

**CURRICULUM VITAE  
DR. LANCE R. GRAHN**

**EDUCATION**

Ph.D., Latin American History, Duke University, December 1985.  
M.A., Latin American History, Texas Tech University, August 1979.  
B.A., *summa cum laude*, History and Spanish, Abilene Christian University, May 1975.

**LEADERSHIP EDUCATION**

TIAA-CREF Leadership Institute, New York, 2010.  
Seminar on Higher Education Leadership, Boston College, 2003.

**ACADEMIC EMPLOYMENT**

University of Central Arkansas  
Provost and Dean of Faculty/Vice President for Academic Affairs, 2008-2012.  
Professor, Department of History, 2008- .

University of Wisconsin-Stevens Point  
Dean College of Letters and Science, 2004-2008.  
Professor, Department of History, 2004-2008.  
Chief Executive Officer, Museum of Natural History, 2005-2008.  
Co-Executive Director, Northern Aquaculture Demonstration Facility, 2005-2007.  
Interim Chair, Department of Political Science, 2005-2006.  
Interim Director, Women's Studies, May-December 2005.  
Interim Director of Development, College of Letters and Science, January-November 2006.  
Interim Chair, Department of Biology, March-May 2007.

Marquette University, Department of History  
Chair, 1999-2004.  
Associate Professor, 1996-2004.  
Acting Chair, January-August 1997.  
Assistant Chair and Director of Undergraduate Studies, 1995-1999.  
Assistant Professor, 1989-1996.

Universidade Federal Fluminense (Niterói, Brazil), Department of History  
Visiting Lecturer, August-September 1988.

The University of Alabama at Birmingham, Department of History  
Assistant Professor, 1987-1989.

Calvin College (Grand Rapids, Michigan)  
Visiting Calvin Fellow, 1986-1987.

Radford University (Radford, Virginia), Department of History.  
Instructor, 1984-1986.

**ADMINISTRATIVE & ACADEMIC LEADERSHIP**

Provost and Vice President for Academic Affairs, University of Central Arkansas,

2008-2012. (Prior to 2010, the position title was Provost and Dean of Faculty.)

#### *Institutional Context*

- The University of Central Arkansas was established in 1907 as Arkansas State Teachers College
- UCA is now a residential, public comprehensive university governed by its own seven-member Board of Trustees, each of whom is appointed by the Governor.
- Total Fall 2011 enrollment is 11,164 (380 concurrent enrollment (high school) students; 9250 undergraduate students; and 1534 graduate students). Fall 2011 FTE is 8546 undergraduates and 1013 graduates.
- Total minority enrollment exceeds 21 percent; total international enrollment is nearly 5.5 percent.
- Average ACT composite is 23.2. The retention rate is 69 percent. The 6-year graduation rate is 42 percent.
- The annual operating budget is nearly \$160 million, with about 42.3 percent coming from tuition and fees and about 35.5 percent from state appropriations.
- Together, faculty and staff number about 1600
- Distinctive points of pride include UCA's Honors College; historical core mission of teacher education and outreach and its new emphasis on teacher preparation and outreach in Science and Math; first-year living/learning communities; Physical Therapy and Nursing programs; insurance education; the campus's physical beauty; and the University's recent transition to Division I (Football FCS) intercollegiate athletics.

#### *Duties and Responsibilities*

- Chief Academic Officer with oversight of 80 baccalaureate programs, 31 master's degrees, 5 doctorates, and 4 other terminal degree programs, all housed in 6 academic colleges (Business, Education, Fine Arts and Communication, Health and Behavioral Sciences, Liberal Arts, and Natural Sciences and Mathematics).
- Administrative oversight of the Honors College, Registrar, Torreyson Library, the Sponsored Programs Office, the Division of Outreach and Community Engagement, the Office of International Programs, University College (for transitional courses), the Instructional Development Center, Athletic Academic Advising, Veterans' Services Office, and Testing Center.
- Administrative responsibility for 527 full-time and 188 part-time faculty.
- Fiscal responsibility for an annual budget of about \$68 million.

#### *Institutional Affiliations and Accreditations*

- AASCU and AAC&U memberships established Fall 2008.
- Hispanic Association of Colleges and Universities membership established Spring 2011 (UCA is the only Arkansas university affiliated with HACU).
- International Leadership Association membership established 2009.
- "Military Friendly" designation established in Spring 2011.
- Higher Learning Commission re-accreditation granted in Summer 2010. Monitoring report required in Spring 2012.

- Program accreditations granted since Fall 2008: Association to Advance Collegiate Schools of Business (AACSB), Commission on Accreditation for Dietetics Education (CADE), Computing Accreditation Commission of ABET, National Association of Schools of Art and Design (NASD), National Association of School Psychology (NASP), National Association of Schools of Music (NASM), and National Council for the Accreditation of Teacher Education (NCATE). Thirteen other programs are also professionally accredited.

#### *Strategic Planning*

- UCA completed its first long-range (5 years) strategic plan in May 2011.
- Action steps for FY 2012 have been established and action steps for FY 2013 are now being developed.
- Implementation of the strategic plan is now overseen by the Strategic Planning and Resource Council, which led the effort to draft the plan, the Faculty and Staff Senates, the Student Government Association, and the Higher Learning Commission Monitoring Report Steering Committee.
- Strategic budgeting has been implemented.

#### *Student Learning and Success*

- Three new residential colleges (living-learning communities) established since 2009: STEM Residential College, affiliated with the College of Natural Sciences and Mathematics; EDGE (Educating for Global Engagement) Residential College, affiliated with the College of Liberal Arts; and EPIC (Entrepreneurship, Public Scholarship, Innovation, and Community Engagement) Residential College for upper-division students, jointly affiliated with the Colleges of Business, Fine Arts and Communication, and Natural Sciences and Mathematics.
- Directorship of Academic Assessment established in Fall 2011. NSSE administration moved to Academic Assessment.
- The Jewell Moore Nature Reserve, an on-campus preserve, has been protected from encroachment until AY 2015-2016.
- Veteran's Affairs Office established in Spring 2011.
- Ph.D. in Interdisciplinary Leadership Studies launched in Fall 2011.
- M.F.A. in Creative Writing to be launched in Fall 2012.
- New major in Innovation and Entrepreneurship approved in Fall 2012.
- UCA is currently ranked first among 5 Arkansas universities in the state-wide development of UTeach for preparing science and math teachers.
- University College and the Departments of Mathematics and Writing are participating in a Complete College America planning grant project for the transformation of remediation.
- UCA hosts the state's to date only Research Experience for Undergraduates (REU) in Computer Science (2011-2013).
- Student Government Association launched the *New York Times* and *USA Today* reading project in Fall 2010.
- I am the only provost to be formally recognized by the SGA for his service to student government.

- Current administrative initiatives include building a culture of assessment, reconceptualizing remedial education, providing student stipends for study abroad, elaborating service learning, and emphasizing undergraduate research.

#### *Fiscal Stewardship*

- Reduced a theretofore unknown \$6 million cash deficit in Fall 2008 to \$1 million in Fall 2009 and zero in Fall 2010.
- Established Strategic Budgeting in Fall 2011.
- Budgets cut in FY 2009 and FY 2010 without any layoffs or terminations of part-time or temporary faculty.
- Despite falling and then stagnant budgets, the number of full-time faculty has grown to its highest number in history.

#### *Diversity and Inclusion*

- I became Faculty Advisor for the student chapter of the NAACP in Fall 2009.
- Led by the Dean of Students, the faculty director of UCA's FIPSE program, and the Provost, UCA established the annual state-wide Amigo Cup soccer tournament for Latino teams in 2010.
- UCA became the only Arkansas institution affiliated with the Hispanic Association of Colleges and Universities in 2010.
- Diversity plans established in all colleges.

#### *Faculty Development*

- Departmental and collegiate Promotion and Tenure guidelines established.
- Established a strong reputation for adherence to the procedures and protocols in the Faculty Handbook.
- Added a course designer to the Instructional Development Center staff.
- Current administrative initiatives include leadership development for department chairs and other faculty with administrative interests and establishing faculty stipends for curricular development, such as on-line course development.

#### *Community Engagement*

- Active connections with the Conway Downtown Partnership and local high-tech entrepreneurs.
- UCA hosted the first annual Arkansas and China Economic and Business Summit in July 2011.
- UCA's Community Development Institute Central is the largest CDI in the country and well known for its vibrancy (<http://uca.edu/cdi>).
- UCA's Center for Community and Economic Development recently received a Winthrop Rockefeller Foundation grant for \$105,000 (2010-2013) to support its efforts to engage public sector leaders of small municipalities in targeted community and economic development training.
- Stabilized the M.S. in Community and Economic Development by moving its administrative home from Academic Outreach and Extended Programs to the Department of Geography in Fall 2009.

- The Division of Outreach and Community Engagement has completed its first strategic plan as part of the effort to solidify community outreach at UCA.
- Current administrative initiatives include establishing a downtown presence, growing the University's capacity for patents and the commercialization of intellectual property, and creating the framework for an innovation center/start-up incubator.
- I served on the boards of the Conway Symphony Orchestra (2008-11) and the Central Arkansas United Way (2009-2010).

### *Fundraising*

- College fundraising aligned with a comprehensive approach to university fundraising and the master campus plan.
- All fundraising for academic buildings now includes the budgetary expectation of a 10 percent maintenance endowment and funds to hire additional Physical Plant staff.
- Current campaigns include
  - \$35 million ask to endow the College of Business.
  - \$5 million to endow the Norbert Schedler Honors College.
  - \$1 million to become an All-Steinway school.
  - \$60 million proposal for the new Music and Theater building.
- Recent exemplary successes
  - First comprehensive capital campaign successfully completed (\$35 million).
  - Axiom Corporation gift to Computer Science to support a new tenure-track line (\$40,000/year for 5 years, 2012-2017).
  - The College of Education received a \$2.3 million federal grant to prepare science and math teachers.
  - The Jerald Manion Outstanding Chemistry Student Award endowed with a \$ 25,000 gift in Spring 2011.

### *Capital Projects*

- Academic projects
  - New College of Business building completed 2009.
  - New Nursing and Community Health Education Center ready for ground breaking in 2012.
  - New Music and Theater building designed.
  - New Science Building planned.
- University projects
  - New residence hall and Intercollegiate Athletics offices currently under construction. This residence hall will be home to the new EPIC (Entrepreneurship, Public Scholarship, Innovation, and Community Engagement) residential college. Skyboxes overlooking the football stadium will top this building.
  - New turf installed at the football and softball stadiums.
  - New weight training facility currently under construction.
  - New addition to the student recreation center planned.

Dean, College of Letters and Science, University of Wisconsin-Stevens Point,  
2004-2008.

*Institutional Context*

- A residential, comprehensive university in the University of Wisconsin System with about 8000 FTE students (9000 headcount) and 400 FTE faculty and teaching academic staff.
- Located 100 miles north of Madison in central Wisconsin.
- Four colleges comprise the UWSP nucleus: Fine Arts and Communication, Letters and Science, Natural Resources, and Professional Studies. In 2008, about 55 percent of the students were in Letters and Science; the other three colleges combined accounted for the other 45 percent.
- Points of pride include the University's national reputation in natural resource management, an exceptionally productive faculty in the College of Letters and Science, a historical teacher training mission, an especially vibrant fine arts program, and sustained intercollegiate excellence in basketball and ice hockey.

*Duties and Responsibilities*

- Academic oversight of nearly 5100 undergraduate students (majors and students in transition) in 44 programs of study and 225 FTE faculty and instructional staff spread across 14 departments and 4 interdisciplinary programs (International Studies, American Studies, Peace Studies, and Women's Studies).
- Somewhat uniquely, one of these fourteen departments was UWSP's Division of Business and Economics, with its majors in Business Administration, Managerial Accounting, and Economics.
- In addition, the College of Letters and Science administered the UWSP Museum of Natural History (hence, the Museum CEO line on my c.v., which corresponds to the American Association of Museums' records); a field research station—the Northern Aquaculture Demonstration Facility (NADF)—on the Lake Superior shoreline; and the University's Collaborative Degree Program (CDP), which is a baccalaureate degree completion program offered primarily to non-traditional place-bound students in collaboration with two-year campuses in the University of Wisconsin System.
- All of these programs, except the NADF, were supported by an annual budget of about \$15 million, 92 percent of which covered personnel costs. The Northern Aquaculture Demonstration Facility's operations were funded by an annual state appropriation of \$400,000 and two federal earmarks in three years totaling about \$820,000.

*Institutional Affiliations and Accreditations*

- Higher Learning Commission (HLC) reaccreditation granted in Spring 2008.
- Chemistry program accredited by the American Chemical Society.
- AAC&U membership established in 2004, including membership in the UW System national pilot project for the Liberal Education and America's Promise (LEAP) campaign.

### *Comprehensive Integrative Development*

- In my second year as dean, I led the effort to establish the College of Letters and Science's first stand-alone field research station, the Northern Aquaculture Demonstration Facility, located two hundred miles north of Stevens Point. The NADF allowed us to promote one of College's characteristic strengths—applied research—and thus make faculty expertise even more accessible to the public—in this case, Midwestern fish farmers and the managers of tribal hatcheries and fisheries. In so doing, the College demonstrated the capacity of the liberal arts and sciences to advance economic development, created more undergraduate internship and research possibilities, extended UWSP's geographical reach into the northern part of the state, concretized tribal outreach, and increased extramural funding through research and demonstration grants and the College's first ever federal earmark. This initial earmark request originated in my office, but it was successfully developed in coordination with the University of Wisconsin Extension's office of Community, Natural Resource, and Economic Development and the Wisconsin state Department of Agriculture, Trade, and Consumer Protection. That federal grant has since been renewed twice but funded only once more, the latest time in conjunction with the Red Cliff Chippewa Tribal Hatchery located adjacent to the NADF.

### *Student Learning and Success*

- The College of Letters and Science evolved a loosely defined curriculum in General Studies in the Collaborative Degree Program, a degree-completion initiative in conjunction with the UW System's two-year colleges, into two American Studies degree programs. Option A is a more traditional humanities and social sciences-oriented American Studies major; Option B, "Working in a Global Economy," represents more overtly the economic and workforce development potential of a liberal education. We thus improved the purposefulness, coherence, and so also, we reasoned, the effectiveness of the General Studies curricula. In addition, American Studies better coordinated the General Studies options with the CDP's Business Administration major.
- American Studies Option A became the College's first on-line degree program.
- When I left for UCA, my office was exploring with our two-year campus partners in the UW System the expansion of the CDP program array to include Web and Digital Media Development, Computer Information Systems (probably with an emphasis on medical informatics), Tribal Sovereignty/Tribal Administration, Sociology, and Public Administration.
- The Departments of Chemistry and Biology launched a jointly-administered Biochemistry major.
- The College of Letters and Science was the only college to develop departmental honors curricula.
- We established an undergraduate research gallery in the first-floor hallways of the College's main building.
- UWSP participated in the *New York Times* student reading project and in the American Democracy Project.

### *Fiscal Stewardship*

- I became dean a month after the College of Letters and Science inherited a program debt of \$200,000 and loosely defined curricula in General Studies in the Collaborative Degree Program from the office of Continuing Education. By the end of the first year of L&S administration, my associate deans, the CDP director, and I had taken the program into the black and streamlined the curriculum.
- The second year of my tenure as dean began three years in a row during which a portion of CDP revenue was distributed to participating departments for locally administered faculty development.
- Despite annual state budget cuts, including one 12-month period with three cuts, my office established competitive summer grantsmanship stipends and a discrete travel support account for international conference participation, both funded out of the College's budget.

### *Diversity and Inclusion*

- By design, we coupled our outreach to fish farmers with the same outreach to tribal hatchery personnel, especially with the Red Cliff Chippewa and the Lac Coultre Oreilles Chippewa.
- With the hiring of a tribal native American in the Political Science faculty, we supplemented our technical training with administrative and political training and workforce development for tribal governments throughout the state of Wisconsin. These efforts were subsequently augmented by new hires in native American anthropology and native American history.
- We recruited a young Hmong-American Ph.D. in Political Science so that the College could further diversify the faculty and better serve the Hmong-American community in central Wisconsin.
- Through such efforts, the College embedded its embrace of real-world diversity and its community outreach in the curriculum and thus grounded them in the very heart of its academic mission.
- The College of Letters and Science made its front web page available to Hmong and Spanish speakers and the visually disabled.

### *Faculty Development*

- Funded locally administered faculty development with distributed revenue from the Collaborative Degree Program.
- Established competitive summer grantsmanship stipends and a discrete travel support account for international conference participation, both funded out of the College's budget. A year after we started our program at UWSP, the UW System launched a similar, though more limited, program for the 11 comprehensives.
- The College established the Justus and Barbara Paul Faculty Sabbatical Fellowship with a private gift.

### *Community Engagement*

- The Dean's Office collaborated with the City of Stevens Point in planning a possible combination of the Stevens Point Children's Museum and the UWSP



Museum of Natural History as part of the downtown revitalization initiative. In the end the two museums remained separate, but the discussions were serious and substantive.

- UWSP established a center for executive education in Wausau in order to better serve the educational needs of central Wisconsin business leaders.
- I served on the Research and Technology Transfer Committee of Centergy, the Central Wisconsin Economic Development consortium.
- I represented UWSP on the Wisconsin Innovation Network and the Wisconsin Entrepreneurs' Network.
- I was named the Wisconsin Aquaculture Association's "Friend of Aquaculture" for 2008.
- The College joined the Wausau Chamber of Commerce.
- Also see the sections on the Northern Aquaculture Demonstration Facility, Fundraising, and Diversity and Inclusion.

### *Fundraising*

- Eighteen months after my arrival (at the end of CY 2006), the College had moved from fourth out of 4 to second out of 4 in annual fundraising totals, increasing its annual giving by two and a half times to \$437,000 in CY 2006. The total for CY 2007 rose to \$458,000.
- Much of this growth spurt occurred while I was serving as the College's interim Director of Development in addition to being dean.
- We simplified the College's fundraising message to "Enriching Student Success" in order to focus on education- and student-centered goals, such as increasing Letters and Science's scholarship endowments and its unrestricted endowment that largely funds mentored undergraduate research opportunities and study abroad.
- The College remodeled the Science Building lobby with a private donation.
- Fundraising similarly expanded the College's community engagement, illustrated by the first joint friend-raising/fundraising event for WHRM and UWSP that the Central Wisconsin regional manager of Wisconsin Public Radio and I co-hosted in March 2008.

Chair, Department of History, Marquette University, 1999-2004

*Institutional Context*

- Urban, Catholic, Jesuit university in Milwaukee, WI.
- Current student body totals nearly 12,000 students, 8100 of which are undergraduates.
- Marquette currently offers 116 undergraduate majors and 50 graduate programs.
- The current faculty numbers over 1100, about 700 of whom are full-time.
- Marquette is classified as a Carnegie Doctoral/Research University—Extensive.
- Points of pride include its commitment to “care for the whole person” and social justice, dedication to the teacher-scholar model, broadly based and ethically grounded education for all students, nationally recognized humanities faculty, outstanding placement rate for doctoral graduates in the humanities, and programs in Dentistry, Biomedical Engineering, and Dispute Resolution.

*Duties and Responsibilities*

- Administrative responsibility for 21 (16 tenure-line, 5 visiting assistant professors) full-time faculty, about 160 majors (a number that usually approached 200 by the end of the school year), and right at 40 graduate students, half of them on full financial aid; three undergraduate majors and the department’s master’s and doctoral programs; and an annual budget then of about \$1,555,000.

*Student Learning and Success*

- The History faculty reduced average class in the traditional Western Civilization core curriculum course from 450 to 75 through an innovative Visiting Assistant Professor Program.
- We established a stand-alone American Military History major in Fall 2003. This major represented the recombination of existing military history courses, an exceptionally strong ROTC program, and a growing collaboration between the ROTC units and the History Department. The principles underlying Marquette’s program are transferable into multiple settings: optimize the utilization of curricular resources and faculty expertise, promote meaningful interdisciplinary cooperation, create institutionally characteristic and academically sound opportunities for students, and recruit students who otherwise would not have considered the institution.
- First as Director of Undergraduate Studies and then as Chair, I advised all secondary education majors in History.

*Diversity and Inclusion*

- My colleagues and I turned an underutilized U.S. history line vacated by retirement into the department’s first permanent East Asian line. We later added a sub-Saharan/African diaspora specialist—our first African American faculty member in the History Department and, by 2003-2004, the only African American professor in the College of Arts and Sciences—to complement our North African specialist.
- We expanded the Department’s core curriculum offerings to include American,

Latin American, African, and East Asian surveys. As a result, virtually every Marquette historian now teaches in the University's Core of Common Studies out of each person's own academic expertise, unifying the department and simultaneously globalizing and professionalizing the core in a way consistent with developments both in the field of History and American higher education in general.

- I organized Marquette's first ever courses in Latina/o studies and the History of Science, the latter of which resulted in the College's first hire of a tribal native American.
- The Department established an institutional membership in America's Black Holocaust Museum.
- I served on the Board of Milwaukee's leading African-American theater company, the Andre Lee Ellis Theater Company.
- I served on the McNair Minority Dissertation Fellowship selection committee.

#### *Faculty Development*

- Taking advantage of the opportunity to rearrange salary money derived from a senior retirement and a special semi-retirement, coupled with a vision for re-energizing a mature department and a core curriculum staple, we increased the number of full-time faculty in the department by 25 percent, brought welcome youthfulness to the department, enhanced the quality of graduate teaching assistant mentoring, established a professional development program that benefited the history profession, and pushed our department to the lead in the effective classroom use of educational technology in the humanities and social sciences.
- I established the practice of monthly department meetings, rather than the theretofore traditional annual faculty meetings.

#### *Community Engagement*

- We established an institutional membership in the Milwaukee County Historical Society and America's Black Holocaust Museum.
- I served on the boards of the Wisconsin Humanities Council (1996-2002), the Andre Lee Ellis Theater Company (1999-2001), and Early Music Now (2001-2004),

### **SELECT PROFESSIONAL AWARDS**

“Friend of Wisconsin Aquaculture” Award for exceptional service to Wisconsin's aquaculture industry, Wisconsin Aquaculture Association, 2008.

Rev. John P. Raynor, S.J., Faculty Award for Teaching Excellence, Marquette University, 2001.

Faculty Excellence Award, National Residence Hall Honorary, 1997.

National Endowment for the Humanities, Division of Education Humanities Focus Grant, “Latin American Social Criticism,” 1995-1996.

Professional Teaching Award, North Central Council of Latin Americanists, 1995.

National Endowment for the Humanities Fellow, Aston Magna Academy, "Cultural Cross-Currents: Spain and Latin America, 1550-1750," Summer 1995.

Professional Teaching Award, North Central Council of Latin Americanists, 1994.

National Endowment for the Humanities, Division of Education, Masterwork Study Grant, "The Question of National Identity: Latin America and the Caribbean," 1994

Raquel Kersten Professional Research Award, North Central Council of Latin Americanists, 1993.

National Endowment for the Humanities, Division of Education, Travel Grant, Queens College, City University of New York, July 1993.

Raquel Kersten Professional Research Award, North Central Council of Latin Americanists, 1991.

Newberry Library Columbian Quincentennial Fellowship, 1989.

Post-doctoral Research Fellowship, Calvin College, 1986-1987.

## **SELECTED PUBLICATIONS**

### Books

*The Political Economy of Smuggling: Regional Informal Economies in Early Bourbon New Granada* (Boulder: Westview, 1997). Republished as an e-book by Perseus Books, 2000.

Co-author, *Let My People Live: Faith and Struggle in Central America* (Grand Rapids, Mich.: Eerdmans, 1988).

Co-author, *La crisis centroamericana: un enfoque cristiano* (Buenos Aires: Nueva Creación, 1991)

### Refereed Articles and Book Chapters

"El contrabando y desarrollo socio-económico en el siglo XVIII, in *Cartagena de Indias en el siglo XVIII*," ed. Haroldo Calvo Stevenson and Adolfo Meisel Roca (Cartagena de Indias: Banco de la República, 2005), 19-53.

"Bearing Subaltern Witness: Rigoberta Menchu's *Testimonio* and Our Human Identity," in *Women of Color: Defining the Issues/Hearing the Voices*, ed. Diane Long Hoeveler

- and Janet K. Boles (Westport, Conn.: Greenwood Press, 2001), 57-68.
- “Chicha in the Chalice: The Cosmology of Missionary Failure in New Granada,” in *Spiritual Encounters: Interactions between Christianity and Native Religions in Colonial America*, ed. Nicholas Griffiths and Fernando Cervantes (Lincoln: University of Nebraska Press, and Birmingham, U.K.: University of Birmingham Press, 1999), 255-275.
- “Integrating Latin America and the Caribbean into Global History,” *Journal of General Education* 46 (1997): 107-128.
- “The Socioeconomic Structure of Place: Guajiro Pastoralism and Mythohistorical Evolution in the Eighteenth Century,” in *Recursos agrícolas y ganaderos en América Latina, siglos XV-XVIII*, ed. Laura Escobari de Querejazu (Quito, Ecuador: Editorial Abya-Yala, 1996), 127-152.
- “Guarding the New Granadan Coasts: Dilemmas of the Spanish Coast Guard in the Early Bourbon Period,” *The American Neptune* 56 (Winter 1996): 19-29.
- “To Live Good Lives Together: Urban Studies and Secondary-Higher Education Collaboration,” *Metropolitan Universities* 6 (Fall 1995): 113-116.
- “Texts and Jesuit Values: The Interpretive Strategy of Liberationist History,” in *Texts and Jesuit Values in Undergraduate Education*, ed. Edwin Block (Milwaukee: Marquette University Press, 1996), 185-200.
- “Guajiro Culture and Capuchin Evangelization: Missionary Failure on the Riohacha Frontier,” in *The New Mission History*, ed. Erick D. Langer and Robert H. Jackson (Lincoln: University of Nebraska Press, 1995), 130-156.
- “Political Corruption and Reform in Cartagena Province, 1700-1740,” *Discussion Paper Series*, Center for Latin America, University of Wisconsin-Milwaukee, Winter 1995.
- “Guajiros and Capuchins: Indian Cultural Survival on a Missionary Frontier,” *Platte Valley Review* 20 (Fall 1992): 85-101.
- “Cartagena and its Hinterlands in the Eighteenth Century,” in *Atlantic Port Cities: Economy, Culture, and Society in the Atlantic World, 1650-1850*, ed. Franklin W. Knight and Peggy K. Liss (Knoxville: University of Tennessee Press, 1991), 168-195.
- “An Irresoluble Dilemma: Smuggling in New Granada, 1713-1763,” in *Reform and Insurrection in Bourbon New Granada and Peru*, ed. John R. Fisher, Allan J. Kuethe, and Anthony McFarlane (Baton Rouge: Louisiana State University Press, 1990), 123-146; and in *Actas del Congreso Internacional de Americanistas* (Bogotá: Ediciones Uniandes, 1988), 21-44.

## SERVICE LEADERSHIP

### Profession (listed alphabetically)

#### ABC-CLIO.

Abstracter, 1993-1996.

#### American Historical Association.

Chair, John E. Fagg Book Prize Committee, 2000-2002.

Teaching Prizes Committee, 1999-2001.

#### Center for Latin America, University of Wisconsin-Milwaukee.

Faculty Advisory Committee, 1995-2004.

#### Conference on Latin American History.

Chair, Colonial Studies Committee, 1997-1999.

Demographic History Committee, 1987-1989.

#### Consortium of Latin American Studies Programs.

Executive Committee, 1999-2004.

#### Governor's Humanities Awards, State of Wisconsin.

Selection Committee, 1997-2002.

#### *Handbook of Latin American Studies.*

Contributing Editor, 1995-2005.

#### Milwaukee Latin American Roundtable.

Founder and Co-chair, 1993-2004.

#### National Endowment for the Humanities.

Peer Reviewer, 1999-2004.

#### North Central Council of Latin Americanists.

Chair, Local Arrangements, 2007-2008.

Award of Merit Prize Committee, 2003.

President, 1999-2000.

Vice President/President-Elect, 1998-1999.

Co-Chair, Program Committee, 1994-1995.

Co-Chair, Prize Committee, 1994-1995.

Foreign Conference Committee, 1995-1996.

President, 1993-1994.

Vice President/President-Elect, 1992-1993.

Chair, Program Committee, 1991-1992, 2007-2008.

Chair, Prize Committee, 1991-1992.

Chair, Local Arrangements, 1992.

#### Southern Historical Association.

Prize Committee, 2003-2004.

Executive Committee, Latin American and Caribbean History Section, 1997-2003.

Chair, Nomination Committee, Latin American and Caribbean History Section, 1998-2000.

Chair, Latin American Program, and member of the Program Committee, 1989-1990.

#### Wisconsin Humanities Council.

Board of Directors, 1996-2002.  
 Treasurer, 2000-2002.  
 Executive Committee, 2000-2002.  
 Development Committee, 2000-2002.  
 Program Committee, 1996-2000.  
 Chair, Milwaukee Committee, 1997-1999.  
 Education Committee, 1997-2000.  
 External Reviewer for Marquette University Press, *Studies in Eighteenth-Century Culture*,  
 Center for Latin American and Caribbean Studies (University of Wisconsin-  
 Milwaukee), Gareth Stevens Publishing, and MacDougal Littell Publishing.

#### Arkansas Department of Higher Education

Concurrent Enrollment Implementation Task Force, 2009- .  
 Transforming Remediation Work Group, 2010- .  
 Performance Funding Task Force, 2011.  
 Central Pool (Employment) Task Force, 2011.

#### University of Central Arkansas

##### *University*

President's Cabinet/Executive Staff, 2008-2012.  
 Faculty Senate (*ex officio*), 2008-2012.  
 Faculty Handbook Committee, 2008-2012.  
 Chair, Council of Deans, 2008-2012.  
 Chair, Scholarship Policy Task Force, 2009-2010.

##### *Department of History*

Chair, Promotion and Tenure Guidelines Working Group, 2012- .  
 African History Search Committee, 2012- .  
 Department Personnel Advisory Committee, 2012- .

#### University of Wisconsin System

System Advisory Group on the Liberal Arts and Sciences, 2004-2008.

#### University of Wisconsin-Stevens Point

Strategic Planning Campus Review Group, 2007-2008.  
 Chancellor's Cabinet, 2006-2008.  
 Facilities Planning Review Committee, 2006-2008.  
 Academic Affairs Administrative Committee, 2004-2008.  
 Deans' Council, 2004-2008.  
 Senior Leadership Council, 2004-2008.

Chair, Sabbatical Procedures Review Committee, 2004-2006.  
 Chair, Honors Program Planning Committee, 2005-2006.  
 Student Success Committee, 2005-2006.  
 Chair, First-Year Experience Planning Committee, 2004-2005.

### Marquette University

#### *Department of History*

Chair, 1999-2004.  
 Assistant Chair and Director of Undergraduate Studies, 1995-1999.  
 Acting Chair, Spring and Summer 1997, Summer 1998.  
 Executive Committee, 1992-1994, 1995-2004.  
 Undergraduate Committee, 1990, 1992-1993, 1995-2002.  
     Committee Chair, 1995-2002.  
 Director of Interns and Internships, 1995-2004.  
 Director of Research Assistants, 1995-1999.  
 Teacher Preparation Oversight, 1995-2004.  
 Steering Committee, Frank L. Klement Lecture Series on American Sectional Conflict,  
     Department of History, 1992-2004.  
 Library Liaison, 1991-1995, 1999-2004.  
 Faculty Advisor, Phi Alpha Theta, 1991-1994, 1998.  
 Major Advisor, 1991-2004; from 2001-2004, I was the Department's designated major  
     advisor for Education students, and in 2003-2004 I was the sole advisor for American  
     Military History majors.  
 Graduate Committee, 1990-1992.

#### *University*

NCAA Recertification Committee, 2004.  
     Governance and Rules Compliance Subcommittee, 2004.  
 Arnold Mitchem Minority Dissertation Fellowship Selection Committee, 2003-2004.  
 Faculty Consultant, Manresa Project (Lilly Foundation-sponsored grant program on  
     vocation), 2003-2004.  
 Senior Experience Committee, College of Arts and Sciences, 2003-2004.  
 University Core Curriculum Review Committee, 2003-2004.  
 College of Arts and Sciences Senior Capstone Committee, 2003-2004.  
 College of Arts and Sciences Women's Studies Task Force, 2002-2004.  
 Faculty Award for Teaching Excellence Selection Committee, 2002.  
 School of Education Task Force, 2000-2001.  
     Chair, Counseling and Educational Psychology Committee, 2000-2001.  
 John P. Raynor, S.J., Library Planning Committee, 2000.  
 Dean's Advisory Council, College of Arts and Sciences, 1997, 1999-2004.  
 University Board of Graduate Studies, 1997-2004.  
 Graduate Student Financial Aid Committee, 2000-2001.  
 University Teacher Preparation Committee, 1997-2004.



University Adult Education Marketing Planning Group, 1998-2000.  
 University Distance Learning Task Force, 1998-2000.  
 Curriculum Committee, College of Arts and Sciences, 1998-1999.  
 Master of Arts in Liberal Studies Planning Committee, 1997-1999.  
 Committee on Faculty, 1995-1998.  
     Vice-Chair, 1996-1998.  
 Curriculum Enhancement Grant Selection Committee, 1997 and 1998.  
 Counseling Center Faculty Advisory Committee, 1996-2004.  
 University Committee on Religious Diversity, 1996-1998.  
 University Ministry Council, 1996-1998.  
 Alumni Memorial Union Advisory Board, 1995-2001.  
 Burke Scholar Advisor, 1995-2002.  
 Faculty Advisory Committee, Haggerty Museum of Art, 1994-2004.  
 Honor Societies Committee, College of Arts and Sciences, 1993-2002.  
     Chair, 1993-2002.  
 International Affairs Academic Advisor, 1993-2004.  
 Academic Area Budget Committee, 1996-1997.  
 Truman Scholarship Committee, 1994.  
 Search Committee, Director of the Institute for Urban Life, 1994.  
 Diversity Committee, Office of Student Life, 1994.  
 Parents Weekend Planning Committee, 1993 and 1994.  
 Steering Committee, Faculty Seminar on "Interpretive Strategies: Texts and Jesuit  
     Values in Undergraduate Education," College of Arts and Sciences, 1992-1993.  
 Coordinator, Columbus Quincentenary Programs, College of Arts and Sciences, 1992.  
 Parents Weekend Program Presenter, October 1992.  
 University Library Board, 1992-1994.  
 Shadow Program Advisor, Office of Admissions, 1991-2004.  
 Hispanic Heritage Month Planning Committee, Student Affairs, 1989-1991.  
 Freshman and Pre-major Advisor, College of Arts and Sciences, 1989-1992.

#### The University of Alabama at Birmingham

Advisory Board, International Studies Program, 1988.  
 Rhodes Scholar Support Group, 1988-1989.  
 Faculty Senate, 1988-1990.  
 University Library Committee, 1988-1989.  
     Chair, School of Social and Behavioral Sciences Library Advisory Committee,  
     1988-1989.  
 Library Liaison, Department of History, 1988-1989.