



## **Learning Outcomes Assessment Implementation and Analysis Plan 2009-10**

### **Description**

This project will provide a method for continuous/periodic compilation and analysis of learning outcomes for UW-Superior freshmen and seniors. It will establish valid trend data on how well UWS students are learning what we are expecting them to learn.

### **Goals**

We are implementing these standardized tests in order to determine the effectiveness of our teaching and to evaluate our success using results from other similar colleges that also belong to the Council of Public Liberal Arts Colleges (COPLAC) as benchmarks.

During 2009-2010 we will use the Collegiate Assessment of Academic Proficiency (CAAP) instrument and compare it with Measure of Academic Proficiency and Progress (MAPP) which we will implement in 2010-2011.

### **Assumptions**

UW-Superior will test enough freshmen and seniors to establish valid sample sizes. Testing organizations will provide reports and allow UW-Superior to purchase additional data (or reports) if these are determined to be needed.

### **Scope**

We will annually test freshmen early during their first semester at UWS and test seniors during the second semester of their senior year. We want to learn how students on our campus compare to those at other institutions. Our mission is to provide the best liberal arts education among public liberal arts institutions. In doing so, we will place value in our ability to measure learning outcomes improvement during our students' time here.

### **Project Team**

The operations of testing will be carried out by Institutional Research and Planning staff. IR&P staff will work with faculty who teach courses to large groups of freshmen in order to maximize the number of students taking this test. Senior testing will require partnering with larger numbers of faculty members and planning optimum times for test implementation.

**Timelines and Milestones:** Freshmen testing will be completed by the 4<sup>th</sup> week of fall semester, 2009. Senior testing will be completed by the 6<sup>th</sup> week of spring semester, 2010.

**Tools and Resources:** Paper testing will help assure that adequate numbers of tests are completed. Dedicated class time will also help assure that we maximize the numbers of students taking this test. The Institutional Research and Planning office is prepared to dedicate the time needed for testing and analysis.