Working Title: Elementary Language Arts Instructor
Hayes Hill Title/Level: Academic Instructional Staff, 9 month, 1.0 FTE
Department: Educational Leadership, Teacher Education Program
Position Reports to: Chair of Educational Leadership

Position Summary: The Elementary Language Arts Academic Instructional Staff member is an integral part of the Teacher Education Program (TED) in the Educational Leadership Department (EDL). Responsibilities include teaching 15 credits per semester, attending Program and Department meetings, collaborating with local educational institutions and programs, and assisting TED faculty and staff with assessing and strengthening program capacity and continuous review, especially in Language Arts areas.

Duties and Responsibilities:

- Teach undergraduate courses in elementary education Language Arts (LA)
- Cover content and methods of instruction areas required by WI DPI in Elementary LA
- Collaborate with local educational institutions and programs for student benefit
- Assess student progress towards meeting WI Teacher Standards, InTASC Standards, and various state assessments, such as WI Foundations of Reading Test (FORT)
- Attend Teacher Education Program, Teacher Education Advisory Committee, Educational Program Advisory Committee, and Department meetings
- Assist faculty in curriculum planning, assessment, review, and mapping, especially in the LA and content literacy areas
- Stay current in State standards and teaching and assessment requirements in elementary education and teacher education, especially in the LA areas-including Common Core, edTPA, and FORT
- Attend regional and state meetings on related elementary and language arts areas as appropriate
- Assist in expanding program capacity in high demand areas, especially in the LA areas
- Teach on-line, classroom, and hybrid courses
- Utilize and model media and technology, including computer technology, and its use in teaching in language arts.
- Other instructional and programmatic duties related to building a strong and collaborative Teacher Education Program at UW Superior with healthy ties to the community as appropriate.

Knowledge, Skills, and Abilities:

- Knowledge of Teacher Education Language Arts requirements in PreK-8 Language Arts in WI
- Knowledge of WI Department of Public Instruction PI 34 and its references to elementary education and specifically in Language Arts and including the WI Teaching and InTASC Standards
- Knowledge of and ability to prepare student in the Common Core Standards in Language Arts
• Knowledge of and ability to prepare student in the Foundations of Reading Test
• Knowledge of edTPA as presently configured in WI and going forward
• Knowledge of the metacognitive processes and strategies for literacy instruction
• Skills in Best Practices for engaging students in active learning in the classroom and laboratory
• Skills in integration of technology in education
• Demonstrated abilities in teaching and assessing language arts Pre-K through Middle School, including the theories and strategies addressed in the FORT
• Demonstrated abilities in formative and summative assessment of college student learning
• Demonstrated abilities in working collaboratively as a team member
• Demonstrated ability in teaching in a variety of setting and formats, including the college classroom, on-line, and combinations
• Demonstrated commitment to work with people of diverse backgrounds, including an understanding of and respect for cultural, ethnic, gender-related, and individual differences, both within and outside the academic setting
• Ability to plan, organize, and effectively present ideas, concepts, methodologies, and applications
• Ability to communicate effectively, both orally and in writing, in college classrooms and meetings
• Ability to establish and maintain effective working relationships and exercise discretion, diplomacy, and collaboration in dealing with students, faculty, and staff.
• Ability to manage and promote change when necessary while being flexible, inclusive, and creative in meeting challenges in an evolving work situation.

**Required Qualifications:**

• Master’s Degree in Elementary Language Arts or related field, including experience in literacy education, reading, and broad-field language arts.
• Three (3) years of teaching experience language arts, including reading, in K-8 setting(s).
• Background and/or experience working with diverse populations and equitable inclusion of a wide diversity of students
• Demonstrated commitment to quality teaching methods and the highest ethical standards

**Desired Qualifications:**

• Expertise and experience in teaching a broad array of language arts courses, including reading, literature, writing, language, oral language, and research and inquiry at the college level for Teacher Educations students.
• Experience teaching at the college level and on-line
• Completion of doctoral degree, ABD, or work towards a doctoral degree that includes the areas of Elementary Language Arts including Reading and Content Literacy in Teacher Education