



NSSE 2017

Frequencies and Statistical Comparisons

University of Wisconsin-Superior

NSSE 2017 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: nsse.indiana.edu/html/weighting.cfm

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE 2017 Frequencies and Statistical Comparisons
NSSEville State University

Seniors ← 1

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a				Statistical Comparisons ^b											
				NSSEville State	Private Doc-Granting	Carnegie UG Program	NSSE 2016 & 2017	NSSEville State	Private Doc-Granting	Carnegie UG Program	NSSE 2016 & 2017								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1 2 3 4	Never Sometimes Often Very often	3 153 212 280	0 20 33 46	244 4,397 5,947 5,440	2 27 37 34	54 845 1,086 889	2 29 38 31	6,952 75,222 81,724 66,983	3 33 35 29	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1 2 3 4	Never Sometimes Often Very often	82 267 164 113	13 42 26 19	2,369 5,959 4,548 3,072	14 34 20 20	401 979 1,119 611	14 34 21 21	35,490 79,495 77,348 47,208	16 34 29 21	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
c. Evaluated what others have concluded from numerical information	QRevaluate	1 2 3 4	Never Sometimes Often Very often	25 56 384 150	4 9 63 24	778 1,666 9,147 4,267	5 11 57 27	134 262 1,586 851	5 10 57 29	12,543 28,134 128,802 58,873	6 13 56 26	3.1	3.1	.02	3.1	-.04	3.0	.06	
			Total	630 16,028 2,874 230,881	100 100 100 100														

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	3	3	162	3	424	3	8,212	4	2.9	2.7 *	.19	2.9	-.06	2.8	.06
		2	Sometimes	46	35	2,274	41	5,279	31	90,259	36							
		3	Often	45	35	1,934	36	6,398	38	92,005	35							
		4	Very often	37	28	1,064	20	4,821	29	66,245	26							
		Total		131	100	5,434	100	16,922	100	256,721	100							
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	13	11	842	16	2,437	15	42,226	17	2.5	2.5	.09	2.6	-.01	2.5	.06
		2	Sometimes	47	35	2,038	38	5,842	34	90,235	35							
		3	Often	53	42	1,649	31	5,221	31	75,744	30							
		4	Very often	16	12	874	15	3,318	20	46,645	18							
		Total		129	100	5,403	100	16,818	100	254,850	100							
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	7	5	223	4	638	4	11,972	5	3.0	3.1	-.05	3.2 *	-.17	3.0	-.03
		2	Often	15	12	690	13	1,598	10	31,714	13							
		3	Sometimes	75	58	3,050	57	9,274	54	143,852	56							
		4	Never	33	24	1,436	27	5,293	33	66,998	27							
		Total		130	100	5,399	100	16,803	100	254,536	100							
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	47	36	1,943	36	6,011	39	91,135	39	2.0	1.9	.07	2.0	.04	1.9	.08
		2	Sometimes	49	39	2,274	42	6,143	35	98,752	38							
		3	Often	20	14	835	15	2,996	16	42,298	15							
		4	Very often	14	11	359	7	1,628	9	21,721	8							
		Total		130	100	5,411	100	16,778	100	253,906	100							
e. Asked another student to help you understand course material	CLaskhelp	1	Never	10	8	415	8	1,476	10	21,367	10	2.7	2.6	.13	2.6	.13	2.6	.10
		2	Sometimes	50	36	2,101	40	6,351	39	92,745	37							
		3	Often	45	36	2,060	37	5,906	33	92,510	35							
		4	Very often	26	20	834	14	3,015	17	46,947	17							
		Total		131	100	5,410	100	16,748	100	253,569	100							
f. Explained course material to one or more students	CLexplain	1	Never	7	4	237	5	849	6	12,702	6	2.8	2.6 *	.19	2.7	.12	2.7	.12
		2	Sometimes	44	34	2,201	41	6,201	37	91,157	36							
		3	Often	50	40	2,189	40	6,555	39	102,386	39							
		4	Very often	29	22	781	15	3,104	18	46,765	18							
		Total		130	100	5,408	100	16,709	100	253,010	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior Mean	UW Institutions Mean	Effect size ^e	Carnegie Class Mean	Effect size ^e	NSSE 2016 & 2017 Mean	Effect size ^e
				Count	%	Count	%	Count	%	Count	%							
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	12	8	816	16	2,344	16	34,248	16	2.6	2.4 *	.21	2.5	.11	2.5	.09
		2	Sometimes	52	41	2,160	40	5,742	35	86,743	35							
		3	Often	37	31	1,642	30	5,413	31	82,224	31							
		4	Very often	27	20	773	14	3,162	18	49,001	19							
		Total		128	100	5,391	100	16,661	100	252,216	100							
h. Worked with other students on course projects or assignments	CLproject	1	Never	6	4	382	7	1,200	8	18,956	9	2.8	2.6 ***	.29	2.6 *	.18	2.6 **	.21
		2	Sometimes	39	29	2,211	42	6,055	37	93,497	37							
		3	Often	59	49	2,074	38	6,272	37	93,723	36							
		4	Very often	23	17	716	13	3,078	18	45,157	17							
		Total		127	100	5,383	100	16,605	100	251,333	100							
i. Given a course presentation	present	1	Never	16	14	1,155	20	2,802	18	45,295	19	2.4	2.2 *	.19	2.3	.04	2.3	.12
		2	Sometimes	60	46	2,511	46	6,983	41	111,588	44							
		3	Often	34	29	1,319	26	4,742	28	66,986	26							
		4	Very often	17	12	396	8	2,068	12	27,392	11							
		Total		127	100	5,381	100	16,595	100	251,261	100							
2. During the current school year, about how often have you done the following?																		
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	4	3	372	7	1,467	10	19,495	9	2.7	2.6 *	.21	2.5 **	.20	2.6 *	.16
		2	Sometimes	45	36	2,261	43	6,744	41	98,711	40							
		3	Often	59	47	2,121	39	5,863	35	93,100	37							
		4	Very often	19	14	590	11	2,315	14	36,488	15							
		Total		127	100	5,344	100	16,389	100	247,794	100							
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	11	9	536	10	1,623	11	21,739	10	2.7	2.5 **	.26	2.5 *	.18	2.6	.13
		2	Sometimes	36	28	2,267	43	6,593	39	95,369	39							
		3	Often	60	48	1,920	35	5,723	35	90,224	36							
		4	Very often	20	15	596	11	2,379	15	39,269	16							
		Total		127	100	5,319	100	16,318	100	246,601	100							
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	10	9	596	12	1,626	11	23,989	11	2.6	2.5 *	.18	2.6	.06	2.6	.04
		2	Sometimes	48	38	2,263	43	6,414	39	93,695	38							
		3	Often	44	35	1,784	33	5,598	34	86,239	34							
		4	Very often	23	17	651	12	2,591	16	41,611	17							
		Total		125	100	5,294	100	16,229	100	245,534	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

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Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior				UW Institutions				Carnegie Class		NSSE 2016 & 2017		UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	2	239	4	725	5	11,330	5	2.9	2.7 **	.23	2.8	.10	2.8	.10					
		2	Sometimes	32	27	1,916	36	5,251	32	78,330	32								△				
		3	Often	71	55	2,446	47	7,269	44	110,092	45												
		4	Very often	21	16	673	13	2,930	19	44,598	19												
		Total		126	100	5,274	100	16,175	100	244,350	100												
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	1	1	146	3	507	3	7,185	3	3.0	2.8 ***	.30	2.9 *	.22	2.9 *	.19					
		2	Sometimes	27	22	1,651	31	4,642	29	66,816	28								▲				
		3	Often	59	47	2,482	47	7,377	45	111,790	45								△				
		4	Very often	38	30	964	19	3,574	23	57,091	24								△				
		Total		125	100	5,243	100	16,100	100	242,882	100												
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	3	2	134	3	475	3	6,677	3	2.9	2.8 *	.21	2.8	.09	2.8	.09					
		2	Sometimes	35	28	1,708	34	4,813	30	72,108	31								△				
		3	Often	56	46	2,556	48	7,267	44	110,466	45												
		4	Very often	32	24	821	15	3,444	22	52,138	21												
		Total		126	100	5,219	100	15,999	100	241,389	100												
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	2	2	52	1	226	2	3,134	2	3.0	3.0	.10	3.0	.03	3.0	.00					
		2	Sometimes	24	22	1,203	24	3,523	22	50,827	22												
		3	Often	64	49	2,841	54	8,009	49	120,445	49												
		4	Very often	35	27	1,101	21	4,156	27	65,686	27												
		Total		125	100	5,197	100	15,914	100	240,092	100												
3. During the current school year, about how often have you done the following?																							
a. Talked about career plans with a faculty member	SFcareer	1	Never	16	14	859	17	3,147	21	48,737	22	2.4	2.3	.16	2.3	.16	2.2 *	.22					
		2	Sometimes	50	41	2,433	46	6,774	41	106,038	44								△				
		3	Often	42	33	1,331	26	3,900	24	56,733	23												
		4	Very often	17	13	582	11	2,126	13	28,742	12												
		Total		125	100	5,205	100	15,947	100	240,250	100												
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	38	29	2,481	47	7,201	47	114,004	49	2.0	1.8 **	.28	1.8 *	.21	1.8 **	.27					
		2	Sometimes	53	45	1,717	33	5,208	31	76,954	31								△				
		3	Often	24	20	742	14	2,367	15	33,546	14								△				
		4	Very often	8	6	249	5	1,130	7	15,048	6								△				
		Total		123	100	5,189	100	15,906	100	239,552	100												

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Your first-year students compared with							
				UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	30	23	1,597	31	4,862	32	74,813	33	2.2	2.0 *	.22	2.0	.13	2.0 *	.19	
		2	Sometimes	56	45	2,380	47	6,691	41	102,742	42								
		3	Often	28	26	936	18	3,108	20	44,270	18								
		4	Very often	9	6	262	5	1,201	8	16,717	7								
		Total		123	100	5,175	100	15,862	100	238,542	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	29	23	1,305	24	3,801	24	57,282	25	2.1	2.1	.05	2.2	-.06	2.1	.00	
		2	Sometimes	61	50	2,566	50	7,082	43	110,826	46								
		3	Often	23	19	1,007	20	3,562	23	51,186	21								
		4	Very often	11	8	291	6	1,410	9	19,052	8								
		Total		124	100	5,169	100	15,855	100	238,346	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	9	7	117	3	688	5	8,885	4	2.6	2.9 ***	-.34	2.8 **	-.26	2.9 ***	-.32	
		2	Some	42	36	1,365	27	4,499	29	61,888	26								
		3	Quite a bit	57	45	2,529	49	7,040	44	109,209	46								
		4	Very much	15	13	1,151	21	3,612	23	58,116	24								
		Total		123	100	5,162	100	15,839	100	238,098	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	5	4	148	3	611	4	7,959	4	2.9	2.8	.06	2.9	.04	2.9	-.03	
		2	Some	35	27	1,410	28	4,321	28	58,393	25								
		3	Quite a bit	54	44	2,618	51	7,316	46	112,667	47								
		4	Very much	30	24	976	18	3,533	22	58,326	24								
		Total		124	100	5,152	100	15,781	100	237,345	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	10	8	198	4	636	4	8,297	4	2.8	2.8	.02	2.9	-.05	2.9	-.10	
		2	Some	28	23	1,518	30	4,481	28	61,284	26								
		3	Quite a bit	58	47	2,431	47	6,940	44	106,784	45								
		4	Very much	28	22	984	19	3,650	24	59,896	25								
		Total		124	100	5,131	100	15,707	100	236,261	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	3	221	5	561	4	9,084	4	2.9	2.8	.14	2.9	-.01	2.9	.01	
		2	Some	34	30	1,510	30	4,231	26	62,651	27								
		3	Quite a bit	54	43	2,504	49	7,294	46	108,106	45								
		4	Very much	31	25	887	17	3,608	24	56,126	24								
		Total		123	100	5,122	100	15,694	100	235,967	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	5	4	214	4	567	4	9,453	4	2.9	2.8	.17	2.9	.04	2.9	.04
		2	Some	33	28	1,575	31	4,437	28	64,085	28							
		3	Quite a bit	55	43	2,463	48	7,233	46	107,703	45							
		4	Very much	31	25	869	17	3,413	22	54,377	23							
		Total		124	100	5,121	100	15,650	100	235,618	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	2	2	78	2	361	3	4,598	2	3.2	3.0 *	.20	3.1	.12	3.1	.14
		2	Some	22	19	1,023	20	3,094	20	46,187	20							
		3	Quite a bit	52	40	2,682	53	7,151	44	111,198	46							
		4	Very much	48	40	1,328	26	5,060	33	73,676	32							
		Total		124	100	5,111	100	15,666	100	235,659	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	3	2	129	3	551	4	6,985	3	3.0	3.0	.05	3.0	-.04	3.0	-.02
		2	Some	32	26	1,123	22	3,105	20	48,102	21							
		3	Quite a bit	49	40	2,636	52	7,091	44	111,476	47							
		4	Very much	40	31	1,218	24	4,888	32	68,796	29							
		Total		124	100	5,106	100	15,635	100	235,359	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	6	4	144	3	510	4	7,318	4	3.1	3.0	.13	3.0	.04	3.0	.05
		2	Some	25	20	1,219	24	3,338	22	50,289	22							
		3	Quite a bit	49	39	2,448	48	6,711	42	103,470	43							
		4	Very much	44	36	1,293	25	5,057	33	73,934	31							
		Total		124	100	5,104	100	15,616	100	235,011	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	8	7	352	7	1,075	7	17,214	8	3.0	2.8 **	.26	2.9	.10	2.8 *	.18
		2	Some	25	21	1,592	31	4,055	26	66,922	29							
		3	Quite a bit	50	40	2,133	42	5,950	37	89,344	37							
		4	Very much	41	33	1,023	20	4,529	30	61,458	26							
		Total		124	100	5,100	100	15,609	100	234,938	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	5	400	8	1,102	7	18,970	8	2.9	2.7 ***	.32	2.8	.10	2.7 *	.20
		2	Some	36	29	1,782	35	4,540	29	73,829	31							
		3	Quite a bit	45	37	2,138	42	6,106	38	90,926	38							
		4	Very much	36	30	767	16	3,842	26	50,621	22							
		Total		123	100	5,087	100	15,590	100	234,346	100							

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NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	14	10	534	10	1,880	12	27,280	11	2.6	2.5	.13	2.5	.09	2.6	.06
		2	Sometimes	40	31	2,076	40	5,980	37	86,629	36							
		3	Often	53	44	1,898	38	5,606	36	86,221	37							
		4	Very often	16	14	566	12	2,117	15	34,300	15							
		Total		123	100	5,074	100	15,583	100	234,430	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	19	15	1,022	19	3,310	21	49,281	21	2.4	2.3	.16	2.3	.12	2.3	.12
		2	Sometimes	51	40	2,223	44	6,469	41	96,167	41							
		3	Often	42	35	1,437	29	4,283	28	64,670	28							
		4	Very often	11	9	401	8	1,502	10	24,097	11							
		Total		123	100	5,083	100	15,564	100	234,215	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	18	959	18	3,261	21	45,393	19	2.3	2.3	.06	2.2	.07	2.3	.02
		2	Sometimes	50	40	2,336	46	6,813	43	100,876	43							
		3	Often	41	34	1,456	29	4,200	27	66,849	29							
		4	Very often	8	7	337	7	1,297	9	21,174	9							
		Total		124	100	5,088	100	15,571	100	234,292	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	3	2	219	5	905	7	11,059	6	7.7	6.4 *	.23	6.7	.18	6.6	.19
		1.5	1-2	29	26	1,024	22	2,808	20	40,909	20							
		4	3-5	31	27	1,547	33	4,368	31	68,555	32							
		8	6-10	20	16	1,086	23	3,218	23	52,135	24							
		13	11-15	14	12	444	9	1,417	9	21,938	10							
		18	16-20	8	6	220	4	676	4	9,746	4							
		23	More than 20	12	10	206	4	866	6	10,365	5							
		Total		117	100	4,746	100	14,258	100	214,707	100							
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	38	34	1,574	35	5,226	39	71,836	35	2.6	1.8	.28	2.2	.10	2.2	.10
		1.5	1-2	44	38	2,160	45	5,195	35	83,297	38							
		4	3-5	19	16	710	14	2,349	16	38,170	17							
		8	6-10	9	9	205	5	958	7	13,713	7							
		13	11-15	0	0	51	1	200	2	3,284	2							
		18	16-20	2	2	14	0	65	0	990	1							
		23	More than 20	1	1	14	0	99	1	1,059	1							
Total		113	100	4,728	100	14,092	100	212,349	100									

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University of Wisconsin-Superior

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	96	83	3,629	78	10,840	77	160,977	76	1.1	.7	.20	1.0	.02	.9	.07
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	5	4	853	17	2,091	14	35,499	16							
		4	3-5	7	7	126	3	493	4	6,906	3							
		8	6-10	4	5	73	2	325	3	4,052	2							
		13	11-15	1	1	28	1	142	1	1,989	1							
		18	16-20	0	0	7	0	55	0	695	0							
		23	More than 20	1	1	15	0	87	1	998	1							
		Total			114	100	4,731	100	14,033	100	211,116	100						
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											59.8	43.5 *	.30	52.1	.10	50.3	.14
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	4	4	308	7	844	7	9,811	5	3.0	2.7 **	.28	3.0	-.03	3.0	-.08
		2	Sometimes	32	28	1,767	38	3,677	25	52,662	24							
		3	Often	42	37	1,556	33	4,524	31	69,712	32							
		4	Very often	36	31	1,101	22	5,152	37	82,051	38							
			Total	114	100	4,732	100	14,197	100	214,236	100							
b. People from an economic background other than your own	DDeconomic	1	Never	4	4	222	5	727	6	9,159	5	3.0	2.8 **	.26	3.0	.03	3.0	.00
		2	Sometimes	30	27	1,471	32	3,414	24	50,295	24							
		3	Often	39	34	1,966	42	5,215	36	79,135	37							
		4	Very often	40	36	1,058	22	4,806	34	75,035	35							
			Total	113	100	4,717	100	14,162	100	213,624	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	7	6	317	7	1,915	14	14,579	7	3.0	2.8	.19	2.7 **	.24	2.9	.03
		2	Sometimes	29	27	1,442	31	4,354	30	56,695	26							
		3	Often	36	32	1,814	38	3,907	28	69,433	32							
		4	Very often	41	35	1,152	24	3,992	29	72,900	34							
			Total	113	100	4,725	100	14,168	100	213,607	100							
d. People with political views other than your own	DDpolitical	1	Never	7	6	215	5	923	7	12,305	6	2.9	2.9	.04	2.9	.05	3.0	-.01
		2	Sometimes	27	24	1,322	28	3,954	28	57,300	27							
		3	Often	43	38	1,845	38	4,750	33	71,114	33							
		4	Very often	36	31	1,346	29	4,510	32	72,741	34							
			Total	113	100	4,728	100	14,137	100	213,460	100							

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University of Wisconsin-Superior

First-Year Students

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	2	1	73	2	215	2	3,323	2	3.0	2.9	.12	3.0	-.02	3.0	-.02	
		2	Sometimes	22	19	1,116	24	3,001	21	43,892	21								
		3	Often	63	56	2,438	52	6,767	48	102,480	48								
		4	Very often	26	24	1,080	22	4,079	29	62,643	29								
		Total		113	100	4,707	100	14,062	100	212,338	100								
b. Reviewed your notes after class	LSnotes	1	Never	9	8	239	5	653	5	9,808	5	2.9	2.8	.11	2.9	-.01	2.9	-.01	
		2	Sometimes	31	27	1,483	33	4,123	30	63,031	30								
		3	Often	35	33	1,818	38	5,094	36	76,331	36								
		4	Very often	37	32	1,168	23	4,174	29	63,082	29								
		Total		112	100	4,708	100	14,044	100	212,252	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	9	8	300	6	795	6	12,432	6	2.7	2.7	.07	2.8	-.09	2.8	-.07	
		2	Sometimes	37	33	1,603	36	4,344	31	65,788	31								
		3	Often	39	35	1,974	41	5,482	39	82,594	39								
		4	Very often	28	24	821	16	3,374	24	50,539	24								
		Total		113	100	4,698	100	13,995	100	211,353	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	35	1	123	1	1,605	1	5.2	5.3	-.08	5.4	-.18	5.4 *	-0.19	
		2		2	1	62	1	190	2	2,364	1								
		3		11	11	213	5	627	5	8,556	4								
		4		16	16	601	13	1,630	12	23,692	12								
		5		35	31	1,736	37	4,415	31	69,970	33								
		6		25	19	1,204	26	3,524	24	57,643	26								
		7	Very much	24	21	831	17	3,472	26	47,525	23								
		Total		113	100	4,682	100	13,981	100	211,355	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	22	19	624	14	1,932	15	24,098	13	4%	6%	-.08	8%	-.16	8%	-.17	
			Do not plan to do	8	8	203	5	835	7	9,753	5								
			Plan to do	79	69	3,598	76	10,158	71	160,644	74								
			Done or in progress	4	4	266	6	1,030	8	16,476	8								
			Total	113	100	4,691	100	13,955	100	210,971	100								

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	1	69	2	221	2	3,278	2	5.4	5.3	.11	5.4	.01	5.4	.02	
		2		2	2	115	2	290	2	4,208	2								
		3		7	6	276	6	708	5	10,716	5								
		4		10	8	615	13	1,731	13	25,369	12								
		5		38	35	1,376	29	3,339	24	54,584	26								
		6		29	26	1,302	28	3,456	24	55,155	26								
		7	Excellent	26	22	877	19	3,895	28	54,019	25								
		—	Not applicable	0	0	19	0	184	2	2,007	1								
			Total	113	100	4,649	100	13,824	100	209,336	100								
b. Academic advisors	QIadvisor	1	Poor	2	2	132	3	469	4	6,984	4	5.5	5.2	.19	5.3	.14	5.2	.17	
		2		3	2	215	4	562	4	9,421	5								
		3		9	7	356	7	1,048	7	16,213	8								
		4		13	11	685	14	1,726	13	28,796	13								
		5		25	24	1,074	23	2,670	19	42,579	20								
		6		20	19	1,047	24	2,834	20	43,585	21								
		7	Excellent	41	35	1,091	24	4,096	30	57,197	28								
		—	Not applicable	0	0	54	1	408	3	4,341	2								
			Total	113	100	4,654	100	13,813	100	209,116	100								
c. Faculty	QIfaculty	1	Poor	0	0	60	1	292	3	3,747	2	5.4	5.2	.14	5.3	.03	5.3	.07	
		2		3	2	118	3	401	3	5,776	3								
		3		9	8	293	6	823	6	12,399	6								
		4		19	16	738	16	1,743	13	28,769	14								
		5		23	23	1,398	30	3,129	22	53,644	25								
		6		28	25	1,264	27	3,508	25	56,512	26								
		7	Excellent	29	25	737	16	3,631	27	45,592	22								
		—	Not applicable	0	0	30	1	238	2	2,189	1								
			Total	111	100	4,638	100	13,765	100	208,628	100								

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				Count	%	Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	6	6	503	11	1,273	10	19,580	10	3.0	2.6 *** ▲	.36	2.8	.17	2.8 *	.19	▲				
		2	Some	26	26	1,431	32	3,569	27	54,800	28												
		3	Quite a bit	41	35	1,742	39	4,633	35	70,966	36												
		4	Very much	35	33	823	18	3,627	28	53,004	26												
		Total		108	100	4,499	100	13,102	100	198,350	100												
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	5	216	5	745	7	10,527	6	3.0	2.9	.13	3.0	.03	3.0	.04					
		2	Some	20	20	1,103	25	2,861	23	43,801	23												
		3	Quite a bit	51	45	2,110	47	5,125	38	80,852	40												
		4	Very much	31	29	1,069	23	4,350	32	62,920	31												
		Total		107	100	4,498	100	13,081	100	198,100	100												
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	5	4	258	6	982	8	12,095	7	3.0	2.9	.10	2.9	.09	2.9	.03					
		2	Some	25	24	1,075	24	3,133	25	44,713	23												
		3	Quite a bit	48	44	2,106	48	5,072	38	79,706	40												
		4	Very much	31	28	1,046	23	3,866	29	61,255	30												
		Total		109	100	4,485	100	13,053	100	197,769	100												
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	21	19	875	20	2,490	21	39,718	21	2.5	2.3	.21	2.4	.08	2.4	.14					
		2	Some	33	30	1,768	39	4,469	33	71,796	36												
		3	Quite a bit	33	31	1,390	31	3,868	29	57,138	29												
		4	Very much	22	20	458	10	2,213	17	28,976	15												
		Total		109	100	4,491	100	13,040	100	197,628	100												
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	8	8	366	8	1,195	11	16,604	10	2.8	2.7	.09	2.8	-.01	2.8	.00					
		2	Some	26	24	1,316	30	3,084	25	49,473	25												
		3	Quite a bit	51	46	1,922	42	4,915	37	77,452	38												
		4	Very much	24	21	881	20	3,826	28	53,869	26												
		Total		109	100	4,485	100	13,020	100	197,398	100												
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	13	12	587	14	1,922	16	26,253	15	2.6	2.5	.16	2.5	.07	2.6	.06					
		2	Some	36	33	1,711	38	4,282	33	64,942	33												
		3	Quite a bit	39	35	1,586	35	4,217	31	68,070	33												
		4	Very much	21	19	596	13	2,574	20	37,884	18												
		Total		109	100	4,480	100	12,995	100	197,149	100												

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs	0	0 hrs	0	0	11	0	75	1	735	0	15.2	14.6	.07	14.1	.14	14.7	.06	
	(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	10	9	450	10	1,806	15	22,644	12								
	8	6-10 hrs	27	25	978	22	2,939	24	43,202	23									
	13	11-15 hrs	26	24	1,093	25	2,769	21	43,721	22									
	18	16-20 hrs	15	15	964	22	2,404	18	39,207	19									
	23	21-25 hrs	15	12	524	11	1,426	10	23,941	12									
	28	26-30 hrs	10	9	252	5	808	6	12,009	6									
	33	More than 30 hrs	6	6	199	4	777	6	11,798	6									
	Total			109	100	4,471	100	13,004	100	197,257	100								
b. Participating in co- curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs	0	0 hrs	30	26	1,304	28	4,093	36	57,737	33	6.5	5.2 *	.21	5.8	.09	5.7	.11	
	(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	34	30	1,821	40	4,009	29	66,071	32								
	8	6-10 hrs	20	22	656	15	1,930	14	32,991	16									
	13	11-15 hrs	12	12	350	8	1,281	9	18,594	9									
	18	16-20 hrs	7	7	169	4	878	6	11,286	5									
	23	21-25 hrs	2	2	90	2	403	3	5,281	3									
	28	26-30 hrs	1	1	34	1	151	1	1,918	1									
	33	More than 30 hrs	2	2	39	1	227	2	2,598	1									
	Total			108	100	4,463	100	12,972	100	196,476	100								
c. Working for pay on campus	tmworkonhrs	0	0 hrs	60	55	3,335	75	9,686	77	152,088	79	4.9	2.9 **	.35	2.5 ***	.42	2.4 ***	.46	
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	6	212	5	755	5	9,118	4								
	8	6-10 hrs	18	16	331	7	1,256	8	15,677	7									
	13	11-15 hrs	16	16	315	7	594	4	9,888	5									
	18	16-20 hrs	5	5	167	4	421	3	6,377	3									
	23	21-25 hrs	0	0	83	2	122	1	2,032	1									
	28	26-30 hrs	0	0	15	0	47	0	552	0									
	33	More than 30 hrs	2	2	12	0	97	1	1,027	1									
	Total			107	100	4,470	100	12,978	100	196,759	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	68	65	2,912	66	8,317	61	136,681	67	5.9	5.3	.07	7.4	-.13	5.8	.01
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	2	239	5	667	5	9,103	4							
	8	6-10 hrs	5	5	265	6	707	5	10,161	5								
	13	11-15 hrs	14	12	304	7	703	6	10,090	5								
	18	16-20 hrs	8	7	299	6	755	6	10,534	6								
	23	21-25 hrs	3	2	227	5	566	5	7,315	4								
	28	26-30 hrs	2	1	99	2	359	3	4,173	2								
	33	More than 30 hrs	6	5	125	3	896	9	8,632	6								
	Total			109	100	4,470	100	12,970	100	196,689	100							
Estimated number of hours working for pay	tmworkhrs											10.6	8.1 *	.23	9.8	.06	8.1 *	.21
	(Continuous variable created by NSSE)																	
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	73	68	2,795	64	6,940	54	109,925	57	2.5	1.9	.15	2.8	-.06	2.5	.00
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	19	16	1,281	27	4,324	32	63,045	31							
	8	6-10 hrs	10	9	200	4	886	7	12,374	7								
	13	11-15 hrs	4	4	91	2	372	3	5,372	3								
	18	16-20 hrs	1	1	53	1	220	2	2,981	2								
	23	21-25 hrs	0	0	23	0	110	1	1,381	1								
	28	26-30 hrs	1	1	10	0	44	0	443	0								
	33	More than 30 hrs	1	1	14	0	71	1	828	0								
	Total			109	100	4,467	100	12,967	100	196,349	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	2	1	52	1	380	3	3,721	2	13.3	13.2	.01	11.3 **	.23	12.1	.13
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	11	10	755	17	3,419	27	42,257	22							
	8	6-10 hrs	29	27	1,223	27	3,506	26	54,410	27								
	13	11-15 hrs	35	33	988	21	2,309	17	40,896	20								
	18	16-20 hrs	16	14	712	16	1,583	12	26,265	13								
	23	21-25 hrs	6	6	311	8	706	5	12,079	6								
	28	26-30 hrs	3	3	138	3	319	2	5,394	3								
	33	More than 30 hrs	7	6	291	7	750	6	11,471	6								
	Total			109	100	4,470	100	12,972	100	196,493	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	90	82	3,704	83	9,211	68	152,386	75	2.0	1.7	.06	4.2 ***	-.24	3.1	-.14
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	6	6	347	8	1,569	13	19,004	10							
	8	6-10 hrs	4	4	153	3	705	6	8,184	5								
	13	11-15 hrs	5	5	101	2	364	3	5,087	3								
	18	16-20 hrs	2	2	68	1	249	2	3,216	2								
	23	21-25 hrs	0	0	30	1	139	1	1,762	1								
	28	26-30 hrs	0	0	7	0	71	1	790	1								
	33	More than 30 hrs	2	2	54	1	645	6	5,694	4								
	Total			109	100	4,464	100	12,953	100	196,123	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	48	42	2,136	50	5,870	39	91,525	44	3.5	3.0	.11	4.4	-.13	3.8	-.05
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	44	42	1,605	35	4,516	37	66,299	34							
	8	6-10 hrs	8	6	409	8	1,306	12	21,310	12								
	13	11-15 hrs	6	7	152	3	545	5	8,409	5								
	18	16-20 hrs	1	1	89	2	286	3	4,046	2								
	23	21-25 hrs	0	0	30	1	129	1	1,905	1								
	28	26-30 hrs	0	0	10	0	77	1	786	0								
	33	More than 30 hrs	2	2	35	1	245	2	2,304	1								
	Total			109	100	4,466	100	12,974	100	196,584	100							
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																		
reading		1	Very little	10	10	496	11	1,250	10	21,889	12	3.0	2.7 **	.30	2.8	.15	2.8 *	.22
		2	Some	20	20	1,567	36	3,975	31	63,393	33							
		3	About half	42	37	1,347	30	4,095	32	58,089	29							
		4	Most	28	25	829	18	2,631	20	39,108	19							
		5	Almost all	9	8	230	5	1,007	8	13,988	7							
		Total			109	100	4,469	100	12,958	100	196,467							
	tmreadinghrs											8.1	6.5 *	.30	6.9 *	.19	6.8 *	.22
	(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	0	0	11	0	73	1	712	0							
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	47	46	2,234	51	6,130	49	93,347	50							
		3	More than 5, up to 10 hrs	26	22	1,341	30	3,783	29	59,016	29							
		4	More than 10, up to 15 hrs	22	20	476	10	1,402	10	21,455	10							
		5	More than 15, up to 20 hrs	5	4	239	5	765	5	11,247	5							
		6	More than 20, up to 25 hrs	6	6	116	2	533	4	7,199	3							
		7	More than 25 hrs	3	2	38	1	209	2	2,739	1							
		Total			109	100	4,455	100	12,895	100	195,715	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	2	1	289	6	695	6	13,677	7	3.1	▲	2.7 ***	.40	▲	2.9 *	.21	▲	2.8 ***	.30
		2	Some	21	20	1,327	30	3,381	25	53,299	27										
		3	Quite a bit	57	48	2,046	46	5,557	43	84,308	43										
		4	Very much	29	30	794	17	3,263	26	44,277	23										
		Total		109	100	4,456	100	12,896	100	195,561	100										
b. Speaking clearly and effectively	pgspeak	1	Very little	7	6	534	12	1,101	9	20,924	11	3.0	▲	2.6 ***	.43	▲	2.8 *	.21	▲	2.7 ***	.31
		2	Some	22	19	1,509	34	3,877	29	61,450	31										
		3	Quite a bit	53	48	1,769	40	5,031	39	74,433	38										
		4	Very much	27	27	655	15	2,895	23	38,712	20										
		Total		109	100	4,467	100	12,904	100	195,519	100										
c. Thinking critically and analytically	pgthink	1	Very little	2	2	134	3	408	3	6,116	4	3.2	▲	3.0 *	.24	▲	3.1	.13	▲	3.1	.14
		2	Some	17	16	952	21	2,535	20	37,126	19										
		3	Quite a bit	50	45	2,181	49	5,707	43	87,401	44										
		4	Very much	40	38	1,192	27	4,267	34	64,912	33										
		Total		109	100	4,459	100	12,917	100	195,555	100										
d. Analyzing numerical and statistical information	pganalyze	1	Very little	14	13	473	10	1,607	12	25,865	13	2.6		2.6	.00		2.6	-.03	▲	2.6	-.03
		2	Some	37	33	1,529	34	4,340	33	61,789	31										
		3	Quite a bit	38	34	1,741	40	4,493	35	69,039	35										
		4	Very much	20	20	725	16	2,455	20	38,758	21										
		Total		109	100	4,468	100	12,895	100	195,451	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Your first-year students compared with						
				UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	9	8	609	13	1,413	12	25,916	14	2.8	2.5 ** ▲	.27	2.7	.08	2.6	.16
		2	Some	35	30	1,613	36	3,892	30	63,404	32							
		3	Quite a bit	44	41	1,585	36	4,713	35	67,390	34							
		4	Very much	21	21	652	15	2,880	22	38,761	20							
		Total		109	100	4,459	100	12,898	100	195,471	100							
f. Working effectively with others	pgothers	1	Very little	6	5	276	6	713	6	12,571	7	3.0	2.8 ** ▲	.27	2.9	.12	2.8	.18
		2	Some	25	24	1,329	30	3,246	26	53,500	28							
		3	Quite a bit	44	39	1,989	45	5,467	41	80,722	40							
		4	Very much	34	32	864	19	3,466	27	48,559	25							
		Total		109	100	4,458	100	12,892	100	195,352	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	10	9	531	12	994	9	20,553	12	2.9	2.6 ** ▲	.31	2.8	.02	2.7	.15
		2	Some	30	27	1,485	33	3,342	26	55,274	29							
		3	Quite a bit	37	34	1,751	40	4,915	37	73,984	37							
		4	Very much	32	30	694	15	3,634	28	45,484	23							
		Total		109	100	4,461	100	12,885	100	195,295	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	7	7	416	10	1,119	9	17,864	10	3.0	2.7 *** ▲	.35	2.8 *	.20	2.8 *	.22
		2	Some	21	19	1,422	32	3,614	28	53,717	28							
		3	Quite a bit	47	42	1,745	39	4,742	36	73,072	37							
		4	Very much	34	32	871	19	3,404	27	50,603	26							
		Total		109	100	4,454	100	12,879	100	195,256	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	10	10	520	12	1,315	11	21,791	12	2.7	2.5 * ▲	.22	2.7	.05	2.6	.09
		2	Some	32	30	1,689	37	4,205	32	64,502	33							
		3	Quite a bit	45	39	1,606	36	4,682	36	70,209	35							
		4	Very much	21	21	640	14	2,678	21	38,650	20							
		Total		108	100	4,455	100	12,880	100	195,152	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	12	11	494	12	1,349	11	21,448	12	2.7	2.6	.17	2.7	.06	2.7	.09
		2	Some	26	23	1,530	34	4,071	31	60,633	31							
		3	Quite a bit	49	46	1,692	38	4,612	35	70,909	36							
		4	Very much	21	20	726	16	2,821	23	41,657	21							
		Total		108	100	4,442	100	12,853	100	194,647	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	0	0	88	2	294	3	3,738	2	3.2	3.1	.07	3.2	-.04	3.2	-.06	
		2	Fair	19	17	615	14	1,601	14	23,151	13								
		3	Good	54	50	2,478	55	5,876	46	93,307	48								
		4	Excellent	35	33	1,272	29	5,120	38	75,138	38								
			Total	108	100	4,453	100	12,891	100	195,334	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	5	4	158	4	547	5	7,240	4	3.2	3.2	.06	3.2	.04	3.2	.01	
		2	Probably no	14	12	549	12	1,573	13	23,508	12								
		3	Probably yes	43	40	2,057	46	5,116	40	80,659	41								
		4	Definitely yes	47	44	1,688	38	5,671	42	84,140	42								
			Total	109	100	4,452	100	12,907	100	195,547	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	1	144	2	304	2	7,677	3	3.3	3.1 ***	.32	3.3	.09	3.1 **	.27	
		2	Sometimes	23	17	1,834	28	3,479	19	78,038	25								
		3	Often	41	32	2,177	33	5,963	32	100,424	31								
		4	Very often	67	51	2,408	37	8,966	48	133,670	41								
		Total		132	100	6,563	100	18,712	100	319,809	100								
b. Prepared two or more drafts of a paper or assignment before turning it in	drafts	1	Never	20	16	1,529	23	3,323	18	66,178	21	2.6	2.3 ***	.33	2.5	.10	2.4 *	.20	
		2	Sometimes	42	32	2,531	39	6,412	34	113,374	35								
		3	Often	38	29	1,564	24	5,059	27	80,983	26								
		4	Very often	32	24	902	14	3,798	21	57,168	18								
		Total		132	100	6,526	100	18,592	100	317,703	100								
c. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	2	1	386	6	773	4	19,158	6	3.2	3.0 **	.24	3.2	.02	3.0 *	.21	
		2	Often	12	10	956	14	1,908	10	45,469	14								
		3	Sometimes	81	61	3,671	56	9,825	52	172,618	54								
		4	Never	37	28	1,518	24	6,088	33	80,029	26								
		Total		132	100	6,531	100	18,594	100	317,274	100								
d. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	58	45	2,996	46	7,809	44	135,708	45	1.9	1.8	.11	1.9	.02	1.8	.07	
		2	Sometimes	44	33	2,391	37	6,574	35	116,632	36								
		3	Often	14	11	699	10	2,555	13	39,766	12								
		4	Very often	15	11	440	7	1,638	8	24,507	7								
		Total		131	100	6,526	100	18,576	100	316,613	100								
e. Asked another student to help you understand course material	CLaskhelp	1	Never	17	12	658	11	2,508	14	42,316	15	2.5	2.5	-.03	2.4	.07	2.4	.04	
		2	Sometimes	57	44	2,778	43	8,195	45	132,403	42								
		3	Often	38	29	2,136	33	5,246	27	93,428	28								
		4	Very often	20	15	949	14	2,620	14	48,167	15								
		Total		132	100	6,521	100	18,569	100	316,314	100								
f. Explained course material to one or more students	CLexplain	1	Never	3	2	271	5	1,078	6	18,426	7	2.8	2.8	.10	2.7	.10	2.7	.12	
		2	Sometimes	51	38	2,315	36	6,512	36	108,874	35								
		3	Often	43	34	2,598	39	6,924	37	120,076	37								
		4	Very often	34	26	1,334	20	4,036	22	68,472	21								
		Total		131	100	6,518	100	18,550	100	315,848	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	26	19	1,062	17	3,364	19	55,540	19	2.4	2.4	.02	2.5	-.02	2.5	-.02	
		2	Sometimes	49	38	2,488	38	6,464	35	107,058	34								
		3	Often	32	23	1,919	29	5,252	28	90,493	28								
		4	Very often	25	20	1,029	15	3,441	18	61,933	19								
		Total		132	100	6,498	100	18,521	100	315,024	100								
h. Worked with other students on course projects or assignments	CLproject	1	Never	9	6	280	5	1,430	8	21,509	8	2.9	2.9	-.02	2.8	.09	2.8	.03	
		2	Sometimes	37	28	1,826	29	5,614	31	89,696	29								
		3	Often	52	39	2,541	39	6,677	36	113,804	35								
		4	Very often	34	27	1,841	27	4,751	25	89,331	28								
		Total		132	100	6,488	100	18,472	100	314,340	100								
i. Given a course presentation	present	1	Never	11	9	541	9	1,901	11	33,993	12	2.8	2.8	.08	2.7	.12	2.7	.15	
		2	Sometimes	43	31	1,956	30	5,616	31	95,723	31								
		3	Often	36	27	2,330	36	6,180	33	103,597	32								
		4	Very often	42	33	1,665	25	4,768	25	80,957	25								
		Total		132	100	6,492	100	18,465	100	314,270	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	1	142	2	673	4	10,454	4	3.0	3.0	.01	2.9	.08	2.9	.05	
		2	Sometimes	37	27	1,673	26	5,102	28	83,250	27								
		3	Often	57	44	2,884	44	7,563	41	128,499	41								
		4	Very often	35	27	1,759	28	4,971	27	88,970	28								
		Total		131	100	6,458	100	18,309	100	311,173	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	4	3	402	7	1,053	6	19,830	7	2.9	2.7	.15	2.8	.08	2.8	.09	
		2	Sometimes	40	31	2,225	35	5,656	32	95,076	31								
		3	Often	54	41	2,382	36	6,969	37	114,366	36								
		4	Very often	32	25	1,433	22	4,592	25	80,830	25								
		Total		130	100	6,442	100	18,270	100	310,102	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIDiverse	1	Never	7	6	779	13	1,574	10	34,546	13	2.9	2.6 ***	.32	2.7 *	.21	2.6 **	.25	
		2	Sometimes	39	30	2,403	38	6,415	35	105,919	35								
		3	Often	49	38	2,024	31	6,214	33	98,982	31								
		4	Very often	34	27	1,224	19	4,007	22	69,603	22								
		Total		129	100	6,430	100	18,210	100	309,050	100								

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NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	1	321	5	686	4	13,164	5	3.1	2.8 *** ▲	.36	2.9 ** ▲	.24	2.8 ** ▲	.27
		2	Sometimes	32	24	2,055	31	5,220	29	89,812	29							
		3	Often	52	41	2,839	45	8,015	44	133,853	43							
		4	Very often	43	33	1,199	19	4,246	23	71,235	23							
		Total		129	100	6,414	100	18,167	100	308,064	100							
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	RIperspect	1	Never	2	1	180	3	440	3	8,432	3	3.1	2.9 * ▲	.22	3.0	.15	3.0	.15
		2	Sometimes	29	22	1,761	28	4,590	25	75,689	25							
		3	Often	55	43	2,900	45	8,140	45	136,540	44							
		4	Very often	43	33	1,545	24	4,931	27	85,987	28							
		Total		129	100	6,386	100	18,101	100	306,648	100							
f. Learned something that changed the way you understand an issue or concept	RInewview	1	Never	0	0	146	2	290	2	5,768	2	3.1	2.9 ** ▲	.24	2.9 * ▲	.17	2.9	.15
		2	Sometimes	27	21	1,793	29	5,039	29	80,619	27							
		3	Often	65	52	2,992	47	7,997	44	136,467	44							
		4	Very often	35	28	1,415	22	4,712	26	82,544	26							
		Total		127	100	6,346	100	18,038	100	305,398	100							
g. Connected ideas from your courses to your prior experiences and knowledge	RIconnect	1	Never	1	1	42	1	124	1	2,732	1	3.3	3.2 * ▲	.22	3.2	.17	3.2 * ▲	.18
		2	Sometimes	13	10	1,037	17	2,804	16	46,332	16							
		3	Often	57	46	3,103	48	8,321	46	141,216	46							
		4	Very often	57	43	2,150	35	6,725	37	113,879	37							
		Total		128	100	6,332	100	17,974	100	304,159	100							
3. During the current school year, about how often have you done the following?																		
a. Talked about career plans with a faculty member	SFcareer	1	Never	12	10	986	16	2,770	16	50,777	18	2.7	2.5 * ▲	.20	2.5	.15	2.4 ** ▲	.25
		2	Sometimes	47	36	2,501	40	6,506	37	118,339	39							
		3	Often	37	29	1,673	26	4,804	26	77,341	24							
		4	Very often	32	24	1,174	19	3,917	21	57,930	18							
		Total		128	100	6,334	100	17,997	100	304,387	100							
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	44	34	2,399	38	7,186	42	124,587	44	2.1	2.0	.08	2.0	.13	1.9	.17
		2	Sometimes	42	35	2,032	32	5,482	30	93,397	30							
		3	Often	21	16	1,127	18	3,071	17	50,189	16							
		4	Very often	20	15	755	12	2,220	12	35,506	11							
		Total		127	100	6,313	100	17,959	100	303,679	100							

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NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	31	23	1,420	23	4,373	26	78,271	28	2.3	2.2	.07	2.2	.06	2.2	.14	
		2	Sometimes	47	38	2,806	44	7,031	39	123,066	40								
		3	Often	32	26	1,385	22	4,198	23	66,098	21								
		4	Very often	18	13	682	11	2,315	13	35,396	11								
		Total		128	100	6,293	100	17,917	100	302,831	100								
d. Discussed your academic performance with a faculty member	SFperform	1	Never	21	17	1,416	23	3,470	20	66,211	23	2.4	2.2 *	.24	2.3	.08	2.2 *	.18	
		2	Sometimes	58	45	2,954	47	7,756	43	134,449	44								
		3	Often	28	23	1,376	22	4,395	24	68,284	22								
		4	Very often	21	16	549	9	2,273	13	33,681	11								
		Total		128	100	6,295	100	17,894	100	302,625	100								
4. During the current school year, how much has your coursework emphasized the following?																			
a. Memorizing course material	memorize	1	Very little	12	9	473	7	1,522	8	25,852	9	2.6	2.7	-.16	2.7	-.13	2.7	-.16	
		2	Some	53	42	2,036	33	6,066	34	96,193	32								
		3	Quite a bit	40	32	2,536	40	6,880	39	117,856	39								
		4	Very much	23	17	1,238	19	3,423	19	62,632	21								
		Total		128	100	6,283	100	17,891	100	302,533	100								
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	4	3	159	3	439	3	8,051	3	3.2	3.1	.15	3.1	.10	3.1	.10	
		2	Some	19	15	1,214	20	3,390	19	56,458	19								
		3	Quite a bit	55	44	2,971	47	8,083	45	135,502	45								
		4	Very much	49	38	1,927	30	5,950	33	101,869	33								
		Total		127	100	6,271	100	17,862	100	301,880	100								
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	6	5	192	3	547	3	9,935	4	3.2	3.0 **	.26	3.0 *	.18	3.0	.17	
		2	Some	18	14	1,494	24	3,840	22	62,822	21								
		3	Quite a bit	51	39	2,822	45	7,770	44	129,153	43								
		4	Very much	52	42	1,746	28	5,636	32	98,967	33								
		Total		127	100	6,254	100	17,793	100	300,877	100								
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	2	1	322	5	653	4	15,337	6	3.2	2.8 ***	.38	3.0 *	.22	2.9 **	.27	
		2	Some	24	19	1,746	28	4,141	23	71,585	24								
		3	Quite a bit	53	42	2,736	43	7,892	44	127,608	42								
		4	Very much	48	38	1,441	23	5,113	29	85,961	28								
		Total		127	100	6,245	100	17,799	100	300,491	100								

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University of Wisconsin-Superior

Seniors

Frequency Distributions^a

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	1	1	256	4	586	3	12,300	5	3.1	2.9 ** △	.28	3.0	.17	2.9 * △	.20
		2	Some	27	21	1,670	27	4,146	23	71,326	24							
		3	Quite a bit	57	46	2,824	45	8,132	46	131,627	44							
		4	Very much	42	33	1,490	24	4,917	28	84,805	28							
		Total		127	100	6,240	100	17,781	100	300,058	100							
5. During the current school year, to what extent have your instructors done the following?																		
a. Clearly explained course goals and requirements	ETgoals	1	Very little	3	2	134	2	418	2	6,240	2	3.2	3.1 * △	.20	3.2	.09	3.1	.10
		2	Some	14	11	1,190	19	3,020	17	50,925	17							
		3	Quite a bit	61	49	2,969	47	7,799	43	133,936	44							
		4	Very much	49	38	1,944	31	6,573	37	109,289	36							
		Total		127	100	6,237	100	17,810	100	300,390	100							
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	3	178	3	563	3	8,849	3	3.2	3.0 ** △	.24	3.1	.14	3.1 * △	.18
		2	Some	11	10	1,205	19	3,102	18	54,432	18							
		3	Quite a bit	62	49	3,038	48	7,758	43	135,973	45							
		4	Very much	49	39	1,813	29	6,356	36	100,826	34							
		Total		126	100	6,234	100	17,779	100	300,080	100							
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	3	2	149	2	638	4	9,922	4	3.1	3.1	.06	3.1	.04	3.1	.05
		2	Some	21	17	1,153	19	3,344	19	55,883	19							
		3	Quite a bit	57	47	2,910	47	7,325	41	125,699	42							
		4	Very much	44	34	2,022	32	6,471	37	108,214	36							
		Total		125	100	6,234	100	17,778	100	299,718	100							
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	9	7	626	10	1,475	9	30,418	11	2.8	2.7	.16	2.9	-.02	2.8	.10
		2	Some	37	29	1,923	31	4,597	26	85,342	29							
		3	Quite a bit	43	34	2,331	38	6,414	36	103,642	34							
		4	Very much	37	29	1,345	22	5,268	30	80,128	26							
		Total		126	100	6,225	100	17,754	100	299,530	100							
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	6	6	457	7	1,080	6	21,096	8	2.9	2.8 * △	.23	2.9	.06	2.8	.14
		2	Some	28	22	1,886	30	4,648	26	82,955	28							
		3	Quite a bit	55	45	2,624	42	6,969	39	118,284	39							
		4	Very much	36	28	1,240	21	5,011	29	76,349	25							
		Total		125	100	6,207	100	17,708	100	298,684	100							

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University of Wisconsin-Superior

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				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	13	9	701	11	2,119	11	34,191	11	2.6	2.6	.04	2.6	.03	2.6	-.03	
		2	Sometimes	42	32	2,281	37	6,374	35	101,511	33								
		3	Often	52	45	2,192	35	6,182	35	105,079	36								
		4	Very often	17	13	1,033	17	3,065	18	58,246	20								
		Total		124	100	6,207	100	17,740	100	299,027	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	17	13	1,187	19	3,280	18	55,279	18	2.5	2.3 *	.19	2.4	.14	2.4	.11	
		2	Sometimes	50	39	2,497	40	7,101	39	113,124	37								
		3	Often	36	30	1,758	29	4,960	28	85,170	29								
		4	Very often	22	17	744	12	2,376	14	45,151	16								
		Total		125	100	6,186	100	17,717	100	298,724	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	16	13	990	16	3,130	17	49,342	16	2.4	2.4	.07	2.4	.09	2.4	.02	
		2	Sometimes	56	44	2,614	42	7,501	42	118,083	39								
		3	Often	36	30	1,919	31	5,067	29	90,992	31								
		4	Very often	17	13	689	11	2,033	12	40,683	14								
		Total		125	100	6,212	100	17,731	100	299,100	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	4	4	327	6	863	6	14,968	6	9.1	7.2 **	.31	7.8 *	.19	7.7 *	.21	
		1.5	1-2	15	13	1,101	20	2,897	18	47,727	18								
		4	3-5	31	27	1,709	29	4,673	29	77,936	28								
		8	6-10	27	23	1,269	22	3,441	21	62,304	22								
		13	11-15	17	13	630	11	1,762	10	30,584	11								
		18	16-20	10	8	319	5	1,084	6	17,075	6								
		23	More than 20	15	12	401	7	1,677	10	25,412	9								
		Total		119	100	5,756	100	16,397	100	276,006	100								
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	23	20	1,400	25	3,524	23	59,012	23	3.6	3.0	.18	3.3	.07	3.6	.01	
		1.5	1-2	40	35	2,178	39	5,811	36	93,338	34								
		4	3-5	29	24	1,313	22	4,130	25	69,823	25								
		8	6-10	17	14	582	10	1,785	11	32,922	12								
		13	11-15	7	6	166	3	582	4	10,623	4								
		18	16-20	0	0	62	1	218	1	4,183	2								
		23	More than 20	1	1	38	1	181	1	4,116	2								
Total		117	100	5,739	100	16,231	100	274,017	100										

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				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	51	44	2,914	51	7,603	48	123,247	46	1.7	1.4	.14	1.7	.01	1.9	-.05
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	45	38	2,072	36	5,926	36	98,641	35							
		4	3-5	13	11	511	9	1,676	10	30,738	11							
		8	6-10	7	6	141	2	524	3	10,850	4							
		13	11-15	0	0	57	1	235	1	4,734	2							
		18	16-20	0	0	21	0	96	1	2,077	1							
		23	More than 20	1	1	28	0	161	1	2,939	1							
		Total			117	100	5,744	100	16,221	100	273,226	100						
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											83.0	65.6 *	.23	74.8	.10	79.9	.03
8. During the current school year, about how often have you had discussions with people from the following groups?																		
a. People of a race or ethnicity other than your own	DDrace	1	Never	6	5	409	8	1,022	6	13,325	5	3.0	2.7 **	.29	3.0	.03	3.1	-.08
		2	Sometimes	31	26	2,138	38	4,527	27	65,476	23							
		3	Often	37	33	1,645	28	4,913	30	84,287	30							
		4	Very often	44	36	1,547	26	6,009	37	114,154	41							
			Total	118	100	5,739	100	16,471	100	277,242	100							
b. People from an economic background other than your own	DDeconomic	1	Never	5	4	233	4	766	5	11,226	5	3.0	2.9	.16	3.0	-.01	3.1	-.07
		2	Sometimes	30	25	1,728	31	4,072	24	62,798	23							
		3	Often	41	37	2,256	39	5,888	35	97,853	35							
		4	Very often	41	33	1,504	26	5,715	35	104,689	38							
			Total	117	100	5,721	100	16,441	100	276,566	100							
c. People with religious beliefs other than your own	DDreligion	1	Never	3	3	363	7	2,021	12	17,380	6	3.0	2.8 **	.24	2.7 ***	.30	3.0	.07
		2	Sometimes	33	28	1,768	31	5,211	31	72,391	26							
		3	Often	39	32	2,006	35	4,547	28	87,273	32							
		4	Very often	44	37	1,583	27	4,650	29	99,410	36							
			Total	119	100	5,720	100	16,429	100	276,454	100							
d. People with political views other than your own	DDpolitical	1	Never	1	1	234	4	941	6	15,114	6	3.1	2.9 *	.23	2.9 *	.20	3.0	.15
		2	Sometimes	36	28	1,700	30	4,644	28	73,810	26							
		3	Often	33	29	2,068	36	5,467	33	89,572	32							
		4	Very often	48	42	1,720	30	5,363	33	97,743	36							
			Total	118	100	5,722	100	16,415	100	276,239	100							

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University of Wisconsin-Superior

Seniors

				Frequency Distributions ^a						Statistical Comparisons ^b									
										<i>Your seniors compared with</i>									
				UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	0	0	180	3	283	2	5,701	2	3.2	3.0 **	.25	3.2	.02	3.1	.07	
		2	Sometimes	19	17	1,230	22	2,731	17	48,581	18								
		3	Often	54	47	2,680	47	7,082	43	119,100	43								
		4	Very often	46	36	1,613	28	6,286	38	102,042	37								
		Total		119	100	5,703	100	16,382	100	275,424	100								
b. Reviewed your notes after class	LSnotes	1	Never	10	9	563	10	1,161	7	20,898	8	2.9	2.7 *	.20	2.9	-.04	2.8	.02	
		2	Sometimes	34	29	1,962	34	4,734	28	84,591	30								
		3	Often	36	29	1,902	34	5,496	34	90,211	33								
		4	Very often	39	32	1,276	22	4,963	31	79,497	29								
		Total		119	100	5,703	100	16,354	100	275,197	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	5	481	8	961	6	18,543	7	2.9	2.7 **	.27	2.9	.03	2.8	.09	
		2	Sometimes	31	26	1,950	34	4,586	28	80,723	29								
		3	Often	48	41	2,148	38	6,216	38	101,751	37								
		4	Very often	34	28	1,106	19	4,547	28	73,131	27								
		Total		119	100	5,685	100	16,310	100	274,148	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
challenge		1	Not at all	0	0	59	1	133	1	2,612	1	5.6	5.4 *	.20	5.7	-.01	5.6	.06	
		2		2	2	104	2	219	1	3,807	2								
		3		6	5	267	5	521	3	10,282	4								
		4		9	7	612	11	1,566	10	26,702	10								
		5		29	24	1,820	32	4,353	26	78,317	28								
		6		43	37	1,601	28	4,443	27	74,989	27								
		7	Very much	30	25	1,204	21	5,055	32	77,340	29								
		Total		119	100	5,667	100	16,290	100	274,049	100								
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	Have not decided		9	7	372	7	1,351	9	24,289	10	62%	53%	.16	49% **	.26	49% **	.25	
		Do not plan to do		18	15	817	15	2,544	17	44,731	17								
		Plan to do		20	16	1,414	25	4,021	26	63,614	24								
		Done or in progress		72	62	3,076	53	8,382	49	141,573	49								
		Total		119	100	5,679	100	16,298	100	274,207	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	10	8	500	9	1,795	12	29,823	12	42%	39%	.06	34%	.17	35%	.14
			Do not plan to do	52	44	2,615	46	7,411	47	118,556	45							
			Plan to do	6	5	357	6	1,136	7	21,804	8							
			Done or in progress	51	42	2,199	39	5,917	34	103,463	35							
			Total	119	100	5,671	100	16,259	100	273,646	100							
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	17	14	630	11	2,422	15	36,950	14	25%	22%	.05	25%	.00	23%	.03
			Do not plan to do	65	55	3,319	59	8,059	50	143,173	53							
			Plan to do	6	6	409	7	1,585	10	25,822	10							
			Done or in progress	30	25	1,292	22	4,141	25	66,840	23							
			Total	118	100	5,650	100	16,207	100	272,785	100							
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	14	12	527	9	1,896	12	30,891	12	13%	17%	-.11	10%	.09	14%	-.02
			Do not plan to do	86	72	3,780	67	11,387	70	180,806	67							
			Plan to do	3	3	348	6	1,040	7	18,899	7							
			Done or in progress	16	13	1,009	17	1,907	10	42,536	14							
			Total	119	100	5,664	100	16,230	100	273,132	100							
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	10	8	755	13	2,298	15	39,772	15	35%	22% ***	.28	23% **	.26	23% **	.25
			Do not plan to do	62	51	3,123	55	8,338	51	134,008	49							
			Plan to do	7	6	529	10	1,658	11	31,542	12							
			Done or in progress	40	35	1,257	22	3,923	23	67,356	23							
			Total	119	100	5,664	100	16,217	100	272,678	100							
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	2	1	438	8	1,444	10	24,349	10	73%	45% ***	.58	47% ***	.53	45% ***	.58
			Do not plan to do	7	6	1,196	20	2,871	18	55,733	21							
			Plan to do	25	20	1,497	27	3,806	25	62,808	24							
			Done or in progress	85	73	2,522	45	8,083	47	129,819	45							
			Total	119	100	5,653	100	16,204	100	272,709	100							
12. About how many of your courses at this institution have included a community-based project (service-learning)?																		
servcourse	1	None	2	23	20	2,018	37	5,055	34	101,764	40	2.0	1.7 ***	.47	1.8 **	.28	1.7 ***	.43
				67	56	3,076	54	8,674	51	136,728	48							
				26	22	471	8	2,046	12	27,995	10							
				2	1	73	1	428	3	5,873	2							
				Total	118	100	5,638	100	16,203	100	272,360							

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NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b													
				UW-Superior				UW Institutions				Carnegie Class				NSSE 2016 & 2017				Your seniors compared with					
Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017		Effect size ^e	Effect size ^e	Effect size ^e	Effect size ^e					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Mean	Mean	Mean					Mean				
13. Indicate the quality of your interactions with the following people at your institution.																									
a. Students	QIstudent	1	Poor	0	0	62	1	176	1	3,189	1	5.6	5.5	.06	5.6	-.06	5.6	-.01							
		2		1	1	92	2	231	2	4,274	2														
		3		7	7	252	5	630	4	11,045	4														
		4		10	9	601	10	1,631	10	27,813	10														
		5		36	30	1,570	28	3,736	23	65,891	24														
		6		32	27	1,674	29	4,207	25	75,243	27														
		7	Excellent	31	27	1,356	24	5,321	33	81,800	30														
		—	Not applicable	1	1	56	1	304	2	3,757	2														
			Total	118	100	5,663	100	16,236	100	273,012	100														
b. Academic advisors	QIadvisor	1	Poor	3	2	245	5	585	4	12,644	5	5.6	5.2 **	.25	5.5	.08	5.2 **	.23							
		2		2	2	295	5	641	4	13,569	5														
		3		6	5	408	7	918	6	20,419	8														
		4		12	9	699	12	1,656	10	33,837	12														
		5		26	23	1,193	21	2,663	16	49,897	18														
		6		26	22	1,192	21	3,393	21	53,878	19														
		7	Excellent	42	36	1,565	28	6,044	37	84,417	31														
		—	Not applicable	1	1	58	1	320	2	4,044	2														
			Total	118	100	5,655	100	16,220	100	272,705	100														
c. Faculty	QIfaculty	1	Poor	1	1	70	1	230	2	4,068	2	5.6	5.5	.13	5.7	-.02	5.5	.09							
		2		1	1	107	2	319	2	5,879	2														
		3		1	1	275	5	599	4	12,470	5														
		4		12	10	688	12	1,568	10	29,971	11														
		5		34	30	1,464	25	3,274	20	62,744	23														
		6		41	35	1,784	32	4,641	28	78,782	28														
		7	Excellent	27	23	1,228	23	5,388	34	75,959	28														
		—	Not applicable	0	0	30	1	140	1	2,063	1														
			Total	117	100	5,646	100	16,159	100	271,936	100														

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NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	6	5	215	4	784	5	12,692	5	4.9	4.9	-.02	4.9	-.03	4.9	-.01	
		2		5	4	250	4	696	4	12,578	5								
		3		7	7	418	7	1,171	7	19,799	7								
		4		19	15	773	14	1,922	11	36,414	13								
		5		18	16	1,200	21	2,821	17	50,998	18								
		6		18	14	1,098	19	2,709	16	46,803	17								
		7	Excellent	21	18	805	14	3,009	19	46,034	17								
		—	Not applicable	24	21	886	16	3,066	21	46,714	19								
	Total	118	100	5,645	100	16,178	100	272,032	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	1	217	4	746	5	13,868	5	5.3	4.9 *	.23	5.0	.15	4.9 **	.24	
		2		3	2	282	5	813	5	14,634	5								
		3		10	9	416	7	1,283	8	22,869	8								
		4		21	16	885	15	2,167	13	41,784	15								
		5		30	25	1,359	24	3,204	19	58,176	21								
		6		23	20	1,181	21	3,519	22	53,681	19								
		7	Excellent	29	26	875	16	3,791	24	52,246	20								
		—	Not applicable	1	1	437	8	682	5	15,333	6								
	Total	118	100	5,652	100	16,205	100	272,591	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	80	2	273	2	4,856	2	3.0	3.1	-.10	3.1 *	-.22	3.1 *	-.21	
		2	Some	30	26	1,070	19	2,539	16	43,897	17								
		3	Quite a bit	51	44	2,795	51	7,368	47	120,550	46								
		4	Very much	32	28	1,586	28	5,480	35	94,225	35								
			Total	115	100	5,531	100	15,660	100	263,528	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	3	2	235	4	599	4	12,178	5	3.0	2.9	.09	3.0	-.08	2.9	.04	
		2	Some	25	23	1,341	25	3,170	21	61,328	24								
		3	Quite a bit	58	51	2,666	48	6,579	42	113,351	43								
		4	Very much	26	24	1,258	23	5,221	33	75,010	28								
			Total	112	100	5,500	100	15,569	100	261,867	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	10	10	512	9	1,211	8	22,836	9	2.8	2.8	.03	2.9	-.15	2.8	-.04	
		2	Some	27	22	1,447	27	3,370	22	64,770	25								
		3	Quite a bit	53	46	2,249	41	5,807	37	99,808	38								
		4	Very much	25	22	1,299	23	5,199	33	74,662	28								
			Total	115	100	5,507	100	15,587	100	262,076	100								

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NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	9	8	886	16	2,209	14	38,242	15	2.7	2.5 ** Δ	.29	2.6	.10	2.6	.13
		2	Some	38	33	1,992	36	4,708	30	80,539	31							
		3	Quite a bit	44	38	1,782	33	5,016	32	84,521	32							
		4	Very much	24	22	838	15	3,631	23	58,420	22							
		Total		115	100	5,498	100	15,564	100	261,722	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	5	5	352	7	1,255	9	21,931	9	2.9	2.8	.07	2.9	.01	2.8	.05
		2	Some	29	24	1,568	28	3,889	26	67,817	27							
		3	Quite a bit	59	52	2,378	43	5,947	38	101,865	38							
		4	Very much	21	19	1,192	22	4,449	28	69,902	26							
		Total		114	100	5,490	100	15,540	100	261,515	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	16	14	517	10	1,902	13	29,115	12	2.7	2.7	-.08	2.7	-.03	2.7	-.06
		2	Some	29	24	1,519	28	4,317	28	70,676	27							
		3	Quite a bit	50	45	2,289	42	5,612	36	96,346	36							
		4	Very much	20	18	1,158	21	3,675	24	64,925	24							
		Total		115	100	5,483	100	15,506	100	261,062	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	34	30	1,723	31	4,623	30	85,766	34	2.1	2.1	.09	2.2	-.04	2.1	.06
		2	Some	40	33	2,168	40	5,440	34	92,254	35							
		3	Quite a bit	32	30	1,179	21	3,467	22	54,792	21							
		4	Very much	8	7	405	8	1,990	13	28,189	11							
		Total		114	100	5,475	100	15,520	100	261,001	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	12	11	772	14	2,350	16	41,134	18	2.6	2.5	.07	2.6	-.03	2.6	.03
		2	Some	43	36	1,933	35	4,316	29	76,917	29							
		3	Quite a bit	41	37	1,929	35	5,345	34	89,079	33							
		4	Very much	19	16	847	15	3,459	22	53,347	20							
		Total		115	100	5,481	100	15,470	100	260,477	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	14	13	955	18	3,214	21	51,343	21	2.4	2.3	.12	2.4	.09	2.4	.09
		2	Some	53	44	2,245	41	5,578	36	92,919	36							
		3	Quite a bit	32	29	1,702	31	4,405	28	77,071	29							
		4	Very much	16	14	576	10	2,263	14	38,836	14							
		Total		115	100	5,478	100	15,460	100	260,169	100							

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NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	1	21	0	53	0	1,044	0	15.7							
		3	1-5 hrs	12	10	635	12	2,091	14	32,526	13								
		8	6-10 hrs	27	24	1,164	22	3,382	22	58,245	23								
		13	11-15 hrs	20	18	1,163	21	3,150	20	52,792	20								
		18	16-20 hrs	24	21	1,054	19	2,758	17	47,458	18								
		23	21-25 hrs	10	10	639	12	1,622	10	28,556	11								
		28	26-30 hrs	7	6	378	7	1,066	7	17,273	6								
		33	More than 30 hrs	13	11	421	8	1,376	9	22,645	9								
Total				115	100	5,475	100	15,498	100	260,539	100								
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	48	42	2,078	38	6,834	47	105,060	43	5.1							
		3	1-5 hrs	35	31	1,904	34	4,195	27	74,211	27								
		8	6-10 hrs	10	9	679	13	1,680	10	34,671	13								
		13	11-15 hrs	10	9	344	6	1,053	6	19,637	7								
		18	16-20 hrs	4	4	228	4	733	4	12,803	5								
		23	21-25 hrs	3	3	108	2	405	2	6,422	2								
		28	26-30 hrs	2	1	54	1	218	1	2,732	1								
		33	More than 30 hrs	2	2	79	1	332	2	4,194	2								
Total				114	100	5,474	100	15,450	100	259,730	100								
c. Working for pay on campus	tmworkonhrs <i>(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	65	56	3,638	67	10,650	72	180,577	72	6.0							
		3	1-5 hrs	5	4	301	5	991	6	13,355	4								
		8	6-10 hrs	10	8	499	9	1,520	8	23,470	8								
		13	11-15 hrs	15	14	405	7	931	6	17,124	6								
		18	16-20 hrs	16	14	336	6	845	5	15,808	6								
		23	21-25 hrs	3	3	227	4	220	1	4,773	2								
		28	26-30 hrs	1	1	31	1	93	1	1,879	1								
		33	More than 30 hrs	0	0	32	1	197	1	2,958	1								
Total				115	100	5,469	100	15,447	100	259,944	100								

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University of Wisconsin-Superior

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Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	38	34	1,938	36	6,506	40	112,224	42	15.1	12.7	.19	13.7	.10	12.8	.17
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	5	300	5	757	5	12,911	5							
	8	6-10 hrs	5	4	427	8	861	5	16,357	6								
	13	11-15 hrs	7	6	467	8	904	6	17,249	6								
	18	16-20 hrs	15	13	711	13	1,264	8	23,106	9								
	23	21-25 hrs	6	6	544	10	994	6	17,893	7								
	28	26-30 hrs	5	4	331	6	755	5	13,149	5								
	33	More than 30 hrs	32	27	759	15	3,408	24	46,864	21								
	Total			115	100	5,477	100	15,449	100	259,753	100							
Estimated number of hours working for pay	tmworkhrs (Continuous variable created by NSSE)											21.1	17.0 *** ▲	.35	17.2 *** ▲	.29	16.3 *** ▲	.36
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	57	50	2,875	53	6,876	45	124,152	49	3.2	2.7	.12	3.5	-.04	3.2	.00
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	41	37	1,920	35	5,882	37	91,953	34							
	8	6-10 hrs	7	6	355	7	1,373	9	22,325	9								
	13	11-15 hrs	3	3	155	3	556	4	9,356	4								
	18	16-20 hrs	3	3	83	2	369	3	5,652	2								
	23	21-25 hrs	0	0	30	1	129	1	2,464	1								
	28	26-30 hrs	0	0	16	0	76	0	1,099	0								
	33	More than 30 hrs	3	3	42	1	162	1	2,384	1								
	Total			114	100	5,476	100	15,423	100	259,385	100							
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs	0	0 hrs	3	4	112	2	527	4	7,943	3	8.0	11.2 *** ▼	-.40	9.6 * ▼	-.20	10.5 *** ▼	-.31
	(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	47	41	1,357	25	5,169	34	73,752	29							
	8	6-10 hrs	36	30	1,595	29	4,323	28	73,879	28								
	13	11-15 hrs	17	15	1,102	20	2,506	16	46,665	18								
	18	16-20 hrs	4	3	651	12	1,500	9	28,849	11								
	23	21-25 hrs	3	3	273	5	579	4	12,169	5								
	28	26-30 hrs	3	3	128	2	286	2	5,496	2								
	33	More than 30 hrs	2	1	249	5	547	4	10,967	4								
	Total			115	100	5,467	100	15,437	100	259,720	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Providing care for dependents (children, parents, etc.)	tmcarehrs	0	0 hrs	79	70	4,154	75	8,914	55	169,483	63	7.1	3.8 ** ▲	.36	8.5	-.11	6.4	.07	
	(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	7	6	492	9	1,708	11	26,954	10								
	8	6-10 hrs	1	1	181	3	800	6	12,641	5									
	13	11-15 hrs	3	3	110	2	509	4	8,149	3									
	18	16-20 hrs	1	1	83	2	513	4	6,907	3									
	23	21-25 hrs	1	1	53	1	240	2	3,679	2									
	28	26-30 hrs	0	0	26	1	214	1	2,734	1									
	33	More than 30 hrs	23	19	370	7	2,514	18	28,744	12									
	Total			115	100	5,469	100	15,412	100	259,291	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs	0	0 hrs	34	29	1,001	20	5,280	31	64,181	24	3.0	4.4 *** ▼	-.27	4.5 ***	-.23	4.8 ***	-.30	
	(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	67	58	3,150	57	6,859	46	127,775	49								
	8	6-10 hrs	10	10	857	15	1,879	13	40,513	16									
	13	11-15 hrs	3	3	237	4	664	4	13,729	6									
	18	16-20 hrs	1	1	79	1	261	2	5,670	2									
	23	21-25 hrs	0	0	41	1	124	1	2,478	1									
	28	26-30 hrs	0	0	16	0	76	1	1,307	1									
	33	More than 30 hrs	0	0	87	1	302	2	4,257	2									
	Total			115	100	5,468	100	15,445	100	259,910	100								
16. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
reading	1	Very little	6	5	930	17	1,575	10	34,621	14	3.2	2.7 *** ▲	.37	3.0	.17	2.9 **	.25		
	2	Some	29	26	1,627	30	3,945	26	70,615	27									
	3	About half	33	30	1,394	26	4,737	31	71,972	28									
	4	Most	31	27	1,084	20	3,615	23	57,398	22									
	5	Almost all	15	12	426	8	1,562	10	25,165	9									
		Total			114	100	5,461	100	15,434	100								259,771	100
tmreadinghrs		(Continuous variable created by NSSE. Calculated as a proportion of tmrephrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)																	
				8.4								6.8 ** ▲							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
	tmreadinghrscol	1	0 hrs	2	1	21	0	50	0	1,023	0							
	<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>	2	More than zero, up to 5 hrs	38	32	2,644	49	6,521	44	117,887	46							
		3	More than 5, up to 10 hrs	44	40	1,604	30	4,688	30	76,796	29							
		4	More than 10, up to 15 hrs	14	13	586	10	1,822	12	28,905	11							
		5	More than 15, up to 20 hrs	7	7	301	5	1,100	7	16,594	6							
		6	More than 20, up to 25 hrs	4	3	204	4	782	5	11,893	4							
		7	More than 25 hrs	5	4	85	2	405	3	5,619	2							
		Total			114	100	5,445	100	15,368	100	258,717	100						

17. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

a. Writing clearly and effectively	pgwrite	1	Very little	6	5	320	6	718	5	14,014	6	3.0	2.9	.15	3.1	-.03	3.0	.02
		2	Some	26	22	1,320	25	3,093	20	54,995	22							
		3	Quite a bit	42	37	2,315	42	6,137	39	100,446	38							
		4	Very much	41	35	1,496	27	5,441	36	89,523	34							
		Total		115	100	5,451	100	15,389	100	258,978	100							
b. Speaking clearly and effectively	pgspeak	1	Very little	7	5	420	8	1,015	7	19,373	8	3.0	2.8	.17	3.0	.04	2.9	.09
		2	Some	29	24	1,419	26	3,551	23	60,200	24							
		3	Quite a bit	41	37	2,173	39	5,827	37	96,870	37							
		4	Very much	37	34	1,449	26	5,015	33	82,588	31							
		Total		114	100	5,461	100	15,408	100	259,031	100							
c. Thinking critically and analytically	pgthink	1	Very little	4	4	122	2	342	2	5,946	3	3.2	3.2	.01	3.3	-.06	3.3	-.07
		2	Some	17	15	749	14	1,979	13	31,993	13							
		3	Quite a bit	43	36	2,241	41	5,851	38	96,423	37							
		4	Very much	51	46	2,348	42	7,245	46	124,767	47							
		Total		115	100	5,460	100	15,417	100	259,129	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	9	7	554	10	1,618	10	26,697	10	2.7	2.8	-.06	2.8	-.08	2.9	-.13
		2	Some	41	35	1,569	29	4,452	28	68,454	26							
		3	Quite a bit	39	35	1,859	34	5,074	33	85,096	33							
		4	Very much	26	22	1,467	27	4,256	28	78,739	31							
		Total		115	100	5,449	100	15,400	100	258,986	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	NSSE 2016 & 2017								Your seniors compared with						
				UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e		
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	8	6	419	8	1,089	8	21,826	9	3.0	2.9	.04	3.0	-.04	2.9	.04
		2	Some	29	26	1,271	23	3,205	21	59,910	23							
		3	Quite a bit	40	33	2,041	37	5,464	35	88,701	34							
		4	Very much	38	35	1,723	32	5,658	36	88,700	34							
		Total		115	100	5,454	100	15,416	100	259,137	100							
f. Working effectively with others	pgothers	1	Very little	6	5	242	5	696	5	12,443	6	3.1	3.0	.13	3.1	.06	3.0	.10
		2	Some	29	24	1,135	22	3,049	20	53,002	21							
		3	Quite a bit	29	24	2,279	42	5,996	38	98,983	38							
		4	Very much	51	46	1,796	32	5,664	36	94,419	35							
		Total		115	100	5,452	100	15,405	100	258,847	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	9	7	621	12	1,145	8	26,227	11	2.9	2.7 *	.20	3.0	-.05	2.8	.08
		2	Some	30	27	1,459	27	3,305	22	61,449	24							
		3	Quite a bit	38	32	2,029	37	5,395	34	88,751	34							
		4	Very much	37	33	1,342	24	5,550	35	82,459	31							
		Total		114	100	5,451	100	15,395	100	258,886	100							
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	8	7	578	11	1,454	10	25,060	11	3.0	2.7 **	.29	2.8	.17	2.8	.17
		2	Some	28	24	1,617	30	4,108	27	67,252	26							
		3	Quite a bit	38	33	1,924	35	5,247	34	87,108	33							
		4	Very much	41	37	1,327	24	4,580	30	79,358	30							
		Total		115	100	5,446	100	15,389	100	258,778	100							
i. Solving complex real-world problems	pgprobsolve	1	Very little	10	9	519	10	1,327	9	23,391	10	2.8	2.7	.05	2.8	-.05	2.8	-.04
		2	Some	38	33	1,625	30	4,197	27	69,636	27							
		3	Quite a bit	36	31	2,074	37	5,603	36	91,958	35							
		4	Very much	31	28	1,237	23	4,262	28	73,707	28							
		Total		115	100	5,455	100	15,389	100	258,692	100							
j. Being an informed and active citizen	pgcitizen	1	Very little	13	12	675	13	1,835	12	31,920	13	2.7	2.6	.07	2.7	-.02	2.7	.01
		2	Some	37	31	1,719	31	4,384	28	74,404	29							
		3	Quite a bit	35	31	1,916	35	5,177	33	84,489	32							
		4	Very much	29	26	1,116	21	3,933	26	67,034	26							
		Total		114	100	5,426	100	15,329	100	257,847	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017		UW-Superior		UW Institutions		Carnegie Class		NSSE 2016 & 2017	
Item wording or description	Variable name ^c	Values ^d	Response options	Count		Count		Count		Count		Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
				%	%	%	%	%	%										
18. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	2	2	147	3	331	2	5,987	3	3.3	3.2	.15	3.3	.02	3.3	.05	
		2	Fair	9	8	688	13	1,702	11	28,705	12								
		3	Good	57	49	2,593	47	6,286	41	110,530	42								
		4	Excellent	47	41	2,011	37	7,073	45	113,701	43								
			Total	115	100	5,439	100	15,392	100	258,923	100								
19. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	5	4	236	4	796	5	11,774	5	3.1	3.2	-.09	3.2	-.10	3.2	-.12	
		2	Probably no	19	17	672	12	1,995	13	32,017	12								
		3	Probably yes	46	40	2,331	42	5,517	36	98,644	38								
		4	Definitely yes	44	39	2,217	41	7,123	45	116,833	45								
			Total	114	100	5,456	100	15,431	100	259,268	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Wisconsin-Superior

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UW-Superior	UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:						
														UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW Institutions	Carnegie Class	NSSE 2016 & 2017				
1 a. askquest	131	2.88	2.73	2.93	2.83	.074	.010	.005	.001	.85	.81	.84	.85	7,281	23,889	407,695	.034	.522	.513	.19	-.06	.06				
b. drafts	129	2.55	2.46	2.56	2.49	.074	.011	.006	.002	.84	.93	.97	.98	7,238	130	129	.285	.849	.445	.09	-.01	.06				
c. unpreparedr	130	3.02	3.06	3.15	3.04	.066	.009	.005	.001	.76	.74	.75	.77	7,237	23,709	403,594	.571	.048	.714	-.05	-.17	-.03				
d. attendart	130	2.00	1.93	1.96	1.93	.086	.010	.006	.001	.97	.89	.96	.92	7,249	23,638	402,245	.412	.649	.378	.07	.04	.08				
e. CLaskhelp	131	2.68	2.58	2.57	2.59	.077	.010	.006	.001	.88	.84	.89	.89	7,241	23,584	401,678	.146	.142	.243	.13	.13	.10				
f. CLexplain	130	2.79	2.65	2.69	2.69	.073	.009	.005	.001	.83	.78	.83	.84	7,242	23,523	400,652	.034	.166	.172	.19	.12	.12				
g. CLstudy	129	2.62	2.42	2.52	2.53	.079	.011	.006	.002	.89	.91	.96	.97	7,204	23,448	399,156	.016	.226	.292	.21	.11	.09				
h. CLproject	127	2.80	2.57	2.64	2.62	.068	.010	.006	.001	.77	.81	.87	.88	131	128	126	.001	.024	.008	.29	.18	.21				
i. present	127	2.39	2.23	2.35	2.28	.077	.010	.006	.001	.86	.86	.91	.90	7,187	23,330	397,305	.037	.625	.183	.19	.04	.12				
2 a. RIntegrate	127	2.71	2.55	2.54	2.58	.066	.009	.006	.001	.74	.78	.86	.84	7,129	128	126	.019	.009	.037	.21	.20	.16				
b. RIsocietal	127	2.69	2.48	2.53	2.57	.074	.010	.006	.001	.84	.83	.88	.87	7,092	22,861	388,780	.004	.046	.137	.26	.18	.13				
c. RIdiverse	125	2.60	2.45	2.55	2.57	.078	.010	.006	.001	.88	.85	.89	.89	7,040	22,725	386,897	.047	.531	.624	.18	.06	.04				
d. Rlownview	126	2.85	2.68	2.77	2.77	.062	.009	.005	.001	.70	.75	.81	.81	131	127	126	.007	.204	.174	.23	.10	.10				
e. Rlperspect	126	3.05	2.82	2.87	2.89	.067	.009	.005	.001	.75	.76	.80	.80	6,948	22,511	382,032	.001	.014	.029	.30	.22	.19				
f. Rlnewview	126	2.92	2.76	2.85	2.85	.070	.009	.005	.001	.78	.74	.80	.79	6,901	22,366	379,380	.019	.330	.318	.21	.09	.09				
g. Rlconnect	126	3.02	2.95	3.01	3.02	.067	.008	.005	.001	.75	.70	.75	.74	6,875	22,234	377,127	.256	.775	.998	.10	.03	.00				
3 a. SFcareer	126	2.45	2.31	2.30	2.25	.079	.011	.006	.002	.89	.88	.95	.92	6,879	22,267	377,317	.075	.073	.015	.16	.16	.22				
b. SFotherwork	123	2.02	1.77	1.82	1.77	.077	.011	.006	.001	.85	.87	.94	.91	127	124	123	.002	.012	.002	.28	.21	.27				
c. SFdiscuss	123	2.16	1.97	2.04	1.99	.076	.010	.006	.001	.85	.83	.91	.89	6,835	22,138	374,341	.015	.143	.034	.22	.13	.19				
d. SFperform	125	2.12	2.07	2.17	2.12	.076	.010	.006	.001	.85	.82	.91	.88	6,825	22,147	374,023	.545	.505	.960	.05	-.06	.00				
4 a. memorize	124	2.64	2.89	2.85	2.90	.071	.009	.006	.001	.79	.76	.82	.81	127	22,102	373,480	.000	.004	.000	-.34	-.26	-.32				
b. HOapply	125	2.89	2.85	2.86	2.92	.073	.009	.005	.001	.82	.75	.81	.80	6,789	22,008	372,177	.476	.666	.705	.06	.04	-.03				
c. HOanalyze	125	2.83	2.81	2.87	2.91	.077	.010	.006	.001	.86	.78	.82	.81	6,758	21,903	370,323	.787	.581	.245	.02	-.05	-.10				
d. HOevaluate	123	2.89	2.78	2.90	2.88	.073	.010	.005	.001	.81	.78	.80	.81	6,745	21,848	369,774	.118	.909	.941	.14	-.01	.01				
e. HOform	125	2.90	2.77	2.87	2.86	.074	.010	.005	.001	.82	.78	.80	.81	6,747	21,816	369,159	.067	.688	.651	.17	.04	.04				
5 a. ETgoals	125	3.18	3.03	3.08	3.07	.071	.009	.005	.001	.79	.72	.80	.77	128	21,837	369,215	.047	.186	.128	.20	.12	.14				
b. ETorganize	125	3.01	2.97	3.04	3.02	.074	.009	.006	.001	.82	.75	.82	.80	128	21,783	368,630	.622	.646	.841	.05	-.04	-.02				
c. ETexample	125	3.07	2.96	3.03	3.02	.077	.010	.006	.001	.86	.78	.84	.82	128	21,745	368,078	.180	.650	.578	.13	.04	.05				
d. ETdraftfb	125	2.98	2.76	2.89	2.82	.081	.010	.006	.002	.90	.85	.91	.91	6,718	21,738	367,895	.004	.274	.043	.26	.10	.18				
e. ETfeedback	123	2.92	2.66	2.83	2.74	.079	.010	.006	.001	.88	.83	.90	.90	6,699	21,720	366,962	.001	.255	.024	.32	.10	.20				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Wisconsin-Superior

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UW-Superior	UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:						
														UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW Institutions	Carnegie Class	NSSE 2016 & 2017				
6 a. QRconclude	123	2.62	2.51	2.54	2.57	.077	.010	.006	.001	.86	.83	.88	.88	6,681	21,708	367,034	.140	.295	.497	.13	.09	.06				
b. QRproblem	124	2.39	2.26	2.28	2.29	.077	.011	.006	.002	.86	.86	.91	.91	6,696	21,695	366,771	.083	.171	.199	.16	.12	.12				
c. QRevaluate	125	2.30	2.25	2.24	2.28	.076	.010	.006	.001	.85	.83	.88	.88	6,699	21,718	366,858	.523	.437	.839	.06	.07	.02				
7 a. wrshortnum	117	7.74	6.43	6.67	6.63	.647	.072	.043	.010	7.01	5.59	5.96	5.71	119	117	116	.048	.103	.091	.23	.18	.19				
b. wrmednum	113	2.58	1.85	2.22	2.24	.371	.033	.024	.006	3.94	2.58	3.40	3.23	114	19,459	328,700	.052	.271	.270	.28	.10	.10				
c. wrlongnum	114	1.07	.66	1.00	.89	.307	.027	.022	.005	3.27	2.09	3.04	2.73	115	19,399	326,841	.180	.813	.476	.20	.02	.07				
— wrpages	113	59.82	43.51	52.06	50.26	7.894	.697	.540	.119	83.93	54.13	74.61	67.73	114	19,192	112	.042	.271	.229	.30	.10	.14				
8 a. DDrace	113	2.96	2.71	2.98	3.03	.081	.011	.007	.002	.86	.88	.94	.91	6,165	19,600	331,611	.003	.768	.371	.28	-.03	-.08				
b. DDeconomic	112	3.01	2.80	2.98	3.01	.084	.011	.006	.002	.88	.83	.90	.88	6,140	19,540	330,517	.007	.738	.989	.26	.03	.00				
c. DDreligion	112	2.96	2.79	2.71	2.93	.088	.011	.007	.002	.93	.88	1.03	.94	6,152	112	330,503	.050	.006	.777	.19	.24	.03				
d. DDpolitical	112	2.94	2.91	2.89	2.95	.085	.011	.007	.002	.90	.87	.94	.92	6,155	19,490	330,258	.688	.602	.911	.04	.05	-.01				
9 a. LSreading	112	3.02	2.94	3.04	3.04	.066	.009	.005	.001	.70	.73	.75	.76	6,122	19,398	328,402	.213	.844	.846	.12	-.02	-.02				
b. LSnotes	110	2.89	2.80	2.90	2.90	.090	.011	.006	.002	.95	.86	.88	.88	6,121	19,357	328,189	.271	.904	.942	.11	-.01	-.01				
c. LSsummary	112	2.74	2.68	2.82	2.81	.087	.011	.006	.002	.92	.82	.86	.87	114	19,277	326,805	.483	.361	.439	.07	-.09	-.07				
10. challenge	112	5.20	5.30	5.44	5.44	.125	.015	.009	.002	1.32	1.19	1.31	1.24	114	19,269	326,768	.445	.057	.040	-.08	-.18	-.19				
11 a. intern ^l	112	.039	.057	.075	.078	.0184	.0030	.0019	.0005	--	--	--	--	--	--	--	.423	.151	.126	-.08	-.16	-.17				
b. leader ^l	112	.075	.097	.099	.111	.0250	.0038	.0022	.0006	--	--	--	--	--	--	--	.432	.393	.221	-.08	-.09	-.13				
c. learncom ^l	109	.073	.137	.094	.135	.0249	.0045	.0021	.0006	--	--	--	--	--	--	--	.053	.453	.055	-.21	-.08	-.21				
d. abroad ^l	110	.061	.024	.033	.030	.0229	.0020	.0013	.0003	--	--	--	--	--	--	--	.010	.101	.056	.19	.13	.15				
e. research ^l	111	.027	.039	.052	.047	.0154	.0025	.0016	.0004	--	--	--	--	--	--	--	.506	.229	.318	-.07	-.13	-.11				
f. capstone ^l	112	.012	.013	.027	.021	.0105	.0015	.0012	.0003	--	--	--	--	--	--	--	.942	.348	.521	-.01	-.11	-.07				
12. servcourse	112	1.79	1.61	1.76	1.63	.068	.009	.005	.001	.72	.66	.75	.70	6,038	18,952	322,383	.004	.656	.016	.27	.04	.23				
13 a. QIstudent	112	5.43	5.28	5.42	5.40	.119	.018	.011	.002	1.26	1.35	1.44	1.40	6,019	113	318,928	.234	.929	.847	.11	.01	.02				
b. QIadvisor	112	5.48	5.19	5.26	5.20	.143	.020	.013	.003	1.51	1.56	1.69	1.66	5,965	18,345	315,280	.051	.153	.068	.19	.14	.17				
c. QIfaculty	110	5.38	5.20	5.34	5.28	.129	.017	.011	.003	1.35	1.31	1.52	1.44	5,984	18,506	317,898	.153	.791	.466	.14	.03	.07				
d. QIstaff	104	5.19	4.97	5.01	5.01	.159	.021	.014	.003	1.62	1.57	1.75	1.66	5,614	16,793	288,259	.150	.298	.276	.14	.10	.11				
e. QIadmin	105	5.30	4.92	5.04	4.95	.155	.021	.013	.003	1.59	1.56	1.72	1.67	5,538	18,063	299,632	.014	.126	.034	.24	.15	.21				
14 a. empstudy	106	3.04	3.04	3.12	3.14	.073	.009	.006	.001	.75	.71	.76	.75	5,867	18,008	306,888	.991	.279	.180	.00	-.11	-.13				
b. SEacademic	107	3.03	2.95	3.09	3.06	.082	.010	.006	.001	.85	.78	.83	.82	5,823	17,849	304,616	.345	.431	.707	.09	-.08	-.04				
c. SElearnsup	107	3.10	2.99	3.11	3.09	.089	.012	.007	.002	.92	.87	.90	.89	5,833	17,898	304,589	.196	.872	.908	.13	-.02	.01				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Wisconsin-Superior

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UW-Superior	UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:						
														UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW Institutions	Carnegie Class	NSSE 2016 & 2017				
d. SEdiverse	106	2.96	2.63	2.80	2.78	.089	.012	.007	.002	.91	.90	.96	.95	5,829	17,856	304,206	.000	.086	.049	.36	.17	.19				
e. SEsocial	105	2.99	2.88	2.96	2.96	.082	.011	.007	.002	.84	.82	.90	.88	5,823	17,820	303,768	.188	.767	.695	.13	.03	.04				
f. SEwellness	107	2.95	2.87	2.87	2.93	.081	.011	.007	.002	.84	.83	.93	.90	5,803	108	303,291	.314	.292	.785	.10	.09	.03				
g. SEnonacad	107	2.51	2.32	2.43	2.37	.098	.012	.008	.002	1.02	.90	1.00	.97	109	17,778	302,971	.055	.408	.137	.21	.08	.14				
h. SEactivities	107	2.81	2.73	2.82	2.80	.083	.012	.007	.002	.86	.87	.96	.94	5,802	108	302,631	.347	.901	.964	.09	-.01	.00				
i. SEevents	107	2.61	2.47	2.55	2.55	.090	.012	.007	.002	.93	.89	.98	.96	5,799	17,724	302,198	.111	.483	.531	.16	.07	.06				
15 a. tmprephrs	107	15.21	14.65	14.05	14.74	.801	.103	.064	.015	8.30	7.73	8.48	8.29	5,783	17,730	302,466	.458	.161	.561	.07	.14	.06				
b. tmcocurrhrs	106	6.46	5.17	5.82	5.71	.670	.083	.056	.013	6.91	6.25	7.47	7.01	5,772	17,674	301,107	.035	.376	.265	.21	.09	.11				
c. tmworkonhrs	106	4.95	2.88	2.53	2.38	.663	.079	.044	.010	6.81	5.92	5.78	5.62	108	106	105	.002	.000	.000	.35	.42	.46				
d. tmworkoffhrs	107	5.86	5.26	7.36	5.76	.916	.119	.085	.018	9.49	8.99	11.23	10.10	5,777	108	301,414	.495	.106	.916	.07	-.13	.01				
— tmworkhrs	106	10.55	8.09	9.83	8.10	1.099	.141	.093	.021	11.30	10.63	12.34	11.54	5,750	106	300,119	.018	.513	.029	.23	.06	.21				
e. tmservicehrs	107	2.53	1.92	2.81	2.54	.530	.055	.038	.009	5.49	4.13	5.08	4.72	109	17,665	300,890	.256	.570	.992	.15	-.06	.00				
f. tmrelaxhrs	107	13.28	13.18	11.31	12.14	.738	.113	.066	.015	7.64	8.48	8.71	8.50	111	108	106	.892	.009	.124	.01	.23	.13				
g. tmcarehrs	107	2.01	1.71	4.16	3.06	.548	.071	.067	.014	5.67	5.34	8.81	7.61	5,770	109	106	.558	.000	.058	.06	-.24	-.14				
h. tmcommutehrs	107	3.51	2.97	4.41	3.79	.557	.067	.051	.011	5.77	5.02	6.74	5.90	5,778	108	301,261	.273	.113	.627	.11	-.13	-.05				
16. reading	107	3.01	2.69	2.85	2.76	.105	.014	.008	.002	1.09	1.04	1.09	1.10	5,775	17,631	301,017	.002	.133	.021	.30	.15	.22				
— tmreadinghrs	107	8.08	6.46	6.89	6.80	.627	.072	.046	.011	6.50	5.40	6.11	5.89	109	17,546	106	.012	.044	.044	.30	.19	.22				
17 a. pgwrite	107	3.07	2.75	2.89	2.81	.072	.011	.006	.002	.75	.81	.86	.87	111	108	106	.000	.017	.000	.40	.21	.30				
b. pgspeak	107	2.95	2.58	2.76	2.67	.081	.012	.007	.002	.84	.88	.91	.92	111	108	106	.000	.018	.001	.43	.21	.31				
c. pgthink	107	3.18	2.99	3.07	3.07	.074	.010	.006	.001	.77	.78	.82	.81	5,764	17,595	299,586	.012	.163	.151	.24	.13	.14				
d. pganalyze	107	2.62	2.62	2.64	2.64	.092	.012	.007	.002	.95	.88	.93	.95	5,780	17,560	299,395	.996	.771	.775	.00	-.03	-.03				
e. pgwork	107	2.76	2.52	2.68	2.60	.085	.012	.007	.002	.88	.90	.95	.96	5,770	17,575	106	.006	.402	.072	.27	.08	.16				
f. pgothers	107	2.99	2.76	2.88	2.83	.084	.011	.007	.002	.87	.83	.87	.88	5,764	17,560	299,278	.005	.213	.057	.27	.12	.18				
g. pgvalues	107	2.85	2.58	2.84	2.71	.092	.012	.007	.002	.95	.89	.93	.95	5,771	17,542	299,097	.002	.859	.120	.31	.02	.15				
h. pgdiverse	107	2.99	2.68	2.81	2.79	.086	.012	.007	.002	.89	.89	.94	.94	110	108	106	.000	.034	.017	.35	.20	.22				
i. pgprobsolve	106	2.72	2.53	2.67	2.64	.088	.012	.007	.002	.91	.88	.93	.93	5,761	17,545	298,897	.026	.639	.374	.22	.05	.09				
j. pgcitizen	106	2.75	2.59	2.69	2.67	.087	.012	.007	.002	.90	.89	.94	.94	5,747	17,485	298,054	.075	.554	.362	.17	.06	.09				
18. evalexp	106	3.16	3.11	3.19	3.20	.067	.009	.006	.001	.69	.71	.77	.74	5,758	17,550	299,307	.461	.650	.513	.07	-.04	-.06				
19. sameinst	107	3.23	3.18	3.20	3.22	.080	.010	.006	.001	.83	.78	.84	.81	5,757	17,583	299,632	.513	.679	.900	.06	.04	.01				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Wisconsin-Superior

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UW-Superior	UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:			
														UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW Institutions	Carnegie Class	NSSE 2016 & 2017	
1 a. askquest	132	3.33	3.05	3.25	3.10	.067	.009	.006	.001	.77	.86	.82	.87	8,921	22,273	517,294	.000	.286	.002	.32	.09	.27	
b. drafts	132	2.61	2.29	2.52	2.41	.089	.010	.007	.001	1.02	.98	1.01	1.01	8,877	22,119	513,546	.000	.267	.021	.33	.10	.20	
c. unpreparedr	132	3.16	2.98	3.15	2.99	.056	.008	.005	.001	.64	.79	.76	.81	8,882	133	512,545	.007	.812	.014	.24	.02	.21	
d. attendart	131	1.88	1.78	1.86	1.81	.086	.010	.006	.001	.99	.89	.94	.90	8,874	22,089	511,318	.207	.805	.407	.11	.02	.07	
e. CLaskhelp	132	2.46	2.49	2.40	2.43	.078	.009	.006	.001	.89	.86	.90	.91	8,869	22,085	510,755	.708	.454	.659	-.03	.07	.04	
f. CLexplain	131	2.83	2.75	2.74	2.73	.074	.009	.006	.001	.84	.83	.86	.87	8,859	22,061	509,901	.276	.258	.180	.10	.10	.12	
g. CLstudy	132	2.44	2.42	2.46	2.47	.088	.010	.007	.001	1.01	.95	.99	1.01	8,828	22,009	508,370	.796	.846	.792	.02	-.02	-.02	
h. CLproject	132	2.87	2.89	2.78	2.83	.077	.009	.006	.001	.89	.86	.92	.93	8,811	21,945	506,983	.798	.297	.688	-.02	.09	.03	
i. present	132	2.83	2.76	2.72	2.69	.086	.010	.007	.001	.99	.93	.96	.98	8,818	21,934	506,870	.357	.183	.086	.08	.12	.15	
2 a. RIntegrate	131	2.98	2.97	2.91	2.93	.068	.009	.006	.001	.78	.79	.84	.84	8,769	21,741	501,280	.893	.351	.564	.01	.08	.05	
b. RIsocietal	130	2.87	2.74	2.81	2.79	.073	.009	.006	.001	.83	.88	.88	.90	8,745	21,691	129	.087	.388	.283	.15	.08	.09	
c. RIdiverse	129	2.86	2.56	2.67	2.62	.078	.010	.006	.001	.88	.93	.92	.96	132	21,628	128	.000	.019	.002	.32	.21	.25	
d. Rlownview	129	3.06	2.78	2.87	2.84	.070	.009	.006	.001	.79	.81	.82	.83	8,700	21,566	495,549	.000	.006	.002	.36	.24	.27	
e. Rlperspect	129	3.08	2.91	2.96	2.96	.068	.009	.005	.001	.78	.79	.79	.81	8,657	21,482	492,937	.014	.096	.099	.22	.15	.15	
f. Rlnewview	127	3.07	2.88	2.94	2.95	.062	.008	.005	.001	.69	.77	.78	.79	131	128	490,733	.003	.038	.089	.24	.17	.15	
g. Rlconnect	128	3.32	3.17	3.20	3.19	.060	.008	.005	.001	.68	.71	.72	.73	8,584	21,306	488,447	.014	.051	.042	.22	.17	.18	
3 a. SFcareer	128	2.67	2.47	2.52	2.42	.085	.011	.007	.001	.96	.97	1.00	.98	8,589	21,347	488,764	.025	.085	.004	.20	.15	.25	
b. SFotherwork	127	2.12	2.03	1.99	1.94	.093	.011	.007	.001	1.05	1.02	1.03	1.01	8,563	21,303	487,539	.347	.158	.050	.08	.13	.17	
c. SFdiscuss	128	2.29	2.22	2.23	2.15	.086	.010	.007	.001	.97	.92	.97	.95	8,530	21,246	486,031	.401	.484	.110	.07	.06	.14	
d. SFperform	128	2.37	2.16	2.30	2.20	.083	.010	.006	.001	.94	.88	.93	.91	131	21,217	485,645	.014	.362	.037	.24	.08	.18	
4 a. memorize	128	2.57	2.71	2.69	2.72	.078	.009	.006	.001	.88	.86	.88	.89	8,511	21,197	485,384	.070	.138	.062	-.16	-.13	-.16	
b. HOapply	127	3.17	3.05	3.09	3.09	.071	.009	.005	.001	.80	.78	.79	.79	8,491	21,157	484,220	.090	.251	.253	.15	.10	.10	
c. HOanalyze	127	3.19	2.98	3.04	3.04	.076	.009	.006	.001	.85	.80	.81	.82	129	21,073	482,575	.007	.039	.054	.26	.18	.17	
d. HOevaluate	127	3.16	2.84	2.98	2.92	.069	.009	.006	.001	.78	.83	.82	.86	8,457	21,078	481,887	.000	.013	.002	.38	.22	.27	
e. HOform	127	3.11	2.88	2.97	2.95	.066	.009	.006	.001	.75	.81	.80	.83	8,445	21,061	481,031	.002	.057	.026	.28	.17	.20	
5 a. ETgoals	127	3.22	3.07	3.15	3.15	.065	.008	.005	.001	.73	.77	.79	.78	8,442	21,098	481,519	.028	.306	.256	.20	.09	.10	
b. ETorganize	126	3.23	3.04	3.12	3.09	.066	.008	.006	.001	.75	.77	.81	.80	8,439	21,053	481,001	.007	.117	.045	.24	.14	.18	
c. ETexample	125	3.13	3.09	3.10	3.09	.068	.008	.006	.001	.76	.77	.84	.83	8,437	21,064	480,409	.518	.673	.604	.06	.04	.05	
d. ETdraftfb	126	2.85	2.71	2.87	2.75	.083	.010	.006	.001	.93	.92	.94	.96	8,426	21,030	480,118	.084	.819	.273	.16	-.02	.10	
e. ETfeedback	125	2.95	2.75	2.90	2.82	.076	.009	.006	.001	.85	.86	.89	.90	127	20,980	124	.013	.522	.098	.23	.06	.14	

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Wisconsin-Superior

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UW-Superior	UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:						
														UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW Institutions	Carnegie Class	NSSE 2016 & 2017				
6 a. QRconclude	124	2.62	2.58	2.60	2.65	.075	.010	.006	.001	.83	.90	.91	.92	8,391	21,003	123	.652	.756	.706	.04	.03	-.03				
b. QRproblem	125	2.52	2.34	2.38	2.41	.083	.010	.006	.001	.93	.92	.94	.96	8,370	20,981	478,649	.037	.109	.233	.19	.14	.11				
c. QRevaluate	125	2.43	2.37	2.35	2.42	.078	.010	.006	.001	.87	.88	.90	.92	8,398	20,994	479,355	.442	.299	.829	.07	.09	.02				
7 a. wrshortnum	120	9.08	7.17	7.79	7.71	.645	.072	.049	.010	7.05	6.27	6.83	6.69	121	19,322	438,828	.004	.040	.025	.31	.19	.21				
b. wrmednum	118	3.62	2.96	3.35	3.60	.371	.042	.030	.007	4.03	3.68	4.09	4.41	7,714	19,121	435,441	.054	.467	.954	.18	.07	.01				
c. wrlongnum	118	1.75	1.38	1.72	1.94	.281	.031	.024	.006	3.05	2.69	3.35	3.63	7,723	19,124	434,155	.140	.922	.563	.14	.01	-.05				
— wrpages	117	82.99	65.56	74.82	79.94	8.079	.851	.628	.141	87.36	73.96	85.87	92.03	7,667	18,838	427,865	.012	.305	.720	.23	.10	.03				
8 a. DDrace	119	3.01	2.73	2.98	3.08	.083	.011	.007	.001	.91	.94	.94	.92	122	19,414	440,707	.002	.744	.394	.29	.03	-.08				
b. DDeconomic	118	3.00	2.86	3.01	3.06	.081	.010	.006	.001	.88	.85	.89	.89	7,678	19,360	439,537	.081	.932	.449	.16	-.01	-.07				
c. DDreligion	120	3.04	2.82	2.74	2.98	.080	.010	.007	.001	.87	.91	1.01	.94	7,681	120	439,309	.009	.000	.448	.24	.30	.07				
d. DDpolitical	118	3.11	2.92	2.93	2.98	.079	.010	.007	.001	.86	.87	.92	.92	7,683	19,334	438,988	.014	.033	.105	.23	.20	.15				
9 a. LSreading	120	3.20	3.00	3.18	3.14	.064	.009	.006	.001	.70	.79	.77	.79	7,657	19,298	437,604	.007	.788	.438	.25	.02	.07				
b. LSnotes	120	2.85	2.67	2.89	2.83	.090	.011	.007	.001	.98	.93	.92	.93	7,660	19,267	437,242	.034	.685	.826	.20	-.04	.02				
c. LSsummary	120	2.92	2.68	2.89	2.84	.078	.010	.006	.001	.86	.88	.88	.90	122	19,216	435,488	.003	.706	.308	.27	.03	.09				
10. challenge	120	5.65	5.40	5.66	5.57	.109	.015	.009	.002	1.19	1.27	1.26	1.28	7,614	19,194	435,288	.034	.902	.525	.20	-.01	.06				
11 a. intern ^l	120	.615	.535	.486	.490	.0447	.0058	.0036	.0008	--	--	--	--	--	--	--	.081	.005	.006	.16	.26	.25				
b. leader ^l	120	.420	.390	.339	.352	.0453	.0056	.0034	.0007	--	--	--	--	--	--	--	.497	.063	.119	.06	.17	.14				
c. learncom ^l	119	.246	.224	.246	.232	.0397	.0048	.0031	.0006	--	--	--	--	--	--	--	.580	.997	.715	.05	.00	.03				
d. abroad ^l	120	.131	.172	.103	.137	.0310	.0044	.0022	.0005	--	--	--	--	--	--	--	.240	.316	.834	-.11	.09	-.02				
e. research ^l	120	.347	.220	.231	.232	.0437	.0048	.0031	.0006	--	--	--	--	--	--	--	.001	.003	.003	.28	.26	.25				
f. capstone ^l	120	.730	.448	.474	.451	.0408	.0057	.0036	.0008	--	--	--	--	--	--	--	.000	.000	.000	.58	.53	.58				
12. servcourse	119	2.05	1.74	1.84	1.74	.064	.008	.005	.001	.70	.66	.73	.72	7,578	19,072	118	.000	.002	.000	.47	.28	.43				
13 a. Qlstudent	118	5.57	5.49	5.65	5.58	.111	.015	.010	.002	1.21	1.29	1.33	1.34	7,522	18,732	425,235	.492	.525	.910	.06	-.06	-.01				
b. Qladvisor	117	5.60	5.17	5.46	5.19	.136	.020	.012	.003	1.47	1.71	1.69	1.77	121	118	116	.002	.305	.003	.25	.08	.23				
c. Qlfaculty	118	5.63	5.45	5.66	5.50	.103	.015	.010	.002	1.12	1.31	1.38	1.40	122	119	117	.097	.748	.230	.13	-.02	.09				
d. Qlstaff	94	4.87	4.90	4.93	4.88	.181	.020	.014	.003	1.76	1.62	1.77	1.74	6,356	15,140	350,691	.877	.742	.960	-.02	-.03	-.01				
e. Qladmin	118	5.30	4.94	5.05	4.89	.130	.019	.013	.003	1.42	1.59	1.73	1.73	7,010	119	117	.015	.057	.002	.23	.15	.24				
14 a. empstudy	116	2.98	3.06	3.15	3.14	.073	.009	.006	.001	.79	.73	.75	.76	7,405	18,414	416,904	.282	.020	.024	-.10	-.22	-.21				
b. SEacademic	112	2.97	2.89	3.03	2.94	.071	.009	.006	.001	.75	.80	.84	.85	7,370	113	111	.323	.351	.665	.09	-.08	.04				
c. SElearnsup	115	2.81	2.78	2.95	2.84	.083	.011	.007	.001	.90	.91	.93	.93	7,377	18,309	414,392	.722	.119	.694	.03	-.15	-.04				

NSSE 2017 Frequencies and Statistical Comparisons

Detailed Statistics^g

University of Wisconsin-Superior

Seniors

Variable Name	N		Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UW-Superior	UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017	UW-Superior	UW Institutions	Carnegie Class	NSSE 2016 & 2017	Comparisons with:			Comparisons with:			Comparisons with:			
d. SEdiverse	115	2.74	2.47	2.64	2.61	.082	.011	.007	.002	.89	.93	.99	.99	7,369	116	114	.002	.225	.118	.29	.10	.13	
e. SEsocial	114	2.86	2.80	2.85	2.81	.073	.010	.007	.001	.78	.86	.93	.93	118	115	114	.409	.933	.498	.07	.01	.05	
f. SEwellness	115	2.67	2.74	2.70	2.73	.086	.011	.007	.001	.92	.90	.97	.96	7,349	18,216	412,696	.410	.712	.494	-.08	-.03	-.06	
g. SEnonacad	114	2.14	2.05	2.17	2.08	.087	.011	.007	.002	.93	.91	1.01	.98	7,335	18,239	412,550	.317	.695	.544	.09	-.04	.06	
h. SEactivities	115	2.58	2.51	2.61	2.55	.083	.011	.007	.002	.90	.92	.99	1.00	7,342	116	114	.441	.715	.759	.07	-.03	.03	
i. SEevents	115	2.45	2.34	2.35	2.36	.083	.010	.007	.002	.89	.89	.97	.97	7,338	18,174	411,111	.215	.312	.335	.12	.09	.09	
15 a. tmprephrs	115	15.67	15.30	15.00	15.22	.854	.102	.067	.014	9.17	8.64	8.96	8.88	7,336	18,205	411,737	.642	.420	.581	.04	.08	.05	
b. tmcocurrhrs	114	5.10	4.86	4.81	4.90	.698	.080	.056	.011	7.46	6.84	7.47	7.07	7,335	18,148	410,421	.706	.683	.758	.04	.04	.03	
c. tmworkonhrs	115	6.00	4.24	3.49	3.60	.728	.086	.052	.011	7.82	7.31	6.94	7.08	117	115	114	.018	.001	.001	.24	.36	.34	
d. tmworkoffhrs	115	15.08	12.72	13.71	12.78	1.278	.145	.103	.021	13.72	12.36	13.83	13.40	117	18,146	410,430	.069	.290	.065	.19	.10	.17	
— tmworkhrs	115	21.08	16.96	17.16	16.33	1.092	.141	.102	.021	11.73	11.96	13.73	13.39	7,310	116	114	.000	.001	.000	.35	.29	.36	
e. tmservicehrs	114	3.25	2.67	3.49	3.24	.578	.057	.043	.009	6.19	4.83	5.72	5.51	7,336	18,104	409,767	.204	.649	.989	.12	-.04	.00	
f. tmrelaxhrs	115	8.04	11.23	9.60	10.54	.634	.095	.058	.013	6.81	8.05	7.82	8.10	119	116	114	.000	.016	.000	-.40	-.20	-.31	
g. tmcarehrs	115	7.11	3.80	8.52	6.35	1.204	.108	.095	.018	12.93	9.15	12.73	11.30	116	18,110	114	.007	.234	.533	.36	-.11	.07	
h. tmcommutehrs	115	3.01	4.44	4.45	4.84	.286	.062	.047	.009	3.07	5.30	6.37	6.03	125	121	115	.000	.000	.000	-.27	-.23	-.30	
16. reading	114	3.16	2.72	2.97	2.86	.103	.014	.008	.002	1.10	1.18	1.14	1.18	7,311	18,131	410,361	.000	.078	.007	.37	.17	.25	
— tmreadinghrs	114	8.39	6.84	7.77	7.35	.598	.071	.050	.010	6.40	5.99	6.69	6.43	7,291	18,053	408,689	.006	.322	.084	.26	.09	.16	
17 a. pgwrite	115	3.03	2.90	3.06	3.01	.083	.010	.006	.001	.89	.87	.87	.89	7,296	18,086	409,130	.120	.713	.800	.15	-.03	.02	
b. pgspeak	114	2.99	2.84	2.95	2.91	.083	.011	.007	.001	.89	.91	.91	.94	7,307	18,095	409,226	.067	.653	.320	.17	.04	.09	
c. pgthink	115	3.24	3.23	3.28	3.29	.078	.009	.006	.001	.84	.78	.79	.79	7,306	18,103	409,347	.954	.552	.461	.01	-.06	-.07	
d. pganalyze	115	2.72	2.78	2.80	2.85	.083	.011	.007	.002	.89	.96	.96	.97	7,291	18,086	409,140	.546	.384	.153	-.06	-.08	-.13	
e. pgwork	115	2.96	2.92	2.99	2.92	.087	.011	.007	.002	.93	.93	.94	.96	7,301	18,102	409,357	.683	.679	.699	.04	-.04	.04	
f. pgothers	115	3.11	3.00	3.06	3.03	.089	.010	.007	.001	.95	.86	.87	.89	117	116	114	.222	.537	.341	.13	.06	.10	
g. pgvalues	114	2.92	2.73	2.97	2.83	.089	.011	.007	.002	.95	.96	.95	.99	7,298	18,074	408,992	.037	.578	.363	.20	-.05	.08	
h. pgdiverse	115	2.99	2.71	2.83	2.83	.088	.011	.007	.002	.94	.95	.97	.98	7,291	18,059	408,736	.002	.071	.075	.29	.17	.17	
i. pgprobsolve	115	2.78	2.73	2.82	2.82	.089	.011	.007	.001	.95	.92	.94	.95	7,302	18,064	408,607	.582	.627	.669	.05	-.05	-.04	
j. pgcitizen	114	2.71	2.64	2.73	2.70	.093	.011	.007	.002	.99	.95	.98	1.00	7,263	17,991	407,226	.427	.831	.916	.07	-.02	.01	
18. evalexp	115	3.30	3.19	3.29	3.26	.065	.009	.006	.001	.69	.76	.76	.77	7,281	18,072	409,053	.117	.862	.596	.15	.02	.05	
19. sameinst	114	3.12	3.19	3.21	3.23	.080	.010	.006	.001	.85	.82	.87	.84	7,297	18,112	409,547	.363	.295	.186	-.09	-.10	-.12	

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress."