

Global Awareness and Education Course Designation Form

This designation was based on the Global Learning and Value Rubric proposed by the Association of American Colleges and Universities (AAC&U). The first page of this form should be completed by the individual seeking the Global Awareness (GA) designation for their course. Once completed, submit this form, with the course syllabus and supporting documentation, to the Center for Excellence in Teaching and Learning (CETL). The second form will be used by the GA Coordinator in consultation with the HIPS Coordinator to review the proposed course for GA designation before sending it to UAAC.

Course Name: _____ Instructor: _____

Areas of Focus in Global Awareness and Education ❖ Identify at least THREE areas of focus	Page(s) in Syllabus/Documentation	Integrated Learning Outcome(s)	Additional information (if needed)
Global Self-Awareness- Focuses on the connections between individual and global communities; the local to the global and related to the linguistic, creative, natural and physical world. <input type="checkbox"/>		<ul style="list-style-type: none"> • Communication <input type="checkbox"/> • Individual and Social Responsibility <input type="checkbox"/> • Creative and Critical Thinking <input type="checkbox"/> 	
Perspective Taking – Focuses on diverse perspectives and experiences associated with social, linguistic, cultural, disciplinary, creativity and the environmental. <input type="checkbox"/>			
Cultural Diversity- Focuses on identifying and valuing an individual’s own cultural background and the ability to transverse cultural differences such as race, ethnicity, gender, religion, ability, sexual orientation, creativity and class to engage others in meaningful and mindful ways. <input type="checkbox"/>			
Personal and Social Responsibility- Focuses on responsibility towards society at both the local and global levels; as well as to develop ethical perspectives, sharing creativity and understand power relations embedded in communities. <input type="checkbox"/>			
Understanding Global Systems- Focuses on the complex and connected world systems e.g. cultural, economic, political, linguistic, creative, social systems and how they impact humans. <input type="checkbox"/>			
Applying Knowledge to Contemporary Global Contexts- Focuses on how previous knowledge, analytical, problem solving, linguistic and creative skills could be used by both individuals and communities to address contemporary global challenges. <input type="checkbox"/>			

Signature of Submitter: _____ Date: _____

Department Chair: _____ Date: _____

For Global Awareness and HIPS Coordinator for Evaluation

Areas of Focus in Global Awareness and Education	Is the Standard Met?	Comments/Suggestions
Global Self-Awareness- Focuses on the connections between individual and global communities; the local to the global and related to the linguistic, creative, natural and physical world.	Yes/No	
Perspective Taking – Focuses on diverse perspectives and experiences associated with social, linguistic, cultural, disciplinary, creativity and the environmental.	Yes/No	
Cultural Diversity- Focuses on identifying and valuing an individual’s own cultural background and the ability to transverse cultural differences such as race, ethnicities, gender, religion, ability, sexual orientation, creativity and class to engage others in meaningful and mindful ways.	Yes/No	
Personal and Social Responsibility- Focuses on responsibility towards society at both the local and global levels; as well as to develop ethical perspectives, sharing creativity and understand power relations embedded in communities.	Yes/No	
Understanding Global Systems- Focuses on the complex and connected world systems e.g. cultural, economic, political, linguistic, creative, social systems and how they impact humans.	Yes/No	
Applying Knowledge to Contemporary Global Contexts- Focuses on how previous knowledge, analytical, problem solving, linguistic and creative skills could be used by both individuals and communities to address contemporary global challenges.	Yes/No	

Check One:

At least THREE AREAS of focus, based on supporting documentation, are evident within this course. Approved

Did not meet criteria based on supporting documentation, within this course. Re-Submit after addressing the changes noted above

GA Evaluator: _____ Date: _____

Created and Submitted by Ephraim Nikoi, December 2014.

Source: This form is based on the AAC&U Global Learning Value Rubric: <https://www.aacu.org/value/rubrics/global-learning>