

**Differential Tuition Request Proposal  
Presented to Student Government Association  
November 2009**

**Title: Technology Services**

**Proposed Differential Tuition Amount:** \$72.50/semester; \$145.00/annually

**Budget Summary:**

Individual Budget Line Items	\$ Amount
1. Academic computing lab equipment	\$ 120,000
2. Infrastructure Renewal (network, wireless, security, software tools, etc.)	\$ 55,000
3. Technology for Student Life, Learning, and Administration (multi-level communication enhancement for student life, advising, early alert, support services, ecommerce, assessments, My-Ehive, Peoplesoft, software, etc).	\$ 53,000
4. Increased Technology Staffing 1.00 FTE	\$ 48,000
5. Fringe Benefits	\$ 24,000
<b>TOTAL</b>	<b>\$ 300,000</b>

**Why is the request being presented:**

**A. New classroom/lab spaces under construction and existing academic departmental lab locations require computer equipment to provide students with hands-on learning**

- Swenson Hall: Two new general computer classrooms; Two new writing labs/classrooms; Additional language computer laboratory; and a new Math/Computer Science computer classroom (over 150 new computers in 6 locations serving up to 50 to 60 course sections per semester)
- Expanded general access computer lab (OM 130 moving to Swenson and growing from 37 to 55 stations)
- Ongoing life-cycle replacement funding for departmental computer lab spaces in other buildings and academic disciplines

**B. Student Life, Learning, and Administration require use of technology-enhanced communications, software tools and processes**

- Enhanced student services to provide both on-line resources and technology-enhanced services that can supplement the administrative and communication activities leading to increased student success.
- Additional permanent full-time technology/systems staff member to support communications systems and software (web, social media, and e-newsletters) and the optimization of the learning tools already available such as, Desire2Learn, Chalk & Wire, Turnitin, etc.)