
NSSE 2014

Frequencies and Statistical Comparisons

University of Wisconsin-Superior

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NSSE 2014 Frequencies and Statistical Comparisons

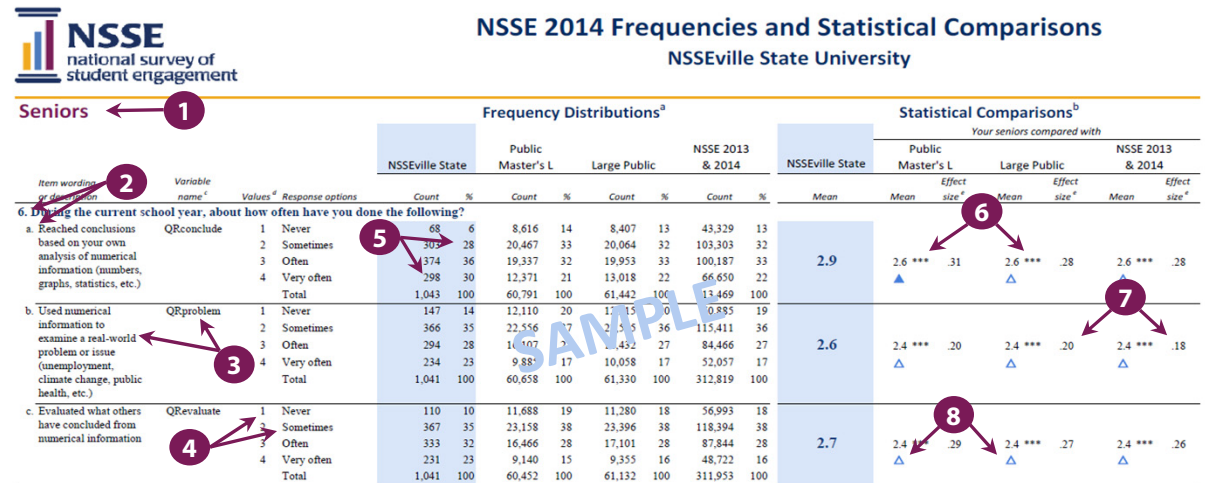
About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our Web site (nsse.iub.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE Web site.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.iub.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.



Seniors

Frequency Distributions^a

Item wording or description	Variable name ^c	Values ^d	Response options	NSSEville State				Public Master's L				Large Public				NSSE 2013 & 2014			
				Count	%	Count	%	Count	%	Count	%	Count	%	Count	%				
6. Doing the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)																			
	QRconclude	1	Never	68	6	8,616	14	8,407	13	43,329	13								
		2	Sometimes	312	28	20,467	33	20,064	32	103,303	32								
		3	Often	374	36	19,337	32	19,953	33	100,187	33								
		4	Very often	298	30	12,371	21	13,018	22	66,650	22								
			Total	1,043	100	60,791	100	61,442	100	313,469	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)																			
	QRproblem	1	Never	147	14	12,110	20	17,115	20	8,855	19								
		2	Sometimes	366	35	22,556	37	22,556	36	115,411	36								
		3	Often	294	28	14,007	23	14,452	27	84,466	27								
		4	Very often	234	23	9,888	17	10,058	17	52,057	17								
			Total	1,041	100	60,658	100	61,330	100	312,819	100								
c. Evaluated what others have concluded from numerical information																			
	QRevaluate	1	Never	110	10	11,688	19	11,280	18	56,993	18								
		2	Sometimes	367	35	23,158	38	23,396	38	118,394	38								
		3	Often	333	32	16,466	28	17,101	28	87,844	28								
		4	Very often	231	23	9,140	15	9,355	16	48,722	16								
			Total	1,041	100	60,452	100	61,132	100	311,953	100								

Statistical Comparisons^b

Your seniors compared with

NSSEville State	Public Master's L	Large Public	NSSE 2013 & 2014
Mean	Effect size ^e	Effect size ^e	Effect size ^e
2.9	2.6 *** .31	2.6 *** .28	2.6 *** .28
2.6	2.4 *** .20	2.4 *** .20	2.4 *** .18
2.7	2.4 *** .29	2.4 *** .27	2.4 *** .26

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. Key to symbols:

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b									
								UW-Superior		COPLAC		UW-Comprehensives		College Results		Your first-year students compared with					
								Count	%	Count	%	Count	%	Count	%	UW-Superior	COPLAC	UW-Comprehensives		College Results	
								Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e							
1. During the current school year, about how often have you done the following?																					
a. Asked questions or contributed to course discussions in other ways				askquest	1	Never	5	4	105	3	160	3	67	4	2.9	2.9	.03	2.8	.08	2.8	.05
				2	Sometimes	42	34	1,251	34	2,188	36	665	35								
				3	Often	40	33	1,395	37	2,183	37	651	35								
				4	Very often	38	30	1,016	26	1,340	24	526	27								
				Total		125	100	3,767	100	5,871	100	1,909	100								
b. Prepared two or more drafts of a paper or assignment before turning it in				drafts	1	Never	12	11	627	17	919	16	280	14	2.6	2.5 *	.19	2.5 *	.19	2.6	.04
				2	Sometimes	43	34	1,416	36	2,171	37	613	33								
				3	Often	41	34	1,076	29	1,787	30	571	31								
				4	Very often	28	21	631	17	963	17	437	22								
				Total		124	100	3,750	100	5,840	100	1,901	100								
c. Come to class without completing readings or assignments				unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	5	4	198	5	263	5	86	4	3.1	3.0	.05	3.0	.01	3.1	.00
				2	Often	15	13	445	13	663	12	227	12								
				3	Sometimes	70	56	2,161	57	3,395	58	1,086	57								
				4	Never	34	26	935	25	1,526	26	494	26								
				Total		124	100	3,739	100	5,847	100	1,893	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)				attendart	1	Never	47	39	860	24	1,987	36	681	38	1.9	2.2 ***	-.30	1.9	-.03	2.0	-.09
				2	Sometimes	50	39	1,678	45	2,543	42	684	36								
				3	Often	16	13	788	20	854	14	315	16								
				4	Very often	11	9	420	11	438	8	210	10								
				Total		124	100	3,746	100	5,822	100	1,890	100								
e. Asked another student to help you understand course material				CLaskhelp	1	Never	6	6	259	7	416	8	182	10	2.7	2.6	.10	2.6	.10	2.5 *	.19
				2	Sometimes	54	43	1,564	43	2,349	42	834	45								
				3	Often	39	31	1,323	35	2,072	35	595	32								
				4	Very often	25	20	593	15	962	16	270	14								
				Total		124	100	3,739	100	5,799	100	1,881	100								
f. Explained course material to one or more students				CLexplain	1	Never	4	3	129	4	197	4	88	5	2.7	2.7	.05	2.7	.04	2.6	.09
				2	Sometimes	52	42	1,486	41	2,304	41	765	41								
				3	Often	40	34	1,430	39	2,159	38	687	38								
				4	Very often	27	21	607	16	977	17	296	16								
				Total		123	100	3,652	100	5,637	100	1,836	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results	
				Count		Count		Count		Count		Mean		Mean		Mean		Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	19	15	450	13	771	15	298	17	2.4	2.5	-.15	2.5	-.07	2.4	-.02	
		2	Sometimes	52	41	1,413	39	2,267	40	753	41								
		3	Often	37	31	1,128	31	1,670	29	503	28								
		4	Very often	15	12	660	17	935	16	281	15								
		Total		123	100	3,651	100	5,643	100	1,835	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	5	4	196	6	350	7	175	10	2.6	2.6	.00	2.6	.07	2.5	.15	
		2	Sometimes	52	44	1,497	40	2,416	43	776	42								
		3	Often	43	35	1,383	39	2,029	35	632	35								
		4	Very often	19	16	561	15	826	15	241	13								
		Total		119	100	3,637	100	5,621	100	1,824	100								
i. Gave a course presentation	present	1	Never	21	17	550	15	1,245	24	402	22	2.2	2.3	-.09	2.1	.12	2.2	.01	
		2	Sometimes	58	50	1,734	48	2,659	47	784	43								
		3	Often	35	28	999	28	1,284	22	455	26								
		4	Very often	8	6	327	9	393	7	158	9								
		Total		122	100	3,610	100	5,581	100	1,799	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	7	5	233	7	277	5	165	9	2.7	2.7	.02	2.7	.04	2.6	.08	
		2	Sometimes	43	38	1,330	37	2,228	41	674	37								
		3	Often	49	39	1,351	38	2,057	37	622	35								
		4	Very often	21	18	651	18	931	17	322	18								
		Total		120	100	3,565	100	5,493	100	1,783	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	10	9	254	7	449	9	194	11	2.5	2.7	-.14	2.5	-.01	2.5	.01	
		2	Sometimes	50	43	1,373	38	2,324	42	720	40								
		3	Often	42	35	1,248	35	1,882	34	563	33								
		4	Very often	17	14	648	19	774	15	278	16								
		Total		119	100	3,523	100	5,429	100	1,755	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	8	7	316	9	588	11	209	12	2.5	2.6	-.06	2.5	.09	2.5	.03	
		2	Sometimes	54	46	1,392	39	2,424	45	694	39								
		3	Often	39	32	1,220	35	1,669	30	595	34								
		4	Very often	18	15	598	17	746	14	263	15								
		Total		119	100	3,526	100	5,427	100	1,761	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results			
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
d. Examined the strengths and weaknesses of your own views on a topic or issue				RIownview	1	Never	0	0	180	5	311	6	92	5	2.8	2.8	.05	2.7	.15	2.7	.07
				2	Sometimes	46	39	1,191	33	2,043	37	603	35								
				3	Often	51	43	1,450	41	2,198	41	708	40								
				4	Very often	23	19	699	20	863	17	343	20								
				Total		120	100	3,520	100	5,415	100	1,746	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective				RIperspect	1	Never	2	1	135	4	194	4	77	5	2.9	2.9	.02	2.8	.12	2.8	.06
				2	Sometimes	37	32	1,072	30	1,886	34	534	31								
				3	Often	54	45	1,461	42	2,252	42	714	41								
				4	Very often	27	22	841	24	1,070	20	416	24								
				Total		120	100	3,509	100	5,402	100	1,741	100								
f. Learned something that changed the way you understand an issue or concept				RInewview	1	Never	5	5	118	4	157	3	66	4	2.9	2.8	.04	2.8	.09	2.8	.07
				2	Sometimes	34	28	1,159	33	1,856	35	583	34								
				3	Often	54	44	1,446	41	2,296	42	709	41								
				4	Very often	27	24	776	23	1,081	20	380	21								
				Total		120	100	3,499	100	5,390	100	1,738	100								
g. Connected ideas from your courses to your prior experiences and knowledge				RIconnect	1	Never	1	1	45	2	76	2	38	2	3.1	3.1	.05	3.0	.10	3.0	.14
				2	Sometimes	24	20	743	21	1,253	23	419	25								
				3	Often	56	46	1,585	45	2,430	45	760	43								
				4	Very often	38	33	1,121	32	1,608	30	512	29								
				Total		119	100	3,494	100	5,367	100	1,729	100								
3. During the current school year, about how often have you done the following?																					
a. Talked about career plans with a faculty member				SFcareer	1	Never	16	14	777	23	1,064	21	427	25	2.4	2.2 *	.21	2.2 *	.19	2.2	.18
				2	Sometimes	59	51	1,641	46	2,709	49	743	42								
				3	Often	25	20	742	21	1,102	20	372	22								
				4	Very often	17	15	338	10	517	10	196	11								
				Total		117	100	3,498	100	5,392	100	1,738	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)				SFotherwork	1	Never	57	51	1,766	51	2,803	52	952	55	1.8	1.7	.03	1.7	.04	1.7	.05
				2	Sometimes	36	30	1,073	30	1,665	31	461	27								
				3	Often	15	13	426	12	588	11	206	12								
				4	Very often	8	7	214	6	311	6	110	7								
				Total		116	100	3,479	100	5,367	100	1,729	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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University of Wisconsin-Superior

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
4. During the current school year, how much has your coursework emphasized the following?																			
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	39	34	1,019	30	1,715	32	631	36	2.0	2.0	-.06	2.0	.01	2.0	.01	
		2	Sometimes	50	41	1,552	44	2,490	46	661	38								
		3	Often	20	19	643	19	843	16	311	18								
		4	Very often	7	6	257	7	309	6	122	7								
		Total		116	100	3,471	100	5,357	100	1,725	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	21	19	778	22	1,640	30	443	26	2.2	2.2	.02	2.0 **	.24	2.1	.08	
		2	Sometimes	60	51	1,648	47	2,564	47	767	44								
		3	Often	26	23	744	22	828	16	348	20								
		4	Very often	9	8	297	9	308	6	155	9								
		Total		116	100	3,467	100	5,340	100	1,713	100								
a. Memorizing course material	memorize	1	Very little	6	5	141	5	179	4	56	4	2.8	2.9	-.15	2.9	-.15	2.9	-.19	
		2	Some	38	33	849	25	1,405	27	421	25								
		3	Quite a bit	49	40	1,535	44	2,391	44	759	45								
		4	Very much	25	23	947	26	1,389	26	478	26								
		Total		118	100	3,472	100	5,364	100	1,714	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	4	134	4	149	3	73	4	2.8	2.9	-.05	3.0	-.16	2.9	-.06	
		2	Some	36	32	915	27	1,260	24	460	27								
		3	Quite a bit	47	39	1,509	43	2,449	46	721	43								
		4	Very much	30	25	902	25	1,464	27	449	25								
		Total		118	100	3,460	100	5,322	100	1,703	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	7	6	153	5	215	4	88	5	2.8	2.9	-.14	2.9	-.12	2.9	-.12	
		2	Some	36	32	862	25	1,343	25	430	25								
		3	Quite a bit	40	35	1,441	43	2,365	45	705	42								
		4	Very much	34	27	990	28	1,377	26	483	28								
		Total		117	100	3,446	100	5,300	100	1,706	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	5	5	155	5	227	5	71	4	3.0	2.9	.04	2.8	.16	2.9	.07	
		2	Some	33	30	867	25	1,655	31	458	27								
		3	Quite a bit	36	30	1,505	44	2,296	43	736	44								
		4	Very much	42	35	908	26	1,142	22	436	25								
		Total		116	100	3,435	100	5,320	100	1,701	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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University of Wisconsin-Superior

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b												
								UW-Superior		COPLAC		UW-Comprehensives		College Results		Your first-year students compared with								
								Count	%	Count	%	Count	%	Count	%	UW-Superior	COPLAC	UW-Comprehensives		College Results				
				Mean		Mean		Effect size ^e		Mean		Effect size ^e												
e. Forming a new idea or understanding from various pieces of information				HOform				1	Very little	4	4	167	5	276	5	87	5	2.9	2.9	.05	2.8	.12	2.9	.06
				2	Some	31	27	964	28	1,607	30	485	28											
				3	Quite a bit	50	43	1,443	42	2,311	43	705	42											
				4	Very much	30	26	861	25	1,104	21	426	25											
				Total		115	100	3,435	100	5,298	100	1,703	100											
5. During the current school year, to what extent have your instructors done the following?																								
a. Clearly explained course goals and requirements				ETgoals				1	Very little	2	1	81	3	87	2	50	3	3.2	3.1	.06	3.1	.10	3.1	.05
				2	Some	18	16	609	18	958	19	299	18											
				3	Quite a bit	56	47	1,602	45	2,639	49	750	43											
				4	Very much	40	35	1,186	35	1,656	31	626	36											
				Total		116	100	3,478	100	5,340	100	1,725	100											
b. Taught course sessions in an organized way				ETorganize				1	Very little	2	2	92	3	91	2	62	4	3.1	3.1	.04	3.0	.04	3.0	.05
				2	Some	21	19	659	20	1,001	19	351	21											
				3	Quite a bit	57	48	1,656	47	2,753	51	760	43											
				4	Very much	36	31	1,061	31	1,487	28	548	32											
				Total		116	100	3,468	100	5,332	100	1,721	100											
c. Used examples or illustrations to explain difficult points				ETexample				1	Very little	6	5	109	4	128	3	79	5	2.9	3.1	-.15	3.1	-.16	3.0	-.12
				2	Some	29	26	709	21	1,049	20	372	22											
				3	Quite a bit	47	39	1,467	42	2,445	45	644	37											
				4	Very much	34	30	1,173	34	1,698	32	618	36											
				Total		116	100	3,458	100	5,320	100	1,713	100											
d. Provided feedback on a draft or work in progress				ETdraftfb				1	Very little	4	3	230	7	448	9	124	7	3.0	2.9 *	.20	2.7 ***	.34	2.9 *	.18
				2	Some	29	25	941	27	1,671	31	470	28											
				3	Quite a bit	43	38	1,303	37	2,027	38	585	34											
				4	Very much	40	35	980	28	1,171	23	538	31											
				Total		116	100	3,454	100	5,317	100	1,717	100											
e. Provided prompt and detailed feedback on tests or completed assignments				ETfeedback				1	Very little	4	3	257	8	471	9	177	11	2.9	2.8 *	.18	2.7 ***	.32	2.8 *	.19
				2	Some	33	28	973	28	1,827	34	461	27											
				3	Quite a bit	47	41	1,398	40	2,044	38	629	37											
				4	Very much	32	28	811	23	948	18	441	25											
				Total		116	100	3,439	100	5,290	100	1,708	100											

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Item wording or description			Variable name ^c			Values ^d			Response options			Frequency Distributions ^a								Statistical Comparisons ^b								
												UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		Your first-year students compared with			UW-Comprehensives		College Results	
												Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
6. During the current school year, about how often have you done the following?																												
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)			QRconclude	1	Never	16	14	488	13	708	13	297	16	2.5	2.5	-.06	2.5	-.07	2.5	.00								
			2	Sometimes	47	39	1,324	38	2,071	38	636	36																
			3	Often	37	32	1,108	33	1,838	35	555	34																
			4	Very often	16	14	540	16	723	15	236	14																
			Total		116	100	3,460	100	5,340	100	1,724	100																
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)			QRproblem	1	Never	24	23	758	21	1,210	22	459	25	2.2	2.3	-.05	2.2	.01	2.2	.02								
			2	Sometimes	50	43	1,425	41	2,356	44	669	38																
			3	Often	27	23	876	26	1,290	25	418	26																
			4	Very often	14	11	395	12	472	10	170	10																
			Total		115	100	3,454	100	5,328	100	1,716	100																
c. Evaluated what others have concluded from numerical information			QRevaluate	1	Never	29	24	738	21	1,129	21	469	26	2.2	2.3	-.10	2.2	-.08	2.2	.02								
			2	Sometimes	50	44	1,428	42	2,376	44	700	41																
			3	Often	25	23	904	27	1,349	26	387	24																
			4	Very often	12	9	361	10	456	10	146	9																
			Total		116	100	3,431	100	5,310	100	1,702	100																
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																												
a. Up to 5 pages			wrshortnum	0	None	2	2	120	4	188	4	85	6	8.2	7.1	.17	7.0	.21	6.5 *	.28								
			1.5	1-2	29	23	581	18	962	19	301	20																
			4	3-5	27	25	1,008	31	1,484	30	481	31																
			8	6-10	23	21	832	26	1,369	28	395	26																
			13	11-15	9	8	334	10	553	11	149	9																
			18	16-20	10	9	161	5	220	4	58	4																
			23	More than 20	13	11	166	5	217	5	64	5																
			Total		113	100	3,202	100	4,993	100	1,533	100																
b. Between 6 and 10 pages			wrmednum	0	None	48	42	939	31	1,716	35	549	36	1.6	2.1	-.18	1.7	-.04	2.0	-.12								
			1.5	1-2	40	39	1,370	43	2,279	47	620	41																
			4	3-5	16	15	589	19	587	13	213	14																
			8	6-10	2	2	166	5	161	4	85	6																
			13	11-15	1	1	34	1	28	1	17	1																
			18	16-20	1	1	8	0	13	0	5	0																
			23	More than 20	0	0	11	0	11	0	5	0																
			Total		108	100	3,117	100	4,795	100	1,494	100																

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NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b														
								UW-Superior		COPLAC		UW-Comprehensives		College Results		Your first-year students compared with										
								Count	%	Count	%	Count	%	Count	%	UW-Superior	COPLAC	UW-Comprehensives	College Results							
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e								
c. 11 pages or more				wrlongnum	0	None	91	86	2,058	69	3,828	80	1,202	83	.5	.9	-.14	.6	-.03	.6	-.03					
				(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	10	10	797	25	691	16	164	12												
					4	3-5	1	1	79	3	61	1	26	2												
					8	6-10	1	1	39	2	43	1	18	1												
					13	11-15	0	0	26	1	22	0	12	1												
					18	16-20	2	2	9	0	7	0	5	0												
					23	More than 20	0	0	14	1	16	1	6	0												
				Total			105	100	3,022	100	4,668	100	1,433	100												
Estimated number of assigned pages of student writing.				wrpages	(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)								43.8		50.5		-.11		42.1		.03		42.4		.02	
8. During the current school year, about how often have you had discussions with people from the following groups?																										
a. People of a race or ethnicity other than your own				DDrace	1	Never	5	5	142	4	328	7	82	5	2.9	3.0	-.11	2.8	.13	3.1 *	-.20					
					2	Sometimes	29	27	896	26	1,847	35	319	20												
					3	Often	46	39	1,002	31	1,456	30	489	31												
					4	Very often	34	29	1,211	38	1,416	29	690	43												
							Total	114	100	3,251	100	5,047	100	1,580								100				
b. People from an economic background other than your own				DDeconomic	1	Never	8	7	107	3	235	5	92	6	2.9	3.1 *	-.19	2.9	-.04	3.1	-.18					
					2	Sometimes	28	26	763	23	1,383	27	326	21												
					3	Often	41	35	1,187	37	1,940	39	521	33												
					4	Very often	37	32	1,186	37	1,479	30	641	40												
							Total	114	100	3,243	100	5,037	100	1,580								100				
c. People with religious beliefs other than your own				DDreligion	1	Never	7	7	144	5	317	7	103	7	3.0	3.0	-.06	2.9	.07	3.0	-.07					
					2	Sometimes	27	23	789	25	1,399	28	362	23												
					3	Often	40	35	1,062	33	1,703	34	475	30												
					4	Very often	41	35	1,239	37	1,602	32	629	40												
							Total	115	100	3,234	100	5,021	100	1,569								100				
d. People with political views other than your own				DDpolitical	1	Never	11	10	161	5	332	7	118	8	2.9	3.0	-.09	2.9	-.01	3.0	-.10					
					2	Sometimes	28	25	851	27	1,391	28	369	23												
					3	Often	36	30	1,054	33	1,746	35	497	32												
					4	Very often	40	34	1,146	35	1,546	31	576	37												
							Total	115	100	3,212	100	5,015	100	1,560								100				

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NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b										
								UW-Superior		COPLAC		UW-Comprehensives		College Results		Your first-year students compared with						
								Count	%	Count	%	Count	%	Count	%	UW-Superior	COPLAC	UW-Comprehensives		College Results		
								Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e								
9. During the current school year, about how often have you done the following?																						
a. Identified key information from reading assignments				LSreading		1	Never	1	39	1	74	2	25	2	3.1	3.2	-.03	3.1	.06	3.1	.02	
						2	Sometimes	16	15	543	18	1,065	21	308								20
						3	Often	61	54	1,457	45	2,207	43	662								43
						4	Very often	36	31	1,204	36	1,673	34	571								36
				Total		114	100	3,243	100	5,019	100	1,566	100									
b. Reviewed your notes after class				LSnotes		1	Never	7	6	177	6	296	6	82	5	2.8	2.9	-.08	2.8	-.01	3.0	-.16
						2	Sometimes	38	35	987	30	1,636	33	425	28							
						3	Often	34	31	1,048	33	1,693	34	506	33							
						4	Very often	34	28	1,026	31	1,382	27	552	34							
				Total		113	100	3,238	100	5,007	100	1,565	100									
c. Summarized what you learned in class or from course materials				LSsummary		1	Never	9	7	217	7	363	7	102	7	2.8	2.8	-.02	2.7	.10	2.8	-.04
						2	Sometimes	31	29	980	31	1,761	35	478	31							
						3	Often	42	40	1,129	35	1,779	37	515	34							
						4	Very often	29	23	861	26	1,047	21	444	28							
				Total		111	100	3,187	100	4,950	100	1,539	100									
10. During the current school year, to what extent have your courses challenged you to do your best work?																						
challenge						1	Not at all	0	0	15	0	17	0	7	0	5.3	5.5	-.14	5.5 **	-.24	5.5 **	-.22
						2		2	2	35	1	41	1	10	1							
						3		0	0	88	3	133	3	41	3							
						4		14	12	372	12	418	9	155	10							
						5		53	47	1,098	33	1,646	32	513	33							
						6		32	29	1,017	31	1,806	36	473	31							
						7	Very much	12	9	600	19	947	19	360	22							
				Total		113	100	3,225	100	5,008	100	1,559	100									
11. Which of the following have you done or do you plan to do before you graduate?^f																						
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement				intern		Have not decided	25	24	370	12	535	11	204	13	6%	8%	-.07	7%	-.01	8%	-.06	
						Do not plan to do	4	4	125	4	163	4	89	6								
						Plan to do	76	65	2,483	76	4,010	79	1,139	73								
						Done or in progress	8	6	242	8	303	7	118	8								
						Total	113	100	3,220	100	5,011	100	1,550	100								

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NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Item wording or description			Variable name ^c			Values ^d			Response options			Frequency Distributions ^a								Statistical Comparisons ^b				
												UW-Superior		COPLAC		UW-Comprehensives		College Results		Your first-year students compared with				
												Count	%	Count	%	Count	%	Count	%	UW-Superior	COPLAC	UW-Comprehensives		College Results
								Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e										
b. Hold a formal leadership role in a student organization or group			leader			Have not decided Do not plan to do Plan to do Done or in progress Total			37	32	878	27	1,418	28	417	27	14%	13%	.02	11%	.09	11%	.11	
									37	34	750	26	1,166	24	503	33								
									23	19	1,147	34	1,838	36	467	30								
									15	14	433	13	562	11	162	11								
									112	100	3,208	100	4,984	100	1,549	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together			learncom			Have not decided Do not plan to do Plan to do Done or in progress Total			47	42	1,138	34	1,350	26	548	36	9%	14%	-.17	20% **	-0.31	10%	-0.03	
									33	29	933	29	1,844	37	430	28								
									23	20	748	23	854	18	407	26								
									9	9	378	14	948	20	154	10								
									112	100	3,197	100	4,996	100	1,539	100								
d. Participate in a study abroad program			abroad			Have not decided Do not plan to do Plan to do Done or in progress Total			31	29	878	28	1,446	29	483	31	8%	3% **	.22	3% ***	.24	3% **	.24	
									29	26	725	24	1,128	25	471	31								
									43	37	1,501	44	2,263	43	547	35								
									9	8	98	3	134	3	43	3								
									112	100	3,202	100	4,971	100	1,544	100								
e. Work with a faculty member on a research project			research			Have not decided Do not plan to do Plan to do Done or in progress Total			44	40	1,266	39	2,036	40	612	41	6%	6%	.00	5%	.01	5%	.02	
									29	25	629	20	1,159	23	407	25								
									32	30	1,117	35	1,528	31	434	29								
									6	6	175	6	243	5	81	5								
									111	100	3,187	100	4,966	100	1,534	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)			capstone			Have not decided Do not plan to do Plan to do Done or in progress Total			36	33	949	31	2,044	40	509	33	2%	3%	-0.03	2%	-0.01	3%	-0.06	
									8	8	224	8	502	11	162	11								
									66	57	1,944	58	2,351	47	826	54								
									2	2	72	3	85	2	40	3								
									112	100	3,189	100	4,982	100	1,537	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?			servcourse			1 None 2 Some 3 Most 4 All Total			40	39	1,673	50	2,614	53	758	50	1.7	1.6 *	.25	1.5 ***	.33	1.6 *	.23	
									58	50	1,307	44	2,107	42	655	43								
									11	9	166	6	218	5	93	6								
									2	2	24	1	30	1	17	1								
									111	100	3,170	100	4,969	100	1,523	100								

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NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	3	3	43	1	50	1	32	2	5.8	5.5	.17	5.6	.16	5.5 *	.22	
		2		0	0	70	2	96	2	35	3								
		3		0	0	133	4	186	4	88	6								
		4		10	11	329	11	462	9	177	11								
		5		28	22	744	24	1,241	25	350	22								
		6		35	30	997	31	1,617	32	416	27								
		7	Excellent	37	35	886	27	1,330	27	442	28								
		—	Not applicable	0	0	14	1	17	0	11	1								
			Total	113	100	3,216	100	4,999	100	1,551	100								
b. Academic advisors	QIadvisor	1	Poor	2	2	148	5	165	3	67	4	5.1	5.0	.08	5.1	.01	5.1	.03	
		2		6	7	200	6	276	6	85	5								
		3		12	11	290	9	374	7	134	9								
		4		10	10	436	13	699	14	232	14								
		5		23	21	605	19	1,028	20	301	20								
		6		30	25	690	22	1,255	25	301	20								
		7	Excellent	29	25	756	23	1,101	23	406	27								
		—	Not applicable	0	0	87	4	89	2	20	1								
			Total	112	100	3,212	100	4,987	100	1,546	100								
c. Faculty	QIfaculty	1	Poor	2	2	43	2	66	1	28	2	5.4	5.3	.09	5.2	.12	5.2	.14	
		2		2	1	90	3	158	3	70	5								
		3		5	5	203	7	287	6	112	7								
		4		15	13	425	13	717	14	219	14								
		5		29	25	813	25	1,364	27	377	24								
		6		35	31	952	28	1,555	31	402	26								
		7	Excellent	25	23	650	21	785	17	328	21								
		—	Not applicable	0	0	20	1	36	1	9	1								
			Total	113	100	3,196	100	4,968	100	1,545	100								

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NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results	
				Count		Count		Count		Count		Mean		Mean		Mean		Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options		%		%		%		%				Effect size ^e		Effect size ^e		Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	7	6	122	4	171	4	95	6	5.2	5.0	.10	5.0	.10	4.9	.17	
		2		3	3	136	4	214	4	89	6								
		3		6	5	227	7	336	7	110	7								
		4		10	9	469	14	662	13	177	11								
		5		22	19	689	22	1,178	23	301	20								
		6		29	25	746	23	1,305	25	305	20								
		7	Excellent	26	23	627	19	790	16	286	18								
		—	Not applicable	10	9	176	6	314	7	173	12								
Total				113	100	3,192	100	4,970	100	1,536	100								
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	1	119	4	172	4	85	5	5.2	4.9	.18	4.9 *	.20	4.8 **	.24	
		2		6	5	171	6	283	6	111	8								
		3		5	5	245	8	333	6	136	9								
		4		20	17	486	15	749	15	232	14								
		5		26	23	687	22	1,064	21	325	21								
		6		22	20	730	22	1,194	24	304	20								
		7	Excellent	28	26	564	17	707	15	281	19								
		—	Not applicable	3	3	195	6	466	9	71	5								
Total				112	100	3,197	100	4,968	100	1,545	100								
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	51	2	47	1	23	2	3.1	3.1	.00	3.2	-.11	3.1	-.01	
		2	Some	16	15	483	17	630	14	256	18								
		3	Quite a bit	53	50	1,414	46	2,192	46	621	44								
		4	Very much	39	33	1,090	35	1,825	39	538	36								
		Total				110	100	3,038	100	4,694	100								1,438
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	99	4	158	4	51	4	3.2	3.1	.13	3.1	.11	3.0	.15	
		2	Some	20	19	571	19	850	19	276	21								
		3	Quite a bit	48	44	1,325	43	2,010	43	609	43								
		4	Very much	42	36	1,028	33	1,647	35	489	33								
		Total				110	100	3,023	100	4,665	100								1,425
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	2	2	127	5	209	5	80	6	3.3	3.1 *	.21	3.1 *	.20	3.1 *	.22	
		2	Some	12	12	511	18	758	17	251	19								
		3	Quite a bit	44	42	1,197	40	1,800	39	506	36								
		4	Very much	52	44	1,187	38	1,902	39	592	39								
		Total				110	100	3,022	100	4,669	100								1,429

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results	
				Count		Count		Count		Count		Mean		Mean		Mean		Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	6	6	351	12	573	13	183	13	2.9	2.7	.18	2.6 *	.25	2.7	.18	
		2	Some	33	31	918	30	1,574	33	419	30								
		3	Quite a bit	36	32	1,003	33	1,484	31	438	30								
		4	Very much	34	31	747	25	1,049	23	388	27								
		Total		109	100	3,019	100	4,680	100	1,428	100								
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	3	111	4	176	4	95	7	3.0	3.0	-.02	3.0	.00	3.0	.03	
		2	Some	20	19	632	22	983	21	297	21								
		3	Quite a bit	54	49	1,230	40	1,966	42	527	37								
		4	Very much	32	28	1,051	34	1,557	32	511	35								
		Total		109	100	3,024	100	4,682	100	1,430	100								
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	1	1	140	5	216	5	101	7	3.1	3.0	.11	3.0	.06	3.0	.13	
		2	Some	25	23	671	23	943	21	314	23								
		3	Quite a bit	47	43	1,221	40	1,893	41	523	37								
		4	Very much	36	32	971	31	1,609	33	478	33								
		Total		109	100	3,003	100	4,661	100	1,416	100								
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	14	13	637	22	908	20	335	24	2.4	2.3	.13	2.4	.09	2.3	.10	
		2	Some	45	43	1,139	38	1,813	38	480	33								
		3	Quite a bit	37	31	835	28	1,302	28	371	26								
		4	Very much	13	13	387	13	631	14	230	16								
		Total		109	100	2,998	100	4,654	100	1,416	100								
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	7	7	157	6	281	7	126	9	2.9	2.9	.00	2.9	-.02	2.9	.01	
		2	Some	24	23	789	28	1,153	25	332	25								
		3	Quite a bit	47	43	1,191	39	1,894	40	512	36								
		4	Very much	31	26	855	27	1,318	28	438	30								
		Total		109	100	2,992	100	4,646	100	1,408	100								
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	19	19	330	13	658	15	211	16	2.3	2.6 ***	-.35	2.5 **	-.24	2.5 **	-.26	
		2	Some	44	41	1,004	33	1,631	35	488	34								
		3	Quite a bit	32	32	1,027	34	1,568	33	423	30								
		4	Very much	10	8	626	20	784	17	286	20								
		Total		105	100	2,987	100	4,641	100	1,408	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b															
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		UW-Comprehensives		College Results											
				Count		%		Count		%		Mean		Mean		Mean											
Item wording or description	Variable name ^c	Values ^d	Response options																								
15. About how many hours do you spend in a typical 7-day week doing the following?																											
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	15	1	9	0	3	0	15.1															
		3	1-5 hrs	13	10	422	15	429	9	287	20																
		8	6-10 hrs	24	23	750	25	983	21	369	26																
		13	11-15 hrs	27	25	695	23	1,023	22	314	22																
		18	16-20 hrs	20	20	487	16	962	20	224	15																
		23	21-25 hrs	10	9	323	10	602	13	110	8																
		28	26-30 hrs	9	7	166	5	343	7	62	4																
		33	More than 30 hrs	7	6	155	5	330	7	51	4																
		Total				110	100	3,013	100	4,681	100								1,420	100							
		b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	28	26	734	27	1,158	27								588	41	6.6						
3	1-5 hrs			41	36	1,145	37	2,045	42	437	31																
8	6-10 hrs			15	15	571	18	782	17	192	14																
13	11-15 hrs			8	7	275	9	356	8	87	7																
18	16-20 hrs			7	6	140	5	155	3	56	4																
23	21-25 hrs			7	7	72	2	77	2	23	2																
28	26-30 hrs			1	1	26	1	35	1	10	1																
33	More than 30 hrs	1	1	36	1	43	1	12	1																		
Total				108	100	2,999	100	4,651	100	1,405	100																
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	72	68	2,264	76	3,552	76	1,139	81	3.3															
		3	1-5 hrs	9	8	174	5	218	5	33	2																
		8	6-10 hrs	13	10	332	10	529	10	98	7																
		13	11-15 hrs	11	9	121	4	217	5	69	5																
		18	16-20 hrs	2	2	80	4	104	3	44	3																
		23	21-25 hrs	2	2	21	1	34	1	14	1																
		28	26-30 hrs	1	1	8	0	11	0	5	0																
33	More than 30 hrs	0	0	9	0	12	0	8	1																		
Total				110	100	3,009	100	4,677	100	1,410	100																

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Item wording or description				Variable name ^c				Frequency Distributions ^a				Statistical Comparisons ^b									
								UW-Superior		COPLAC		UW-Comprehensives		College Results		Your first-year students compared with					
								Count	%	Count	%	Count	%	Count	%	UW-Superior	COPLAC	UW-Comprehensives		College Results	
				Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e								
d. Working for pay off campus				tmworkoffhrs	0	0 hrs	67	63	2,367	78	3,512	74	819	58	5.8	3.1 **	.37	4.0 *	.23	7.5	-.15
				(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	9	8	137	5	234	5	84	6							
				8	6-10 hrs	7	6	137	5	207	4	89	6								
				13	11-15 hrs	7	5	122	4	192	4	84	6								
				18	16-20 hrs	9	8	94	3	213	5	97	7								
				23	21-25 hrs	3	2	65	3	128	3	94	7								
				28	26-30 hrs	2	2	38	1	73	2	56	4								
				33	More than 30 hrs	6	6	38	2	96	3	81	6								
				Total			110	100	2,998	100	4,655	100	1,404	100							
Estimated number of hours working for pay				tmworkhrs										9.1	5.6 **	.37	6.4 *	.28	9.7	-.05	
				(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work				tmservicehrs	0	0 hrs	68	64	1,774	60	2,790	61	816	59	1.9	2.1	-.04	1.8	.02	2.4	-.10
				(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	28	25	947	30	1,507	32	431	29							
				8	6-10 hrs	8	8	152	5	182	4	88	7								
				13	11-15 hrs	2	2	49	2	73	2	34	2								
				18	16-20 hrs	1	1	28	1	44	1	19	1								
				23	21-25 hrs	1	1	14	1	13	0	6	1								
				28	26-30 hrs	0	0	2	0	1	0	7	1								
				33	More than 30 hrs	0	0	14	0	9	0	6	0								
				Total			108	100	2,980	100	4,619	100	1,407	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)				tmrelaxhrs	0	0 hrs	2	2	36	1	38	1	31	2	12.9	13.9	-.11	13.4	-.05	12.2	.08
				(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	18	15	500	17	730	16	317	22							
				8	6-10 hrs	36	33	748	25	1,288	27	403	28								
				13	11-15 hrs	21	19	597	20	1,026	22	265	19								
				18	16-20 hrs	13	13	479	15	688	15	166	11								
				23	21-25 hrs	6	6	269	9	399	9	98	7								
				28	26-30 hrs	7	8	130	4	179	4	50	4								
				33	More than 30 hrs	5	4	232	8	277	6	79	6								
				Total			108	100	2,991	100	4,625	100	1,409	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	78	74	2,489	82	3,999	85	1,001	71	2.8	1.6	.22	1.5	.27	3.7	-.10	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	17	15	256	9	342	8	165	12								
	8	6-10 hrs	3	2	91	3	124	3	67	5									
	13	11-15 hrs	2	2	57	2	49	1	41	3									
	18	16-20 hrs	1	1	30	1	37	1	27	2									
	23	21-25 hrs	3	2	13	1	27	1	16	1									
	28	26-30 hrs	0	0	7	0	14	0	14	1									
	33	More than 30 hrs	5	4	36	1	46	1	75	5									
	Total			109	100	2,979	100	4,638	100	1,406	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	35	32	1,719	55	2,165	44	493	34	3.3	2.6	.15	3.0	.06	4.2 *	-0.16	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	58	52	937	33	1,858	41	570	42								
	8	6-10 hrs	12	12	193	7	402	10	208	15									
	13	11-15 hrs	3	3	60	2	110	3	70	5									
	18	16-20 hrs	0	0	35	2	48	1	30	2									
	23	21-25 hrs	1	1	15	0	27	1	14	1									
	28	26-30 hrs	0	0	8	0	8	0	8	1									
	33	More than 30 hrs	1	1	20	1	24	1	13	1									
	Total			110	100	2,987	100	4,642	100	1,406	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	8	7	224	8	432	10	128	13	3.1	3.0	.03	2.9	.14	2.7 **	.28		
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	23	24	750	26	1,359	30	336								33	
	3	About half	34	31	929	30	1,384	29	300	28									
	4	Most	33	29	768	26	1,043	22	199	19									
	5	Almost all	10	8	311	10	421	9	78	7									
		Total			108	100	2,982	100	4,639	100								1,041	100
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)											7.9	7.1	.13	7.8	.02	6.0 **	.32	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
tmreadinghrscol (Collapsed version of tmreadinghrs created by NSSE.)				1	0 hrs	0	0	12	0	8	0	2	0						
				2	More than zero, up to 5 hrs	48	46	1,274	45	1,955	43	586	57						
				3	More than 5, up to 10 hrs	27	26	984	33	1,408	30	260	25						
				4	More than 10, up to 15 hrs	16	13	335	10	584	12	106	10						
				5	More than 15, up to 20 hrs	11	10	181	5	366	8	41	4						
				6	More than 20, up to 25 hrs	5	4	140	4	213	5	27	3						
				7	More than 25 hrs	1	1	41	1	90	2	15	1						
				Total		108	100	2,967	100	4,624	100	1,037	100						
17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a. Writing clearly and effectively pgwrite				1	Very little	8	8	238	9	367	8	103	8						
				2	Some	31	28	832	28	1,381	29	326	23						
				3	Quite a bit	47	43	1,233	41	1,945	41	600	43						
				4	Very much	24	20	690	23	965	22	375	26						
				Total		110	100	2,993	100	4,658	100	1,404	100						
b. Speaking clearly and effectively pgspeak				1	Very little	9	9	396	13	636	14	158	12						
				2	Some	30	30	955	32	1,523	33	429	30						
				3	Quite a bit	49	44	1,101	37	1,720	36	530	38						
				4	Very much	19	17	533	18	768	17	283	20						
				Total		107	100	2,985	100	4,647	100	1,400	100						
c. Thinking critically and analytically pgthink				1	Very little	8	8	109	4	145	3	48	4						
				2	Some	21	20	582	20	958	21	291	22						
				3	Quite a bit	52	47	1,338	44	2,099	44	616	43						
				4	Very much	29	25	960	32	1,441	31	449	31						
				Total		110	100	2,989	100	4,643	100	1,404	100						
d. Analyzing numerical and statistical information pganalyze				1	Very little	15	14	485	16	662	14	218	14						
				2	Some	43	40	976	32	1,587	34	474	34						
				3	Quite a bit	33	32	1,007	35	1,574	34	458	34						
				4	Very much	18	15	512	17	812	18	248	18						
				Total		109	100	2,980	100	4,635	100	1,398	100						

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	15	15	519	17	673	15	233	17	2.5	2.5	.06	2.5	-.01	2.5	-.04	
		2	Some	40	35	1,022	34	1,677	35	431	31								
		3	Quite a bit	37	33	980	33	1,515	32	465	33								
		4	Very much	18	17	467	15	784	17	271	19								
		Total		110	100	2,988	100	4,649	100	1,400	100								
f. Working effectively with others	pgothers	1	Very little	4	4	214	7	307	7	107	8	2.8	2.8	.07	2.8	.11	2.8	.07	
		2	Some	31	31	883	29	1,444	32	408	30								
		3	Quite a bit	48	42	1,242	41	1,903	40	541	39								
		4	Very much	27	24	645	22	988	21	348	24								
		Total		110	100	2,984	100	4,642	100	1,404	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	16	16	413	14	679	15	192	14	2.4	2.6 *	-0.21	2.5	-.13	2.6 *	-0.23	
		2	Some	47	42	908	30	1,588	34	425	30								
		3	Quite a bit	32	29	1,066	36	1,557	33	472	34								
		4	Very much	15	13	594	20	814	18	313	22								
		Total		110	100	2,981	100	4,638	100	1,402	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	9	8	381	13	576	13	153	11	2.7	2.7	.07	2.6	.15	2.7	-.01	
		2	Some	35	30	898	30	1,567	34	402	29								
		3	Quite a bit	43	41	1,037	36	1,592	34	483	35								
		4	Very much	23	21	669	22	910	20	364	25								
		Total		110	100	2,985	100	4,645	100	1,402	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	16	16	414	14	622	13	190	14	2.3	2.5 *	-0.21	2.5	-.18	2.6 **	-0.24	
		2	Some	46	42	1,053	35	1,780	38	494	34								
		3	Quite a bit	37	33	1,016	34	1,503	32	448	33								
		4	Very much	10	9	500	17	731	16	271	19								
		Total		109	100	2,983	100	4,636	100	1,403	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	16	17	409	14	661	15	191	13	2.5	2.6	-.11	2.5	-.04	2.6	-.14	
		2	Some	38	34	1,015	34	1,652	36	463	33								
		3	Quite a bit	38	34	995	34	1,565	33	474	34								
		4	Very much	17	15	550	19	738	16	269	20								
		Total		109	100	2,969	100	4,616	100	1,397	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Item wording or description				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		COPLAC		UW- Comprehensives		College Results		UW-Superior		COPLAC		UW- Comprehensives		College Results	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
18. How would you evaluate your entire educational experience at this institution?																			
		evalexp	1	Poor	2	2	60	2	58	2	22	2	3.1	3.1	-.01	3.2	-.10	3.1	.04
			2	Fair	12	11	352	13	468	11	197	14							
			3	Good	64	57	1,567	52	2,447	52	753	53							
			4	Excellent	32	30	1,010	33	1,686	35	431	30							
			Total		110	100	2,989	100	4,659	100	1,403	100							
19. If you could start over again, would you go to the same institution you are now attending?																			
		sameinst	1	Definitely no	1	1	142	5	128	3	56	4	3.2	3.1	.06	3.3	-.14	3.2	.01
			2	Probably no	15	14	426	15	464	10	176	12							
			3	Probably yes	57	53	1,284	43	1,960	42	627	46							
			4	Definitely yes	36	33	1,141	37	2,113	44	543	37							
			Total		109	100	2,993	100	4,665	100	1,402	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options																
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	0	0	82	2	180	2	85	3	3.4	3.2	.16	3.1 **	.31	3.2 *	.21	
		2	Sometimes	18	16	855	20	2,161	25	638	20								
		3	Often	38	33	1,312	31	2,890	33	1,023	33								
		4	Very often	58	52	2,054	47	3,477	39	1,360	44								
		Total		114	100	4,303	100	8,708	100	3,106	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	21	19	850	20	1,931	23	584	19	2.4	2.5	-.06	2.3	.08	2.5	-.13	
		2	Sometimes	46	41	1,482	34	3,277	38	971	32								
		3	Often	25	23	1,073	25	2,084	24	836	27								
		4	Very often	19	18	880	20	1,370	16	689	22								
		Total		111	100	4,285	100	8,662	100	3,080	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	6	6	214	5	494	6	147	5	3.1	3.0	.09	2.9 *	.20	3.1	.04	
		2	Often	9	8	516	12	1,326	16	341	11								
		3	Sometimes	63	56	2,415	56	4,938	57	1,722	56								
		4	Never	36	30	1,127	26	1,889	22	867	28								
		Total		114	100	4,272	100	8,647	100	3,077	100								
d. Attended an art exhibit, play or other arts performance (dance, music, etc.)	attendart	1	Never	46	41	1,384	34	3,613	43	1,257	41	2.0	2.0	-.02	1.8 *	.23	1.9	.13	
		2	Sometimes	32	28	1,670	39	3,465	40	1,150	37								
		3	Often	20	18	718	16	939	11	385	13								
		4	Very often	14	13	497	11	620	7	285	9								
		Total		112	100	4,269	100	8,637	100	3,077	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	17	15	525	13	860	11	389	14	2.5	2.4	.06	2.5	.01	2.4	.14	
		2	Sometimes	40	35	1,898	44	3,879	45	1,483	48								
		3	Often	42	36	1,257	29	2,587	30	801	26								
		4	Very often	14	14	581	13	1,294	15	385	13								
		Total		113	100	4,261	100	8,620	100	3,058	100								
f. Explained course material to one or more students	CLexplain	1	Never	5	5	151	4	304	4	138	5	2.9	2.8	.06	2.8	.11	2.7	.16	
		2	Sometimes	37	30	1,416	34	3,019	36	1,126	37								
		3	Often	43	38	1,658	40	3,307	39	1,132	37								
		4	Very often	28	27	951	23	1,800	21	611	21								
		Total		113	100	4,176	100	8,430	100	3,007	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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University of Wisconsin-Superior

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
																			<i>Your seniors compared with</i>
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	29	26	664	16	1,388	17	520	18	2.2	2.5 ***	-.31	2.5 **	-.25	2.5 **	-.26	
		2	Sometimes	39	35	1,492	35	3,184	37	1,092	36								
		3	Often	35	32	1,186	29	2,370	28	818	27								
		4	Very often	9	8	837	20	1,480	18	585	19								
		Total		112	100	4,179	100	8,422	100	3,015	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	2	2	232	6	359	5	164	5	2.8	2.9	-.02	2.9	-.10	2.8	.01	
		2	Sometimes	40	35	1,255	30	2,336	28	961	33								
		3	Often	45	41	1,537	37	3,096	36	1,066	35								
		4	Very often	25	22	1,145	27	2,628	31	819	27								
		Total		112	100	4,169	100	8,419	100	3,010	100								
i. Gave a course presentation	present	1	Never	7	7	366	9	805	10	301	10	2.8	2.8	.05	2.7	.14	2.7	.09	
		2	Sometimes	36	32	1,284	31	2,788	34	965	32								
		3	Often	40	34	1,439	35	2,811	33	980	33								
		4	Very often	29	27	1,065	25	1,976	22	755	25								
		Total		112	100	4,154	100	8,380	100	3,001	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	1	1	96	2	163	2	89	3	3.2	3.1	.14	3.1	.15	3.0 *	.22	
		2	Sometimes	21	17	951	23	1,858	23	763	26								
		3	Often	48	43	1,598	39	3,359	40	1,139	39								
		4	Very often	42	39	1,474	35	2,858	34	972	33								
		Total		112	100	4,119	100	8,238	100	2,963	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	3	230	6	405	6	190	6	3.0	2.9	.10	2.8	.18	2.9	.13	
		2	Sometimes	32	28	1,159	28	2,554	32	852	29								
		3	Often	39	36	1,406	35	2,917	35	1,032	35								
		4	Very often	38	34	1,282	31	2,273	27	839	29								
		Total		112	100	4,077	100	8,149	100	2,913	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	4	4	380	10	875	12	283	9	2.9	2.8	.10	2.6 **	.25	2.7	.13	
		2	Sometimes	38	33	1,312	32	2,964	37	964	33								
		3	Often	39	36	1,263	31	2,446	29	968	33								
		4	Very often	31	27	1,125	27	1,863	22	715	25								
		Total		112	100	4,080	100	8,148	100	2,930	100								

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				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results	
				Count		Count		Count		Count		Mean		Mean		Mean		Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	3	3	177	4	386	5	140	5	2.9	2.9	.05	2.8	.15	2.9	.09	
		2	Sometimes	29	26	1,139	28	2,559	32	854	28								
		3	Often	51	46	1,651	40	3,276	40	1,200	41								
		4	Very often	28	26	1,102	27	1,908	23	728	25								
		Total		111	100	4,069	100	8,129	100	2,922	100								
e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	RIperspect	1	Never	4	4	121	3	256	4	100	4	3.1	3.0	.15	2.9 **	.25	3.0 *	.19	
		2	Sometimes	21	18	986	24	2,229	28	756	26								
		3	Often	44	40	1,707	42	3,418	42	1,225	42								
		4	Very often	42	38	1,240	30	2,210	27	838	29								
		Total		111	100	4,054	100	8,113	100	2,919	100								
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	3	94	2	155	2	81	3	3.1	3.0	.11	2.9 *	.20	2.9	.18	
		2	Sometimes	21	19	1,045	26	2,276	29	825	28								
		3	Often	48	45	1,672	41	3,471	43	1,196	41								
		4	Very often	38	34	1,242	31	2,172	26	805	28								
		Total		110	100	4,053	100	8,074	100	2,907	100								
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	0	0	32	1	64	1	38	1	3.4	3.3	.16	3.3 *	.19	3.2 *	.23	
		2	Sometimes	13	12	544	14	1,054	14	446	15								
		3	Often	38	35	1,640	41	3,452	43	1,215	42								
		4	Very often	59	53	1,821	44	3,463	42	1,197	42								
		Total		110	100	4,037	100	8,033	100	2,896	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	9	9	552	14	1,287	17	472	17	2.6	2.5	.12	2.4 **	.25	2.5 *	.18	
		2	Sometimes	40	36	1,561	39	3,345	42	1,129	39								
		3	Often	42	36	1,060	26	2,044	24	713	24								
		4	Very often	21	19	870	20	1,414	17	583	20								
		Total		112	100	4,043	100	8,090	100	2,897	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	36	34	1,508	39	3,394	43	1,268	45	2.0	2.1	-.03	1.9	.10	1.9	.11	
		2	Sometimes	41	35	1,204	30	2,414	30	844	29								
		3	Often	25	22	681	16	1,287	15	446	15								
		4	Very often	10	8	636	15	959	11	334	11								
		Total		112	100	4,029	100	8,054	100	2,892	100								

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				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	18	16	778	20	1,883	24	697	24	2.4	2.4	.04	2.2 **	.25	2.2 *	.19	
		2	Sometimes	45	38	1,551	39	3,498	43	1,166	41								
		3	Often	35	32	982	24	1,757	22	631	21								
		4	Very often	14	14	718	17	916	11	396	14								
		Total		112	100	4,029	100	8,054	100	2,890	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	17	16	743	19	2,068	27	548	19	2.3	2.3	.00	2.1 **	.27	2.3	.01	
		2	Sometimes	49	44	1,695	42	3,706	46	1,226	43								
		3	Often	32	29	966	24	1,497	18	681	23								
		4	Very often	11	10	609	15	751	9	427	15								
		Total		109	100	4,013	100	8,022	100	2,882	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	13	11	369	9	701	9	226	8	2.7	2.7	-.05	2.7	-.04	2.8	-.12	
		2	Some	34	31	1,272	32	2,594	33	823	29								
		3	Quite a bit	43	39	1,520	38	3,043	38	1,132	39								
		4	Very much	21	19	872	22	1,700	21	699	24								
		Total		111	100	4,033	100	8,038	100	2,880	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	1	121	3	209	3	73	3	3.2	3.1	.06	3.1	.08	3.2	.05	
		2	Some	17	15	657	17	1,377	17	497	17								
		3	Quite a bit	53	48	1,740	43	3,544	44	1,203	42								
		4	Very much	40	36	1,505	37	2,871	36	1,110	38								
		Total		111	100	4,023	100	8,001	100	2,883	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	5	4	130	4	243	3	92	3	3.1	3.1	.02	3.1	.10	3.1	.02	
		2	Some	17	15	725	18	1,674	21	541	19								
		3	Quite a bit	48	44	1,588	40	3,366	42	1,147	40								
		4	Very much	40	38	1,566	38	2,697	34	1,093	38								
		Total		110	100	4,009	100	7,980	100	2,873	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	1	1	195	5	454	6	132	5	3.1	3.0	.14	2.9 **	.29	3.0	.14	
		2	Some	23	21	863	22	2,083	27	639	22								
		3	Quite a bit	48	43	1,599	40	3,279	40	1,142	40								
		4	Very much	38	35	1,352	33	2,171	27	946	33								
		Total		110	100	4,009	100	7,987	100	2,859	100								

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				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		Your seniors compared with					
														COPLAC		UW-Comprehensives		College Results	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	3	3	163	4	396	5	134	5	3.1	3.0	.02	2.9	.16	3.0	.02	
		2	Some	22	20	857	22	2,004	26	603	21								
		3	Quite a bit	53	46	1,606	40	3,343	41	1,151	40								
		4	Very much	33	31	1,376	34	2,225	28	973	34								
		Total		111	100	4,002	100	7,968	100	2,861	100								
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	70	2	116	2	66	2	3.3	3.2	.06	3.2	.15	3.2	.09	
		2	Some	14	11	582	15	1,265	16	454	16								
		3	Quite a bit	53	48	1,716	42	3,791	47	1,185	41								
		4	Very much	44	40	1,672	41	2,855	35	1,180	41								
		Total		112	100	4,040	100	8,027	100	2,885	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	2	2	96	3	125	2	83	3	3.1	3.2	-.02	3.1	.01	3.1	.01	
		2	Some	19	17	613	16	1,285	16	513	18								
		3	Quite a bit	54	47	1,841	45	3,926	49	1,214	42								
		4	Very much	37	35	1,484	37	2,664	33	1,069	37								
		Total		112	100	4,034	100	8,000	100	2,879	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	1	110	3	161	2	96	3	3.2	3.2	.01	3.2	.05	3.2	.03	
		2	Some	20	18	673	17	1,354	17	503	18								
		3	Quite a bit	47	42	1,562	39	3,448	43	1,096	38								
		4	Very much	42	39	1,670	41	3,029	37	1,175	41								
		Total		110	100	4,015	100	7,992	100	2,870	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	9	8	344	9	829	11	277	10	2.9	2.9	.02	2.7 *	.19	2.8	.04	
		2	Some	29	25	1,042	26	2,434	31	767	27								
		3	Quite a bit	41	37	1,340	33	2,744	34	930	33								
		4	Very much	31	30	1,293	31	1,973	24	902	31								
		Total		110	100	4,019	100	7,980	100	2,876	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	7	6	266	7	524	7	199	7	2.9	2.9	.03	2.8	.14	2.9	.02	
		2	Some	26	21	964	24	2,228	28	716	25								
		3	Quite a bit	49	45	1,536	38	3,287	41	1,030	36								
		4	Very much	28	27	1,244	30	1,913	24	911	32								
		Total		110	100	4,010	100	7,952	100	2,856	100								

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		Frequency Distributions ^a										Statistical Comparisons ^b						
		UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results		
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	12	10	591	14	1,077	13	441	15	2.6	2.6	-.02	2.6	-.07	2.6	.00
		2	Sometimes	43	38	1,349	33	2,662	32	982	33							
		3	Often	40	37	1,239	31	2,598	33	882	31							
		4	Very often	17	16	848	21	1,680	22	576	21							
		Total		112	100	4,027	100	8,017	100	2,881	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	17	14	799	19	1,560	19	583	20	2.4	2.4	.02	2.4	.00	2.4	.01
		2	Sometimes	49	44	1,537	38	2,999	37	1,064	36							
		3	Often	33	30	1,049	27	2,117	27	778	28							
		4	Very often	13	12	637	16	1,309	17	444	16							
		Total		112	100	4,022	100	7,985	100	2,869	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	11	9	726	18	1,295	16	613	21	2.5	2.4	.07	2.5	.04	2.4	.13
		2	Sometimes	51	45	1,513	38	3,114	39	1,067	37							
		3	Often	36	33	1,117	28	2,307	29	758	27							
		4	Very often	14	13	660	16	1,255	16	427	15							
		Total		112	100	4,016	100	7,971	100	2,865	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following length have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	0	0	179	5	353	5	161	6	9.1	7.8	.19	7.9	.18	7.3 *	.27
		1.5	1-2	23	22	707	20	1,403	20	566	21							
		4	3-5	25	23	984	27	1,939	26	738	29							
		8	6-10	22	21	808	22	1,633	22	515	20							
		13	11-15	13	12	418	11	824	11	233	9							
		18	16-20	10	10	248	6	503	7	141	6							
		23	More than 20	14	13	329	9	701	9	218	9							
		Total		107	100	3,673	100	7,356	100	2,572	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	13	13	666	19	1,568	22	597	23	3.6	3.5	.03	3.0	.15	3.2	.10
		1.5	1-2	43	40	1,265	35	2,843	39	935	37							
		4	3-5	34	30	1,052	28	1,867	25	604	24							
		8	6-10	11	11	464	12	677	9	260	11							
		13	11-15	6	5	116	3	190	3	73	3							
		18	16-20	1	1	44	1	63	1	33	1							
23	More than 20	0	0	30	1	49	1	19	1									
Total		108	100	3,637	100	7,257	100	2,521	100									

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				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		Your seniors compared with					
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	44	42	1,328	39	3,211	45	1,103	44	1.6	1.9	-.08	1.6	.02	1.9	-.08	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	48	44	1,531	42	2,796	39	914	38								
		4	3-5	7	7	496	13	763	11	278	12								
		8	6-10	5	5	104	3	199	3	71	3								
		13	11-15	1	1	47	1	65	1	39	2								
		18	16-20	1	1	22	1	17	0	21	1								
		23	More than 20	0	0	31	1	40	1	24	1								
		Total		106	100	3,559	100	7,091	100	2,450	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									77.0	76.5	.01	69.4	.11	71.5	.07	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	6	173	4	472	6	120	5	2.8	3.0 *	-0.24	2.8	-0.02	3.1 ***	-0.37	
		2	Sometimes	40	38	1,043	27	2,699	35	553	21								
		3	Often	28	25	1,127	30	2,114	28	800	30								
		4	Very often	34	31	1,467	39	2,265	31	1,220	45								
			Total	108	100	3,810	100	7,550	100	2,693	100								
b. People from an economic background other than your own	DDeconomic	1	Never	2	2	118	3	289	4	108	4	3.0	3.1	-0.13	3.0	.03	3.1 *	-0.18	
		2	Sometimes	31	27	848	22	2,103	28	531	20								
		3	Often	43	41	1,358	36	2,746	36	874	33								
		4	Very often	32	30	1,477	39	2,392	32	1,172	43								
			Total	108	100	3,801	100	7,530	100	2,685	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	5	5	171	5	401	6	153	6	2.9	3.1	-0.14	3.0	-0.02	3.1	-0.17	
		2	Sometimes	31	29	898	24	2,065	28	583	22								
		3	Often	36	34	1,208	32	2,514	33	805	30								
		4	Very often	36	32	1,511	39	2,528	34	1,128	42								
			Total	108	100	3,788	100	7,508	100	2,669	100								
d. People with political views other than your own	DDpolitical	1	Never	5	5	179	5	349	5	132	5	3.0	3.0	-0.01	3.0	.05	3.1	-0.10	
		2	Sometimes	25	23	921	25	1,987	26	562	21								
		3	Often	39	36	1,237	33	2,600	34	802	30								
		4	Very often	39	36	1,435	38	2,548	34	1,158	43								
			Total	108	100	3,772	100	7,484	100	2,654	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	69	2	176	3	53	2	3.4	3.3	.04	3.2 *	.24	3.3	.12	
		2	Sometimes	12	11	453	12	1,392	19	389	15								
		3	Often	45	42	1,393	37	2,850	38	1,010	38								
		4	Very often	52	47	1,879	49	3,087	41	1,222	46								
		Total		109	100	3,794	100	7,505	100	2,674	100								
b. Reviewed your notes after class	LSnotes	1	Never	6	5	307	8	755	10	156	6	2.9	2.8	.02	2.7	.17	3.0	-.14	
		2	Sometimes	36	33	1,169	31	2,590	35	661	25								
		3	Often	34	30	1,103	29	2,225	30	869	33								
		4	Very often	33	31	1,201	32	1,923	26	982	36								
		Total		109	100	3,780	100	7,493	100	2,668	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	5	269	7	595	8	156	6	2.9	2.9	-.01	2.8	.14	3.0	-.10	
		2	Sometimes	32	30	992	27	2,384	32	628	24								
		3	Often	38	35	1,294	35	2,556	35	936	36								
		4	Very often	32	30	1,170	31	1,848	25	906	34								
		Total		108	100	3,725	100	7,383	100	2,626	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	23	1	44	1	20	1	5.5	5.6	-.15	5.5	-.06	5.7 *	-.20	
		2		2	2	51	2	84	1	33	1								
		3		4	4	110	3	225	3	65	2								
		4		8	8	262	7	634	9	214	8								
		5		37	32	1,057	28	2,323	31	684	26								
		6		43	40	1,307	34	2,664	35	849	32								
		7	Very much	15	14	958	25	1,490	20	787	29								
		Total		109	100	3,768	100	7,464	100	2,652	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		8	7	246	7	400	6	225	9	55%	55%	.00	56%	-.04	45%	.18	
		Do not plan to do		28	25	674	19	1,164	16	567	22								
		Plan to do		13	13	726	20	1,637	22	641	24								
		Done or in progress		60	55	2,124	55	4,256	56	1,221	45								
		Total		109	100	3,770	100	7,457	100	2,654	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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University of Wisconsin-Superior

Seniors

			Frequency Distributions ^a								Statistical Comparisons ^b							
			UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		UW-Comprehensives		College Results			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	13	13	274	8	553	8	273	10	39%	45%	-.13	42%	-.07	30%	.18
			Do not plan to do	47	43	1,524	42	3,380	46	1,388	53							
			Plan to do	6	5	187	5	326	5	179	7							
			Done or in progress	43	39	1,780	45	3,184	42	808	30							
			Total	109	100	3,765	100	7,443	100	2,648	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	7	6	378	10	635	9	318	12	24%	24%	-.01	23%	.00	24%	-.01
			Do not plan to do	63	59	2,195	58	4,661	63	1,440	55							
			Plan to do	12	11	259	7	358	5	248	9							
			Done or in progress	26	24	917	24	1,794	23	649	24							
			Total	108	100	3,749	100	7,448	100	2,655	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	11	10	350	10	611	8	321	12	15%	17%	-.04	20%	-.12	8% **	.25
			Do not plan to do	71	66	2,485	68	4,866	66	1,907	72							
			Plan to do	9	9	202	5	405	6	204	8							
			Done or in progress	17	15	715	17	1,561	20	210	8							
			Total	108	100	3,752	100	7,443	100	2,642	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	13	13	427	12	879	12	382	15	41%	32%	.17	28% **	.27	24% ***	.36
			Do not plan to do	37	33	1,720	46	3,804	50	1,292	49							
			Plan to do	13	13	341	10	678	10	336	13							
			Done or in progress	44	41	1,237	32	2,047	28	625	24							
			Total	107	100	3,725	100	7,408	100	2,635	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	2	2	237	7	512	7	237	9	75%	55% ***	.41	47% ***	.56	46% ***	.59
			Do not plan to do	5	4	714	20	1,656	23	579	22							
			Plan to do	20	20	659	18	1,640	23	613	23							
			Done or in progress	81	75	2,123	55	3,609	47	1,214	46							
			Total	108	100	3,733	100	7,417	100	2,643	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
	servcourse		1 None	16	15	1,396	37	3,014	43	950	36	2.0	1.7 ***	.39	1.7 ***	.54	1.8 ***	.30
			2 Some	76	71	1,972	52	3,839	50	1,343	51							
			3 Most	15	13	341	9	530	6	316	12							
			4 All	1	1	41	1	64	1	39	2							
			Total	108	100	3,750	100	7,447	100	2,648	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		Your seniors compared with					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options																
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	2	2	33	1	56	1	32	1	5.6	5.7	-.10	5.7	-.12	5.7	-.13	
		2		0	0	53	2	76	1	38	2								
		3		5	5	120	3	245	3	92	4								
		4		9	8	314	9	585	8	222	8								
		5		27	25	846	22	1,670	22	541	20								
		6		42	38	1,222	32	2,641	35	800	30								
	7	Excellent		23	22	1,151	30	2,160	29	914	34								
	—	Not applicable		1	1	30	1	41	1	26	1								
		Total		109	100	3,769	100	7,474	100	2,665	100								
b. Academic advisors	QIadvisor	1	Poor	2	2	161	5	343	5	138	5	5.7	5.3 *	.22	5.1 ***	.33	5.3 *	.22	
		2		8	7	207	6	425	6	137	5								
		3		1	1	267	7	589	8	170	6								
		4		9	9	387	10	941	13	293	11								
		5		16	15	574	15	1,445	19	417	16								
		6		28	25	835	22	1,625	21	548	20								
	7	Excellent		43	41	1,266	33	2,002	27	935	35								
	—	Not applicable		1	1	60	2	92	1	27	1								
		Total		108	100	3,757	100	7,462	100	2,665	100								
c. Faculty	QIfaculty	1	Poor	1	1	48	1	78	1	32	1	5.7	5.7	.06	5.5 *	.21	5.6	.09	
		2		2	2	62	2	142	2	60	2								
		3		4	4	144	4	287	4	105	4								
		4		11	9	339	9	806	11	273	10								
		5		19	17	752	20	1,863	25	547	21								
		6		36	33	1,160	31	2,459	33	798	31								
	7	Excellent		35	34	1,221	32	1,730	23	811	30								
	—	Not applicable		1	1	11	0	38	1	10	0								
		Total		109	100	3,737	100	7,403	100	2,636	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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University of Wisconsin-Superior

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b								
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results		
				Count		Count		Count		Count		Mean		Mean		Mean		Effect size ^e		
Item wording or description	Variable name ^c	Values ^d	Response options		%		%		%		%				Effect size ^e		Effect size ^e		Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	3	3	166	5	259	4	153	6	5.3	4.9 *	.25	4.9 *	.24	4.9 *	.24		
		2		3	2	197	5	304	4	118	4									
		3		7	6	256	7	501	7	171	6									
		4		15	13	499	13	979	13	320	12									
		5		19	18	689	18	1,553	21	417	16									
		6		19	17	784	20	1,621	21	466	17									
		7	Excellent	30	28	667	17	1,143	15	476	18									
		—	Not applicable	13	12	497	14	1,068	15	531	21									
Total				109	100	3,755	100	7,428	100	2,652	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	5	5	188	5	300	4	165	7	5.0	4.9	.04	4.9	.07	5.0	.03		
		2		7	7	207	6	332	5	137	5									
		3		10	8	300	8	536	7	207	8									
		4		11	10	506	13	1,134	15	353	13									
		5		22	19	824	22	1,672	22	556	21									
		6		34	32	873	23	1,802	23	580	22									
		7	Excellent	17	17	736	20	1,061	14	580	22									
		—	Not applicable	2	2	116	3	608	9	71	3									
Total				108	100	3,750	100	7,445	100	2,649	100									
14. How much does your institution emphasize the following?																				
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	0	0	72	2	114	2	65	3	3.1	3.2	-.10	3.2	-.08	3.1	-.05		
		2	Some	23	22	526	15	1,123	16	411	16									
		3	Quite a bit	50	45	1,610	45	3,282	46	1,128	45									
		4	Very much	35	33	1,383	38	2,556	37	907	36									
		Total				108	100	3,591	100	7,075	100									
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	188	6	297	5	155	6	3.2	3.0 **	.30	2.9 ***	.32	2.9 **	.32		
		2	Some	19	17	752	22	1,627	24	579	23									
		3	Quite a bit	50	46	1,558	44	3,116	44	1,033	41									
		4	Very much	38	38	1,072	29	1,990	27	720	29									
		Total				107	100	3,570	100	7,030	100									
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	6	5	289	9	523	8	234	9	3.1	2.9 *	.24	2.9 *	.24	2.8 **	.27		
		2	Some	20	18	863	25	1,724	25	634	26									
		3	Quite a bit	41	39	1,333	37	2,775	39	935	37									
		4	Very much	40	38	1,081	29	2,008	28	693	28									
		Total				107	100	3,566	100	7,030	100									

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Seniors

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UW-Superior		COPLAC		UW- Comprehensives		College Results		Your seniors compared with						
				Count	%	Count	%	Count	%	Count	%	UW-Superior	COPLAC	UW- Comprehensives		College Results		
Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e												
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	8	8	505	15	1,271	18	353	14	2.7	2.6	.14	2.4 ***	.30	2.6	.13
		2	Some	35	32	1,215	34	2,605	37	809	33							
		3	Quite a bit	46	42	1,069	30	2,004	28	814	32							
		4	Very much	19	19	784	22	1,175	17	520	21							
		Total		108	100	3,573	100	7,055	100	2,496	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	5	241	7	400	6	207	8	2.9	2.9	.05	2.9	.05	2.8	.13
		2	Some	27	24	864	25	1,736	25	666	27							
		3	Quite a bit	47	44	1,390	39	2,920	41	975	39							
		4	Very much	29	27	1,074	29	1,997	27	647	26							
		Total		108	100	3,569	100	7,053	100	2,495	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	11	9	300	9	495	8	270	11	2.9	2.9	.00	2.9	-.01	2.7	.12
		2	Some	27	25	856	24	1,747	26	689	28							
		3	Quite a bit	42	37	1,393	39	2,804	40	907	37							
		4	Very much	27	29	1,019	27	1,978	27	612	25							
		Total		107	100	3,568	100	7,024	100	2,478	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	31	27	1,171	34	2,317	34	899	37	2.2	2.1	.11	2.0	.15	2.1	.10
		2	Some	41	38	1,313	37	2,709	39	792	31							
		3	Quite a bit	27	25	705	19	1,417	20	508	20							
		4	Very much	9	9	369	10	569	8	287	11							
		Total		108	100	3,558	100	7,012	100	2,486	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	10	10	347	11	689	10	356	15	2.6	2.7	-.12	2.7	-.10	2.6	.03
		2	Some	43	39	960	28	2,077	30	736	30							
		3	Quite a bit	33	31	1,385	38	2,633	37	893	36							
		4	Very much	21	21	853	23	1,589	22	494	19							
		Total		107	100	3,545	100	6,988	100	2,479	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	13	13	468	14	1,040	15	431	18	2.4	2.5	-.15	2.4	-.02	2.4	-.02
		2	Some	51	47	1,220	35	2,765	40	930	38							
		3	Quite a bit	30	28	1,186	33	2,192	31	745	30							
		4	Very much	13	13	668	18	978	14	368	15							
		Total		107	100	3,542	100	6,975	100	2,474	100							

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		Frequency Distributions ^a										Statistical Comparisons ^b							
		UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results			
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	1	1	15	0	20	0	10	0	13.9	15.1	-.13	15.9 **	-.22	14.1	-.02	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	6	435	13	790	11	408	16								
	8	6-10 hrs	34	33	882	25	1,532	21	675	27									
	13	11-15 hrs	28	25	700	19	1,444	20	464	19									
	18	16-20 hrs	16	15	611	17	1,288	18	371	15									
	23	21-25 hrs	15	13	367	10	814	12	234	9									
	28	26-30 hrs	5	5	255	7	522	8	151	6									
	33	More than 30 hrs	3	2	307	9	615	9	176	7									
	Total			108	100	3,572	100	7,025	100	2,489	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	43	41	1,240	37	2,412	35	1,291	53	5.2	5.2	.00	4.9	.05	3.7 *	.23	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	35	31	1,146	31	2,619	37	679	27								
	8	6-10 hrs	11	10	544	14	930	13	236	9									
	13	11-15 hrs	6	6	277	8	460	7	101	4									
	18	16-20 hrs	5	5	160	4	269	4	72	3									
	23	21-25 hrs	4	4	93	3	144	2	49	2									
	28	26-30 hrs	2	3	35	1	74	1	16	1									
	33	More than 30 hrs	1	1	52	1	93	1	42	2									
	Total			107	100	3,547	100	7,001	100	2,486	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	56	54	2,178	63	4,297	62	1,914	78	6.5	4.3 *	.30	5.0	.18	3.2 ***	.47	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	7	295	8	406	5	77	3								
	8	6-10 hrs	14	13	472	12	771	10	128	5									
	13	11-15 hrs	8	7	257	7	653	9	109	4									
	18	16-20 hrs	10	9	233	7	467	7	174	7									
	23	21-25 hrs	3	3	54	2	197	3	39	2									
	28	26-30 hrs	5	5	16	1	112	2	12	0									
	33	More than 30 hrs	2	2	55	1	94	1	32	1									
	Total			104	100	3,560	100	6,997	100	2,485	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

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				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results	
				Count		Count		Count		Count		Mean		Mean		Mean		Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	45	43	1,844	51	3,058	44	893	36	12.1	9.5 *	.21	10.6	.13	14.4	-.17	
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	4	224	6	381	5	129	5								
	8	6-10 hrs	5	4	243	7	545	8	134	5									
	13	11-15 hrs	14	12	209	6	573	8	153	6									
	18	16-20 hrs	7	7	286	8	737	10	244	10									
	23	21-25 hrs	7	7	177	5	593	8	215	9									
	28	26-30 hrs	7	7	142	4	372	5	186	8									
	33	More than 30 hrs	17	16	413	13	708	11	517	22									
	Total			106	100	3,538	100	6,967	100	2,471	100								
Estimated number of hours working for pay	tmworkhrs											18.0	13.7 ***	.34	15.5 *	.21	17.5	.04	
	(Continuous variable created by NSSE)																		
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	53	51	1,692	49	3,470	52	1,192	49	2.7	3.0	-.05	2.5	.05	3.1	-.06	
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	41	39	1,331	37	2,669	37	881	35								
	8	6-10 hrs	4	3	271	8	447	6	206	9									
	13	11-15 hrs	3	3	104	3	178	3	80	3									
	18	16-20 hrs	2	2	78	2	88	1	51	2									
	23	21-25 hrs	1	1	30	1	36	1	19	1									
	28	26-30 hrs	1	1	11	0	17	0	10	0									
	33	More than 30 hrs	0	0	15	0	28	0	16	1									
	Total			105	100	3,532	100	6,933	100	2,455	100								
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	2	85	3	92	2	98	4	11.4	11.8	-.04	11.8	-.05	9.5 *	.25	
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	31	27	864	24	1,543	22	873	35								
	8	6-10 hrs	34	32	950	27	2,023	28	674	27									
	13	11-15 hrs	13	12	682	19	1,479	21	366	15									
	18	16-20 hrs	14	13	449	13	918	13	225	9									
	23	21-25 hrs	4	4	226	7	421	6	112	5									
	28	26-30 hrs	3	3	90	3	186	3	37	1									
	33	More than 30 hrs	7	7	191	6	303	5	85	3									
	Total			108	100	3,537	100	6,965	100	2,470	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with															
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	71	65	2,606	73	5,390	77	1,449	59	7.0	4.5 *	.25	3.4 **	.40	7.4	-.04	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	9	315	9	562	8	288	12								
	8	6-10 hrs	3	3	139	4	237	3	133	5									
	13	11-15 hrs	4	3	70	2	117	2	75	3									
	18	16-20 hrs	1	1	56	2	111	2	69	3									
	23	21-25 hrs	0	0	39	1	57	1	45	2									
	28	26-30 hrs	1	1	37	1	37	1	42	2									
	33	More than 30 hrs	16	17	282	8	424	6	357	14									
	Total		107	100	3,544	100	6,935	100	2,458	100									
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	18	16	883	23	987	14	325	13	5.1	3.9	.25	4.3	.19	5.2	-.01	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	66	60	1,981	56	4,495	63	1,398	58								
	8	6-10 hrs	15	14	475	14	1,101	16	486	20									
	13	11-15 hrs	2	2	128	4	233	4	148	6									
	18	16-20 hrs	3	3	39	1	90	1	45	2									
	23	21-25 hrs	0	0	13	0	30	0	18	1									
	28	26-30 hrs	0	0	10	0	23	0	15	1									
	33	More than 30 hrs	3	4	25	1	36	1	36	2									
	Total		107	100	3,554	100	6,995	100	2,471	100									
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	11	10	332	9	1,002	15	201	11	3.1	3.1	-.01	2.9	.18	3.1	.03		
	(Revised for 2014. Comparison data are limited to NSSE 2014 participating institutions.)	2	Some	22	21	759	22	1,841	27	422								23	
	3	About half	33	31	1,025	29	1,764	25	511	28									
	4	Most	27	25	1,001	28	1,612	23	473	26									
	5	Almost all	14	13	439	12	769	11	223	12									
	Total		107	100	3,556	100	6,988	100	1,830	100									
tmreadinghrs	(Continuous variable created by NSSE. Calculated as a proportion of tmprphrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)											7.5	8.2	-.11	7.6	-.02	7.7	-.03	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
	tmreadinghrscol	1	0 hrs	1	1	12	0	20	0	7	0								
	(Collapsed version of tmreadinghrs created by NSSE.)	2	More than zero, up to 5 hrs	45	43	1,375	39	2,975	43	842	46								
		3	More than 5, up to 10 hrs	34	31	1,142	32	2,204	32	503	28								
		4	More than 10, up to 15 hrs	12	12	440	12	830	12	195	11								
		5	More than 15, up to 20 hrs	8	7	266	7	458	7	125	7								
		6	More than 20, up to 25 hrs	7	6	217	6	327	5	93	5								
		7	More than 25 hrs	0	0	89	2	142	2	56	3								
			Total	107	100	3,541	100	6,956	100	1,821	100								

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	6	6	202	6	385	6	140	6	3.1	3.1	.07	3.0	.17	3.0	.11
		2	Some	18	17	645	19	1,558	23	534	21							
		3	Quite a bit	39	36	1,275	36	2,699	38	901	36							
		4	Very much	44	41	1,438	39	2,362	33	908	37							
			Total	107	100	3,560	100	7,004	100	2,483	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	3	3	233	7	530	8	200	9	3.1	3.0	.11	2.9 *	.21	2.9	.13
		2	Some	21	19	769	22	1,684	25	557	22							
		3	Quite a bit	49	47	1,306	37	2,683	38	879	35							
		4	Very much	34	32	1,241	34	2,080	29	838	34							
			Total	107	100	3,549	100	6,977	100	2,474	100							
c. Thinking critically and analytically	pgthink	1	Very little	0	0	74	2	132	2	72	3	3.4	3.3	.04	3.3	.05	3.2	.16
		2	Some	15	15	413	12	834	12	354	15							
		3	Quite a bit	36	34	1,229	35	2,539	36	920	36							
		4	Very much	54	52	1,825	51	3,464	50	1,131	46							
			Total	105	100	3,541	100	6,969	100	2,477	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	15	13	467	13	757	10	311	13	2.7	2.7	-.08	2.8 *	-.19	2.8	-.09
		2	Some	38	36	999	28	1,936	27	702	28							
		3	Quite a bit	25	25	1,060	30	2,108	30	770	31							
		4	Very much	28	27	1,018	29	2,180	33	689	28							
			Total	106	100	3,544	100	6,981	100	2,472	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		COPLAC		UW-Comprehensives		College Results	
				Count		Count		Count		Count		Mean		Mean		Mean		Effect size ^e	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	6	6	339	10	511	8	243	11	3.0	2.9	.13	3.0	.04	2.9	.08	
		2	Some	26	26	875	24	1,609	24	543	22								
		3	Quite a bit	34	32	1,202	34	2,374	34	799	31								
		4	Very much	40	37	1,134	32	2,494	35	899	36								
		Total		106	100	3,550	100	6,988	100	2,484	100								
f. Working effectively with others	pgothers	1	Very little	6	6	171	5	287	5	141	6	3.1	3.0	.06	3.0	.06	3.0	.09	
		2	Some	19	19	733	21	1,448	22	517	22								
		3	Quite a bit	37	35	1,340	38	2,689	38	912	36								
		4	Very much	43	41	1,286	36	2,548	35	904	36								
		Total		105	100	3,530	100	6,972	100	2,474	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	10	10	433	13	866	13	321	14	2.9	2.8	.14	2.7 *	.22	2.8	.15	
		2	Some	25	24	913	27	1,980	29	641	26								
		3	Quite a bit	33	29	1,110	31	2,297	32	740	29								
		4	Very much	39	36	1,086	30	1,834	25	775	31								
		Total		107	100	3,542	100	6,977	100	2,477	100								
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	11	11	380	11	747	11	275	12	2.9	2.8	.14	2.7 *	.22	2.8	.11	
		2	Some	22	21	1,009	29	2,192	32	672	27								
		3	Quite a bit	37	35	1,133	31	2,270	32	773	30								
		4	Very much	36	34	1,022	29	1,776	25	753	31								
		Total		106	100	3,544	100	6,985	100	2,473	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	3	3	359	11	644	10	292	12	2.9	2.8	.11	2.8	.11	2.8	.12	
		2	Some	34	32	1,037	29	2,064	29	682	28								
		3	Quite a bit	44	40	1,190	33	2,477	35	825	32								
		4	Very much	26	25	964	27	1,794	26	680	28								
		Total		107	100	3,550	100	6,979	100	2,479	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	8	8	391	12	863	13	324	13	2.8	2.7	.10	2.6 *	.21	2.7	.12	
		2	Some	30	29	1,063	30	2,318	33	735	30								
		3	Quite a bit	40	36	1,150	32	2,241	32	752	30								
		4	Very much	28	27	923	26	1,545	22	651	27								
		Total		106	100	3,527	100	6,967	100	2,462	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
				UW-Superior		COPLAC		UW-Comprehensives		College Results		UW-Superior		Your seniors compared with				
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	UW-Comprehensives		College Results		
														Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
18. How would you evaluate your entire educational experience at this institution?																		
	evalexp	1	Poor	0	0	67	2	147	2	60	3	3.3	3.3	.08	3.3	.07	3.2 *	.20
		2	Fair	13	13	333	10	602	9	313	13							
		3	Good	42	40	1,560	44	3,127	45	1,180	47							
		4	Excellent	49	47	1,594	43	3,130	44	933	38							
			Total	104	100	3,554	100	7,006	100	2,486	100							
19. If you could start over again, would you go to the same institution you are now attending?																		
	sameinst	1	Definitely no	3	3	162	5	246	4	144	6	3.2	3.2	.07	3.3	-.07	3.2	.08
		2	Probably no	16	15	462	14	728	11	340	14							
		3	Probably yes	41	37	1,414	40	2,666	38	987	39							
		4	Definitely yes	47	45	1,520	41	3,379	47	1,024	41							
			Total	107	100	3,558	100	7,019	100	2,495	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols.

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Wisconsin-Superior

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ				Significance ^k			Effect size ^e			
	UW-Superior	UW-Superior	COPLAC	UW-Comprehensives	College Results	UW-Superior	COPLAC	UW-Comprehensives	College Results	UW-Superior	COPLAC	UW-Comprehensives	College Results	Comparisons with:				Comparisons with:			Comparisons with:							
														COPLAC	UW-Comprehensives	College Results	COPLAC	UW-Comprehensives	College Results	COPLAC	UW-Comprehensives	College Results	COPLAC	UW-Comprehensives	College Results			
1 a. askquest	125	2.88	2.86	2.82	2.84	.079	.011	.008	.015	.88	.84	.83	.86	5,509	9,777	3,610	.771	.378	.582	.03	.08	.05						
b. drafts	124	2.65	2.46	2.47	2.61	.084	.013	.010	.017	.93	.97	.95	.98	5,482	9,725	3,597	.036	.041	.667	.19	.19	.04						
c. unpreparedr	124	3.06	3.01	3.05	3.05	.067	.011	.008	.013	.74	.77	.75	.75	5,466	9,741	3,585	.560	.910	.960	.05	.01	.00						
d. attendart	124	1.91	2.19	1.93	2.00	.084	.013	.009	.017	.93	.92	.89	.98	5,475	9,695	3,575	.001	.750	.317	-.30	-.03	-.09						
e. CLaskhelp	124	2.66	2.58	2.58	2.50	.078	.011	.009	.015	.87	.83	.85	.85	5,463	9,651	3,552	.291	.266	.034	.10	.10	.19						
f. CLexplain	122	2.72	2.68	2.69	2.65	.075	.011	.008	.014	.83	.79	.80	.80	5,323	9,385	3,461	.562	.677	.339	.05	.04	.09						
g. CLstudy	122	2.40	2.53	2.46	2.41	.081	.013	.010	.016	.89	.92	.93	.94	5,307	9,382	3,457	.112	.436	.861	-.15	-.07	-.02						
h. CLproject	117	2.63	2.63	2.57	2.51	.074	.011	.009	.015	.80	.81	.83	.84	5,283	9,334	3,421	.990	.436	.116	.00	.07	.15						
i. present	121	2.23	2.30	2.13	2.22	.073	.012	.009	.015	.80	.83	.86	.88	5,234	9,286	3,389	.325	.198	.888	-.09	.12	.01						
2 a. RIntegrate	120	2.69	2.67	2.66	2.62	.076	.012	.009	.016	.83	.85	.82	.88	5,171	9,114	3,352	.831	.693	.383	.02	.04	.08						
b. RIsocietal	119	2.54	2.66	2.55	2.53	.077	.012	.009	.016	.84	.87	.85	.89	5,104	9,005	3,297	.139	.916	.923	-.14	-.01	.01						
c. RIdiverse	118	2.55	2.60	2.47	2.52	.077	.012	.009	.016	.84	.87	.87	.89	5,105	8,990	3,303	.512	.328	.743	-.06	.09	.03						
d. Rlownview	120	2.80	2.76	2.68	2.74	.067	.012	.009	.015	.73	.83	.81	.83	5,109	123	131	.622	.082	.406	.05	.15	.07						
e. Rlperspect	120	2.88	2.86	2.78	2.83	.070	.012	.009	.015	.77	.83	.81	.84	5,092	8,951	3,273	.803	.190	.534	.02	.12	.06						
f. RInewview	120	2.86	2.83	2.79	2.80	.076	.012	.008	.014	.83	.82	.80	.81	5,069	8,940	3,261	.660	.341	.437	.04	.09	.07						
g. Rlconnect	119	3.11	3.08	3.03	3.00	.068	.011	.008	.014	.74	.77	.77	.80	5,062	8,894	3,251	.617	.266	.131	.05	.10	.14						
3 a. SFcareer	117	2.35	2.17	2.19	2.18	.084	.013	.009	.017	.91	.89	.88	.94	5,078	8,936	3,260	.026	.044	.051	.21	.19	.18						
b. SFotherwork	116	1.75	1.73	1.72	1.70	.085	.013	.009	.016	.92	.90	.89	.92	5,047	8,900	3,235	.771	.653	.567	.03	.04	.05						
c. SFdiscuss	116	1.98	2.03	1.97	1.97	.082	.013	.009	.016	.89	.88	.85	.91	5,037	8,882	3,234	.494	.929	.901	-.06	.01	.01						
d. SFperform	116	2.19	2.17	1.99	2.12	.077	.012	.009	.016	.83	.87	.84	.90	5,033	8,846	3,212	.804	.010	.401	.02	.24	.08						
4 a. memorize	119	2.80	2.92	2.91	2.95	.078	.012	.009	.015	.85	.84	.81	.81	5,036	8,891	126	.113	.115	.059	-.15	-.15	-.19						
b. HOapply	119	2.85	2.89	2.98	2.90	.077	.012	.009	.015	.84	.83	.80	.83	5,019	121	3,198	.562	.109	.508	-.05	-.16	-.06						
c. HOanalyze	117	2.82	2.94	2.92	2.93	.084	.012	.009	.015	.91	.84	.82	.85	121	119	3,202	.170	.238	.202	-.14	-.12	-.12						
d. HOevaluate	116	2.95	2.91	2.82	2.89	.086	.012	.009	.015	.93	.83	.82	.82	120	118	122	.675	.125	.501	.04	.16	.07						
e. HOform	116	2.91	2.87	2.81	2.86	.077	.012	.009	.015	.82	.85	.83	.85	4,972	8,773	3,194	.599	.197	.530	.05	.12	.06						
5 a. ETgoals	116	3.16	3.11	3.09	3.12	.069	.011	.008	.014	.74	.79	.75	.81	5,036	8,843	3,233	.536	.289	.571	.06	.10	.05						
b. ETorganize	116	3.08	3.05	3.05	3.03	.071	.011	.008	.015	.76	.79	.74	.83	5,025	8,824	3,224	.707	.648	.563	.04	.04	.05						
c. ETexample	116	2.94	3.06	3.07	3.04	.081	.012	.008	.016	.88	.83	.79	.88	5,011	8,813	3,212	.120	.084	.207	-.15	-.16	-.12						
d. ETdraftfb	116	3.04	2.86	2.74	2.88	.079	.013	.010	.017	.85	.91	.91	.93	4,998	119	126	.031	.000	.039	.20	.34	.18						
e. ETfeedback	116	2.95	2.79	2.66	2.76	.076	.013	.009	.017	.82	.89	.88	.96	122	119	127	.040	.000	.020	.18	.32	.19						

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Wisconsin-Superior

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e			
	UW-Superior					UW-Superior				UW-Superior				UW-Superior				Comparisons with:				Comparisons with:				Comparisons with:			
	UW-Superior	UW-Superior	COPLAC	UW-Comprehensives	College Results	UW-Superior	COPLAC	UW-Comprehensives	College Results	UW-Superior	COPLAC	UW-Comprehensives	College Results	UW-Superior	COPLAC	UW-Comprehensives	College Results	COPLAC	UW-Comprehensives	College Results	COPLAC	UW-Comprehensives	College Results	COPLAC	UW-Comprehensives	College Results	COPLAC	UW-Comprehensives	College Results
6 a. QRconclude	116	2.46	2.51	2.52	2.45	.084	.013	.010	.017	.91	.91	.89	.92	5,007	8,842	3,229	.530	.453	.976	-.06	-.07	.00							
b. QRproblem	116	2.23	2.28	2.23	2.21	.087	.013	.010	.017	.93	.93	.90	.94	4,994	8,825	3,213	.567	.943	.823	-.05	.01	.02							
c. QRevaluate	116	2.17	2.26	2.24	2.15	.084	.013	.010	.016	.91	.91	.89	.91	4,966	8,791	3,193	.296	.391	.828	-.10	-.08	.02							
7 a. wrshortnum	113	8.15	7.13	6.96	6.54	.669	.087	.063	.107	7.12	5.85	5.64	5.60	116	114	118	.131	.080	.019	.17	.21	.28							
b. wrmednum	109	1.64	2.14	1.74	1.98	.243	.043	.028	.055	2.53	2.87	2.49	2.87	4,461	7,900	2,800	.071	.669	.218	-.18	-.04	-.12							
c. wrlongnum	105	.55	.93	.61	.63	.234	.040	.026	.047	2.40	2.64	2.24	2.40	4,344	7,691	2,676	.145	.793	.736	-.14	-.03	-.03							
— wrpages	104	43.81	50.48	42.07	42.42	4.999	.932	.585	1.127	50.93	60.21	50.69	56.90	4,279	7,597	2,649	.263	.728	.807	-.11	.03	.02							
8 a. DDrace	114	2.93	3.03	2.81	3.12	.081	.013	.010	.017	.87	.90	.93	.92	4,675	116	2,943	.247	.155	.035	-.11	.13	-.20							
b. DDeconomic	114	2.91	3.07	2.94	3.08	.088	.013	.010	.017	.94	.85	.87	.92	4,659	8,307	2,941	.046	.671	.054	-.19	-.04	-.18							
c. DDreligion	115	2.97	3.02	2.91	3.04	.087	.013	.010	.018	.93	.90	.92	.95	4,643	8,288	2,927	.529	.485	.431	-.06	.07	-.07							
d. DDpolitical	115	2.89	2.98	2.90	2.99	.093	.014	.010	.018	1.00	.92	.92	.95	4,617	8,271	2,910	.331	.936	.300	-.09	-.01	-.10							
9 a. LSreading	114	3.14	3.16	3.09	3.12	.064	.011	.009	.015	.69	.76	.78	.78	120	8,288	125	.756	.530	.789	-.03	.06	.02							
b. LSnotes	112	2.81	2.89	2.82	2.96	.087	.013	.010	.017	.92	.91	.90	.91	4,661	8,271	2,916	.378	.897	.090	-.08	-.01	-.16							
c. LSsummary	110	2.80	2.81	2.71	2.83	.084	.014	.010	.017	.89	.91	.88	.91	4,588	8,173	2,868	.873	.318	.675	-.02	.10	-.04							
10. challenge	112	5.30	5.45	5.55	5.54	.089	.017	.012	.021	.94	1.15	1.08	1.12	119	115	124	.090	.005	.009	-.14	-.24	-.22							
11 a. intern ^l	112	.064	.082	.066	.079	.0232	.0041	.0027	.0051	--	--	--	--	--	--	--	.487	.948	.558	-.07	-.01	-.06							
b. leader ^l	111	.142	.134	.113	.106	.0332	.0051	.0035	.0058	--	--	--	--	--	--	--	.799	.331	.222	.02	.09	.11							
c. learncom ^l	111	.088	.141	.195	.097	.0270	.0052	.0044	.0056	--	--	--	--	--	--	--	.112	.004	.739	-.17	-.31	-.03							
d. abroad ^l	111	.082	.032	.028	.029	.0261	.0026	.0018	.0032	--	--	--	--	--	--	--	.004	.001	.002	.22	.24	.24							
e. research ^l	110	.055	.056	.053	.051	.0219	.0034	.0025	.0042	--	--	--	--	--	--	--	.969	.924	.816	.00	.01	.02							
f. capstone ^l	111	.020	.025	.022	.029	.0133	.0023	.0016	.0032	--	--	--	--	--	--	--	.734	.894	.580	-.03	-.01	-.06							
12. servcourse	110	1.73	1.58	1.53	1.59	.066	.010	.007	.013	.69	.64	.62	.66	4,565	8,191	2,837	.010	.001	.020	.25	.33	.23							
13 a. QIstudent	112	5.77	5.54	5.57	5.46	.121	.020	.015	.028	1.28	1.34	1.31	1.45	4,607	8,220	123	.072	.098	.013	.17	.16	.22							
b. QIadvisor	111	5.15	5.01	5.13	5.09	.156	.026	.018	.033	1.64	1.74	1.63	1.72	4,462	8,073	2,843	.389	.888	.728	.08	.01	.03							
c. QIfaculty	112	5.40	5.27	5.23	5.19	.131	.021	.015	.029	1.39	1.43	1.36	1.50	4,564	8,141	2,866	.337	.194	.146	.09	.12	.14							
d. QIstaff	102	5.19	5.02	5.02	4.88	.172	.025	.018	.036	1.74	1.62	1.58	1.79	4,319	7,634	2,534	.319	.298	.090	.10	.10	.17							
e. QIadmin	108	5.24	4.94	4.92	4.81	.146	.025	.019	.034	1.52	1.64	1.60	1.75	4,317	7,436	119	.059	.042	.006	.18	.20	.24							
14 a. empstudy	109	3.14	3.14	3.22	3.15	.071	.012	.008	.015	.74	.76	.72	.77	4,356	7,723	2,686	.992	.253	.945	.00	-.11	-.01							
b. SEacademic	109	3.17	3.06	3.08	3.05	.070	.013	.009	.016	.73	.82	.83	.82	4,336	7,678	2,663	.192	.274	.135	.13	.11	.15							
c. SElearnsup	109	3.29	3.11	3.12	3.09	.071	.013	.010	.018	.74	.85	.86	.90	4,331	7,682	2,668	.034	.039	.022	.21	.20	.22							

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Wisconsin-Superior

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ⁱ				Significance ^k			Effect size ^e			
	UW-Superior					UW-Superior				UW-Superior				UW-Superior				Comparisons with:				Comparisons with:			Comparisons with:			
	UW-Superior	UW-Superior	COPLAC	UW-Comprehensives	College Results	UW-Superior	COPLAC	UW-Comprehensives	College Results	UW-Superior	COPLAC	UW-Comprehensives	College Results	UW-Superior	COPLAC	UW-Comprehensives	College Results	COPLAC	UW-Comprehensives	College Results	COPLAC	UW-Comprehensives	College Results	COPLAC	UW-Comprehensives	College Results		
d. SEdiverse	108	2.88	2.71	2.64	2.71	.088	.015	.011	.020	.92	.97	.97	1.00	4,319	7,696	118	.067	.010	.053	.18	.25	.18						
e. SEsocial	108	3.02	3.04	3.02	2.99	.075	.013	.010	.018	.79	.85	.84	.91	4,333	7,705	120	.807	.980	.738	-.02	.00	.03						
f. SEwellness	108	3.07	2.98	3.02	2.96	.074	.013	.010	.018	.77	.87	.87	.92	4,301	7,676	121	.247	.532	.128	.11	.06	.13						
g. SEnonacad	108	2.45	2.32	2.36	2.34	.085	.015	.011	.020	.88	.96	.95	1.02	4,300	7,660	120	.172	.331	.235	.13	.09	.10						
h. SEactivities	108	2.88	2.88	2.90	2.87	.085	.014	.010	.019	.89	.88	.89	.94	4,293	7,649	2,626	.986	.843	.938	.00	-.02	.01						
i. SEevents	105	2.29	2.62	2.52	2.54	.085	.015	.011	.020	.87	.95	.94	.98	110	107	115	.000	.009	.004	-.35	-.24	-.26						
15 a. tmprephrs	109	15.06	13.62	15.79	12.57	.789	.126	.096	.158	8.24	8.19	8.36	7.95	4,312	7,708	2,651	.070	.368	.001	.18	-.09	.31						
b. tmcocurrhrs	108	6.59	5.77	5.16	4.46	.737	.103	.071	.125	7.64	6.69	6.16	6.25	111	108	113	.271	.056	.005	.12	.23	.34						
c. tmworkonhrs	109	3.28	2.56	2.48	2.40	.572	.085	.062	.115	5.98	5.51	5.36	5.76	4,307	7,696	2,633	.178	.121	.118	.13	.15	.15						
d. tmworkoffhrs	109	5.85	3.12	3.96	7.45	.947	.112	.096	.215	9.89	7.23	8.31	10.80	111	110	120	.005	.049	.101	.37	.23	-.15						
— tmworkhrs	109	9.13	5.59	6.36	9.75	1.077	.145	.113	.241	11.25	9.40	9.78	12.04	112	111	2,600	.002	.012	.597	.37	.28	-.05						
e. tmservicehrs	107	1.90	2.08	1.83	2.38	.348	.065	.040	.092	3.60	4.17	3.48	4.62	4,262	7,598	2,619	.662	.823	.295	-.04	.02	-.10						
f. tmrelaxhrs	108	12.90	13.90	13.35	12.20	.810	.138	.097	.172	8.40	8.95	8.39	8.64	4,291	7,624	2,628	.256	.583	.410	-.11	-.05	.08						
g. tmcarehrs	108	2.82	1.65	1.47	3.66	.722	.080	.058	.167	7.49	5.18	5.04	8.38	109	108	2,620	.109	.064	.307	.22	.27	-.10						
h. tmcommutehrs	109	3.27	2.57	2.99	4.15	.412	.074	.053	.111	4.31	4.80	4.60	5.56	4,290	7,641	124	.130	.525	.041	.15	.06	-.16						
16. reading	106	3.06	3.03	2.90	2.75	.104	.017	.013	.026	1.07	1.11	1.12	1.12	4,272	7,629	1,932	.748	.145	.004	.03	.14	.28						
— tmreadinghrs	106	7.89	7.14	7.79	6.05	.601	.093	.073	.134	6.20	5.97	6.31	5.74	4,246	7,606	116	.202	.866	.003	.13	.02	.32						
17 a. pgwrite	109	2.75	2.78	2.76	2.88	.083	.014	.010	.018	.87	.90	.88	.89	4,291	7,666	2,621	.705	.903	.133	-.04	-.01	-.15						
b. pgspeak	106	2.69	2.60	2.55	2.66	.084	.014	.011	.018	.87	.93	.93	.92	4,280	7,640	2,610	.354	.136	.792	.09	.15	.03						
c. pgthink	109	2.89	3.04	3.04	3.03	.084	.013	.009	.016	.88	.82	.81	.82	4,287	7,631	2,621	.051	.052	.090	-.19	-.19	-.17						
d. pganalyze	108	2.48	2.53	2.57	2.56	.088	.015	.011	.019	.91	.96	.94	.95	4,276	7,619	2,610	.562	.301	.386	-.06	-.10	-.09						
e. pgwork	109	2.51	2.46	2.52	2.55	.091	.015	.011	.020	.95	.95	.95	.98	4,285	7,647	2,613	.543	.901	.697	.06	-.01	-.04						
f. pgothers	109	2.85	2.79	2.75	2.79	.080	.013	.010	.018	.83	.87	.86	.90	4,280	7,635	2,620	.445	.248	.467	.07	.11	.07						
g. pgvalues	109	2.41	2.61	2.53	2.63	.087	.015	.011	.020	.91	.96	.95	.98	4,274	7,628	2,617	.029	.183	.019	-.21	-.13	-.23						
h. pgdiverse	109	2.74	2.67	2.60	2.75	.085	.015	.011	.019	.89	.96	.94	.96	4,273	7,639	2,617	.486	.128	.893	.07	.15	-.01						
i. pgprobsolve	108	2.35	2.54	2.51	2.57	.083	.014	.011	.019	.86	.93	.92	.95	4,274	7,627	118	.034	.066	.009	-.21	-.18	-.24						
j. pgcitizen	108	2.47	2.58	2.51	2.60	.091	.015	.011	.019	.95	.95	.93	.95	4,253	7,595	2,609	.238	.657	.154	-.11	-.04	-.14						
18. evalexp	109	3.15	3.15	3.21	3.12	.066	.011	.008	.014	.69	.73	.69	.71	4,285	7,679	2,620	.949	.313	.693	-.01	-.10	.04						
19. sameinst	108	3.17	3.12	3.28	3.16	.066	.013	.009	.016	.68	.84	.77	.80	116	111	2,616	.439	.121	.905	.06	-.14	.01						

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Wisconsin-Superior

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k			Effect size ^e		
	UW-Superior	UW-Superior	COPLAC	UW-Comprehensives	College Results	UW-Superior	COPLAC	UW-Comprehensives	College Results	UW-Superior	COPLAC	UW-Comprehensives	College Results	Comparisons with:				Comparisons with:			Comparisons with:						
														COPLAC	UW-Comprehensives	College Results	UW-Superior	UW-Comprehensives	College Results	COPLAC	UW-Comprehensives	College Results					
1 a. askquest	114	3.36	3.23	3.10	3.18	.070	.010	.007	.011	.74	.84	.85	.85	6,797	15,335	5,597	.098	.001	.027	.16	.31	.21					
b. drafts	111	2.40	2.46	2.32	2.53	.094	.013	.008	.014	.99	1.03	.99	1.04	6,769	15,249	5,551	.552	.424	.192	-.06	.08	-.13					
c. unpreparedr	114	3.10	3.03	2.94	3.07	.074	.009	.006	.010	.79	.77	.78	.77	6,754	15,232	5,554	.359	.031	.668	.09	.20	.04					
d. attendart	112	2.02	2.04	1.82	1.90	.100	.012	.007	.013	1.06	.97	.88	.94	6,746	112	115	.852	.044	.211	-.02	.23	.13					
e. CLaskhelp	113	2.49	2.44	2.48	2.37	.086	.011	.007	.012	.92	.88	.87	.87	6,726	15,172	5,518	.522	.942	.147	.06	.01	.14					
f. CLexplain	113	2.87	2.82	2.78	2.73	.082	.010	.007	.012	.87	.82	.82	.84	6,584	14,837	5,415	.527	.235	.089	.06	.11	.16					
g. CLstudy	112	2.22	2.53	2.46	2.47	.087	.012	.008	.014	.92	.99	.97	1.00	6,594	14,814	117	.001	.007	.004	-.31	-.25	-.26					
h. CLproject	112	2.84	2.86	2.93	2.83	.074	.011	.007	.012	.79	.88	.88	.89	6,567	14,817	117	.848	.275	.938	-.02	-.10	.01					
i. present	112	2.81	2.76	2.67	2.73	.086	.012	.008	.013	.91	.93	.93	.95	6,543	14,741	5,397	.615	.130	.367	.05	.14	.09					
2 a. RIntegrate	112	3.19	3.07	3.07	3.01	.071	.010	.007	.012	.76	.82	.81	.84	6,490	14,472	5,326	.133	.109	.023	.14	.15	.22					
b. RIsocietal	112	3.00	2.91	2.84	2.88	.082	.011	.007	.013	.86	.90	.89	.91	6,422	14,320	5,238	.307	.060	.163	.10	.18	.13					
c. RIdiverse	112	2.85	2.75	2.61	2.73	.082	.012	.008	.013	.87	.96	.96	.94	116	113	5,264	.231	.005	.182	.10	.25	.13					
d. Rlownview	111	2.94	2.90	2.82	2.87	.076	.011	.007	.012	.80	.85	.85	.85	6,405	112	5,251	.634	.098	.375	.05	.15	.09					
e. Rlperspect	111	3.12	3.00	2.92	2.96	.080	.010	.007	.012	.84	.82	.83	.83	6,379	14,249	5,249	.124	.009	.047	.15	.25	.19					
f. Rlnewview	110	3.09	3.00	2.93	2.94	.076	.010	.007	.011	.80	.82	.79	.82	6,376	14,192	5,226	.263	.040	.057	.11	.20	.18					
g. Rlconnect	110	3.41	3.29	3.27	3.23	.066	.009	.006	.011	.70	.73	.73	.75	6,353	14,107	5,203	.087	.045	.017	.16	.19	.23					
3 a. SFcareer	112	2.64	2.53	2.40	2.46	.084	.012	.008	.014	.89	.97	.96	.99	6,358	14,210	117	.204	.008	.034	.12	.25	.18					
b. SFotherwork	112	2.05	2.08	1.95	1.93	.090	.014	.009	.014	.95	1.07	1.02	1.02	116	14,150	5,197	.745	.302	.233	-.03	.10	.11					
c. SFdiscuss	112	2.43	2.38	2.20	2.24	.087	.013	.008	.014	.92	.99	.93	.97	6,338	14,148	5,195	.644	.009	.048	.04	.25	.19					
d. SFperform	109	2.34	2.34	2.10	2.33	.083	.012	.008	.013	.87	.95	.89	.95	6,310	14,090	5,177	.980	.005	.926	.00	.27	.01					
4 a. memorize	111	2.68	2.72	2.71	2.78	.086	.011	.008	.013	.91	.90	.89	.90	6,344	14,125	5,172	.576	.667	.208	-.05	-.04	-.12					
b. HOapply	111	3.19	3.14	3.13	3.16	.069	.010	.007	.011	.72	.80	.79	.80	6,332	14,062	5,176	.536	.382	.638	.06	.08	.05					
c. HOanalyze	110	3.15	3.13	3.06	3.13	.078	.011	.007	.012	.82	.83	.82	.83	6,309	14,021	5,158	.839	.279	.806	.02	.10	.02					
d. HOevaluate	110	3.13	3.00	2.87	3.01	.073	.011	.007	.012	.77	.87	.88	.87	6,310	14,029	5,132	.137	.002	.161	.14	.29	.14					
e. HOform	111	3.05	3.03	2.91	3.03	.075	.011	.007	.012	.79	.85	.86	.86	6,301	14,000	5,133	.807	.088	.822	.02	.16	.02					
5 a. ETgoals	112	3.27	3.23	3.16	3.21	.065	.010	.006	.011	.69	.76	.74	.79	6,357	14,094	5,174	.520	.109	.369	.06	.15	.09					
b. ETorganize	112	3.14	3.16	3.13	3.14	.071	.010	.006	.011	.75	.77	.73	.80	6,347	14,047	5,163	.856	.881	.915	-.02	.01	.01					
c. ETexample	110	3.19	3.18	3.15	3.17	.072	.010	.007	.012	.76	.82	.78	.83	6,318	14,030	5,138	.900	.599	.759	.01	.05	.03					
d. ETdraftfb	110	2.89	2.86	2.71	2.84	.089	.012	.008	.014	.93	.96	.95	.98	6,319	14,012	5,155	.795	.048	.651	.02	.19	.04					
e. ETfeedback	110	2.94	2.91	2.81	2.92	.081	.012	.007	.013	.85	.91	.88	.92	6,307	13,955	115	.775	.130	.832	.03	.14	.02					

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Wisconsin-Superior

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k			Effect size ^e		
	UW-Superior	UW-Superior	COPLAC	UW-Comprehensives	College Results	UW-Superior	COPLAC	UW-Comprehensives	College Results	UW-Superior	COPLAC	UW-Comprehensives	College Results	Comparisons with:				Comparisons with:			Comparisons with:						
														COPLAC	UW-Comprehensives	College Results	UW-Superior	UW-Comprehensives	College Results	COPLAC	UW-Comprehensives	College Results					
6 a. QRconclude	112	2.58	2.60	2.64	2.58	.082	.012	.008	.014	.87	.98	.96	.98	116	14,080	117	.829	.493	.966	-.02	-.07	.00					
b. QRproblem	112	2.41	2.39	2.41	2.41	.083	.012	.008	.014	.88	.97	.98	.98	6,329	113	117	.842	.973	.935	.02	.00	.01					
c. QRevaluate	112	2.50	2.43	2.46	2.37	.079	.012	.008	.014	.83	.96	.94	.98	116	113	118	.396	.605	.109	.07	.04	.13					
7 a. wrshortnum	106	9.07	7.77	7.86	7.30	.710	.089	.060	.099	7.33	6.70	6.79	6.67	109	107	110	.071	.091	.015	.19	.18	.27					
b. wrmednum	108	3.58	3.45	3.03	3.17	.343	.052	.032	.058	3.56	3.85	3.62	3.85	5,682	12,727	4,520	.741	.117	.284	.03	.15	.10					
c. wrlongnum	106	1.62	1.86	1.56	1.88	.266	.043	.025	.053	2.74	3.18	2.76	3.47	5,554	12,424	4,392	.435	.834	.437	-.08	.02	-.08					
— wrpages	105	77.00	76.54	69.38	71.52	6.228	1.058	.652	1.234	63.72	76.90	71.61	79.28	5,386	12,167	4,229	.951	.278	.483	.01	.11	.07					
8 a. DDrace	108	2.81	3.03	2.83	3.15	.091	.012	.008	.013	.95	.91	.94	.90	5,960	13,247	4,819	.015	.808	.000	-.24	-.02	-.37					
b. DDeconomic	108	2.99	3.10	2.96	3.15	.077	.011	.008	.013	.80	.85	.87	.88	5,944	13,207	113	.181	.741	.049	-.13	.03	-.18					
c. DDreligion	108	2.93	3.05	2.95	3.08	.087	.012	.008	.014	.91	.91	.91	.93	5,920	13,165	4,776	.157	.801	.085	-.14	-.02	-.17					
d. DDpolitical	108	3.03	3.03	2.98	3.12	.086	.012	.008	.013	.90	.90	.89	.91	5,894	13,125	4,752	.938	.585	.283	-.01	.05	-.10					
9 a. LSreading	109	3.36	3.33	3.16	3.27	.065	.010	.007	.011	.68	.76	.82	.78	5,932	13,160	4,786	.650	.011	.229	.04	.24	.12					
b. LSnotes	109	2.87	2.85	2.71	2.99	.088	.013	.008	.014	.92	.96	.96	.92	5,913	13,142	4,779	.848	.084	.159	.02	.17	-.14					
c. LSsummary	108	2.89	2.90	2.76	2.98	.086	.012	.008	.013	.89	.93	.92	.91	5,827	12,942	4,703	.941	.136	.293	-.01	.14	-.10					
10. challenge	109	5.46	5.64	5.53	5.70	.103	.016	.010	.018	1.07	1.18	1.15	1.19	5,889	13,084	4,743	.121	.548	.038	-.15	-.06	-.20					
11 a. intern ^l	109	.545	.545	.565	.453	.0480	.0065	.0044	.0073	--	--	--	--	--	--	--	.999	.679	.057	.00	-.04	.18					
b. leader ^l	109	.386	.451	.418	.299	.0469	.0065	.0043	.0067	--	--	--	--	--	--	--	.180	.502	.050	-.13	-.07	.18					
c. learncom ^l	107	.235	.241	.234	.241	.0412	.0056	.0037	.0063	--	--	--	--	--	--	--	.888	.976	.887	-.01	.00	-.01					
d. abroad ^l	108	.154	.169	.198	.076	.0350	.0049	.0035	.0039	--	--	--	--	--	--	--	.680	.254	.003	-.04	-.12	.25					
e. research ^l	107	.405	.322	.275	.238	.0477	.0062	.0039	.0063	--	--	--	--	--	--	--	.069	.003	.000	.17	.27	.36					
f. capstone ^l	108	.746	.550	.475	.464	.0421	.0066	.0044	.0073	--	--	--	--	--	--	--	.000	.000	.000	.41	.56	.59					
12. servcourse	108	2.00	1.74	1.65	1.79	.055	.009	.006	.010	.57	.67	.64	.70	112	109	115	.000	.000	.000	.39	.54	.30					
13 a. QIstudent	108	5.56	5.70	5.71	5.74	.121	.017	.011	.019	1.25	1.26	1.21	1.30	5,840	13,024	4,721	.281	.215	.169	-.10	-.12	-.13					
b. QIadvisor	106	5.68	5.29	5.10	5.29	.153	.024	.015	.027	1.58	1.78	1.74	1.81	110	12,918	112	.012	.001	.014	.22	.33	.22					
c. QIfaculty	108	5.75	5.67	5.48	5.62	.127	.018	.011	.020	1.31	1.35	1.30	1.34	5,828	12,911	4,700	.539	.034	.336	.06	.21	.09					
d. QIstaff	95	5.34	4.92	4.95	4.90	.165	.024	.015	.030	1.62	1.72	1.61	1.80	5,020	11,072	3,758	.018	.019	.019	.25	.24	.24					
e. QIadmin	106	5.01	4.95	4.89	4.95	.164	.023	.015	.026	1.69	1.71	1.60	1.77	5,656	11,922	4,603	.709	.457	.760	.04	.07	.03					
14 a. empstudy	108	3.11	3.18	3.17	3.15	.071	.010	.007	.012	.74	.76	.75	.78	5,600	12,403	4,498	.326	.416	.639	-.10	-.08	-.05					
b. SEacademic	107	3.21	2.95	2.94	2.93	.069	.012	.008	.013	.71	.86	.83	.88	5,570	12,326	4,456	.002	.001	.001	.30	.32	.32					
c. SElearnsup	107	3.09	2.86	2.87	2.83	.085	.013	.008	.014	.88	.93	.91	.94	5,560	12,324	4,476	.014	.015	.005	.24	.24	.27					

NSSE 2014 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Wisconsin-Superior

Seniors

Variable Name	N	Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k			Effect size ^e		
		UW-Superior	UW-Superior	COPLAC	UW-Comprehensives	College Results	UW-Superior	COPLAC	UW-Comprehensives	College Results	UW-Superior	COPLAC	UW-Comprehensives	College Results	Comparisons with:			Comparisons with:			Comparisons with:		
															COPLAC	UW-Comprehensives	College Results	COPLAC	UW-Comprehensives	College Results	COPLAC	UW-Comprehensives	College Results
d. SEdiverse	108	2.72	2.58	2.43	2.60	.083	.013	.009	.015	.86	.99	.97	.97	113	109	114	.096	.001	.151	.14	.30	.13	
e. SEsocial	108	2.94	2.89	2.90	2.82	.081	.012	.008	.014	.84	.91	.87	.91	5,562	12,368	113	.625	.637	.153	.05	.05	.13	
f. SEwellness	107	2.85	2.85	2.86	2.74	.091	.012	.008	.014	.95	.92	.90	.95	5,561	12,309	4,441	.990	.910	.236	.00	-.01	.12	
g. SEnonacad	108	2.16	2.05	2.02	2.06	.090	.013	.008	.015	.94	.96	.93	1.01	5,550	12,293	4,455	.249	.122	.295	.11	.15	.10	
h. SEactivities	107	2.63	2.74	2.72	2.60	.089	.013	.008	.015	.92	.93	.93	.96	5,527	12,250	4,442	.230	.321	.768	-.12	-.10	.03	
i. SEevents	106	2.41	2.55	2.43	2.42	.084	.013	.008	.014	.87	.94	.91	.95	5,524	12,224	4,433	.132	.804	.859	-.15	-.02	-.02	
15 a. tmprephrs	108	13.93	15.07	15.86	14.10	.701	.121	.081	.134	7.28	8.96	8.95	8.86	113	110	115	.111	.007	.804	-.13	-.22	-.02	
b. tmcocurrhrs	107	5.22	5.22	4.90	3.69	.728	.095	.061	.099	7.52	7.01	6.67	6.51	5,538	12,265	110	.998	.619	.039	.00	.05	.23	
c. tmworkonhrs	104	6.46	4.29	5.00	3.16	.896	.098	.072	.106	9.15	7.22	7.95	6.97	106	105	106	.018	.108	.000	.30	.18	.47	
d. tmworkoffhrs	106	12.14	9.53	10.60	14.42	1.254	.167	.109	.205	12.93	12.25	11.94	13.47	5,514	12,195	4,425	.030	.185	.085	.21	.13	-.17	
— tmworkhrs	102	18.02	13.73	15.46	17.50	1.273	.170	.109	.207	12.89	12.46	11.90	13.55	5,481	12,111	4,397	.001	.030	.702	.34	.21	.04	
e. tmservicehrs	105	2.74	2.97	2.51	3.07	.491	.067	.040	.079	5.04	4.93	4.34	5.17	5,508	12,150	4,396	.644	.582	.519	-.05	.05	-.06	
f. tmrelaxhrs	108	11.41	11.77	11.84	9.46	.862	.115	.073	.118	8.95	8.50	8.03	7.76	5,519	12,205	111	.664	.585	.027	-.04	-.05	.25	
g. tmcarehrs	107	6.95	4.50	3.45	7.39	1.199	.135	.079	.184	12.41	9.91	8.70	12.06	109	107	4,402	.044	.004	.711	.25	.40	-.04	
h. tmcommutehrs	107	5.13	3.94	4.29	5.17	.659	.063	.039	.085	6.82	4.63	4.34	5.56	108	107	4,423	.075	.202	.941	.25	.19	-.01	
16. reading	107	3.09	3.11	2.87	3.05	.114	.016	.011	.021	1.17	1.16	1.23	1.18	5,548	12,250	3,164	.895	.065	.733	-.01	.18	.03	
— tmreadinghrs	107	7.48	8.19	7.59	7.66	.570	.091	.058	.125	5.90	6.70	6.33	6.87	5,526	12,196	3,150	.275	.854	.791	-.11	-.02	-.03	
17 a. pgwrite	107	3.13	3.07	2.98	3.03	.086	.012	.008	.014	.89	.91	.89	.91	5,551	12,281	4,445	.497	.084	.260	.07	.17	.11	
b. pgspeak	107	3.07	2.97	2.87	2.94	.076	.013	.008	.014	.79	.92	.92	.95	112	109	114	.191	.012	.103	.11	.21	.13	
c. pgthink	105	3.37	3.34	3.33	3.24	.071	.011	.007	.012	.73	.78	.77	.82	5,518	12,217	4,432	.649	.616	.115	.04	.05	.16	
d. pganalyze	106	2.66	2.74	2.85	2.75	.099	.014	.009	.015	1.02	1.01	1.00	1.01	5,526	12,239	4,423	.390	.048	.336	-.08	-.19	-.09	
e. pgwork	106	2.99	2.87	2.96	2.92	.090	.013	.009	.015	.93	.98	.95	1.00	5,530	12,246	4,447	.181	.668	.444	.13	.04	.08	
f. pgothers	105	3.10	3.04	3.04	3.02	.089	.012	.008	.014	.91	.88	.87	.91	5,505	12,225	4,427	.517	.513	.368	.06	.06	.09	
g. pgvalues	107	2.92	2.78	2.70	2.77	.097	.014	.009	.016	1.00	1.01	.99	1.04	5,523	12,229	4,438	.148	.021	.133	.14	.22	.15	
h. pgdiverse	106	2.91	2.77	2.70	2.80	.096	.013	.009	.015	.99	.99	.96	1.01	5,522	12,243	4,423	.147	.027	.260	.14	.22	.11	
i. pgprobsolve	107	2.87	2.77	2.77	2.75	.079	.013	.009	.015	.82	.97	.94	.99	112	109	114	.184	.206	.139	.11	.11	.12	
j. pgcitizen	106	2.83	2.72	2.62	2.70	.090	.013	.009	.015	.93	.98	.96	1.01	5,495	12,214	111	.288	.030	.184	.10	.21	.12	
18. evalexp	104	3.35	3.28	3.30	3.20	.069	.010	.007	.011	.70	.74	.73	.75	5,537	12,283	4,450	.403	.494	.048	.08	.07	.20	
19. sameinst	107	3.23	3.17	3.29	3.16	.079	.012	.007	.013	.82	.85	.81	.87	5,551	12,312	4,471	.487	.477	.390	.07	-.07	.08	

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Exceptions are the dichotomous high-impact practice items (11a to 11f) which are compared using a z-test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t-tests uses Cohen's *d*; z-tests use Cohen's *h*. See page 2 for more details.
- f. Statistical comparison uses z-test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (high-impact practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."