
NSSE 2020

Frequencies and Statistical Comparisons

University of Wisconsin-Superior

NSSE 2020 Frequencies and Statistical Comparisons

About This Report

The *Frequencies and Statistical Comparisons* report presents item-by-item student responses and statistical comparisons that allow you to examine patterns of similarity and difference between your students and those at your comparison group institutions. The report uses information from all randomly selected or census-administered students. The display below highlights important details in the report to keep in mind when interpreting your results. For more information please visit our website (nsse.indiana.edu) or contact a member of the NSSE team.

- Class level:** As reported by your institution.
- Item numbers:** Numbering corresponds to the survey available on the NSSE website.
- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Values and response options:** Values are used to calculate means. Response options are worded as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of students who selected the corresponding response option. The column percentage is the weighted percentage of students selecting the corresponding response option.

Note: Column percentages and statistics are weighted by institution-reported sex and enrollment status. Comparison group statistics are also weighted by institutional size. Counts are unweighted and cannot be used to replicate column percentages. For details visit: go.iu.edu/NSSE-weights

- Statistical comparisons:** Items with mean differences that are larger than would be expected by chance are noted with asterisks referring to three significance levels (* $p < .05$, ** $p < .01$, *** $p < .001$). Significance levels indicate the probability that an observed difference is due to chance. Statistical significance does not guarantee the result is substantive or important. Large sample sizes tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. Consult effect sizes (see #7) to judge the practical meaning of differences. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are items 11 a-f which are compared using a z -test.

NSSE Frequencies and Statistical Comparisons

NSSEville State University

Seniors ← 1

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				NSSEville State		Admissions Overlap		Carnegie UG Program		NSSE Cohort		NSSEville State	Admissions Overlap	Carnegie UG Program	NSSE Cohort				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	3	0	244	2	54	2	6,952	3	3.3	3.0 ***	.27	3.0 ***	.35	2.9 ***	.43	
		2	Sometimes	197	20	4,397	27	845	29	75,222	33								
		3	Often	112	33	5,947	37	1,086	38	81,724	35								
		4	Very often	280	46	5,440	34	889	31	66,983	29								
			Total	630	100	16,028	100	2,874	100	230,881	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	82	13	2,369	14	401	14	35,490	16	2.5	2.5	-.04	2.6 *	-.09	2.6	-.05	
		2	Sometimes	267	42	5,959	37	978	34	79,495	34								
		3	Often	164	26	4,548	29	88	3	67,348	29								
		4	Very often	113	19	2,722	20	52	2	47,208	21								
			Total	626	100	15,148	100	2,858	100	229,541	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	25	4	778	5	134	5	12,543	6	3.1	3.1	.02	3.1	-.04	3.0	.06	
		2	Sometimes	56	9	1,666	11	262	10	28,134	13								
		3	Often	384	63	9,147	57	1,586	57	128,802	56								
		4	Very often	150	24	4,267	27	851	29	58,873	26								
			Total	615	100	15,858	100	2,833	100	228,352	100								

- Effect size:** Effect size indicates practical significance. An effect size of .2 is often considered small, .5 moderate, and .8 large. A positive effect size indicates that your institution's mean was greater than that of the comparison group, thus showing a favorable result for your institution. A negative effect size indicates your institution lags behind the comparison group, suggesting that the student behavior or institutional practice represented by the item may warrant attention. Effect sizes for independent t -tests use Cohen's d ; z -tests use Cohen's h . Cohen's d is calculated by dividing the mean difference by the pooled standard deviation. Cohen's h is calculated by taking the difference in the proportion of students who responded "Done or in progress" after the proportion has been transformed using a non-linear (arcsine) transformation. See: Cohen, J. (1988). *Statistical power analysis for the behavioral sciences (2nd edition)*. New York: Psychology Press.

8. **Key to symbols:**

- ▲ Your students' average was significantly higher ($p < .05$) with an effect size at least .3 in magnitude.
- △ Your students' average was significantly higher ($p < .05$) with an effect size less than .3 in magnitude.
- ▽ Your students' average was significantly lower ($p < .05$) with an effect size less than .3 in magnitude.
- ▼ Your students' average was significantly lower ($p < .05$) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.

NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW		Carnegie Class	NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
1. During the current school year, about how often have you done the following?																		
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	1	1	146	4	255	1	9,217	4	2.9	2.7 ** ▲	.32	3.0	-.14	2.8	.16
		2	Sometimes	33	31	1,798	43	5,009	27	94,430	37							
		3	Often	45	43	1,469	36	6,850	37	90,212	35							
		4	Very often	22	25	741	18	6,449	35	62,433	24							
		Total		101	100	4,154	100	18,563	100	256,292	100							
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	3	3	201	5	799	4	12,215	5	3.1	3.1	.04	3.1	.07	3.1	.05
		2	Often	10	11	415	10	1,997	11	29,311	12							
		3	Sometimes	62	59	2,348	57	10,779	58	140,576	55							
		4	Never	27	27	1,191	28	4,922	26	73,281	29							
		Total		102	100	4,155	100	18,497	100	255,383	100							
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	50	46	1,904	46	4,810	27	105,242	43	1.7	1.8	-.04	2.1 *** ▼	-.42	1.8	-.12
		2	Sometimes	36	37	1,530	37	7,994	43	94,408	36							
		3	Often	13	14	462	11	3,632	19	35,379	13							
		4	Very often	3	3	256	6	2,041	11	19,783	7							
		Total		102	100	4,152	100	18,477	100	254,812	100							
d. Asked another student to help you understand course material	CLaskhelp	1	Never	11	12	321	9	1,042	6	23,296	11	2.6	2.6	.05	2.7	-.11	2.6	.02
		2	Sometimes	34	34	1,609	40	6,859	37	93,195	37							
		3	Often	36	34	1,580	37	6,974	38	90,741	34							
		4	Very often	21	20	638	14	3,582	19	47,202	18							
		Total		102	100	4,148	100	18,457	100	254,434	100							
e. Explained course material to one or more students	CLexplain	1	Never	5	5	202	6	611	3	15,429	7	2.7	2.6	.06	2.8	-.14	2.7	-.03
		2	Sometimes	40	39	1,709	41	6,596	35	90,969	36							
		3	Often	41	41	1,645	40	7,650	41	99,925	38							
		4	Very often	16	15	585	14	3,552	20	47,406	19							
		Total		102	100	4,141	100	18,409	100	253,729	100							
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	16	18	654	17	1,859	10	37,111	16	2.4	2.4	.02	2.7 ** ▼	-.26	2.5	-.11
		2	Sometimes	45	41	1,546	38	6,303	34	85,228	34							
		3	Often	23	22	1,353	32	6,310	35	80,326	31							
		4	Very often	16	19	571	13	3,830	21	49,698	19							
		Total		100	100	4,124	100	18,302	100	252,363	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Worked with other students on course projects or assignments	CLproject	1	Never	6	5	240	6	809	5	21,030	9	2.7	2.6	.15	2.8	-.06	2.6	.08	
		2	Sometimes	37	35	1,669	42	6,426	35	89,131	36								
		3	Often	44	45	1,625	39	7,269	40	93,076	36								
		4	Very often	13	16	564	13	3,695	20	47,596	18								
		Total		100	100	4,098	100	18,199	100	250,833	100								
h. Given a course presentation	present	1	Never	12	12	846	20	2,063	12	47,592	20	2.4	2.2 *	.22	2.4	.04	2.3	.16	
		2	Sometimes	47	45	1,872	47	8,995	49	109,458	43								
		3	Often	30	32	1,020	25	5,184	29	65,221	25								
		4	Very often	11	11	352	9	1,937	11	28,206	11								
		Total		100	100	4,090	100	18,179	100	250,477	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	11	11	290	7	1,132	7	20,449	9	2.5	2.5	.00	2.6	-.11	2.6	-.03	
		2	Sometimes	36	35	1,717	43	7,023	39	97,158	40								
		3	Often	41	41	1,516	38	6,760	37	92,067	37								
		4	Very often	11	13	504	12	3,022	17	37,074	15								
		Total		99	100	4,027	100	17,937	100	246,748	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	8	7	385	10	1,107	7	22,676	10	2.6	2.5	.11	2.7	-.16	2.6	.03	
		2	Sometimes	42	43	1,650	41	6,030	34	94,393	39								
		3	Often	31	32	1,434	36	6,867	38	88,107	35								
		4	Very often	14	17	511	13	3,809	21	39,644	16								
		Total		95	100	3,980	100	17,813	100	244,820	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	5	4	438	12	1,052	7	25,277	12	2.6	2.5	.14	2.7	-.16	2.6	.05	
		2	Sometimes	44	46	1,648	42	5,950	34	90,763	38								
		3	Often	34	36	1,305	33	6,780	38	84,402	34								
		4	Very often	14	14	549	13	3,859	21	42,176	17								
		Total		97	100	3,940	100	17,641	100	242,618	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	2	2	202	5	627	4	10,898	5	2.8	2.7 *	.22	2.8	.00	2.8	.08	
		2	Sometimes	33	33	1,464	38	5,037	29	76,250	32								
		3	Often	44	45	1,682	42	8,263	47	108,153	44								
		4	Very often	18	20	552	15	3,566	21	44,687	19								
		Total		97	100	3,900	100	17,493	100	239,988	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b								
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020				
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e		
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	2	3	111	3	324	2	6,294	3	2.9	2.8	.11	3.0	-.07	2.9	.01		
		2	Sometimes	26	27	1,155	30	4,034	24	61,439	26									
		3	Often	42	44	1,765	45	8,376	48	110,760	46									
		4	Very often	23	26	801	21	4,533	26	58,105	24									
		Total		93	100	3,832	100	17,267	100	236,598	100									
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	2	2	126	4	345	2	6,271	3	2.9	2.8	.11	2.9	-.10	2.9	.00		
		2	Sometimes	28	31	1,235	34	4,507	27	68,836	30									
		3	Often	46	47	1,726	45	7,909	46	106,490	45									
		4	Very often	18	20	693	18	4,268	25	51,635	22									
		Total		94	100	3,780	100	17,029	100	233,232	100									
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	1	42	1	150	1	2,999	2	3.0	3.0	.07	3.1	-.13	3.0	.00		
		2	Sometimes	18	18	846	23	2,757	17	47,552	21									
		3	Often	57	58	1,920	51	8,603	51	115,560	50									
		4	Very often	18	23	901	24	5,336	31	64,348	28									
		Total		94	100	3,709	100	16,846	100	230,459	100									
3. During the current school year, about how often have you done the following?																				
a. Talked about career plans with a faculty member	SFcareer	1	Never	11	13	576	17	2,744	17	42,039	19	2.4	2.3	.07	2.4	-.01	2.3	.05		
		2	Sometimes	45	47	1,778	48	7,376	43	98,677	43									
		3	Often	27	30	921	24	4,281	25	57,875	25									
		4	Very often	11	10	435	11	2,444	15	31,769	14									
		Total		94	100	3,710	100	16,845	100	230,360	100									
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	34	33	1,833	50	6,615	39	107,623	48	2.1	1.7 ***	▲	.42	1.9	.19	1.8 **	▲	.34
		2	Sometimes	28	33	1,177	32	6,175	36	72,765	31									
		3	Often	24	25	492	13	2,689	16	33,178	14									
		4	Very often	7	9	191	5	1,282	8	15,617	7									
		Total		93	100	3,693	100	16,761	100	229,183	100									
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	30	31	1,167	32	3,208	19	70,207	32	2.1	1.9	.19	2.2	-.17	2.0	.10		
		2	Sometimes	35	38	1,687	46	7,824	47	96,372	42									
		3	Often	17	19	598	16	3,941	24	43,125	19									
		4	Very often	10	11	203	5	1,651	10	17,359	8									
		Total		92	100	3,655	100	16,624	100	227,063	100									

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Discussed your academic performance with a faculty member	SFperform	1	Never	16	17	1,041	28	2,698	16	54,761	25	2.3	2.0 **	.32	2.3	-.02	2.1	.15
		2	Sometimes	42	48	1,741	48	8,154	48	102,733	45							
		3	Often	25	24	659	18	4,119	25	49,479	22							
		4	Very often	9	10	216	6	1,657	10	19,943	9							
		Total		92	100	3,657	100	16,628	100	226,916	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	4	4	109	3	752	4	8,028	4	2.7	2.8 *	-.25	2.8 *	-.21	2.9 **	-.32
		2	Some	37	43	1,010	29	4,915	30	57,939	26							
		3	Quite a bit	36	38	1,754	48	7,379	45	103,006	46							
		4	Very much	14	16	754	20	3,470	21	56,441	25							
		Total		91	100	3,627	100	16,516	100	225,414	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	1	2	100	3	452	3	7,553	4	3.0	2.8	.19	3.0	.01	2.9	.09
		2	Some	23	24	1,011	29	3,674	23	57,082	26							
		3	Quite a bit	46	48	1,784	49	7,988	48	105,207	46							
		4	Very much	21	26	716	19	4,320	26	54,276	24							
		Total		91	100	3,611	100	16,434	100	224,118	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	1	1	133	4	409	3	7,776	4	3.0	2.8 **	.28	3.0	.00	2.9	.14
		2	Some	26	26	1,090	31	3,504	22	58,609	27							
		3	Quite a bit	38	43	1,663	47	7,560	46	100,107	45							
		4	Very much	25	30	680	18	4,816	29	55,361	25							
		Total		90	100	3,566	100	16,289	100	221,853	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	4	5	119	3	392	3	8,034	4	3.0	2.8 *	.22	3.0	-.05	2.9	.10
		2	Some	21	22	1,066	31	3,575	22	57,769	27							
		3	Quite a bit	40	43	1,717	49	7,562	46	101,195	45							
		4	Very much	25	30	630	17	4,682	29	53,626	24							
		Total		90	100	3,532	100	16,211	100	220,624	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	0	0	129	4	371	2	7,757	4	3.0	2.8 *	.22	3.0	-.05	2.9	.08
		2	Some	26	29	1,059	30	3,605	23	57,746	27							
		3	Quite a bit	43	47	1,701	49	7,732	48	102,068	46							
		4	Very much	20	24	625	17	4,450	27	52,097	23							
		Total		89	100	3,514	100	16,158	100	219,668	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
5. During the current school year, to what extent have your instructors done the following?																			
a. Clearly explained course goals and requirements	ETgoals	1	Very little	0	0	61	2	197	1	4,399	2	3.3	▲	3.0 **	.36	3.1 *	.23	3.1 **	.31
		2	Some	17	17	749	21	2,753	18	44,646	21								
		3	Quite a bit	33	36	1,693	49	7,705	48	101,264	46								
		4	Very much	37	47	967	28	5,377	33	67,775	31								
		Total		87	100	3,470	100	16,032	100	218,084	100								
b. Taught course sessions in an organized way	ETorganize	1	Very little	4	4	107	3	360	3	8,571	4	3.2	▲	3.0 **	.36	3.1	.21	3.0 **	.32
		2	Some	14	15	767	22	2,810	18	47,012	22								
		3	Quite a bit	31	33	1,720	50	7,772	48	99,779	45								
		4	Very much	39	47	873	25	5,053	32	62,053	29								
		Total		88	100	3,467	100	15,995	100	217,415	100								
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	1	107	3	370	3	7,118	4	3.2	▲	3.0 **	.32	3.1	.17	3.0 *	.25
		2	Some	19	21	792	23	3,040	20	47,469	22								
		3	Quite a bit	33	33	1,624	47	7,079	44	94,473	43								
		4	Very much	35	46	932	27	5,469	34	67,959	31								
		Total		88	100	3,455	100	15,958	100	217,019	100								
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	4	4	264	8	753	5	15,630	8	2.9	▲	2.7 *	.28	3.0	-.03	2.8	.13
		2	Some	28	31	1,153	34	3,984	25	63,145	29								
		3	Quite a bit	31	33	1,367	40	6,334	40	81,653	37								
		4	Very much	25	32	663	19	4,863	30	56,186	26								
		Total		88	100	3,447	100	15,934	100	216,614	100								
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	4	266	8	730	5	18,122	9	2.9	▲	2.7 *	.27	2.9	.00	2.7	.18
		2	Some	27	30	1,200	35	4,290	27	68,831	32								
		3	Quite a bit	36	40	1,412	41	6,827	43	82,087	38								
		4	Very much	21	26	566	16	4,015	25	46,936	22								
		Total		88	100	3,444	100	15,862	100	215,976	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																		
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	9	11	323	9	1,871	11	23,404	10	2.5	2.5	.03	2.6	-.04	2.6	-.04
		2	Sometimes	37	40	1,417	42	5,737	36	79,876	37							
		3	Often	27	32	1,258	38	5,669	37	78,227	37							
		4	Very often	14	16	379	11	2,396	16	31,797	16							
			Total	87	100	3,377	100	15,673	100	213,304	100							
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	15	16	624	18	2,953	18	41,799	19	2.4	2.3	.10	2.4	.03	2.3	.06
		2	Sometimes	36	40	1,442	43	6,301	40	85,444	40							
		3	Often	25	31	970	30	4,442	29	60,949	29							
		4	Very often	10	12	318	9	1,890	13	23,889	12							
			Total	86	100	3,354	100	15,586	100	212,081	100							
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	16	18	568	17	2,523	16	38,552	18	2.4	2.3	.09	2.4	-.01	2.3	.05
		2	Sometimes	34	37	1,506	45	6,517	41	88,956	42							
		3	Often	26	33	1,002	30	4,807	32	62,582	30							
		4	Very often	9	11	272	8	1,672	11	21,221	10							
			Total	85	100	3,348	100	15,519	100	211,311	100							
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																		
a. Up to 5 pages	wrshortnum	0	None	7	7	194	6	391	3	12,566	6	7.0	6.3	.13	7.8	-.15	6.5	.08
	(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	15	19	734	22	2,108	13	41,285	20							
		4	3-5	28	30	1,088	33	4,708	30	68,291	33							
		8	6-10	14	19	756	22	4,368	28	48,342	23							
		13	11-15	12	14	320	10	2,110	14	21,505	10							
		18	16-20	4	4	116	3	875	6	8,941	4							
		23	More than 20	6	6	126	4	949	6	9,958	5							
			Total	86	100	3,334	100	15,509	100	210,888	100							
b. Between 6 and 10 pages	wrmednum	0	None	31	36	1,414	42	3,687	24	74,624	37	2.1	1.8	.08	2.5	-.16	2.3	-.07
	(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	34	40	1,252	38	6,648	43	77,297	36							
		4	3-5	14	16	431	13	3,611	23	37,185	17							
		8	6-10	3	3	146	4	1,142	7	14,481	7							
		13	11-15	4	4	55	2	282	2	4,311	2							
		18	16-20	0	0	15	1	48	0	1,067	1							
		23	More than 20	0	0	10	0	46	0	1,283	1							
			Total	86	100	3,323	100	15,464	100	210,248	100							

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NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. 11 pages or more	wrlongnum	0	None	65	77	2,721	82	11,002	71	159,768	76	.8	.7	.04	.9	-.03	1.0	-.07	
	(Recorded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	16	17	410	12	3,440	22	33,243	15								
		4	3-5	3	4	86	3	568	4	7,886	4								
		8	6-10	1	1	53	2	243	2	4,406	2								
		13	11-15	1	1	37	1	137	1	3,219	2								
		18	16-20	0	0	8	0	31	0	725	0								
		23	More than 20	1	1	11	0	42	0	1,149	1								
		Total			87	100	3,326	100	15,463	100	210,396	100							
Estimated number of assigned pages of student writing.	wrpages (Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)											46.2	43.3	.05	56.4	-.17	52.5	-.09	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	4	204	6	416	3	9,708	5	2.9	2.7 *	.23	3.1 *	-.25	3.0	-.13	
		2	Sometimes	27	31	1,327	40	3,493	22	51,332	24								
		3	Often	31	34	1,006	31	4,996	32	67,778	32								
		4	Very often	26	31	776	24	6,560	42	81,240	39								
			Total	87	100	3,313	100	15,465	100	210,058	100								
b. People from an economic background other than your own	DDeconomic	1	Never	2	2	153	5	393	3	9,182	5	3.0	2.8	.18	3.1	-.20	3.0	-.05	
		2	Sometimes	28	30	1,066	32	3,132	20	49,004	24								
		3	Often	31	36	1,286	39	5,646	36	76,544	36								
		4	Very often	26	32	804	24	6,255	40	74,816	35								
			Total	87	100	3,309	100	15,426	100	209,546	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	6	7	220	7	669	5	14,179	7	2.9	2.8	.16	3.1	-.14	2.9	-.01	
		2	Sometimes	24	28	1,085	34	3,693	24	56,365	27								
		3	Often	30	31	1,151	34	5,114	33	67,866	32								
		4	Very often	27	34	855	26	5,956	38	71,185	34								
			Total	87	100	3,311	100	15,432	100	209,595	100								
d. People with political views other than your own	DDpolitical	1	Never	2	2	178	5	990	6	14,611	7	3.1	2.8 *	.25	2.9	.17	2.9	.18	
		2	Sometimes	22	24	1,029	31	4,751	30	60,799	29								
		3	Often	36	40	1,228	37	4,774	31	68,083	32								
		4	Very often	27	34	874	26	4,922	33	66,183	32								
			Total	87	100	3,309	100	15,437	100	209,676	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
9. During the current school year, about how often have you done the following?																		
a. Identified key information from reading assignments	LSreading	1	Never	1	1	75	3	147	1	3,888	2	3.0	2.9 *	.22	3.2	-.14	3.0	.07
		2	Sometimes	19	21	869	27	2,444	17	46,797	23							
		3	Often	43	50	1,635	49	7,363	48	99,674	47							
		4	Very often	23	28	712	21	5,406	34	57,950	27							
			Total	86	100	3,291	100	15,360	100	208,309	100							
b. Reviewed your notes after class	LSnotes	1	Never	2	4	154	5	704	5	9,076	5	2.9	2.8	.12	2.9	.02	2.9	-.03
		2	Sometimes	30	34	1,085	35	4,749	31	59,878	29							
		3	Often	29	33	1,196	36	5,458	36	75,584	36							
		4	Very often	26	30	847	24	4,443	28	63,549	30							
			Total	87	100	3,282	100	15,354	100	208,087	100							
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	4	6	215	7	773	5	11,563	6	2.7	2.7	.00	2.8	-.16	2.8	-.15
		2	Sometimes	33	39	1,160	36	4,703	31	63,263	31							
		3	Often	31	33	1,242	38	5,990	39	80,751	39							
		4	Very often	19	22	663	19	3,876	25	52,528	25							
			Total	87	100	3,280	100	15,342	100	208,105	100							
10. During the current school year, to what extent have your courses challenged you to do your best work?																		
challenge		1	Not at all	1	2	17	1	87	1	1,604	1	5.4	5.3	.06	5.5	-.13	5.4	-.06
		2		2	3	33	1	119	1	2,119	1							
		3		4	5	151	5	470	3	8,879	5							
		4		5	7	408	13	1,477	10	24,214	12							
		5		34	36	1,258	39	5,210	34	69,931	33							
		6		24	26	869	26	4,622	30	53,264	25							
		7	Very much	17	21	525	15	3,270	21	46,850	23							
			Total	87	100	3,261	100	15,255	100	206,861	100							
11. Which of the following have you done or do you plan to do before you graduate?^f																		
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	18	21	499	16	1,803	13	26,617	14	4%	5%	-.03	8%	-.14	7%	-.12	
		Do not plan to do	6	7	175	6	598	4	10,799	6								
		Plan to do	59	67	2,413	73	11,631	75	154,101	73								
		Done or in progress	4	4	163	5	1,192	8	14,809	7								
		Total	87	100	3,250	100	15,224	100	206,326	100								

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University of Wisconsin-Superior

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Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b												
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW		Carnegie Class	NSSE 2019 & 2020								
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e						
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	28	33	1,049	32	3,827	25	57,316	28	8%	8%	.01	13%	-.17	10%	-.08						
			Do not plan to do	23	25	912	29	2,436	16	47,636	24													
			Plan to do	29	34	1,006	31	6,907	45	79,479	38													
			Done or in progress	7	8	269	8	2,010	13	21,351	10													
			Total	87	100	3,236	100	15,180	100	205,782	100													
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	34	37	1,167	35	5,783	37	68,455	33	6%	12%	-.21	8%	-.07	13%	-.22						
			Do not plan to do	22	25	1,051	34	3,747	25	54,666	27													
			Plan to do	26	32	645	19	4,407	29	56,267	27													
			Done or in progress	5	6	365	12	1,199	8	25,693	13													
			Total	87	100	3,228	100	15,136	100	205,081	100													
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	25	30	962	30	3,475	24	57,186	28	2%	2%	-.01	3%	-.08	3%	-.07						
			Do not plan to do	22	27	1,022	34	2,387	17	55,760	29													
			Plan to do	38	41	1,183	35	8,847	56	86,518	40													
			Done or in progress	2	2	62	2	432	3	5,638	3													
			Total	87	100	3,229	100	15,141	100	205,102	100													
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	46	52	1,413	44	5,419	36	77,946	38	0%	4%	-.38	5% *	-.45	5% *	-.44						
			Do not plan to do	17	17	840	27	2,259	15	48,049	24													
			Plan to do	24	31	870	25	6,717	44	69,735	33													
			Done or in progress	0	0	110	4	744	5	9,321	5													
			Total	87	100	3,233	100	15,139	100	205,051	100													
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	29	34	1,368	43	3,588	24	67,546	34	0%	1%	-.22	1%	-.22	2%	-.28						
			Do not plan to do	7	8	413	13	761	6	21,925	12													
			Plan to do	51	58	1,414	43	10,624	69	111,626	53													
			Done or in progress	0	0	34	1	151	1	3,784	2													
			Total	87	100	3,229	100	15,124	100	204,881	100													
12. About how many of your courses at this institution have included a community-based project (service-learning)?																								
servcourse	1	None	2	Some	3	Most	4	All	Total	34	36	1,677	51	7,713	51	96,121	48	1.8	1.6 **	.31	1.6 **	.30	1.6 *	.21
										41	50	1,296	41	6,304	42	88,777	43							
										11	12	207	7	894	6	15,613	8							
										1	2	39	1	172	1	3,446	2							
										87	100	3,219	100	15,083	100	203,957	100							

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				Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
13. Indicate the quality of your interactions with the following people at your institution.																			
a. Students	QIstudent	1	Poor	1	1	32	1	126	1	2,880	2	5.6	5.4	.20	5.6	.04	5.4	.12	
		2		2	3	53	2	204	2	3,760	2								
		3		4	4	138	5	559	4	9,215	5								
		4		7	9	419	13	1,570	11	23,614	12								
		5		21	22	980	30	3,988	26	54,373	27								
		6		25	31	950	29	4,580	30	55,131	26								
		7	Excellent	24	28	628	19	3,969	26	51,821	25								
		—	Not applicable	3	3	13	1	45	0	2,940	2								
			Total	87	100	3,213	100	15,041	100	203,734	100								
b. Academic advisors	QIadvisor	1	Poor	2	2	77	2	274	2	5,158	3	5.8	5.4 *	.24	5.5	.19	5.4 *	.24	
		2		3	4	99	3	419	3	7,191	4								
		3		2	3	199	6	935	6	13,190	6								
		4		6	6	430	13	1,689	11	25,330	12								
		5		17	17	672	21	3,086	21	41,265	20								
		6		23	29	768	24	3,656	24	44,409	22								
		7	Excellent	32	38	930	30	4,849	32	62,738	31								
		—	Not applicable	1	1	33	1	124	1	4,194	2								
			Total	86	100	3,208	100	15,032	100	203,475	100								
c. Faculty	QIfaculty	1	Poor	1	1	17	1	90	1	2,757	2	5.9	5.4 ***	.39	5.7	.14	5.4 **	.33	
		2		1	1	63	2	145	1	4,337	2								
		3		4	5	142	5	436	3	9,976	5								
		4		5	5	395	12	1,289	9	25,258	13								
		5		16	17	979	30	3,497	23	52,382	26								
		6		26	30	998	31	5,267	35	57,858	28								
		7	Excellent	31	37	595	19	4,247	28	48,645	24								
		—	Not applicable	3	3	17	1	45	0	2,182	1								
			Total	87	100	3,206	100	15,016	100	203,395	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	63	2	273	2	5,933	3	5.6	5.2 *	.27	5.3	.20	5.2 *	.27
		2		2	2	89	3	359	3	6,631	3							
		3		5	5	190	6	825	6	12,625	6							
		4		8	12	424	13	1,849	13	26,371	13							
		5		17	16	793	25	3,601	24	44,324	21							
		6		18	21	798	25	3,753	24	44,200	21							
		7	Excellent	25	30	635	20	3,563	23	44,636	22							
		—	Not applicable	11	14	214	7	795	5	18,650	10							
	Total	86	100	3,206	100	15,018	100	203,370	100									
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	2	2	79	3	298	2	6,139	3	5.6	5.2 **	.31	5.3 *	.23	5.2 **	.31
		2		2	3	79	2	376	3	7,522	4							
		3		2	2	174	5	878	6	13,654	7							
		4		10	13	447	15	1,929	13	28,070	14							
		5		14	16	770	24	3,435	23	44,989	22							
		6		25	28	729	22	3,900	25	43,880	21							
		7	Excellent	27	32	596	18	3,415	23	44,532	22							
		—	Not applicable	4	5	331	11	783	5	14,645	8							
	Total	86	100	3,205	100	15,014	100	203,431	100									
14. How much does your institution emphasize the following?																		
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	1	1	43	2	170	1	3,047	2	3.0	3.0	.08	3.2	-.19	3.1	-.05
		2	Some	17	21	661	21	2,170	15	37,340	19							
		3	Quite a bit	43	51	1,697	54	7,064	47	97,486	48							
		4	Very much	26	28	791	23	5,560	37	64,704	31							
			Total	87	100	3,192	100	14,964	100	202,577	100							
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	114	4	303	2	6,552	4	3.2	3.0 *	.26	3.2	.01	3.0	.15
		2	Some	17	20	704	23	2,422	17	41,243	21							
		3	Quite a bit	35	42	1,483	47	6,408	43	86,536	42							
		4	Very much	34	38	880	27	5,815	38	67,692	33							
			Total	86	100	3,181	100	14,948	100	202,023	100							
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	3	4	170	6	490	4	10,213	5	3.1	3.0	.08	3.2	-.14	3.1	.00
		2	Some	18	21	567	19	2,175	15	35,180	18							
		3	Quite a bit	30	36	1,352	43	5,554	37	76,447	38							
		4	Very much	33	39	1,091	33	6,700	44	80,077	39							
			Total	84	100	3,180	100	14,919	100	201,917	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	2	2	392	13	1,355	9	20,729	11	3.0	2.6 *** ▲	.40	2.8	.14	2.8 * △	.21
		2	Some	26	29	1,068	34	3,991	27	56,728	28							
		3	Quite a bit	33	40	1,103	34	5,291	35	71,457	35							
		4	Very much	26	29	613	19	4,282	29	52,734	26							
		Total		87	100	3,176	100	14,919	100	201,648	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	3	4	132	5	636	5	10,939	6	3.0	2.9	.15	3.0	.02	3.0	.10
		2	Some	23	26	798	25	3,094	21	45,512	23							
		3	Quite a bit	26	31	1,391	44	6,224	42	81,410	40							
		4	Very much	34	38	853	26	4,935	33	63,414	31							
		Total		86	100	3,174	100	14,889	100	201,275	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	4	4	173	6	790	6	13,273	7	2.9	2.9	.04	3.0	-.05	2.9	.01
		2	Some	26	30	777	24	3,449	23	47,297	24							
		3	Quite a bit	31	35	1,392	45	5,969	40	79,198	39							
		4	Very much	25	30	829	25	4,656	31	61,231	30							
		Total		86	100	3,171	100	14,864	100	200,999	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	15	17	714	23	3,028	20	42,545	22	2.4	2.2	.18	2.3	.07	2.3	.07
		2	Some	36	39	1,294	40	5,796	38	73,654	36							
		3	Quite a bit	23	30	837	27	4,085	28	55,771	27							
		4	Very much	13	14	324	10	1,943	13	28,917	14							
		Total		87	100	3,169	100	14,852	100	200,887	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	9	11	259	9	817	6	18,586	10	2.8	2.7	.08	2.9	-.14	2.8	-.01
		2	Some	21	26	1,000	32	3,812	26	51,562	26							
		3	Quite a bit	34	38	1,236	39	6,061	40	76,717	38							
		4	Very much	22	26	664	20	4,164	28	53,790	26							
		Total		86	100	3,159	100	14,854	100	200,655	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	14	18	531	17	1,439	10	32,476	17	2.4	2.4	.05	2.7 ** ▽	-.30	2.5	-.05
		2	Some	37	40	1,267	40	4,754	32	70,580	35							
		3	Quite a bit	19	23	987	31	5,574	37	63,678	31							
		4	Very much	17	18	374	12	3,071	21	33,905	16							
		Total		87	100	3,159	100	14,838	100	200,639	100							

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NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																		
a. I feel comfortable being myself at this institution.	SBmyself <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	0	0	60	2	236	2	2,365	2	3.4	3.2 *	.24	3.2	.19	3.3	.17
		2	Disagree	6	7	246	8	953	9	9,505	8							
		3	Agree	41	47	1,765	55	5,285	50	63,477	52							
		4	Strongly agree	39	45	1,081	34	4,047	38	46,201	38							
		Total		86	100	3,152	100	10,521	100	121,548	100							
b. I feel valued by this institution.	SBvalued <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	1	2	91	3	272	3	3,997	4	3.0	3.0	.11	3.1	-.03	3.0	.06
		2	Disagree	8	12	504	17	1,447	14	19,446	16							
		3	Agree	60	66	1,920	60	5,909	56	68,082	56							
		4	Strongly agree	18	20	634	20	2,876	27	29,886	24							
		Total		87	100	3,149	100	10,504	100	121,411	100							
c. I feel like part of the community at this institution.	SBcommunity <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	2	3	105	4	346	3	4,378	4	3.1	3.0	.11	3.1	-.05	3.0	.06
		2	Disagree	13	16	526	17	1,504	14	20,139	17							
		3	Agree	49	54	1,803	56	5,370	51	64,488	53							
		4	Strongly agree	23	27	723	23	3,295	31	32,545	26							
		Total		87	100	3,157	100	10,515	100	121,550	100							
16. About how many hours do you spend in a typical 7-day week doing the following?																		
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	15	1	27	0	759	0	14.3	13.5	.10	16.0	-.21	14.4	-.01
		3	1-5 hrs	10	11	372	13	1,198	9	24,316	13							
		8	6-10 hrs	22	26	775	26	2,662	18	45,088	23							
		13	11-15 hrs	21	23	773	24	3,377	23	45,548	23							
		18	16-20 hrs	19	20	628	20	3,289	22	39,536	19							
		23	21-25 hrs	9	13	341	10	2,191	15	23,079	11							
		28	26-30 hrs	3	5	135	4	1,062	7	10,898	5							
33	More than 30 hrs	3	4	108	3	952	6	10,603	5									
Total		87	100	3,147	100	14,758	100	199,827	100									
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	28	31	918	29	2,338	16	63,867	34	5.9	5.1	.12	7.9 *	-.27	5.6	.04
		3	1-5 hrs	24	29	1,265	40	5,060	34	65,137	31							
		8	6-10 hrs	19	23	497	16	3,146	21	31,743	16							
		13	11-15 hrs	6	6	213	7	1,929	13	18,154	9							
		18	16-20 hrs	6	7	123	4	1,203	8	10,613	5							
		23	21-25 hrs	1	1	75	3	595	4	5,214	3							
		28	26-30 hrs	1	1	21	1	211	2	1,893	1							
33	More than 30 hrs	2	2	26	1	240	2	2,665	1									
Total		87	100	3,138	100	14,722	100	199,286	100									

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NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. Working for pay on campus	tmworkonhrs	0	0 hrs	61	71	2,416	77	9,339	64	155,415	80	2.8	2.5	.05	3.3	-.08	2.4	.07
	(Recorded version of tmworkon created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	4	4	154	5	1,587	10	8,907	4							
	8	6-10 hrs	12	15	249	8	2,381	15	14,404	6								
	13	11-15 hrs	7	8	161	5	837	6	10,033	5								
	18	16-20 hrs	2	3	90	3	291	2	6,572	3								
	23	21-25 hrs	0	0	46	2	99	1	2,289	1								
	28	26-30 hrs	0	0	6	0	27	0	648	0								
	33	More than 30 hrs	0	0	11	0	171	1	1,097	1								
	Total		86	100	3,133	100	14,732	100	199,365	100								
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	51	61	2,075	67	12,064	82	134,525	66	7.9	5.1 *	.31	2.5 ***	.83	5.9	.19
	(Recorded version of tmworkoff created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	3	4	164	5	654	4	9,433	5							
	8	6-10 hrs	5	5	198	6	613	4	10,758	5								
	13	11-15 hrs	4	5	192	6	486	3	11,181	6								
	18	16-20 hrs	6	6	217	7	401	3	11,599	6								
	23	21-25 hrs	4	6	146	5	249	2	8,215	4								
	28	26-30 hrs	4	4	70	2	119	1	4,521	2								
	33	More than 30 hrs	10	10	79	3	169	1	9,349	6								
	Total		87	100	3,141	100	14,755	100	199,581	100								
Estimated number of hours working for pay	tmworkhrs										10.4	7.6 *	.27	5.8 ***	.52	8.3	.18	
(Continuous variable created by NSSE)												▲		▲				
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	55	65	2,065	67	9,122	62	116,962	59	1.7	1.7	-.02	1.9	-.05	2.5	-.17
	(Recorded version of tmservice created by NSSE. Values are estimated number of hours per week.)	3	1-5 hrs	24	27	839	26	4,514	30	58,879	29							
	8	6-10 hrs	5	6	115	4	639	4	11,818	6								
	13	11-15 hrs	1	1	55	2	263	2	5,676	3								
	18	16-20 hrs	2	2	27	1	119	1	3,068	2								
	23	21-25 hrs	0	0	21	1	54	0	1,562	1								
	28	26-30 hrs	0	0	5	0	14	0	521	0								
	33	More than 30 hrs	0	0	10	0	33	0	995	1								
	Total		87	100	3,137	100	14,758	100	199,481	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	6	7	31	1	154	1	3,738	2	12.6	13.8	-.15	12.3	.03	12.6	.00
		3	1-5 hrs	16	17	473	14	3,016	20	40,367	20							
		8	6-10 hrs	20	25	847	26	4,160	28	53,621	26							
		13	11-15 hrs	14	15	693	22	3,298	22	42,400	21							
		18	16-20 hrs	18	21	526	17	2,072	14	28,292	14							
		23	21-25 hrs	4	4	251	8	930	6	12,987	7							
		28	26-30 hrs	5	5	118	4	391	3	5,527	3							
		33	More than 30 hrs	4	5	198	7	728	5	12,522	7							
	Total			87	100	3,137	100	14,749	100	199,454	100							
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	65	77	2,665	85	12,899	87	152,836	75	2.5	1.4	.23	1.1	.33	3.1	-.08
		3	1-5 hrs	12	13	234	7	1,016	7	19,523	10							
		8	6-10 hrs	3	4	84	3	306	2	8,421	5							
		13	11-15 hrs	2	2	61	2	236	2	5,870	3							
		18	16-20 hrs	0	0	37	1	117	1	3,557	2							
		23	21-25 hrs	0	0	23	1	63	0	2,020	1							
		28	26-30 hrs	0	0	5	0	12	0	849	1							
		33	More than 30 hrs	5	5	23	1	86	1	6,053	4							
	Total			87	100	3,132	100	14,735	100	199,129	100							
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	41	48	1,483	48	10,076	67	89,870	43	3.1	3.0	.03	2.1	.20	4.1	-.16
		3	1-5 hrs	30	36	1,180	38	3,309	23	66,350	34							
		8	6-10 hrs	9	10	280	8	714	5	22,614	12							
		13	11-15 hrs	2	2	100	3	313	3	9,659	5							
		18	16-20 hrs	2	2	33	1	152	1	4,572	2							
		23	21-25 hrs	0	0	28	1	71	0	2,379	1							
		28	26-30 hrs	0	0	9	0	31	0	990	1							
		33	More than 30 hrs	2	2	23	1	91	1	3,073	2							
	Total			86	100	3,136	100	14,757	100	199,507	100							

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University of Wisconsin-Superior

First-Year Students

Frequency Distributions^a

Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b									
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020					
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e			
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																					
	reading	1	Very little	5	7	325	11	751	5	22,787	12	3.0	2.8 *	.26	3.1	-.06	2.7 **	.30			
		2	Some	21	23	1,067	35	3,680	26	67,913	35								△		
		3	About half	30	39	902	29	4,523	31	57,815	29										
		4	Most	21	22	616	20	4,195	28	37,287	18								▲		
		5	Almost all	9	9	220	6	1,591	10	13,339	6										
			Total	86	100	3,130	100	14,740	100	199,141	100										
	tmreadinghrs			<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>																	
				<i>(Collapsed version of tmreadinghrs created by NSSE.)</i>																	
	tmreadinghrscol	1	0 hrs	0	0	15	1	25	0	736	0	7.4	6.2 *	.24	8.6	-.19	6.5	.17			
		2	More than zero, up to 5 hrs	36	42	1,585	53	4,956	36	99,993	52								△		
		3	More than 5, up to 10 hrs	31	35	947	30	4,932	33	58,447	29										
		4	More than 10, up to 15 hrs	9	12	321	10	2,303	15	20,367	10										
		5	More than 15, up to 20 hrs	6	5	147	4	1,287	8	10,145	5										
		6	More than 20, up to 25 hrs	4	5	85	2	835	5	6,212	3										
		7	More than 25 hrs	0	0	23	1	330	2	2,435	1										
			Total	86	100	3,123	100	14,668	100	198,335	100										
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																					
a.	Writing clearly and effectively	pgwrite	1	Very little	5	6	201	6	715	5	13,514	7	2.8	2.7	.18	2.9	-.04	2.8	.05		
			2	Some	28	31	1,046	34	3,820	26	55,470	28									
			3	Quite a bit	28	34	1,354	44	6,654	45	85,080	42									
			4	Very much	26	28	515	16	3,514	24	44,202	22									
			Total		87	100	3,116	100	14,703	100	198,266	100									

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University of Wisconsin-Superior

First-Year Students

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW		Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Speaking clearly and effectively	pgspeak	1	Very little	3	5	304	10	1,393	10	20,471	11	2.8	2.6 *	.26	2.7	.17	2.7	.15	
		2	Some	27	29	1,114	35	4,922	33	61,576	31								△
		3	Quite a bit	38	47	1,207	39	5,554	38	75,569	38								
		4	Very much	17	20	493	15	2,826	20	40,618	21								
		Total		85	100	3,118	100	14,695	100	198,234	100								
c. Thinking critically and analytically	pgthink	1	Very little	0	0	93	3	306	2	5,730	3	3.2	3.0 **	.29	3.2	.09	3.1	.18	
		2	Some	14	17	646	21	2,418	17	37,328	19								△
		3	Quite a bit	41	45	1,530	49	6,601	44	89,541	44								
		4	Very much	31	38	845	27	5,376	36	65,694	33								
		Total		86	100	3,114	100	14,701	100	198,293	100								
d. Analyzing numerical and statistical information	pganalyze	1	Very little	9	9	353	11	2,354	15	24,761	12	2.7	2.6	.05	2.6	.08	2.7	-.02	
		2	Some	33	36	1,037	34	4,689	31	61,173	30								
		3	Quite a bit	26	35	1,182	38	4,823	33	70,816	36								
		4	Very much	18	20	540	17	2,823	20	41,485	22								
		Total		86	100	3,112	100	14,689	100	198,235	100								
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	7	8	383	12	1,892	13	25,116	13	2.6	2.5	.14	2.6	.06	2.6	.02	
		2	Some	33	38	1,179	38	5,177	35	63,462	32								
		3	Quite a bit	30	35	1,082	35	4,884	33	69,281	35								
		4	Very much	16	19	475	15	2,745	19	40,424	21								
		Total		86	100	3,119	100	14,698	100	198,283	100								
f. Working effectively with others	pgothers	1	Very little	2	2	180	6	784	6	11,940	7	3.0	2.8 *	.23	2.9	.12	2.9	.14	
		2	Some	22	26	841	28	3,951	27	52,250	27								△
		3	Quite a bit	38	44	1,456	47	6,174	42	82,754	41								
		4	Very much	24	28	636	20	3,784	26	51,249	26								
		Total		86	100	3,113	100	14,693	100	198,193	100								
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	6	8	340	12	1,309	9	20,294	11	2.7	2.6	.13	2.8	-.07	2.7	.00	
		2	Some	22	25	1,019	32	4,055	28	56,032	28								
		3	Quite a bit	43	52	1,246	40	5,633	38	75,727	37								
		4	Very much	14	14	504	16	3,690	25	46,088	23								
		Total		85	100	3,109	100	14,687	100	198,141	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Wisconsin-Superior

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Statistical Comparisons^b

Your first-year students compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	1	2	294	10	1,060	7	17,084	9	3.0	2.7 ** △	.29	2.9	.10	2.8	.15	
		2	Some	22	26	987	32	3,885	26	53,470	27								
		3	Quite a bit	39	47	1,187	38	5,741	39	74,904	37								
		4	Very much	23	25	645	20	3,992	27	52,740	27								
		Total		85	100	3,113	100	14,678	100	198,198	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	6	366	12	1,353	10	21,056	11	2.7	2.5	.18	2.7	-.01	2.7	.03	
		2	Some	31	37	1,138	37	4,860	33	64,408	32								
		3	Quite a bit	34	42	1,159	37	5,369	36	71,961	36								
		4	Very much	16	16	443	14	3,106	21	40,833	21								
		Total		85	100	3,106	100	14,688	100	198,258	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	3	4	391	13	1,314	9	22,437	12	2.7	2.5 * △	.23	2.8	-.03	2.7	.07	
		2	Some	30	34	1,132	36	4,438	30	62,997	32								
		3	Quite a bit	39	48	1,117	36	5,477	37	70,616	35								
		4	Very much	13	14	473	15	3,478	24	42,438	21								
		Total		85	100	3,113	100	14,707	100	198,488	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	2	65	2	205	2	3,581	2	3.2	3.1	.16	3.3	-.08	3.2	.03	
		2	Fair	9	11	436	14	1,593	12	25,605	13								
		3	Good	44	52	1,737	55	6,874	46	98,584	49								
		4	Excellent	31	35	880	28	6,067	40	71,532	35								
		Total		85	100	3,118	100	14,739	100	199,302	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	3	106	4	516	4	6,924	4	3.1	3.2	-.03	3.2	-.09	3.2	-.09	
		2	Probably no	10	12	408	13	1,798	13	25,077	13								
		3	Probably yes	45	53	1,451	48	6,178	42	84,610	42								
		4	Definitely yes	28	32	1,169	36	6,305	42	83,511	41								
		Total		85	100	3,134	100	14,797	100	200,122	100								
21. Do you intend to return to this institution next year?^f																			
	returnexp		No	4	4	187	6	475	3	8,035	4	81%	86%	-.12	88% *	-.20	88%	-.19	
		(Means indicate the percentage who responded "Yes.")	Yes	70	81	2,707	86	13,144	88	177,285	88								
			Not sure	10	15	240	8	1,146	8	15,166	8								
			Total	84	100	3,134	100	14,765	100	200,486	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
1. During the current school year, about how often have you done the following?																			
a. Asked questions or contributed to course discussions in other ways	askquest	1	Never	5	10	89	2	137	1	8,263	3	3.2	3.0	.18	3.3	-.16	3.1	.14	
		2	Sometimes	8	11	1,171	29	2,591	17	78,030	27								
		3	Often	21	32	1,325	33	4,741	32	93,831	31								
		4	Very often	38	47	1,406	36	7,545	50	116,621	39								
		Total		72	100	3,991	100	15,014	100	296,745	100								
b. Come to class without completing readings or assignments	unpreparedr <i>(Reverse-coded version of unprepared created by NSSE.)</i>	1	Very often	6	8	249	6	917	7	18,711	6	3.1	3.0	.06	2.9	.17	3.0	.06	
		2	Often	8	9	510	13	1,979	14	39,719	14								
		3	Sometimes	38	51	2,153	54	8,882	59	155,150	52								
		4	Never	21	32	1,070	28	3,211	21	82,097	28								
		Total		73	100	3,982	100	14,989	100	295,677	100								
c. Attended an art exhibit, play, or other arts performance (dance, music, etc.)	attendart	1	Never	37	52	2,054	53	3,552	26	139,566	49	1.6	1.7	-.01	2.2 ***	-.56	1.7	-.11	
		2	Sometimes	27	38	1,386	34	6,453	43	102,762	34								
		3	Often	3	3	312	7	2,960	19	32,258	10								
		4	Very often	6	7	227	5	1,997	13	20,600	7								
		Total		73	100	3,979	100	14,962	100	295,186	100								
d. Asked another student to help you understand course material	CLaskhelp	1	Never	6	10	416	13	1,148	8	44,150	16	2.5	2.5	.04	2.6	-.11	2.4	.08	
		2	Sometimes	36	48	1,617	41	6,188	41	119,011	41								
		3	Often	20	23	1,319	31	5,059	33	85,232	28								
		4	Very often	11	19	628	14	2,544	17	46,544	15								
		Total		73	100	3,980	100	14,939	100	294,937	100								
e. Explained course material to one or more students	CLexplain	1	Never	1	2	178	6	334	2	23,765	8	2.9	2.7 *	.25	2.9	.07	2.7 *	.28	
		2	Sometimes	28	36	1,328	34	4,616	31	99,831	34								
		3	Often	23	27	1,640	40	6,269	42	107,609	36								
		4	Very often	21	35	817	20	3,706	25	63,350	21								
		Total		73	100	3,963	100	14,925	100	294,555	100								
f. Prepared for exams by discussing or working through course material with other students	CLstudy	1	Never	14	18	677	20	1,532	11	56,168	20	2.4	2.4	.02	2.7 *	-.27	2.5	-.03	
		2	Sometimes	30	41	1,367	35	4,866	33	96,794	33								
		3	Often	17	21	1,224	30	5,059	34	82,365	27								
		4	Very often	12	20	678	16	3,386	23	57,948	19								
		Total		73	100	3,946	100	14,843	100	293,275	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
g. Worked with other students on course projects or assignments	CLproject	1	Never	5	6	143	5	432	3	25,968	9	2.8	2.9	-.18	2.9	-.20	2.8	-.03	
		2	Sometimes	23	35	999	27	4,016	27	80,939	28								
		3	Often	28	34	1,570	39	6,185	42	103,398	35								
		4	Very often	17	25	1,223	30	4,165	28	81,905	28								
		Total		73	100	3,935	100	14,798	100	292,210	100								
h. Given a course presentation	present	1	Never	7	7	297	9	430	3	34,532	13	2.9	2.8	.06	3.0	-.17	2.7	.19	
		2	Sometimes	17	28	1,167	30	3,755	26	89,569	32								
		3	Often	29	38	1,411	35	5,893	40	93,979	31								
		4	Very often	20	27	1,060	27	4,716	31	73,856	24								
		Total		73	100	3,935	100	14,794	100	291,936	100								
2. During the current school year, about how often have you done the following?																			
a. Combined ideas from different courses when completing assignments	RIintegrate	1	Never	2	2	92	3	321	2	11,431	4	3.0	3.0	-.02	3.0	-.08	2.9	.06	
		2	Sometimes	18	26	943	24	3,462	24	78,469	28								
		3	Often	32	45	1,757	45	6,204	42	118,726	41								
		4	Very often	21	27	1,104	28	4,674	32	80,791	27								
		Total		73	100	3,896	100	14,661	100	289,417	100								
b. Connected your learning to societal problems or issues	RIsocietal	1	Never	3	3	207	6	485	4	19,267	8	2.8	2.8	.00	3.0	-.22	2.8	.02	
		2	Sometimes	22	36	1,259	32	3,703	26	88,817	32								
		3	Often	28	38	1,486	38	5,562	38	106,152	36								
		4	Very often	18	22	913	23	4,878	32	73,949	25								
		Total		71	100	3,865	100	14,628	100	288,185	100								
c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	RIdiverse	1	Never	3	7	392	10	734	6	32,477	13	2.6	2.6	.03	2.9 *	-.24	2.6	.03	
		2	Sometimes	27	44	1,430	38	4,336	30	97,097	34								
		3	Often	21	28	1,221	31	5,334	36	92,009	31								
		4	Very often	20	22	793	21	4,162	28	64,889	22								
		Total		71	100	3,836	100	14,566	100	286,472	100								
d. Examined the strengths and weaknesses of your own views on a topic or issue	RIownview	1	Never	4	8	162	4	401	3	12,093	5	2.8	2.8	.04	2.9	-.13	2.8	-.02	
		2	Sometimes	16	23	1,233	31	3,719	25	81,954	29								
		3	Often	35	48	1,650	44	6,712	46	124,511	43								
		4	Very often	16	21	755	21	3,643	25	65,994	23								
		Total		71	100	3,800	100	14,475	100	284,552	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
e. Tried to better understand someone else's views by imagining how an issue looks from their perspective	Rlperspect	1	Never	1	1	89	2	245	2	7,288	3	2.9	2.9	-.03	3.0	-.18	3.0	-.09	
		2	Sometimes	16	30	1,025	27	3,038	21	66,056	24								
		3	Often	34	45	1,706	45	6,757	47	127,737	45								
		4	Very often	20	24	937	25	4,341	30	80,640	28								
		Total		71	100	3,757	100	14,381	100	281,721	100								
f. Learned something that changed the way you understand an issue or concept	Rlnewview	1	Never	1	1	68	2	185	1	5,372	2	3.0	2.9	.09	3.0	-.07	3.0	.03	
		2	Sometimes	12	22	979	27	3,153	22	70,573	26								
		3	Often	39	54	1,788	48	6,566	46	125,703	45								
		4	Very often	18	23	891	24	4,364	30	77,372	27								
		Total		70	100	3,726	100	14,268	100	279,020	100								
g. Connected ideas from your courses to your prior experiences and knowledge	Rlconnect	1	Never	1	1	25	1	85	1	2,470	1	3.3	3.2	.18	3.3	.07	3.2	.15	
		2	Sometimes	7	12	523	14	1,658	12	41,103	15								
		3	Often	29	41	1,856	51	6,685	48	130,022	47								
		4	Very often	30	45	1,278	34	5,719	39	103,203	37								
		Total		67	100	3,682	100	14,147	100	276,798	100								
3. During the current school year, about how often have you done the following?																			
a. Talked about career plans with a faculty member	SFcareer	1	Never	5	8	481	15	949	7	44,918	18	2.9	2.5 ***	.42	2.8	.15	2.5 ***	.45	
		2	Sometimes	18	28	1,497	40	5,093	36	106,049	39								
		3	Often	20	30	983	26	4,392	31	70,078	24								
		4	Very often	23	34	725	19	3,724	26	55,694	19								
		Total		66	100	3,686	100	14,158	100	276,739	100								
b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)	SFotherwork	1	Never	21	30	1,359	39	3,225	23	113,109	43	2.2	2.0	.20	2.3	-.08	2.0 *	.27	
		2	Sometimes	19	31	1,196	32	5,318	38	83,534	30								
		3	Often	16	23	633	17	3,226	23	45,933	16								
		4	Very often	11	16	475	13	2,333	16	33,234	12								
		Total		67	100	3,663	100	14,102	100	275,810	100								
c. Discussed course topics, ideas, or concepts with a faculty member outside of class	SFdiscuss	1	Never	12	16	797	24	1,309	10	72,697	28	2.5	2.2 **	.33	2.6	-.04	2.2 **	.39	
		2	Sometimes	22	32	1,600	42	5,824	42	109,766	40								
		3	Often	20	34	792	21	4,405	31	59,120	21								
		4	Very often	13	18	451	12	2,485	18	32,327	11								
		Total		67	100	3,640	100	14,023	100	273,910	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Discussed your academic performance with a faculty member	SFperform	1	Never	9	13	873	25	1,852	13	60,506	23	2.6	2.2 ** ▲	.44	2.4	.12	2.2 ** ▲	.36
		2	Sometimes	26	42	1,635	44	6,169	44	118,963	43							
		3	Often	16	21	757	20	3,862	27	62,406	22							
		4	Very often	16	24	372	10	2,158	15	32,083	11							
		Total		67	100	3,637	100	14,041	100	273,958	100							
4. During the current school year, how much has your coursework emphasized the following?																		
a. Memorizing course material	memorize	1	Very little	7	9	268	8	1,348	10	20,837	8	2.7	2.7	.00	2.6	.08	2.8	-.06
		2	Some	25	36	1,135	32	4,862	35	83,602	31							
		3	Quite a bit	18	30	1,488	41	5,295	38	107,686	39							
		4	Very much	17	25	720	19	2,461	18	60,366	22							
		Total		67	100	3,611	100	13,966	100	272,491	100							
b. Applying facts, theories, or methods to practical problems or new situations	HOapply	1	Very little	2	2	68	2	318	2	7,254	3	3.2	3.0	.16	3.1	.09	3.1	.12
		2	Some	12	17	746	21	2,507	18	53,196	20							
		3	Quite a bit	30	43	1,712	48	6,587	47	123,066	45							
		4	Very much	23	38	1,077	29	4,508	32	87,931	32							
		Total		67	100	3,603	100	13,920	100	271,447	100							
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	HOanalyze	1	Very little	3	7	114	3	285	2	8,333	3	3.1	3.0	.24	3.1	.02	3.0	.14
		2	Some	9	12	865	24	2,486	18	57,602	22							
		3	Quite a bit	28	41	1,656	46	6,182	45	118,009	44							
		4	Very much	27	40	942	26	4,886	35	85,383	31							
		Total		67	100	3,577	100	13,839	100	269,327	100							
d. Evaluating a point of view, decision, or information source	HOevaluate	1	Very little	3	5	174	5	399	3	12,258	5	3.0	2.9	.16	3.1	-.09	2.9	.07
		2	Some	12	20	971	27	2,684	20	62,502	24							
		3	Quite a bit	31	44	1,557	44	6,123	44	115,941	43							
		4	Very much	21	30	848	24	4,587	33	77,506	28							
		Total		67	100	3,550	100	13,793	100	268,207	100							
e. Forming a new idea or understanding from various pieces of information	HOform	1	Very little	4	8	116	3	328	3	9,632	4	2.9	2.9	.01	3.1	-.19	3.0	-.06
		2	Some	12	18	945	26	2,626	20	61,590	24							
		3	Quite a bit	33	49	1,647	47	6,391	46	120,572	45							
		4	Very much	18	25	830	24	4,403	31	75,530	28							
		Total		67	100	3,538	100	13,748	100	267,324	100							

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NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b									
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020			
				Count		Count		Count		Count		Mean		Mean		Mean		Mean			
				%		%		%		%		Effect size ^e		Effect size ^e		Effect size ^e		Effect size ^e			
Item wording or description	Variable name ^c	Values ^d	Response options	Your seniors compared with																	
5. During the current school year, to what extent have your instructors done the following?																					
a. Clearly explained course goals and requirements	ETgoals	1	Very little	1	1	69	2	170	1	5,545	2	3.2	3.1	.09	3.2	-.02	3.1	.06			
		2	Some	12	22	590	17	1,929	14	45,448	17										
		3	Quite a bit	25	34	1,671	46	6,395	47	116,080	43										
		4	Very much	28	43	1,180	34	5,190	38	98,765	37										
		Total		66	100	3,510	100	13,684	100	265,838	100										
b. Taught course sessions in an organized way	ETorganize	1	Very little	1	1	93	3	270	2	10,302	4	3.2	3.1	.21	3.2	.08	3.1	.21			
		2	Some	9	14	613	17	2,021	15	49,179	19										
		3	Quite a bit	28	45	1,721	48	6,480	47	116,514	43										
		4	Very much	28	40	1,088	31	4,890	36	89,236	34										
		Total		66	100	3,515	100	13,661	100	265,231	100										
c. Used examples or illustrations to explain difficult points	ETexample	1	Very little	1	1	89	3	261	2	8,665	4	3.4	3.1 *	.29	3.2	.18	3.1 *	.31			
		2	Some	9	11	619	18	1,938	14	49,844	19										
		3	Quite a bit	25	39	1,548	43	5,970	44	109,365	41										
		4	Very much	31	49	1,254	36	5,456	40	97,015	36										
		Total		66	100	3,510	100	13,625	100	264,889	100										
d. Provided feedback on a draft or work in progress	ETdraftfb	1	Very little	3	3	318	10	683	5	24,862	10	3.2	2.8 ***	.45	3.0	.23	2.8 **	.40			
		2	Some	11	20	1,037	29	3,179	24	73,268	28										
		3	Quite a bit	24	33	1,315	37	5,320	39	91,914	34										
		4	Very much	26	44	831	24	4,433	32	74,434	27										
		Total		64	100	3,501	100	13,615	100	264,478	100										
e. Provided prompt and detailed feedback on tests or completed assignments	ETfeedback	1	Very little	4	7	223	7	541	4	19,309	8	3.1	2.8 *	.30	3.0	.10	2.8 *	.27			
		2	Some	12	17	1,012	29	3,152	23	73,006	28										
		3	Quite a bit	23	39	1,478	41	5,886	43	101,319	38										
		4	Very much	25	37	777	23	3,998	30	70,282	26										
		Total		64	100	3,490	100	13,577	100	263,916	100										

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NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
6. During the current school year, about how often have you done the following?																			
a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)	QRconclude	1	Never	13	15	379	10	1,589	11	28,210	10	2.7	2.6	.13	2.7	.05	2.7	.06	
		2	Sometimes	18	26	1,294	38	4,453	32	90,270	34								
		3	Often	18	33	1,180	34	4,669	35	93,196	36								
		4	Very often	14	26	597	18	2,734	21	49,614	20								
		Total		63	100	3,450	100	13,445	100	261,290	100								
b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	QRproblem	1	Never	17	26	640	18	2,164	16	45,981	18	2.5	2.4	.07	2.5	-.05	2.4	.01	
		2	Sometimes	14	22	1,329	38	4,915	36	96,553	37								
		3	Often	19	33	1,022	30	4,015	30	76,927	30								
		4	Very often	13	19	445	14	2,300	18	40,808	16								
		Total		63	100	3,436	100	13,394	100	260,269	100								
c. Evaluated what others have concluded from numerical information	QRevaluate	1	Never	15	22	549	16	1,797	13	41,908	16	2.5	2.4	.06	2.6	-.09	2.4	.03	
		2	Sometimes	16	27	1,387	40	4,886	36	100,320	38								
		3	Often	20	34	1,060	31	4,448	34	80,744	31								
		4	Very often	11	17	424	13	2,234	17	36,567	14								
		Total		62	100	3,420	100	13,365	100	259,539	100								
7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)																			
a. Up to 5 pages	wrshortnum <i>(Recoded version of wrshort created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	2	4	166	5	339	3	14,895	6	6.7	7.8	-.17	8.9 **	-.34	7.7	-.15	
		1.5	1-2	10	20	609	18	1,554	12	43,840	17								
		4	3-5	20	31	987	29	3,609	27	74,117	29								
		8	6-10	18	27	793	23	3,524	27	58,002	22								
		13	11-15	6	9	372	11	1,915	15	28,849	11								
		18	16-20	3	3	175	5	1,040	8	15,312	6								
		23	More than 20	4	5	300	9	1,358	10	23,733	9								
Total		63	100	3,402	100	13,339	100	258,748	100										
b. Between 6 and 10 pages	wrmednum <i>(Recoded version of wrmed created by NSSE. Values are estimated number of papers, reports, etc.)</i>	0	None	14	29	831	24	1,646	13	58,822	24	3.0	3.1	-.02	4.1 *	-.27	3.7	-.14	
		1.5	1-2	21	30	1,263	37	4,251	32	84,452	32								
		4	3-5	15	21	812	24	4,468	33	63,798	24								
		8	6-10	11	17	311	9	1,977	15	31,224	12								
		13	11-15	1	1	93	3	591	4	11,017	4								
		18	16-20	1	1	52	2	195	1	4,084	2								
		23	More than 20	0	0	34	1	172	1	4,528	2								
Total		63	100	3,396	100	13,300	100	257,925	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
c. 11 pages or more	wrlongnum	0	None	28	50	1,705	50	3,693	28	121,709	48	1.6	1.6	.00	2.3	-.20	2.0	-.12	
	(Recoded version of wrlong created by NSSE. Values are estimated number of papers, reports, etc.)	1.5	1-2	27	39	1,220	35	6,413	47	86,932	32								
	4	3-5	3	3	293	9	2,318	17	28,072	11									
	8	6-10	3	6	88	3	517	4	10,589	4									
	13	11-15	1	1	45	1	203	2	5,731	2									
	18	16-20	0	0	19	1	82	1	2,138	1									
	23	More than 20	1	1	30	1	118	1	3,295	1									
	Total			63	100	3,400	100	13,344	100	258,466	100								
Estimated number of assigned pages of student writing.	wrpages		(Continuous variable, recoded and summed by NSSE from wrshort, wrmed, and wrlong. Values are estimated pages of assigned writing.)									67.8	71.4	-.04	93.3 *	-.30	82.3	-.15	
8. During the current school year, about how often have you had discussions with people from the following groups?																			
a. People of a race or ethnicity other than your own	DDrace	1	Never	3	8	239	7	408	3	12,598	5	2.8	2.7	.04	3.1 **	-.40	3.1 **	-.35	
		2	Sometimes	21	37	1,322	38	3,360	24	60,060	23								
		3	Often	17	26	996	29	4,239	32	80,056	31								
		4	Very often	22	29	838	25	5,297	41	105,537	41								
			Total	63	100	3,395	100	13,304	100	258,251	100								
b. People from an economic background other than your own	DDeconomic	1	Never	2	4	125	4	279	2	10,868	5	2.8	2.9	-.06	3.2 **	-.42	3.1 *	-.27	
		2	Sometimes	21	36	1,014	30	2,720	20	58,008	22								
		3	Often	21	32	1,385	40	5,083	38	91,922	35								
		4	Very often	19	27	863	26	5,206	40	96,855	38								
			Total	63	100	3,387	100	13,288	100	257,653	100								
c. People with religious beliefs other than your own	DDreligion	1	Never	2	4	200	6	571	4	16,598	6	3.0	2.8	.18	3.0	-.07	3.0	.01	
		2	Sometimes	17	27	1,069	32	3,457	25	67,852	26								
		3	Often	22	34	1,216	35	4,398	33	82,338	32								
		4	Very often	22	34	906	27	4,854	38	90,918	36								
			Total	63	100	3,391	100	13,280	100	257,706	100								
d. People with political views other than your own	DDpolitical	1	Never	1	3	184	6	876	6	16,911	7	2.9	2.9	.03	2.9	.01	2.9	-.05	
		2	Sometimes	22	39	1,045	31	4,405	32	73,387	28								
		3	Often	18	25	1,229	36	3,923	29	82,268	32								
		4	Very often	22	33	935	28	4,094	32	85,255	34								
			Total	63	100	3,393	100	13,298	100	257,821	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b							
												<i>Your seniors compared with</i>							
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
9. During the current school year, about how often have you done the following?																			
a. Identified key information from reading assignments	LSreading	1	Never	2	2	84	3	164	1	5,955	3	3.1	3.0	.09	3.2	-.18	3.1	-.01	
		2	Sometimes	12	25	774	22	1,919	15	49,642	20								
		3	Often	20	34	1,542	46	5,684	43	112,080	43								
		4	Very often	28	39	967	29	5,466	40	88,991	34								
		Total		62	100	3,367	100	13,233	100	256,668	100								
b. Reviewed your notes after class	LSnotes	1	Never	8	12	299	9	1,198	10	18,598	7	2.8	2.7	.08	2.7	.09	2.8	-.08	
		2	Sometimes	15	30	1,168	35	4,704	36	76,742	30								
		3	Often	16	25	1,078	32	4,085	30	85,279	33								
		4	Very often	23	32	820	24	3,248	24	75,831	30								
		Total		62	100	3,365	100	13,235	100	256,450	100								
c. Summarized what you learned in class or from course materials	LSsummary	1	Never	6	9	282	9	850	7	16,714	7	2.8	2.7	.15	2.8	.04	2.8	-.04	
		2	Sometimes	17	33	1,167	34	4,176	32	74,304	29								
		3	Often	16	25	1,236	37	5,004	37	95,747	37								
		4	Very often	23	33	683	20	3,202	24	69,656	27								
		Total		62	100	3,368	100	13,232	100	256,421	100								
10. During the current school year, to what extent have your courses challenged you to do your best work?																			
	challenge	1	Not at all	0	0	23	1	93	1	2,459	1	5.5	5.4	.08	5.5	.04	5.6	-.01	
		2		0	0	47	2	132	1	3,348	1								
		3		3	8	127	4	431	4	10,586	4								
		4		6	10	333	10	1,232	10	25,647	10								
		5		21	32	1,134	33	4,320	33	72,747	28								
		6		14	23	965	28	4,043	30	65,791	25								
		7	Very much	17	28	717	22	2,917	21	74,405	29								
Total		61	100	3,346	100	13,168	100	254,983	100										
11. Which of the following have you done or do you plan to do before you graduate?^f																			
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern <i>(Means indicate the percentage who responded "Done or in progress.")</i>	Have not decided	1	2	208	7	731	6	25,340	10	46%	57%	-.24	67% ***	-0.43	48%	-.05		
		Do not plan to do	14	23	457	15	1,852	15	41,039	17									
		Plan to do	16	29	713	21	1,593	12	60,670	24									
		Done or in progress	30	46	1,969	57	8,992	67	127,698	48									
		Total		61	100	3,347	100	13,168	100	254,747								100	

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NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
b. Hold a formal leadership role in a student organization or group	leader	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	5	6	259	8	633	5	30,522	12	35%	38%	-.06	63% ***	-.56	34%	.02	
			Do not plan to do	27	48	1,574	49	3,615	28	110,519	44								
			Plan to do	4	11	174	5	568	5	21,643	9								
			Done or in progress	25	35	1,329	38	8,325	63	91,586	34								
			Total	61	100	3,336	100	13,141	100	254,270	100								
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	9	14	362	11	1,307	10	37,242	15	22%	24%	-.04	28%	-.15	22%	-.01	
			Do not plan to do	28	47	1,955	60	7,140	55	130,822	52								
			Plan to do	9	17	195	6	815	6	26,002	10								
			Done or in progress	15	22	810	24	3,834	28	59,377	22								
			Total	61	100	3,322	100	13,096	100	253,443	100								
d. Participate in a study abroad program	abroad	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	5	6	268	8	599	5	29,796	12	8%	17%	-.29	38% ***	-.77	14%	-.21	
			Do not plan to do	47	81	2,274	70	6,726	53	167,020	67								
			Plan to do	3	6	166	5	506	4	17,482	7								
			Done or in progress	6	8	619	17	5,289	38	39,268	14								
			Total	61	100	3,327	100	13,120	100	253,566	100								
e. Work with a faculty member on a research project	research	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	4	5	367	11	835	6	39,037	16	42%	24% **	.37	45%	-.08	23% ***	.41	
			Do not plan to do	23	36	1,856	56	5,525	42	124,508	49								
			Plan to do	11	18	263	8	778	6	29,703	12								
			Done or in progress	23	42	836	24	5,970	45	60,276	23								
			Total	61	100	3,322	100	13,108	100	253,524	100								
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	capstone	(Means indicate the percentage who responded "Done or in progress.")	Have not decided	2	2	219	7	316	2	24,385	10	60%	53%	.15	76% **	-.35	44% *	.32	
			Do not plan to do	6	11	601	17	1,492	12	49,823	21								
			Plan to do	18	26	772	23	1,215	9	60,829	25								
			Done or in progress	35	60	1,731	53	10,102	76	118,372	44								
			Total	61	100	3,323	100	13,125	100	253,409	100								
12. About how many of your courses at this institution have included a community-based project (service-learning)?																			
servcourse	1	None		6	14	1,092	34	4,424	35	93,942	39	2.2	1.8 ***	.60	1.7 ***	.65	1.8 ***	.58	
			2	Some	39	60	1,870	56	7,503	56	126,635								49
			3	Most	12	21	311	9	986	7	25,971								10
			4	All	4	5	38	1	166	1	6,096								2
			Total	61	100	3,311	100	13,079	100	252,644	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

				Frequency Distributions ^a								Statistical Comparisons ^b						
												<i>Your seniors compared with</i>						
Item wording or description	Variable name ^c	Values ^d	Response options	UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW		Carnegie Class	NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
13. Indicate the quality of your interactions with the following people at your institution.																		
a. Students	QIstudent	1	Poor	0	0	32	1	132	1	2,975	1	5.5	5.5	-.01	5.6	-.01	5.6	-.04
		2		1	1	36	1	166	1	3,857	2							
		3		2	4	104	3	506	4	9,628	4							
		4		7	15	337	11	1,314	10	24,574	10							
		5		16	30	936	27	3,498	27	61,284	24							
		6		16	19	1,020	30	4,123	31	69,104	27							
		7	Excellent	18	30	815	25	3,308	25	75,025	30							
		—	Not applicable	1	1	31	1	33	0	6,181	3							
			Total	61	100	3,311	100	13,080	100	252,628	100							
b. Academic advisors	QIadvisor	1	Poor	0	0	124	4	278	2	10,536	4	5.8	5.2 ***	.36	5.6	.13	5.3 **	.31
		2		1	3	148	5	343	3	11,226	5							
		3		0	0	246	7	652	5	17,614	7							
		4		10	18	431	13	1,287	10	29,881	12							
		5		9	11	630	18	2,335	18	45,993	18							
		6		16	25	718	21	3,118	24	49,610	19							
		7	Excellent	25	43	972	29	4,989	38	83,787	33							
		—	Not applicable	0	0	41	2	73	1	3,791	2							
			Total	61	100	3,310	100	13,075	100	252,438	100							
c. Faculty	QIfaculty	1	Poor	0	0	23	1	100	1	3,601	2	5.8	5.6	.16	5.8	.01	5.5	.17
		2		2	4	50	2	127	1	4,857	2							
		3		1	1	119	3	367	3	11,015	5							
		4		8	13	351	10	1,016	8	27,111	11							
		5		7	8	843	24	2,946	22	58,356	23							
		6		21	38	1,099	33	4,388	34	71,309	28							
		7	Excellent	22	34	806	25	4,104	32	73,725	29							
		—	Not applicable	0	0	18	1	25	0	2,392	1							
			Total	61	100	3,309	100	13,073	100	252,366	100							

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NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

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Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
d. Student services staff (career services, student activities, housing, etc.)	QIstaff	1	Poor	0	0	97	3	523	4	10,268	4	5.4	5.1	.24	4.9 *	.32	5.0	.25	
		2		6	9	111	3	620	5	10,254	4								
		3		0	0	247	7	1,049	8	17,017	7								
		4		4	9	440	13	2,121	16	31,973	12								
		5		9	18	686	20	3,012	23	46,778	18								
		6		15	24	719	21	2,763	21	43,849	17								
		7	Excellent	18	26	560	17	2,392	18	48,540	19								
		—	Not applicable	9	14	446	14	585	5	43,558	19								
	Total	61	100	3,306	100	13,065	100	252,237	100										
e. Other administrative staff and offices (registrar, financial aid, etc.)	QIadmin	1	Poor	1	3	80	3	521	4	11,270	5	5.1	5.1	.00	4.9	.09	5.0	.04	
		2		2	2	141	4	643	5	11,838	5								
		3		6	11	240	7	1,063	8	19,223	8								
		4		14	20	467	14	2,099	16	36,162	14								
		5		7	10	783	23	3,080	23	52,483	20								
		6		16	29	768	23	2,993	23	50,335	20								
		7	Excellent	13	22	569	18	2,382	18	55,100	22								
		—	Not applicable	2	2	257	8	292	3	15,924	7								
	Total	61	100	3,305	100	13,073	100	252,335	100										
14. How much does your institution emphasize the following?																			
a. Spending significant amounts of time studying and on academic work	empstudy	1	Very little	2	2	49	2	177	2	4,767	2	3.1	3.0	.11	3.2	-.17	3.1	-.03	
		2	Some	9	19	714	22	1,851	15	45,842	19								
		3	Quite a bit	31	47	1,635	50	5,887	45	114,685	46								
		4	Very much	19	32	898	26	5,123	39	86,240	34								
			Total	61	100	3,296	100	13,038	100	251,534	100								
b. Providing support to help students succeed academically	SEacademic	1	Very little	0	0	152	5	415	3	12,891	6	3.1	2.9	.21	3.0	.05	2.9	.16	
		2	Some	16	30	794	24	2,686	21	59,743	24								
		3	Quite a bit	22	34	1,532	46	5,891	45	105,966	42								
		4	Very much	23	37	816	25	4,021	31	72,448	28								
			Total	61	100	3,294	100	13,013	100	251,048	100								
c. Using learning support services (tutoring services, writing center, etc.)	SElearnsup	1	Very little	4	5	272	9	724	6	22,194	9	3.0	2.8	.23	3.0	.06	2.9	.18	
		2	Some	14	25	825	26	2,852	22	60,716	25								
		3	Quite a bit	21	33	1,353	41	5,316	41	94,334	37								
		4	Very much	22	37	844	25	4,123	31	73,593	29								
			Total	61	100	3,294	100	13,015	100	250,837	100								

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University of Wisconsin-Superior

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Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	SEdiverse	1	Very little	4	7	580	17	1,726	13	36,740	15	2.8	2.5 ** ▲	.41	2.6	.22	2.6	.22
		2	Some	18	31	1,192	36	4,391	33	76,150	30							
		3	Quite a bit	20	33	1,007	31	4,136	32	80,468	32							
		4	Very much	18	29	512	16	2,747	22	57,097	23							
		Total		60	100	3,291	100	13,000	100	250,455	100							
e. Providing opportunities to be involved socially	SEsocial	1	Very little	2	5	216	7	743	6	22,039	9	3.0	2.8	.18	2.9	.09	2.8	.17
		2	Some	13	22	892	27	3,225	26	65,540	27							
		3	Quite a bit	28	45	1,417	43	5,394	41	96,039	38							
		4	Very much	17	28	756	23	3,620	27	66,609	26							
		Total		60	100	3,281	100	12,982	100	250,227	100							
f. Providing support for your overall well-being (recreation, health care, counseling, etc.)	SEwellness	1	Very little	6	11	293	9	1,283	10	29,648	12	2.9	2.7	.14	2.7	.15	2.7	.15
		2	Some	17	30	965	30	3,920	30	69,661	28							
		3	Quite a bit	15	22	1,301	39	4,863	37	89,177	35							
		4	Very much	22	37	722	22	2,910	23	61,447	24							
		Total		60	100	3,281	100	12,976	100	249,933	100							
g. Helping you manage your non-academic responsibilities (work, family, etc.)	SEnonacad	1	Very little	17	26	1,133	35	4,202	32	81,745	33	2.3	2.0 * △	.29	2.1	.23	2.1	.18
		2	Some	21	34	1,250	38	5,076	39	87,417	35							
		3	Quite a bit	14	24	648	20	2,535	20	52,390	21							
		4	Very much	8	15	247	8	1,144	9	28,154	11							
		Total		60	100	3,278	100	12,957	100	249,706	100							
h. Attending campus activities and events (performing arts, athletic events, etc.)	SEactivities	1	Very little	6	11	455	14	1,045	9	42,934	18	2.5	2.5	-.07	2.7 * ▼	-.30	2.5	-.06
		2	Some	25	44	1,116	34	3,910	31	74,467	30							
		3	Quite a bit	21	31	1,149	35	5,105	39	82,452	32							
		4	Very much	8	14	556	17	2,916	22	49,564	20							
		Total		60	100	3,276	100	12,976	100	249,417	100							
i. Attending events that address important social, economic, or political issues	SEevents	1	Very little	7	13	636	20	1,473	12	55,347	23	2.4	2.3	.08	2.6	-.24	2.3	.06
		2	Some	30	53	1,361	42	4,554	35	91,326	37							
		3	Quite a bit	13	21	939	29	4,711	36	68,990	27							
		4	Very much	10	14	338	10	2,236	17	33,817	13							
		Total		60	100	3,274	100	12,974	100	249,480	100							

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
15. To what extent do you agree or disagree with the following statements?																			
a. I feel comfortable being myself at this institution.	SBmyself <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	0	0	67	2	269	3	3,710	3	3.4	3.3	.12	3.3	.20	3.3	.12	
		2	Disagree	4	8	206	7	740	9	10,196	7								
		3	Agree	27	43	1,604	48	4,242	47	70,376	46								
		4	Strongly agree	30	49	1,397	43	3,569	41	64,703	44								
		Total		61	100	3,274	100	8,820	100	148,985	100								
b. I feel valued by this institution.	SBvalued <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	1	3	169	6	518	6	9,624	7	3.3	2.9 **	.42	3.0 **	.36	2.9 **	.38	
		2	Disagree	9	16	618	19	1,587	18	27,425	18								
		3	Agree	21	33	1,769	53	4,421	50	73,795	49								
		4	Strongly agree	29	48	718	22	2,299	26	38,003	26								
		Total		60	100	3,274	100	8,825	100	148,847	100								
c. I feel like part of the community at this institution.	SBcommunity <i>(Comparison data are limited to NSSE 2020.)</i>	1	Strongly disagree	0	0	157	6	413	5	8,374	6	3.1	2.9	.25	3.1	.10	3.0	.22	
		2	Disagree	14	27	607	19	1,350	15	26,997	18								
		3	Agree	22	31	1,704	51	4,293	48	73,639	49								
		4	Strongly agree	25	42	804	24	2,773	32	39,936	27								
		Total		61	100	3,272	100	8,829	100	148,946	100								
16. About how many hours do you spend in a typical 7-day week doing the following?																			
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	tmprephrs <i>(Recorded version of tmprep created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	0	0	10	0	31	0	971	0	16.6	14.5	.24	16.0	.07	14.9	.19	
		3	1-5 hrs	4	9	431	14	1,236	10	32,131	13								
		8	6-10 hrs	13	19	771	24	2,651	20	57,249	23								
		13	11-15 hrs	17	29	690	21	2,770	21	51,437	21								
		18	16-20 hrs	7	13	613	19	2,571	20	45,149	18								
		23	21-25 hrs	6	7	340	10	1,720	13	26,906	11								
		28	26-30 hrs	6	9	186	6	911	7	15,341	6								
		33	More than 30 hrs	6	14	223	7	1,052	8	19,735	8								
Total		59	100	3,264	100	12,942	100	248,919	100										
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	tmcocurrhrs <i>(Recorded version of tmcocurr created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	23	41	1,200	39	2,095	16	105,117	44	5.9	4.9	.14	8.6 *	-.33	5.0	.13	
		3	1-5 hrs	13	22	1,105	32	4,129	31	67,822	26								
		8	6-10 hrs	7	9	437	13	2,722	21	32,013	13								
		13	11-15 hrs	7	13	213	6	1,614	13	18,823	7								
		18	16-20 hrs	7	13	147	4	1,095	9	11,755	5								
		23	21-25 hrs	2	2	77	2	635	5	6,279	2								
		28	26-30 hrs	0	0	33	1	282	2	2,608	1								
33	More than 30 hrs	0	0	44	1	349	3	4,080	2										
Total		59	100	3,256	100	12,921	100	248,497	100										

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

				Your seniors compared with															
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020	
Item wording or description	Variable name ^c	Values ^d	Response options	Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
c. Working for pay on campus	tmworkonhrs	0	0 hrs	33	55	2,154	68	5,392	45	174,575	72	6.3	3.9 *	.34	5.5	.10	3.6 *	.37	
	(Recorded version of tmworkon created by NSSE.	3	1-5 hrs	3	6	222	6	1,898	14	12,364	4								
	8	6-10 hrs	6	10	310	9	3,041	22	20,923	7									
	13	11-15 hrs	7	13	231	6	1,421	10	16,261	6									
	18	16-20 hrs	3	4	183	6	743	5	15,200	6									
	23	21-25 hrs	7	13	124	4	200	2	4,604	2									
	28	26-30 hrs	0	0	20	1	81	1	1,701	1									
	33	More than 30 hrs	0	0	13	0	142	1	2,864	1									
	Total				59	100	3,257	100	12,918	100	248,492								100
d. Working for pay off campus	tmworkoffhrs	0	0 hrs	21	41	1,251	38	8,241	66	101,923	41	11.7	12.3	-.04	5.2 ***	.72	13.0	-.10	
	(Recorded version of tmworkoff created by NSSE.	3	1-5 hrs	2	2	178	5	934	7	12,254	5								
	8	6-10 hrs	5	8	266	8	973	7	15,957	6									
	13	11-15 hrs	3	8	322	9	765	6	17,364	7									
	18	16-20 hrs	11	17	376	11	727	5	22,909	9									
	23	21-25 hrs	4	5	272	8	456	3	17,815	7									
	28	26-30 hrs	2	4	187	5	270	2	13,083	5									
	33	More than 30 hrs	11	14	404	15	553	4	47,407	21									
	Total				59	100	3,256	100	12,919	100	248,712								100
Estimated number of hours working for pay	tmworkhrs											18.0	16.2	.15	10.7 ***	.68	16.6	.10	
(Continuous variable created by NSSE)																			
e. Doing community service or volunteer work	tmservicehrs	0	0 hrs	26	55	1,751	55	6,569	52	123,930	51	3.4	2.5	.19	2.6	.17	3.3	.02	
	(Recorded version of tmservice created by NSSE.	3	1-5 hrs	20	27	1,137	34	4,746	35	82,556	32								
	8	6-10 hrs	6	7	192	6	881	7	20,673	8									
	13	11-15 hrs	3	4	86	3	365	3	9,391	4									
	18	16-20 hrs	2	2	37	1	174	1	5,561	2									
	23	21-25 hrs	2	5	20	1	84	1	2,568	1									
	28	26-30 hrs	0	0	13	0	33	0	1,157	0									
	33	More than 30 hrs	0	0	17	1	66	1	2,709	1									
	Total				59	100	3,253	100	12,918	100	248,545								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	tmrelaxhrs <i>(Recorded version of tmrelax created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	2	5	53	2	152	1	7,470	3	10.7	11.8	-.14	12.0	-.17	10.9	-.03	
		3	1-5 hrs	15	23	738	23	2,599	19	66,844	27								
		8	6-10 hrs	21	37	913	28	3,895	30	70,326	28								
		13	11-15 hrs	7	13	660	20	2,920	23	46,329	18								
		18	16-20 hrs	8	10	455	14	1,774	14	28,733	12								
		23	21-25 hrs	3	4	206	7	719	6	11,974	5								
		28	26-30 hrs	2	6	80	3	295	2	5,396	2								
		33	More than 30 hrs	1	3	149	5	575	5	11,439	5								
		Total		59	100	3,254	100	12,929	100	248,511	100								
g. Providing care for dependents (children, parents, etc.)	tmcarehrs <i>(Recorded version of tmcare created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	41	75	2,543	76	10,900	85	160,531	63	4.8	3.5	.16	1.7 *	.54	6.3	-.13	
		3	1-5 hrs	3	4	273	8	995	7	25,932	10								
		8	6-10 hrs	3	4	114	4	320	2	12,650	5								
		13	11-15 hrs	3	4	75	3	197	2	8,396	4								
		18	16-20 hrs	1	1	52	2	140	1	6,681	3								
		23	21-25 hrs	3	6	24	1	67	1	3,795	2								
		28	26-30 hrs	0	0	14	0	49	0	2,629	1								
		33	More than 30 hrs	5	7	158	6	250	2	27,584	12								
		Total		59	100	3,253	100	12,918	100	248,198	100								
h. Commuting to campus (driving, walking, etc.)	tmcommutehrs <i>(Recorded version of tmcommute created by NSSE. Values are estimated number of hours per week.)</i>	0	0 hrs	16	29	643	22	6,378	50	63,822	25	5.0	4.1	.17	2.8 *	.46	5.0	.00	
		3	1-5 hrs	30	48	1,960	58	4,969	38	116,633	47								
		8	6-10 hrs	5	8	416	13	907	7	38,500	16								
		13	11-15 hrs	1	1	121	4	308	3	14,123	6								
		18	16-20 hrs	4	9	36	1	140	1	5,940	3								
		23	21-25 hrs	1	1	21	1	71	1	2,947	1								
		28	26-30 hrs	0	0	9	0	42	0	1,428	1								
		33	More than 30 hrs	2	2	55	2	116	1	5,213	2								
		Total		59	100	3,261	100	12,931	100	248,606	100								

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NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020	
				Count	%	Count	%	Count	%	Count	%	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
17. Of the time you spend preparing for class in a typical 7-day week, about how much is on assigned reading?																			
	reading	1	Very little	4	7	515	15	1,029	9	33,697	14	2.8	2.8	.04	3.1 *	-0.27	2.8	.00	
		2	Some	20	42	1,012	31	2,983	24	71,306	29								
		3	About half	13	24	830	26	3,481	27	67,860	27								
		4	Most	12	15	617	19	3,794	29	52,716	21								
		5	Almost all	9	11	275	9	1,613	12	22,648	9								
			Total	58	100	3,249	100	12,900	100	248,227	100								
	tmreadinghrs											7.3	6.8	.08	8.6	-0.20	7.1	.04	
				<i>(Continuous variable created by NSSE. Calculated as a proportion of tmprehrs based on reading, where Very little=.10; Some=.25; About half=.50; Most=.75; Almost all=.90)</i>															
	tmreadinghrscol	1	0 hrs	0	0	10	0	31	0	952	0								
		2	More than zero, up to 5 hrs	20	39	1,668	51	4,472	35	118,154	49								
		3	More than 5, up to 10 hrs	23	40	917	28	4,360	34	71,978	29								
		4	More than 10, up to 15 hrs	8	10	294	9	1,861	14	25,982	10								
		5	More than 15, up to 20 hrs	3	6	162	5	1,102	8	14,861	6								
		6	More than 20, up to 25 hrs	4	5	132	4	776	6	10,420	4								
		7	More than 25 hrs	0	0	59	2	265	2	4,957	2								
			Total	58	100	3,242	100	12,867	100	247,304	100								
18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?																			
a.	Writing clearly and effectively	pgwrite	1	Very little	1	170	5	339	3	12,620	6	3.2	2.9	.24	3.2	-0.11	3.0	.15	
			2	Some	8	18	787	24	1,798	14	51,931								21
			3	Quite a bit	26	44	1,403	42	5,083	39	97,277								39
			4	Very much	24	36	889	29	5,668	44	85,843								34
			Total		59	100	3,249	100	12,888	100	247,671								100

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b						
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020		
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e
b. Speaking clearly and effectively	pgspeak	1	Very little	3	4	212	7	445	4	17,308	8	3.0	2.9	.08	3.2	-.24	2.9	.03
		2	Some	16	29	809	25	2,190	17	56,877	23							
		3	Quite a bit	19	35	1,330	40	5,135	39	93,025	37							
		4	Very much	21	32	894	28	5,129	40	80,447	32							
		Total		59	100	3,245	100	12,899	100	247,657	100							
c. Thinking critically and analytically	pgthink	1	Very little	1	2	53	2	159	1	5,152	2	3.4	3.3	.19	3.5	-.06	3.3	.15
		2	Some	6	10	415	13	949	8	29,918	13							
		3	Quite a bit	17	32	1,324	40	4,385	34	92,936	37							
		4	Very much	35	56	1,457	45	7,401	57	119,761	48							
		Total		59	100	3,249	100	12,894	100	247,767	100							
d. Analyzing numerical and statistical information	pganalyze	1	Very little	6	7	296	9	1,375	10	23,850	9	2.9	2.8	.12	2.9	.08	2.9	.04
		2	Some	17	26	915	28	3,360	25	62,470	24							
		3	Quite a bit	16	31	1,107	35	4,068	31	82,430	33							
		4	Very much	20	35	927	29	4,085	33	78,951	33							
		Total		59	100	3,245	100	12,888	100	247,701	100							
e. Acquiring job- or work-related knowledge and skills	pgwork	1	Very little	4	8	198	7	1,039	8	19,661	9	3.0	3.0	.00	2.9	.12	3.0	.04
		2	Some	15	25	695	21	3,490	27	56,192	23							
		3	Quite a bit	15	28	1,275	39	4,398	34	85,196	34							
		4	Very much	25	39	1,081	33	3,965	31	86,676	35							
		Total		59	100	3,249	100	12,892	100	247,725	100							
f. Working effectively with others	pgothers	1	Very little	2	5	105	4	341	3	11,836	5	3.2	3.1	.14	3.1	.06	3.1	.16
		2	Some	8	17	600	20	2,278	18	48,684	20							
		3	Quite a bit	20	32	1,370	41	5,369	41	94,894	38							
		4	Very much	29	47	1,173	35	4,901	38	92,252	37							
		Total		59	100	3,248	100	12,889	100	247,666	100							
g. Developing or clarifying a personal code of values and ethics	pgvalues	1	Very little	6	10	300	10	881	7	23,553	11	2.8	2.8	.07	3.0	-.17	2.9	-.02
		2	Some	10	21	914	28	2,782	22	57,811	24							
		3	Quite a bit	24	43	1,214	37	4,646	35	86,073	34							
		4	Very much	19	26	815	25	4,551	36	80,069	31							
		Total		59	100	3,243	100	12,860	100	247,506	100							

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NSSE 2020 Frequencies and Statistical Comparisons

University of Wisconsin-Superior

Seniors

Frequency Distributions^a

Statistical Comparisons^b

Your seniors compared with

Item wording or description	Variable name ^c	Values ^d	Response options	Frequency Distributions ^a								Statistical Comparisons ^b							
				UW-Superior		UW Comprehensive		Carnegie Class		NSSE 2019 & 2020		UW-Superior	UW Comprehensive		Carnegie Class	NSSE 2019 & 2020			
				Count	%	Count	%	Count	%	Count	%	Mean	Mean	Effect size ^e	Mean	Effect size ^e	Mean	Effect size ^e	
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	pgdiverse	1	Very little	4	9	308	10	769	6	21,666	10	3.0	2.8	.21	3.0	-.01	2.9	.08	
		2	Some	11	20	989	31	3,133	24	60,905	25								
		3	Quite a bit	20	37	1,133	34	4,786	37	85,144	34								
		4	Very much	24	34	813	25	4,202	33	79,913	32								
		Total		59	100	3,243	100	12,890	100	247,628	100								
i. Solving complex real-world problems	pgprobsolve	1	Very little	4	8	248	8	912	7	20,537	9	2.9	2.8	.07	2.9	-.02	2.9	.01	
		2	Some	13	22	939	29	3,386	26	64,676	26								
		3	Quite a bit	24	46	1,245	37	4,806	37	88,735	35								
		4	Very much	18	24	810	26	3,782	30	73,686	30								
		Total		59	100	3,242	100	12,886	100	247,634	100								
j. Being an informed and active citizen	pgcitizen	1	Very little	7	13	395	12	1,052	8	29,439	13	2.8	2.7	.13	2.9	-.12	2.7	.05	
		2	Some	12	21	1,059	32	3,293	25	70,904	29								
		3	Quite a bit	21	40	1,106	33	4,657	36	80,687	32								
		4	Very much	19	26	689	22	3,900	31	66,835	27								
		Total		59	100	3,249	100	12,902	100	247,865	100								
19. How would you evaluate your entire educational experience at this institution?																			
	evalexp	1	Poor	1	1	64	2	245	2	5,957	3	3.4	3.2	.24	3.3	.05	3.2	.16	
		2	Fair	5	9	402	13	1,256	10	29,281	12								
		3	Good	25	42	1,631	49	5,326	40	108,018	43								
		4	Excellent	28	48	1,158	36	6,100	47	105,489	42								
		Total		59	100	3,255	100	12,927	100	248,745	100								
20. If you could start over again, would you go to the same institution you are now attending?																			
	sameinst	1	Definitely no	2	3	128	4	715	6	11,522	5	3.2	3.2	.00	3.1	.05	3.2	-.05	
		2	Probably no	9	15	424	13	1,897	15	30,850	12								
		3	Probably yes	26	42	1,392	43	5,054	39	95,551	38								
		4	Definitely yes	22	40	1,318	40	5,282	41	111,533	45								
		Total		59	100	3,262	100	12,948	100	249,456	100								

*p<.05, **p<.01, ***p<.001 (2-tailed); Refer to p. 2 for key to triangle symbols. See the endnotes on the last page of this report.

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University of Wisconsin-Superior

First-Year Students

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e			
	UW-Superior	UW-Superior	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW-Superior	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW-Superior	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	Comparisons with:				Comparisons with:				Comparisons with:							
														UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020				
1 a. askquest	101	2.93	2.67	3.05	2.80	.076	.011	.007	.002	.77	.81	.82	.85	105	15,849	100	.001	.147	.087	.32	-.14	.16							
b. unpreparedr	102	3.11	3.08	3.06	3.07	.070	.011	.006	.001	.70	.75	.74	.77	5,037	15,788	317,492	.717	.500	.644	.04	.07	.05							
c. attendart	102	1.74	1.77	2.13	1.85	.080	.012	.007	.002	.81	.87	.94	.91	5,030	15,757	316,576	.674	.000	.230	-.04	-.42	-.12							
d. CLaskhelp	102	2.61	2.57	2.70	2.60	.093	.012	.007	.002	.94	.84	.85	.90	5,026	15,741	316,044	.600	.287	.846	.05	-.11	.02							
e. CLexplain	102	2.66	2.61	2.78	2.69	.079	.011	.006	.002	.80	.79	.80	.85	5,014	15,693	314,931	.529	.155	.774	.06	-.14	-.03							
f. CLstudy	100	2.42	2.40	2.66	2.53	.099	.013	.007	.002	.99	.92	.92	.98	4,989	15,595	313,077	.873	.010	.264	.02	-.26	-.11							
g. CLproject	100	2.71	2.59	2.76	2.64	.079	.011	.007	.002	.79	.79	.83	.89	4,962	15,504	99	.126	.550	.360	.15	-.06	.08							
h. present	100	2.42	2.23	2.39	2.27	.085	.012	.007	.002	.84	.86	.83	.91	4,951	15,487	310,364	.029	.726	.111	.22	.04	.16							
2 a. RIintegrate	98	2.55	2.55	2.64	2.57	.087	.012	.007	.002	.86	.80	.83	.85	4,868	15,266	305,260	.992	.270	.773	.00	-.11	-.03							
b. RISocietal	94	2.59	2.50	2.73	2.56	.089	.012	.007	.002	.86	.84	.87	.88	4,807	15,149	302,552	.311	.119	.746	.11	-.16	.03							
c. RIDiverse	97	2.60	2.48	2.75	2.56	.079	.013	.007	.002	.78	.87	.87	.90	4,758	14,993	96	.160	.110	.591	.14	-.16	.05							
d. Rlownview	97	2.84	2.66	2.84	2.77	.077	.012	.006	.001	.76	.79	.79	.81	4,707	14,859	295,758	.029	.969	.414	.22	.00	.08							
e. Rlperspect	92	2.93	2.84	2.98	2.92	.083	.012	.006	.001	.80	.78	.76	.79	4,624	14,641	290,962	.287	.507	.905	.11	-.07	.01							
f. RInewview	93	2.85	2.77	2.93	2.86	.078	.012	.006	.001	.75	.78	.78	.79	4,558	14,423	286,378	.300	.328	.995	.11	-.10	.00							
g. RIconnect	93	3.03	2.98	3.12	3.03	.070	.011	.006	.001	.67	.73	.71	.74	4,463	94	282,501	.504	.199	.970	.07	-.13	.00							
3 a. SFcareer	93	2.37	2.31	2.38	2.33	.087	.013	.008	.002	.84	.88	.93	.93	4,462	14,265	282,344	.477	.919	.643	.07	-.01	.05							
b. SFotherwork	93	2.11	1.74	1.93	1.80	.102	.013	.008	.002	.98	.88	.93	.92	4,438	14,187	280,684	.000	.061	.001	.42	.19	.34							
c. SFdiscuss	91	2.10	1.94	2.25	2.02	.102	.013	.007	.002	.97	.83	.88	.90	93	14,066	277,797	.125	.114	.354	.19	-.17	.10							
d. SFperform	91	2.28	2.01	2.30	2.14	.091	.013	.007	.002	.87	.83	.86	.89	4,393	14,064	277,517	.003	.823	.146	.32	-.02	.15							
4 a. memorize	90	2.65	2.84	2.83	2.91	.083	.012	.007	.002	.79	.77	.81	.80	4,349	13,964	275,409	.021	.044	.002	-.25	-.21	-.32							
b. HOapply	90	2.99	2.84	2.98	2.91	.080	.012	.007	.002	.76	.76	.78	.80	4,333	13,893	273,711	.075	.906	.368	.19	.01	.09							
c. HOanalyze	90	3.02	2.80	3.02	2.90	.082	.012	.007	.002	.78	.78	.79	.81	4,281	13,763	270,660	.008	.973	.177	.28	.00	.14							
d. HOevaluate	90	2.97	2.80	3.01	2.89	.091	.012	.007	.002	.86	.76	.78	.81	4,233	13,685	268,984	.037	.628	.363	.22	-.05	.10							
e. HOform	89	2.95	2.78	3.00	2.89	.077	.012	.007	.002	.73	.76	.77	.80	4,205	13,634	267,619	.038	.616	.437	.22	-.05	.08							
5 a. ETgoals	87	3.30	3.03	3.13	3.06	.080	.012	.006	.002	.75	.75	.74	.78	89	13,530	265,471	.001	.036	.005	.36	.23	.31							
b. ETorganize	87	3.25	2.97	3.08	2.99	.091	.012	.007	.002	.85	.77	.77	.82	89	87	264,596	.003	.082	.003	.36	.21	.32							
c. ETexample	87	3.23	2.97	3.09	3.02	.087	.012	.007	.002	.81	.79	.79	.82	90	13,462	263,996	.005	.118	.018	.32	.17	.25							
d. ETdraftfb	87	2.93	2.69	2.95	2.81	.095	.014	.007	.002	.89	.86	.86	.91	4,116	13,437	263,520	.011	.800	.231	.28	-.03	.13							
e. ETfeedback	87	2.89	2.66	2.89	2.73	.090	.013	.007	.002	.84	.84	.84	.90	4,111	13,374	262,645	.013	.966	.099	.27	.00	.18							
6 a. QRconclude	87	2.54	2.52	2.57	2.58	.096	.013	.008	.002	.90	.81	.89	.87	4,026	13,217	259,174	.790	.742	.681	.03	-.04	-.04							
b. QRproblem	86	2.39	2.30	2.36	2.33	.097	.014	.008	.002	.90	.87	.92	.92	3,994	13,139	257,562	.371	.788	.560	.10	.03	.06							
c. QRevaluate	85	2.37	2.30	2.38	2.33	.099	.013	.008	.002	.91	.84	.88	.89	3,987	13,081	256,535	.410	.905	.628	.09	-.01	.05							

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	UW-Superior					UW-Superior				UW-Superior				UW-Superior				Comparisons with:				Comparisons with:				Comparisons with:			
	UW-Superior	UW-Superior	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW-Superior	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW-Superior	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	
7 a. wrshortnum	86	6.95	6.27	7.81	6.48	.670	.088	.052	.011	6.21	5.46	5.89	5.69	3,969	13,074	255,968	.252	.179	.446	.13	-.15	.08							
b. wrmednum	86	2.06	1.83	2.54	2.31	.319	.048	.026	.007	2.95	2.96	3.00	3.40	3,956	13,037	255,179	.474	.138	.491	.08	-.16	-.07							
c. wrlongnum	87	.79	.70	.87	1.00	.288	.039	.021	.006	2.68	2.41	2.36	2.95	3,959	13,039	255,340	.728	.762	.511	.04	-.03	-.07							
— wrpages	86	46.18	43.34	56.44	52.47	5.354	.999	.535	.146	49.59	62.04	60.72	73.74	3,941	12,967	253,792	.674	.118	.430	.05	-.17	-.09							
8 a. DDrace	87	2.92	2.72	3.14	3.04	.095	.014	.008	.002	.88	.89	.87	.91	3,946	13,031	254,838	.035	.021	.219	.23	-.25	-.13							
b. DDeconomic	87	2.98	2.83	3.14	3.03	.091	.014	.007	.002	.84	.85	.84	.88	3,939	12,998	254,128	.104	.065	.624	.18	-.20	-.05							
c. DDreligion	87	2.93	2.78	3.05	2.94	.101	.015	.008	.002	.94	.90	.90	.94	3,944	13,005	254,145	.141	.204	.928	.16	-.14	-.01							
d. DDpolitical	87	3.06	2.84	2.90	2.89	.088	.014	.008	.002	.82	.87	.93	.94	3,942	87	86	.022	.075	.059	.25	.17	.18							
9 a. LSreading	86	3.05	2.88	3.15	3.00	.079	.012	.006	.002	.73	.75	.73	.77	3,918	12,934	252,423	.042	.182	.539	.22	-.14	.07							
b. LSnotes	87	2.89	2.79	2.87	2.91	.094	.014	.008	.002	.88	.86	.88	.88	3,906	12,930	252,090	.278	.852	.816	.12	.02	-.03							
c. LSsummary	87	2.70	2.70	2.83	2.83	.095	.014	.008	.002	.88	.85	.86	.87	3,906	12,919	252,116	.978	.148	.169	.00	-.16	-.15							
10. challenge	87	5.35	5.28	5.50	5.42	.145	.019	.010	.002	1.35	1.15	1.15	1.24	3,885	12,835	250,495	.571	.240	.590	.06	-.13	-.06							
11 a. intern ^l	87	.045	.052	.079	.073	.0223	.0036	.0024	.0005	--	--	--	--	--	--	--	.771	.241	.306	-.03	-.14	-.12							
b. leader ^l	87	.080	.079	.133	.103	.0294	.0044	.0030	.0006	--	--	--	--	--	--	--	.953	.148	.494	.01	-.17	-.08							
c. learncom ^l	87	.063	.124	.081	.127	.0262	.0054	.0024	.0007	--	--	--	--	--	--	--	.084	.537	.072	-.21	-.07	-.22							
d. abroad ^l	87	.018	.019	.029	.028	.0143	.0023	.0015	.0003	--	--	--	--	--	--	--	.910	.528	.562	-.01	-.08	-.07							
e. research ^l	87	.000	.036	.049	.047	.0000	.0031	.0019	.0004	--	--	--	--	--	--	--	.070	.034	.040	-.38	-.45	-.44							
f. capstone ^l	87	.000	.012	.012	.020	.0000	.0018	.0010	.0003	--	--	--	--	--	--	--	.305	.308	.183	-.22	-.22	-.28							
12. servcourse	87	1.79	1.58	1.59	1.64	.077	.011	.006	.001	.72	.67	.67	.71	3,830	12,679	246,772	.004	.005	.046	.31	.30	.21							
13 a. QIstudent	84	5.61	5.36	5.55	5.45	.146	.021	.011	.003	1.33	1.26	1.27	1.36	3,803	12,597	242,482	.076	.708	.293	.20	.04	.12							
b. QIadvisor	85	5.77	5.40	5.49	5.38	.157	.025	.013	.003	1.44	1.52	1.50	1.58	3,772	12,517	84	.031	.087	.017	.24	.19	.24							
c. QIfaculty	84	5.87	5.39	5.70	5.41	.138	.020	.011	.003	1.27	1.23	1.19	1.37	3,791	12,572	242,944	.000	.187	.002	.39	.14	.33							
d. QIstaff	74	5.62	5.23	5.33	5.19	.159	.025	.013	.003	1.37	1.45	1.45	1.58	3,548	11,922	220,310	.021	.086	.020	.27	.20	.27							
e. QIadmin	81	5.64	5.18	5.31	5.15	.158	.025	.013	.003	1.43	1.47	1.47	1.59	3,413	11,930	227,285	.005	.040	.006	.31	.23	.31							
14 a. empstudy	87	3.05	2.99	3.19	3.08	.078	.012	.007	.002	.72	.71	.73	.75	3,798	12,573	244,889	.436	.079	.669	.08	-.19	-.05							
b. SEacademic	86	3.17	2.97	3.17	3.04	.081	.013	.007	.002	.75	.80	.78	.83	3,783	12,556	244,158	.019	.953	.154	.26	.01	.15							
c. SElearnsup	84	3.10	3.03	3.21	3.10	.094	.014	.007	.002	.86	.86	.83	.88	3,782	12,530	244,017	.446	.209	.991	.08	-.14	.00							
d. SEdiverse	87	2.97	2.59	2.83	2.77	.087	.015	.008	.002	.81	.93	.95	.95	91	87	86	.000	.131	.023	.40	.14	.21							
e. SEsocial	86	3.04	2.92	3.02	2.96	.097	.014	.008	.002	.90	.83	.85	.88	3,777	12,504	243,129	.167	.835	.380	.15	.02	.10							
f. SEwellness	86	2.92	2.89	2.97	2.92	.095	.014	.008	.002	.87	.85	.87	.90	3,772	12,473	242,687	.740	.654	.939	.04	-.05	.01							

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														UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020				
g. SEnonacad	87	2.41	2.24	2.34	2.35	.099	.015	.009	.002	.93	.92	.95	.97	3,770	12,466	242,642	.094	.493	.543	.18	.07	.07							
h. SEactivities	86	2.79	2.71	2.91	2.79	.103	.015	.008	.002	.95	.89	.87	.94	3,756	12,470	242,263	.461	.203	.937	.08	-.14	-.01							
i. SEevents	87	2.42	2.37	2.69	2.47	.106	.015	.008	.002	.99	.90	.91	.96	3,757	12,458	242,282	.674	.006	.628	.05	-.30	-.05							
15 a. SBmyself	86	3.38	3.22	3.24	3.26	.067	.011	.008	.002	.62	.67	.72	.69	3,746	8,205	136,802	.031	.074	.107	.24	.19	.17							
b. SBvalued	87	3.05	2.97	3.07	3.01	.067	.012	.008	.002	.63	.70	.72	.74	3,747	88	136,628	.307	.719	.593	.11	-.03	.06							
c. SBcommunity	87	3.06	2.98	3.10	3.02	.079	.012	.009	.002	.73	.74	.77	.77	3,754	8,202	136,800	.297	.659	.571	.11	-.05	.06							
16 a. tmprephrs	87	14.31	13.53	16.01	14.41	.822	.124	.073	.017	7.65	7.49	8.08	8.15	3,744	12,396	241,296	.337	.051	.911	.10	-.21	-.01							
b. tmcocurrhrs	87	5.88	5.12	7.88	5.61	.747	.104	.068	.014	6.95	6.30	7.54	7.04	3,731	12,364	240,593	.268	.014	.718	.12	-.27	.04							
c. tmworkonhrs	85	2.84	2.53	3.33	2.42	.538	.094	.055	.012	4.96	5.66	6.07	5.77	3,723	12,363	240,712	.618	.450	.509	.05	-.08	.07							
d. tmworkoffhrs	87	7.88	5.12	2.45	5.92	1.264	.147	.059	.021	11.76	8.86	6.49	10.11	88	86	86	.033	.000	.124	.31	.83	.19							
— tmworkhrs	85	10.44	7.59	5.76	8.31	1.275	.174	.082	.024	11.75	10.46	9.04	11.68	87	85	239,874	.030	.000	.092	.27	.52	.18							
e. tmservicehrs	87	1.68	1.75	1.88	2.52	.349	.066	.034	.010	3.25	3.98	3.77	4.90	3,732	12,395	240,818	.879	.622	.114	-.02	-.05	-.17							
f. tmrelaxhrs	87	12.58	13.80	12.30	12.55	.951	.140	.074	.018	8.85	8.43	8.15	8.61	3,727	12,376	240,790	.182	.750	.980	-.15	.03	.00							
g. tmcarehrs	87	2.50	1.41	1.14	3.07	.779	.078	.037	.015	7.25	4.71	4.09	7.55	87	86	240,418	.169	.085	.479	.23	.33	-.08							
h. tmcommutehrs	85	3.09	2.96	2.10	4.10	.594	.081	.043	.013	5.47	4.89	4.79	6.34	3,727	12,391	84	.814	.060	.092	.03	.20	-.16							
17. reading	85	3.04	2.76	3.11	2.71	.114	.018	.010	.002	1.05	1.08	1.07	1.09	3,720	12,378	84	.018	.558	.005	.26	-.06	.30							
— tmreadinghrs	85	7.42	6.19	8.60	6.46	.595	.087	.057	.012	5.49	5.23	6.34	5.70	3,711	12,319	239,364	.032	.087	.121	.24	-.19	.17							
18 a. pgwrite	87	2.84	2.69	2.88	2.80	.098	.014	.007	.002	.91	.82	.83	.87	3,706	87	239,278	.100	.707	.660	.18	-.04	.05							
b. pgspeak	83	2.82	2.60	2.67	2.68	.088	.014	.008	.002	.80	.87	.90	.92	87	84	83	.014	.092	.124	.26	.17	.15							
c. pgthink	85	3.22	2.99	3.15	3.08	.077	.013	.007	.002	.71	.78	.78	.80	3,701	12,341	239,290	.008	.428	.106	.29	.09	.18							
d. pganalyze	85	2.65	2.60	2.58	2.68	.098	.015	.009	.002	.90	.90	.97	.94	3,700	12,328	239,228	.629	.471	.819	.05	.08	-.02							
e. pgwork	85	2.65	2.52	2.59	2.63	.096	.015	.008	.002	.88	.89	.94	.95	3,706	12,339	239,284	.205	.578	.856	.14	.06	.02							
f. pgothers	85	2.98	2.79	2.87	2.86	.085	.014	.008	.002	.79	.82	.86	.88	3,699	12,332	84	.038	.253	.144	.23	.12	.14							
g. pgvalues	84	2.72	2.61	2.79	2.72	.088	.015	.008	.002	.81	.89	.93	.94	88	85	83	.192	.438	.972	.13	-.07	.00							
h. pgdiverse	84	2.95	2.69	2.86	2.81	.084	.015	.008	.002	.77	.90	.90	.93	89	85	83	.003	.278	.094	.29	.10	.15							
i. pgprobsolve	84	2.68	2.53	2.70	2.66	.088	.015	.008	.002	.81	.88	.91	.93	3,689	12,327	83	.110	.909	.791	.18	-.01	.03							
j. pgcitizen	84	2.73	2.53	2.75	2.66	.082	.015	.008	.002	.75	.90	.92	.94	89	85	83	.016	.759	.404	.23	-.03	.07							
19. evalexp	84	3.20	3.08	3.26	3.18	.077	.012	.007	.001	.71	.72	.72	.74	3,710	12,376	240,741	.135	.482	.778	.16	-.08	.03							
20. sameinst	84	3.14	3.17	3.22	3.21	.080	.013	.007	.002	.73	.78	.81	.80	3,730	85	83	.793	.346	.389	-.03	-.09	-.09							
21. returnexp ¹	83	.812	.858	.885	.879	.0430	.0058	.0029	.0007	--	--	--	--	--	--	--	.234	.038	.061	-.12	-.20	-.19							

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Detailed Statistics^g

University of Wisconsin-Superior

Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k				Effect size ^e			
	UW-Superior	UW-Superior	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW-Superior	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW-Superior	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	Comparisons with:				Comparisons with:				Comparisons with:							
														UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020				
1 a. askquest	71	3.18	3.02	3.30	3.05	.115	.013	.008	.002	.97	.86	.78	.88	4,524	71	326,418	.137	.268	.246	.18	-.16	.14							
b. unpreparedr	73	3.07	3.02	2.94	3.02	.099	.012	.007	.001	.85	.81	.78	.82	4,516	10,983	325,013	.608	.153	.581	.06	.17	.06							
c. attendart	73	1.65	1.65	2.19	1.75	.098	.013	.009	.002	.84	.84	.96	.89	4,512	10,953	324,310	.946	.000	.339	-.01	-.56	-.11							
d. CLaskhelp	73	2.50	2.47	2.59	2.43	.107	.013	.008	.002	.91	.89	.86	.93	4,513	10,935	324,044	.758	.366	.482	.04	-.11	.08							
e. CLexplain	73	2.95	2.74	2.90	2.70	.105	.013	.008	.002	.89	.84	.80	.90	4,493	73	323,564	.034	.620	.018	.25	.07	.28							
f. CLstudy	73	2.43	2.41	2.69	2.46	.119	.015	.009	.002	1.01	.98	.94	1.02	4,468	10,848	321,916	.836	.021	.813	.02	-.27	-.03							
g. CLproject	73	2.78	2.94	2.95	2.81	.105	.013	.008	.002	.89	.86	.82	.95	4,455	73	320,635	.130	.118	.786	-.18	-.20	-.03							
h. present	73	2.86	2.80	3.00	2.67	.106	.014	.008	.002	.90	.93	.83	.98	4,456	10,797	72	.624	.152	.081	.06	-.17	.19							
2 a. RIintegrate	73	2.97	2.98	3.03	2.91	.091	.012	.008	.002	.78	.79	.81	.85	4,404	10,691	317,143	.851	.521	.580	-.02	-.08	.06							
b. RISocietal	72	2.80	2.79	2.99	2.78	.098	.013	.008	.002	.83	.87	.86	.91	4,367	10,665	315,603	.993	.062	.868	.00	-.22	.02							
c. RIDiverse	71	2.65	2.62	2.86	2.62	.107	.014	.009	.002	.90	.93	.89	.96	4,329	10,612	313,375	.831	.044	.791	.03	-.24	.03							
d. Rlownview	71	2.83	2.81	2.94	2.85	.101	.012	.008	.001	.85	.81	.79	.83	4,288	10,535	311,054	.759	.276	.898	.04	-.13	-.02							
e. Rlperspect	71	2.91	2.93	3.05	2.98	.091	.012	.007	.001	.76	.79	.76	.80	4,229	10,459	307,491	.812	.129	.434	-.03	-.18	-.09							
f. RInewview	69	2.99	2.93	3.05	2.97	.085	.012	.008	.001	.71	.76	.76	.79	4,188	10,360	304,134	.469	.541	.811	.09	-.07	.03							
g. RIconnect	66	3.31	3.18	3.26	3.19	.090	.011	.007	.001	.73	.70	.69	.73	4,129	10,262	301,378	.158	.575	.211	.18	.07	.15							
3 a. SFcareer	65	2.90	2.50	2.76	2.45	.120	.015	.009	.002	.97	.96	.92	.99	4,129	10,269	301,283	.001	.219	.000	.42	.15	.45							
b. SFotherwork	66	2.24	2.03	2.32	1.96	.130	.016	.010	.002	1.06	1.03	1.00	1.02	4,103	10,226	300,089	.110	.501	.029	.20	-.08	.27							
c. SFdiscuss	66	2.54	2.22	2.57	2.16	.119	.015	.009	.002	.97	.95	.89	.96	4,077	10,155	297,862	.008	.760	.001	.33	-.04	.39							
d. SFperform	66	2.55	2.15	2.44	2.22	.124	.014	.009	.002	1.01	.92	.91	.93	67	10,168	297,866	.002	.320	.003	.44	.12	.36							
4 a. memorize	66	2.71	2.71	2.64	2.76	.117	.014	.009	.002	.95	.86	.88	.88	4,034	10,108	296,045	.990	.498	.652	.00	.08	-.06							
b. HOapply	66	3.16	3.04	3.09	3.07	.097	.012	.008	.001	.78	.76	.77	.79	4,022	10,069	294,796	.206	.483	.336	.16	.09	.12							
c. HOanalyze	66	3.14	2.95	3.13	3.03	.110	.013	.008	.002	.89	.79	.77	.81	3,996	10,007	292,296	.050	.885	.268	.24	.02	.14							
d. HOevaluate	66	3.00	2.87	3.07	2.94	.105	.013	.008	.002	.85	.83	.80	.85	3,967	9,966	290,938	.195	.486	.583	.16	-.09	.07							
e. HOform	66	2.91	2.90	3.07	2.96	.107	.013	.008	.002	.87	.79	.78	.82	3,948	9,927	289,830	.913	.115	.623	.01	-.19	-.06							
5 a. ETgoals	65	3.20	3.13	3.21	3.15	.101	.012	.007	.001	.81	.77	.73	.78	3,913	9,865	288,017	.487	.871	.630	.09	-.02	.06							
b. ETorganize	65	3.24	3.08	3.18	3.06	.091	.012	.008	.002	.73	.78	.75	.83	3,921	9,849	287,277	.099	.500	.085	.21	.08	.21							
c. ETexample	65	3.35	3.12	3.22	3.10	.089	.013	.008	.002	.72	.81	.76	.83	3,916	9,823	286,886	.018	.149	.013	.29	.18	.31							
d. ETdraftfb	62	3.17	2.76	2.98	2.79	.110	.015	.009	.002	.87	.93	.87	.96	3,905	9,810	286,361	.000	.076	.001	.45	.23	.40							
e. ETfeedback	61	3.07	2.81	2.98	2.83	.116	.014	.008	.002	.91	.87	.83	.91	3,891	9,774	285,631	.021	.419	.037	.30	.10	.27							
6 a. QRconclude	61	2.70	2.59	2.66	2.65	.131	.015	.010	.002	1.03	.89	.93	.91	3,844	9,668	282,534	.318	.709	.664	.13	.05	.06							
b. QRproblem	61	2.45	2.39	2.50	2.44	.138	.015	.010	.002	1.08	.93	.96	.96	62	9,628	60	.635	.685	.949	.07	-.05	.01							
c. QRevaluate	60	2.47	2.41	2.55	2.44	.132	.015	.009	.002	1.02	.91	.92	.92	3,806	9,608	280,427	.642	.473	.823	.06	-.09	.03							

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Seniors

Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j				Significance ^k			Effect size ^e				
	UW-Superior					UW	Comprehensive			UW	Comprehensive			UW	Comprehensive			Comprehensive		Comprehensive		Comprehensive		Comprehensive					
	UW-Superior	UW-Superior	UW	Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW-Superior	UW	Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW-Superior	UW	Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW	Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW	Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW	Comprehensive	Carnegie Class	NSSE 2019 & 2020	
7 a. wrshortnum	61	6.67	7.77	8.94	7.69	.726	.109	.068	.013	5.68	6.64	6.62	6.69	3,786	61	279,398	.197	.003	.231										
	b.	61	3.01	3.10	4.13	3.67	.437	.065	.043	.009	3.42	3.96	4.16	4.58	3,778	9,547	278,436	.863	.037	.264									
	c.	61	1.58	1.59	2.25	2.02	.419	.053	.034	.007	3.28	3.26	3.33	3.88	3,783	9,587	279,052	.980	.114	.367									
— wrpages	61	67.76	71.43	93.33	82.34	10.567	1.404	.884	.188	82.66	85.39	85.94	98.93	3,758	9,513	276,792	.739	.020	.249										
8 a. DDrace	61	2.76	2.72	3.11	3.08	.123	.015	.009	.002	.96	.92	.87	.92	3,774	9,552	278,814	.730	.002	.007										
	b.	61	2.82	2.87	3.16	3.06	.114	.014	.008	.002	.89	.84	.81	.88	3,766	9,541	278,102	.637	.001	.035									
	c.	61	2.98	2.82	3.04	2.97	.114	.015	.009	.002	.90	.90	.89	.94	3,773	9,534	278,143	.168	.568	.962									
	d.	61	2.88	2.85	2.87	2.92	.117	.015	.010	.002	.92	.89	.94	.94	3,770	9,548	278,299	.835	.958	.719									
9 a. LSreading	60	3.09	3.02	3.22	3.09	.110	.013	.008	.002	.86	.78	.75	.80	3,739	9,499	276,932	.488	.166	.960										
	b.	60	2.77	2.70	2.69	2.85	.134	.015	.010	.002	1.04	.94	.94	.93	3,738	9,497	276,655	.548	.501	.518									
	c.	60	2.81	2.68	2.78	2.85	.129	.015	.009	.002	1.00	.89	.88	.90	3,739	60	59	.259	.805	.788									
10. challenge	60	5.54	5.44	5.49	5.56	.158	.020	.012	.002	1.22	1.23	1.18	1.30	3,716	9,446	275,002	.553	.772	.922										
11 a. intern ^l	60	.456	.575	.666	.481	.0650	.0082	.0049	.0010	--	--	--	--	--	--	--	.066	.001	.696										
	b.	60	.351	.382	.629	.343	.0622	.0080	.0050	.0009	--	--	--	--	--	--	--	.627	.000	.895									
	c.	60	.220	.238	.285	.224	.0540	.0071	.0047	.0008	--	--	--	--	--	--	--	.736	.266	.935									
	d.	60	.076	.169	.380	.139	.0346	.0062	.0050	.0007	--	--	--	--	--	--	--	.057	.000	.157									
	e.	60	.415	.245	.454	.227	.0643	.0071	.0052	.0008	--	--	--	--	--	--	--	.002	.552	.001									
	f.	60	.603	.528	.763	.444	.0638	.0083	.0044	.0010	--	--	--	--	--	--	--	.250	.004	.013									
12. servcourse	60	2.17	1.77	1.75	1.75	.093	.011	.007	.001	.72	.66	.65	.72	3,672	9,368	272,254	.000	.000	.000										
13 a. QIstudent	59	5.54	5.55	5.56	5.60	.161	.021	.013	.003	1.24	1.26	1.25	1.33	3,627	9,345	264,846	.962	.928	.731										
	b.	60	5.83	5.22	5.63	5.29	.173	.028	.016	.003	1.34	1.70	1.50	1.74	62	9,310	59	.001	.305	.003									
	c.	60	5.78	5.58	5.77	5.54	.172	.021	.012	.003	1.33	1.25	1.19	1.38	3,652	9,346	269,145	.224	.952	.178									
	d.	51	5.45	5.06	4.92	5.02	.216	.028	.017	.004	1.55	1.58	1.63	1.70	3,140	8,857	221,463	.085	.022	.070									
	e.	58	5.09	5.09	4.94	5.02	.213	.027	.017	.003	1.63	1.54	1.62	1.70	3,378	9,112	252,885	.997	.480	.746									
14 a. empstudy	60	3.09	3.01	3.21	3.11	.101	.012	.008	.001	.78	.74	.75	.77	3,653	9,337	270,931	.407	.195	.800										
	b.	60	3.07	2.90	3.04	2.93	.106	.014	.008	.002	.82	.83	.81	.86	3,650	9,316	270,386	.116	.719	.203									
	c.	60	3.02	2.81	2.97	2.86	.117	.015	.009	.002	.91	.91	.88	.94	3,652	9,325	270,121	.075	.635	.174									
	d.	59	2.84	2.45	2.63	2.63	.121	.016	.010	.002	.93	.96	.97	1.00	3,645	9,307	269,631	.002	.086	.095									
	e.	59	2.97	2.81	2.89	2.81	.108	.014	.009	.002	.83	.87	.88	.93	3,633	9,295	58	.174	.509	.150									
	f.	59	2.86	2.73	2.73	2.72	.136	.015	.010	.002	1.05	.91	.92	.97	60	59	269,036	.348	.315	.247									

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Variable Name	N					Mean				Standard error ^h				Standard deviation ⁱ				Degrees of freedom ^j			Significance ^k			Effect size ^e		
	UW-Superior	UW-Superior	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW-Superior	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW-Superior	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	Comparisons with:			Comparisons with:			Comparisons with:						
														UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020	UW Comprehensive	Carnegie Class	NSSE 2019 & 2020				
g. SEnonacad	59	2.28	2.01	2.07	2.11	.133	.015	.010	.002	1.02	.93	.94	.99	60	9,277	268,750	.047	.079	.174	.29	.23	.18				
h. SEactivities	59	2.48	2.54	2.75	2.54	.115	.016	.009	.002	.88	.93	.90	1.00	3,628	9,290	268,379	.615	.021	.652	-.07	-.30	-.06				
i. SEevents	59	2.36	2.29	2.58	2.30	.114	.015	.009	.002	.88	.90	.91	.97	3,624	9,294	268,447	.558	.062	.638	.08	-.24	.06				
15 a. SBmyself	60	3.41	3.32	3.25	3.32	.083	.012	.010	.002	.64	.70	.75	.71	3,625	6,285	157,644	.340	.116	.357	.12	.20	.12				
b. SBvalued	59	3.25	2.92	2.95	2.93	.110	.013	.011	.002	.84	.79	.83	.85	59	6,287	157,487	.004	.006	.004	.42	.36	.38				
c. SBcommunity	60	3.15	2.94	3.06	2.96	.107	.014	.010	.002	.83	.81	.82	.83	3,621	6,290	157,558	.051	.420	.084	.25	.10	.22				
16 a. tmprephrs	58	16.60	14.54	16.02	14.95	1.237	.143	.089	.017	9.39	8.54	8.59	8.76	3,610	9,266	267,836	.069	.605	.151	.24	.07	.19				
b. tmcocurrhrs	58	5.92	4.94	8.63	4.96	.933	.116	.087	.014	7.08	6.94	8.33	7.18	3,604	9,252	267,355	.292	.014	.312	.14	-.33	.13				
c. tmworkonhrs	58	6.26	3.92	5.53	3.63	1.110	.117	.073	.014	8.42	6.96	6.98	7.13	58	57	57	.040	.512	.021	.34	.10	.37				
d. tmworkoffhrs	58	11.75	12.30	5.15	13.03	1.607	.208	.096	.026	12.20	12.40	9.16	13.39	3,603	57	57	.739	.000	.429	-.04	.72	-.10				
— tmworkhrs	58	18.01	16.23	10.65	16.65	1.551	.199	.112	.026	11.77	11.86	10.75	13.47	3,594	9,212	57	.258	.000	.384	.15	.68	.10				
e. tmservehrs	58	3.40	2.50	2.61	3.27	.779	.078	.048	.011	5.91	4.66	4.64	5.72	58	57	267,402	.255	.320	.870	.19	.17	.02				
f. tmrelaxhrs	58	10.69	11.82	11.99	10.93	1.093	.137	.082	.016	8.29	8.13	7.84	8.22	3,600	9,253	267,377	.296	.209	.823	-.14	-.17	-.03				
g. tmcarehrs	58	4.82	3.46	1.69	6.26	1.320	.143	.060	.022	10.02	8.52	5.71	11.19	58	57	267,037	.310	.021	.327	.16	.54	-.13				
h. tmcommutehrs	58	5.03	4.13	2.76	5.01	.937	.088	.051	.012	7.11	5.23	4.91	6.42	58	57	267,462	.343	.019	.982	.17	.46	.00				
17. reading	57	2.81	2.76	3.12	2.81	.151	.020	.012	.002	1.14	1.18	1.16	1.18	3,596	9,232	267,045	.751	.043	.988	.04	-.27	.00				
— tmreadinghrs	57	7.30	6.79	8.57	7.06	.718	.105	.068	.012	5.40	6.27	6.51	6.31	3,587	57	265,991	.547	.083	.780	.08	-.20	.04				
18 a. pgwrite	58	3.15	2.95	3.24	3.01	.101	.014	.008	.002	.76	.86	.80	.88	3,593	9,222	266,413	.075	.420	.242	.24	-.11	.15				
b. pgspeak	58	2.96	2.88	3.15	2.93	.116	.015	.009	.002	.88	.90	.83	.93	3,588	9,228	266,374	.545	.072	.833	.08	-.24	.03				
c. pgthink	58	3.43	3.28	3.46	3.31	.099	.013	.007	.002	.75	.76	.70	.78	3,594	9,224	266,509	.159	.677	.246	.19	-.06	.15				
d. pganalyze	58	2.94	2.83	2.87	2.90	.127	.016	.010	.002	.96	.95	.99	.97	3,587	9,222	266,416	.354	.547	.748	.12	.08	.04				
e. pgwork	58	2.99	2.99	2.87	2.95	.130	.015	.010	.002	.98	.90	.95	.96	3,593	9,222	266,441	.995	.362	.778	.00	.12	.04				
f. pgothers	58	3.19	3.08	3.14	3.05	.119	.014	.008	.002	.90	.84	.81	.89	3,592	9,216	266,366	.300	.637	.232	.14	.06	.16				
g. pgvalues	58	2.84	2.78	3.00	2.86	.122	.016	.010	.002	.93	.94	.93	.98	3,585	9,198	266,210	.616	.196	.869	.07	-.17	-.02				
h. pgdiverse	58	2.95	2.75	2.97	2.88	.127	.016	.009	.002	.96	.94	.91	.97	3,588	9,224	266,330	.111	.920	.565	.21	-.01	.08				
i. pgprobsolve	58	2.87	2.80	2.89	2.86	.115	.015	.010	.002	.88	.92	.92	.95	3,586	9,218	266,362	.591	.858	.955	.07	-.02	.01				
j. pgcitizen	58	2.77	2.65	2.88	2.73	.130	.016	.010	.002	.99	.96	.94	.99	3,596	9,236	266,637	.332	.382	.718	.13	-.12	.05				
19. evalexp	58	3.37	3.19	3.33	3.24	.092	.012	.008	.001	.70	.73	.74	.77	3,607	9,256	267,708	.071	.698	.223	.24	.05	.16				
20. sameinst	58	3.19	3.18	3.14	3.23	.106	.014	.009	.002	.81	.82	.88	.85	3,613	9,270	268,541	.978	.714	.721	.00	.05	-.05				

Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Means calculated from ordered response options (e.g., Very often, Often, Sometimes, Never) assume equal intervals and should be interpreted with caution. Unless otherwise noted, statistical comparisons are two-tailed independent t -tests. Exceptions are the dichotomous High-Impact Practice items (11a to 11f) which are compared using a z -test.
- c. Items which make up the Engagement Indicators include the following two-letter prefixes: CL = Collaborative Learning, DD = Discussions with Diverse Others, ET = Effective Teaching Practices, HO = Higher-Order Learning, LS = Learning Strategies, QI = Quality of Interactions, QR = Quantitative Reasoning, RI = Reflective & Integrative Learning, SE = Supportive Environment, and SF = Student-Faculty Interaction.
- d. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook. For items estimating number of papers and hours per week, the values represent actual units using the midpoints of response option ranges and an estimate for unbounded options.
- e. Effect size for independent t -tests uses Cohen's d ; z -tests use Cohen's h . See page 2 for more details.
- f. Statistical comparison uses z -test to compare the percentage who responded "Done or in progress" or "Yes."
- g. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups).
- h. Standard error of the mean for ordered and continuous variables; standard error of the proportion for items indicating "Done or in progress" (High-Impact Practices). The 95% confidence interval is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- i. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- j. Degrees of freedom used to compute the t -tests. Values differ from N s due to weighting and whether equal variances were assumed.
- k. Statistical comparisons are two-tailed independent t -tests or z -tests. Statistical significance represents the probability that the difference between your students' mean and that of the comparison group is due to chance.
- l. Mean represents the proportion who responded "Done or in progress" or "Yes."