

Fall 2020 Community Engaged Learning Guide and Planning Sheet for Academic Programs

COVID-19 continues to dramatically changed our landscape, creating a rapidly changing and evolving environment. For fall community engaged learning (i.e., internships, Academic Service-Learning, volunteering, field trips, practicums, field experience) the below principles and planning sheet was created to aid academic programs with planning. At this time, we would like every program to continue to explore all alternative options for all fall in-person community engaged learning experiences.

The below options for fall community engaged learning experiences were created with the following principles:

- Safety of our students continues to be the highest priority
- The university is committed to doing whatever we can to assist students and programs with mitigating negative outcomes due to this unprecedented time
- There will be specific needs for each program based on accreditation, graduation, industry sector realities, and other similar considerations
- Exceptions for continuing on-site community engaged learning will be minimal and will require a waiver for each student
- If a situation requires a waiver, and a student is placed at a community site, the university still assumes some liability. This is especially true if a student contracts COVID-19. The option for a waiver should only be used if all other options have been exhausted.

The Center for Community Engaged Learning will be reaching out to department chairs and fall instructors. They will continue providing leadership, support, and consultation to assist academic programs, students, and community sites with fall community engaged learning experiences. If you have any questions on the below, please contact Center staff at ccel@uwsuper.edu.

Fall 2020 Options for Academic Programs and Students

First Option	Students who can put off the community engaged learning experience until spring 2020 should do so.
Second Option	If your academic program does not require a community engaged learning experience for graduation or accreditation, you can consider converting your fall course into an independent or research study for students who need the credits for graduation.
Third Option	A student can complete a community engaged learning experience on-site <u>IF</u> it is with their current place of employment. Documentation will need to be obtained and a waiver signed by the student before they can begin their on-site community engaged learning experience while remaining employed.
Forth Option	For students who need to complete a particular community engaged learning experience this fall to graduate, and the experience is a graduation or accreditation requirement, explore remote/online project-based options with the community partner.
Fifth Option	If a student cannot complete a remote/online community engaged learning experience, and it is required for graduation, and the student's graduation timeline would be negatively affected, the program can consider an independent study alternative that would replace the community engaged learning requirement.
Sixth Option	A program can delay a potential community engaged learning experience's start date. However, the chances of allowing an on-site community engaged learning experience later in the semester will be slim. Please discuss this option with Center for Community Engaged Learning staff.
Final Option	If a student and program have exhausted all above options, and the academic program has specific accreditation requirements, please contact the Center for Community Engaged Learning to work through the granularity needed in this situation.