

**University of Wisconsin – Superior
Graduate Council Meeting Minutes**

September 15, 2015

Present: Paul (Chair), Kronzer, Blue, Christensen, Eslinger, Kirschling, Griffith, Burdge (Secretary), Opall, Matara, Biros, **Staff:** Finckler **Absent:** Cross, Hembd, Kropid

Call to Order: Paul called the meeting to order at 11:32 AM

1. **Announcing two additional agenda items:** Kathy Hinders grad status and seg fees.
2. **Approval of the Minutes of May 5, 2015:** Motion by Burdge, second by Eslinger. Motion carried.
3. **Approval of the all Graduate faculty minutes of May 5, 2015:** Motion by Burdge, second by Eslinger. Motion carried.
4. **Interim Dean Announcements:** Blue spoke about this fall introducing long range capstone experience for each graduate program which is needed for new catalog. Blue traveled to Scotland this summer.
 - A. **Learning Outcomes needed for Art Therapy and Data Science.**
 - B. **Using correct graduate petition form.**
5. **Kathy Hinders Grad Status Approval:** Motion by Griffith, second by Eslinger. Motion carried to approve Kathy Hinders for Grad Status approval.
6. **Wisconsin Grad School Virtual Fair sponsored by CareerEco on October 29th:** No interest indicated.
7. **Professional Master Degree discussion:** Opall will meet on Sept 17th on proposed MS Health and Wellness program. Will identify courses and set curriculum. Proposal will be sent to UW Regents in April with enrollment beginning fall 2016.
8. **Using state licensure and certifications-Wisconsin Department of Public Instruction (DPI), Wisconsin Department of Safety and Professional Services (DSPS) for University reports:** Blue indicated assessment committee is working on process to assess learning outcomes.
9. **Seg Fees:** Kronzer indicated grad students are paying 55% of their tuition in seg fees. Kronzer and Burdge will put together proposal to present to Chancellor. Kirschling contacting Wold for removal of holds in timely manner. Blue, Kronzer and Christensen researching other campus tuition rates. The need to have infrastructure to support alternative delivery.
10. **Informational Items:**
 - A. **Dean of Faculties and Graduate search.** Cleary and Griffith members of search committee.
11. **Good of the Order:** Julie Gard is taking over credit for prior learning.
12. **Next GC meeting:** October 6, 2015

Petition acted on since last Grad Council meeting:

Adam Trussoni, approved.

Andrea Boyadjis, approved.

Meeting adjourned at 12:22 PM.

Respectfully submitted, Suzie Finckler

KATHY J. HINDERS

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SUMMARY OF QUALIFICATIONS

- Seventeen years of leadership in developing and facilitating professional development on improving teaching and learning.
- Seventeen years of working directly with state, regional and local administrators, consultants, and teachers on improving teaching and learning.
- Nine years of state leadership in reading and assessment, and evaluation.
- Eight years of district leadership in special education and student services.
- Four years of leadership in the development, collection, and analyses of Reading First state evaluation data.
- Six years of teaching experience in higher education.
- Four years of teaching in general education and special education.

ACADEMIC BACKGROUND

Ph.D. Iowa State University, Ames, Iowa, Curriculum and Instructional Technology 1997

Technology

Major: Education (Curriculum and Instructional Technology)

Area of Emphasis: Special Education/Students At-Risk

Dissertation Title: Pre-Service Teachers' Self-Ratings of Their Competencies to Teach in Inclusive General Education Classrooms

M.S. Iowa State University, Ames, Iowa, Professional Studies in Education 1990

Major: Education (Learning Disabilities)

Thesis Title: Study of Regular Educators' and Special Educators' Perceptions of Consultation and Its Effectiveness in Keeping Students in the Mainstream

B.S. University of Iowa; Iowa City, Iowa, Department of Education 1981

Major: Elementary Education and Mental Disabilities

AREAS OF CERTIFICATIONS

- Superintendent Certification
- Director of Special Education/Pupil Services
- Principal Certification
- Evaluator Approval
- Elementary Education (K - 8)
- Special Education (K - 12)
- Endorsements:
 - Learning Disabilities PK - 12

- Cognitive Disabilities PK - 9

WORK HISTORY

School District of Superior, Superior, Wisconsin

Director of Special Education/Student Services

July 2007 to present

- Supervise student service personnel using the district and state evaluation system
- Foster and promote district and community understanding regarding educational trends and current issues
- Maintain appropriate student records relating to individualized plans, attendance, truancy, and student behavior
- Oversee the recommendations, evaluations, and assignment of students to special education, 504, and SST programs.
- Work with district administrators and staff in designing programs to support student needs.
- Maintain budgets to support district work in special education.
- Collaborate with families in supporting their child(ren) educational needs.
- Oversee the district Indian Education Program.

Iowa Department of Education, Des Moines, Iowa

Program Evaluation Consultant

May 2006 to June 2007

- Lead program evaluation for state initiatives in:
 - Science
 - Mathematics
 - Reading
 - Second Language Learners
- Lead and coordinate the collection of student achievement data and teacher implementation data
- Oversee the analyses of program efficacy and creation of reports for policymakers
- Determine technical assistance actions
- Design and deliver professional development opportunities for the use of data to guide instruction and technical assistance for Area Education and Local Education Agencies

Reading First State Evaluation Lead Consultant

June 2003 to June 2007

- Lead consultant for the design and maintenance of the Reading First Student Achievement Website.
- Prepare reports for federal and state reporting requirements.
- Build capacity within the state for data organization, analysis, and use of data to design instruction for students and staff.
- Oversee the analyses of teacher implementation data of scientifically based reading instruction.
- Determine state technical assistance actions based on student achievement results

Literacy Consultant

August 1998 to April 2007

- Design and deliver professional development opportunities on the necessary components of structured school improvement targeted at improving teaching and learning in the area of reading.
- Work closely with national experts in the field of reading and structured school improvement.
- Design and deliver professional development opportunities for central office personnel and school principals engaged in implementing structured school improvement components.

