Jeff Kirschling (Registrar); Tom Tu (CETL); Jim Geidner (HHP); Wendy Kropid (WLLC); Sergei Bezroukov (MCS); Monica Roth Day (Academic Affairs); Eric Edwards (SI, Secretary)

Unrepresented: Olawole Famule (Visual Arts); Janie Campbell (Registrar's Office)

Guests: N/A

The meeting of the University Undergraduate Academic Affairs Council was called to order at 2:3 p.m. by Chairperson Jamie White-Farnham.

Move to approve agenda (Erin/Amanda). Approved unanimously.

Motion to approve November 21, 2017 minutes (Kenna/Chad). Approved unanimously.

Reports

- Chair: We have two subcommittees under development from the GPSS report. Conveners were asked to come back in January with a report.
- Secretary: No report.
- University Studies: No report.
- Registrar: No report.
- Dean of Academic Affairs: No report.

Items for Discussion/Information

Noted as received:

1. Course description change: IDS 320 & 420

Items up for a Vote

1. Motion related to program suspensions: to seek approval from Faculty Senate to conduct a "curricular impact" review focused on the ripple effects of the suspensions to the undergraduate curriculum. Motion: Jamie/Jim

- Jamie: Faculty senate exec is receptive
- Jim: would be helpful to figure out which courses were affected – do we want to leave this with departments, or can we do this?
- Monica: programs have a five year "teach-out" for current students. Jackie and Dean are just starting to meet with departments
- Jamie: with Library Sci after Program Prioritization, offerings become few and far between. It will be a dwindling of offerings.
- Jamie: was this accepted by system?
- Peter: what is analyzing long term impacts, and what is implementation issue. Motion is for long-term impacts – are we leaving it to departments for implementation?

- Kenna: it's reasonable if we focus on the curriculum. Look at overlaps with other programs. We should not use this to say things like "we're not a liberal arts campus anymore"
- Monica: it's not programs that are suspended, but majors and minors. Focusing on service courses to other programs
- Kenna: what we can get from departments is this - courses offered if/when suspensions happen
- Jamie: we don't need an influx of gen eds because of these suspensions – it undermines the gen ed crisis the university currently has
- Jamie: should we ask departments for this information
- Kenna: motion needs to be clear – we're looking at curricular impact
- Erin: what are our arguments? What makes the best case? Example: gen ed influx. The other: we need to tie in numbers. What we're trying to do is to get students on campus and keep them here.
- Kenna: more appropriate for us to not make a case, but provide info that they didn't ask for. Making a case undermines information
- Erin: part of the information means providing numbers and changes in numbers
- Peter: in Computer Sci, eliminating minor makes no sense – it cuts upper division enrollments
- Jamie: it's stacking the deck against that major
- Erin: minor is a saving grace. Students can go from music major to minor if they figure out the major is not for them. If we were to lose our minor it would kill us.
- Jim: students need to know if a minor or major is suspended, which courses are going to be available
- Kenna: what we can do is say: this is a course that is associated with this minor, and in five years this course will be eliminated, which will affect this program.
- Motion passed unanimously.

Adjourned 2:50 pm.

Next meeting: