On Wednesday, June 8, 2016, we will upgrade versions 10.4, 10.5, and 10.6 during the same time period. After the upgrade has finished, we will be at version 10.6.

Wednesday, June 8 at 10 PM through Thursday, June 9 at 10 AM.
  ◦ After we have access to the system, local changes will need to be made, so Learn@UWSuperior might not be 100% ready for use until Thursday afternoon or Friday.
  ◦ Note: It is possible that the system might not be available at 10 AM if something unexpected happens during the upgrade process.
Additional Upgrade Information

- During our testing, we found:
  - New Tools and Features
  - Minor Tool Updates
  - Tool Workflow Changes

- Over the Summer, we might have more new tools, features, updates, and workflow changes as we get ready for the Fall semester.

Learn@UWSuperior Help Resources

- Technology Helpdesk
  - Swenson Hall 2100
  - 715-394-8300 (x8300 on campus)
  - helpdesk@uwsuper.edu

- Teaching & Learning Tools website
  - http://www.uwsuper.edu/teachingtools/
### General Workflow Changes

- My Superior Courses Sort by Term
- Minibar Search a Course
- New Sort Order and Date Restriction Option
- New Font
- HTML Editor
- Copy Components
- D2L Assignment Grader App

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### My Superior Courses Widget

Organized with the current semester at the top, then the rest are alphabetized underneath:

<table>
<thead>
<tr>
<th>2016 Spring</th>
<th>Campus Groups</th>
</tr>
</thead>
<tbody>
<tr>
<td>Continuous</td>
<td>Development</td>
</tr>
<tr>
<td>Fall (CE, DE) 2012</td>
<td>Fall (CE, DE) 2013</td>
</tr>
<tr>
<td>Fall (CE, DE) 2014</td>
<td>Fall (CE, DE) 2015</td>
</tr>
<tr>
<td>Spring (CE, DE) 2012</td>
<td>Spring (CE, DE) 2013</td>
</tr>
<tr>
<td>Spring (CE, DE) 2014</td>
<td>Spring (CE, DE) 2015</td>
</tr>
<tr>
<td>Summer (CE, DE) 2012</td>
<td>Summer (CE, DE) 2013</td>
</tr>
<tr>
<td>Summer (CE, DE) 2014</td>
<td>Summer (CE, DE) 2015</td>
</tr>
</tbody>
</table>

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Organized by the term, the highest number on top:

<table>
<thead>
<tr>
<th>Development</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spring (CE, DE) 2016</td>
</tr>
<tr>
<td>Fall (CE, DE) 2016</td>
</tr>
<tr>
<td>Spring (CE, DE) 2013</td>
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<td>Spring (CE, DE) 2014</td>
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<td>Fall (CE, DE) 2014</td>
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<tr>
<td>Summer (CE, DE) 2013</td>
</tr>
<tr>
<td>Summer (CE, DE) 2012</td>
</tr>
<tr>
<td>Summer (CE, DE) 2015</td>
</tr>
</tbody>
</table>

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**Current View**

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**Version 10.6 View**
Minibar Course Selector

- Users with less than 25 courses will have an alphabetical course list and can pin courses they want to keep at the top.

- Users with more than 25 courses will have their most recently accessed courses, and can pin courses they want to keep at the top. They can also use the Search all courses button or the Advanced Search link.

New Sort Order and Date Restriction

- All tools that display students’ names will now sort them by last name (A-Z) by default.

- Several tools have had the “Now” button returned to the date restrictions and search filter areas – Discussions (Grid View), Dropbox, Grades, Manage Dates, News, Quizzes, and Surveys.
  - Making it easier to update start, due, and end dates if a course has been copied from a previous semester.
New Font – Open Dyslexic

- Open Dyslexic is now available for instructors and students with dyslexia.

- You can change the font that Learn@UWSuperior uses throughout the system by going to the Account Setting page and selecting the font from the Font Face dropdown menu.

HTML Editor

- You can insert a table by expanding a fly out menu.

- The order of the tool icons changed from v10.3 to v10.6.
  - The Paste icon has been removed from the HTML Editor. You will need to use the paste shortcut of Control + V (PC) or Command + V (Mac) from now on.
Copy Components

› When copying components in the past, sometimes Course Files were not copied causing broken links. Now when you select the “Include associated files” checkbox for the various tools, Learn@UWSuperior will copy all of the files associated with the selected course components into the new course offering.

› You can also select which content modules to copy rather than having to copy all of them.

Copy Components Continued

› The Copy Components History screen now shows who copied the information.

› When copying a large course, you are able to start the copying process, go work on another task, and check the progress through the History page. On the Import/Export/Copy Components page, a View History link will appear under the Copy Components option.
D2L Assignment Grader App

› You can now hide courses that are still active but past their end date when viewing and grading assignments in D2L Assignment Grader App.

› This feature helps filter the Dropbox folder list in D2L Assignment Grader to display current courses only.

Content New Features

› Video or Audio Topics – create a video or audio topic directly from the New (topics) dropdown menu.
  ◦ You can drag and drop videos and audio clips from your computers into Learn@UWSuperior.
  ◦ D2L has supplied a list of supported video sites that you can embed videos from.
  ◦ Closed Captions for Videos – You can now add subtitle (SRT) files to the video topics. It can include SRT Files in multiple languages.

› Viewing PDF documents – You can now view PDF documents inline. Previously PDFs were converted into images for inline rendering.
New Video or Audio Topic

List of Supported Video Sites

<table>
<thead>
<tr>
<th>Video Source</th>
<th>URL Support</th>
<th>Embed Code Support</th>
<th>Extract Title Support</th>
<th>Extract Author Support</th>
</tr>
</thead>
<tbody>
<tr>
<td>YouTube</td>
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<td>Yes</td>
<td>Yes</td>
</tr>
<tr>
<td>Vimeo</td>
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</tr>
<tr>
<td>Discovery</td>
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<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>Howcast</td>
<td>Yes</td>
<td>Yes</td>
<td>Yes</td>
<td>No</td>
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<td>Yes</td>
</tr>
<tr>
<td>MIT</td>
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<td>No</td>
</tr>
<tr>
<td>National Geographic®</td>
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<td>No</td>
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<tr>
<td>SchoolTube</td>
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</tr>
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<td>No</td>
</tr>
<tr>
<td>Adobe TV</td>
<td>No</td>
<td>Yes</td>
<td>No</td>
<td>No</td>
</tr>
</tbody>
</table>
The Table of Contents Import/Export button has changed to a Import Course dropdown menu.

- **Copy Existing Course** – This option will take you to the Import/Export/Copy Components screen.
- **Import Course Package** – This option opens a window for you to drag and drop a zipped file. It will also explain what a course package is, what formats are supported, and if only parts of the course can be imported.

- Quicklinks tool no longer inserts http:// by default so it won’t cause an error when you copy a URL from a website to paste in the URL field.
Content Updates Cont.

- In the left column navigation, Upcoming Events has been renamed to Course Schedule.
  - It will still show Upcoming Events and Course Schedule buttons, but now it will also show Overdue button for the students when they have not completed an assignment on time.
  - When they do complete one of the overdue assignments, it will be removed from the list; when there are no more overdue assignments, that tab will be removed.
    - Note: When the End Date has passed, the overdue assignment will also be removed from the list.

Import Course Dropdown Menu
You are now able grade Dropbox non-submissions from the Content area. Just select a student without a submission and you can assign a score.

When working on a New or Existing Activity, if you go to the Dropbox or Quizzes area to make edits or assessments, you will be returned to the Content area when you have finished.

For example, if you start to assess your students’ Dropbox submissions from the Content area, when you select Back to Folder Submissions, you will be brought back to the Content area now.
Content Workflow Changes Cont.

- When dragging and dropping files from the computer, a window will open asking where you want to store the files.
  - For example: If you created a subfolder in the Manage Files area for your PDFs, you could select that folder when dragging and dropping PDFs into your Content area.

- When you unzip a large file, a message will appear that lets you know it’s processing the file in the background and may take a few minutes, but you can continue to work on other projects while this happens.

- On the Topic screen, Activity Details, Learning Objectives, and Completion Summary display in tabs instead of expandable menus.

New File Destination Option

Note: Even though this feature has been turned on for the system, you will need to select the option on the Content Settings screen for it to work properly.
New File Destination Window

You will only receive this option if you are dragging and dropping files directly into a Module in the Table of Contents. It will not appear if you use the New -> Upload File option.

You can use the drag and drop method when the module is empty or when other topics are in it.

New File Destination Change Path

You would select the folder you want your upload to go into and it will appear on the “Where do you want to save your file” window.
In past versions, when Rubrics were used in Discussions, you had links to the Topic Score (grading) and the Rubric, with each one opening in separate windows. Now there is just a link to the Topic Score which will allow you to grade and use the Rubric from the same screen.

- The banner with the student's name, participation statistics, calculation method, and Topic Score are fixed at the top of the window while the rest of the information will scroll.
- Rubrics attached to Discussions Topics have been redesigned, instead of radio buttons, an instructor selects the criteria level box that the student has achieved.

**Note:** Rubrics attached to Dropbox Folders and Grade Items still use the radio button design.
Discussions New Features Cont.

- In Reading View, you can use the new “Spy Scrolling” feature to go through new posts in a thread and have them be marked as read.
  - For example, when an unread thread is opened, after you have spent a few seconds on the first message, it will be marked as read. When you move onto the next message in the thread, after a few seconds it will also be marked as read. The system will do the same thing for the rest of the messages you view in the thread.

Discussions Assess Screen

Version 10.3

Version 10.6
Discussions Spy Scrolling

You can now delete multiple forums and topics from one screen. The Delete option is located in the More Actions dropdown menu.

- **Note:** If you delete a forum or topic by accident, you can still use the Restore option from the More Actions dropdown menu to bring it back.

The option to “Subscribe to this thread” will be turned off by default at the organization level, if you want to subscribe to all new threads you create, you can change this the Discussions settings.

- **Note:** You can still manually select the “Subscribe to this thread” check box as needed from the Compose window.
Deleting Forums & Topics

Subscribe to the Thread
Discussions Workflow Changes

- In Reading View, you are now able to scan Discussions Threads within the Topic display by clicking the “More” link and collapsing it by clicking the “Less” link.

- In Reading View, you are able to assess a student’s contributions from within a thread. This will open the Topic Scoring window with the student’s posts and a text field to grade them.
  - You will find the Assess Student option in the thread dropdown menu.

- The Topic Score Details have been updated with an improved look and feel for holistic rubrics.

Discussions Changes Cont.

- The Topic Score Details screen now has a more consistent appearance everywhere you can access it:
  - Assess Student link in the context menu of a thread or reply post.
  - Topic Score link on the Users tab of the Access Topic area.
  - Student link on the Assessments tab of the Access Topic area.
  - Submissions button in the Grades tool on the Enter Grades grid.
  - Submissions button in the Grades tool on the Grade Student page.
    - The Top Score Details screen is available when you click the student’s name from the Enter Grades area.
  - Submissions button from the Grade Category page, available when you click Grade All from the context menu of a category from the Enter Grades or Manage Grades areas.
  - Submissions button from the Grade Item page, available when you click Grade All from the context menu of a grade item from the Enter Grades or Manage Grades areas.
  - **Note:** There is one Topic Score Details screen that didn’t change, when you select a post from a topic, then select More Actions -> Assess, and access it from here.
Reading View Topic “More”

![Sample Course 1]

Reading View Assess Student

![Assess Student]

4/29/2016
Submission Log - The Dropbox File Submissions area has a log that can be filtered to determine if and when a student submitted a file and if you deleted a submission.

- You can also access the Submission Log from the dropdown menu to the right of the Folder name.
- Note: If a submission was accidentally deleted, you can restore it from the submission log.
Accessing the Submission Log

It will show when a student started the submission process (red box) as well as when they have completed the process (orange box).

Note: The system will only register it as started once the student returns to their Submit screen after adding a file.
The way we integrate Turnitin with our Dropbox Folders will be changing with this upgrade.

- Instead of seeing Turnitin features on the Properties tab when you are creating a new Folder, you will see a Turnitin tab.
- The advanced Originality Check options that were found at the bottom of the Properties tab are now in the More Options in Turnitin button on the new Turnitin tab.
  - The button opens the Turnitin Assignment window where the instructor can set more advanced options.

Instructors can no longer enable Turnitin from the Groups tool when setting up Dropbox Folders.
Turnitin Updates Cont.

- On the Folder Submissions page, in the Files tab, it is no longer possible to search and sort on Turnitin Similarity column.

- If students in the same group submit similar or identical versions of the same assignment to a group submission folder, Turnitin will consider those assignments to be plagiarized.

- A student is not able to access another group member’s Originality Report in Turnitin, even though the Originality Score displays.

New Turnitin Tab
New Turnitin Options

Instructors can now deleted a Dropbox Folder from the dropdown menu to the right of the Folder name.

Dropbox Workflow Changes

- Instructors can now deleted a Dropbox Folder from the dropdown menu to the right of the Folder name.
Deleting a Dropbox Folder

Grades Workflow Changes

- The Save and Close button is now available in Grades on the Enter Grades -> Final Grades screen.

- The # per page (students) dropdown menu on the Enter Grades screen has been moved closer to the left side to make it easier to find.

- On the Enter Grades screen, if the Final Grades have **not** been released yet, a new indicator will appear next to the students’ final grade – “closed” eye for not released (a cross-out line will appear over the eye icon). The open eye icon will still appear for released.
Final Grades Save and Close

Enter Grades # Per Page
Final Grades Not Released

Groups – Self Enrollment

- Student Self Enrollment will be turned on, so students select their own groups.
  - You would still need to select this option from the Enrollment type menu before students would be able to add themselves to groups.

- One of the changes is the Enrollment type name previously “# of Groups of # - Self Enrollment” has been changed to “# of Groups, Capacity of # - Self Enrollment”.
  - Once a category and groups with capacities have been created, group capacity markers will display next to them (X/Y, X = Enrolled Students and Y = Group Capacity).
Self Enrollment Expiry Date

- When you select the Expiry Date option, the “Allocate unenrolled users after Self Enrollment Expiry Date” option can also be selected.
  - This will place unenrolled students automatically in groups after the enrollment expiration date has passed.

The Students’ View

Students will now see Groups in the Communication dropdown menu.

They will need to click the View Available Groups button.

Note: Students are only allowed to Self Enroll in groups that are set up for this group type.
Joining a Group

See Group Members
Leave a Group After They Enroll

The Expiry Date must still be in the future for the student to leave one group and join another.

**Note:** Students are only allowed to leave self enrollment groups, not groups that you have enrolled them in.

Groups Workflow Changes

- There is a new Group Prefix field that will allow you to add a customized prefix that will automatically be added to each of the group names.
  - For example, if you put the words “Research Project” in the Prefix field, then your group names will appear like this Research Project Group 1, Research Project Group 2, Research Project Group 3, etc.
Instructors can now restore deleted News articles. The Restore feature is located on the News Tool page in the More Actions dropdown menu.
On the Grade Quiz screen, a new Export Event Logs button will allow you to export the quiz event log for all of the students’ quiz attempts.
The Restrictions tab has been reorganized and some fields relabeled to be more descriptive and accurate.

- Start and End dates are side-by-side
- New “No Time Limit” and “Enforce a time limit” radio buttons
- The “Late Submissions” subtitle has changed to “Late Behavior”
- Descriptions of what each of the options are have been added:
  - Quiz is flagged as late, but student can continue working.
  - Quiz is flagged as late, and student is prevented from making further changes.
  - Quiz is flagged as late, but student can continue working. Quiz will be automatically scored as zero after the specified limit.
Quizzes Updates Cont.

- On the Properties tab, you can now preview all of the questions in a random section from the quiz Properties tab by clicking on the random section name.

- On the Properties tab, you can now specify multiple IP address restrictions as ranges and have several ranges.
  - This will allow you to limit the quiz availability to specific campus computer labs or classrooms.

- The Assessment tab has been reorganized and the “Allow attempt to be set as graded immediately upon completion” check box has been moved to the top of the screen near the other quiz grading options.

Updated Quiz Restrictions Tab

Version 10.3

Version 10.6
Updated Quiz Assessment Tab

Version 10.3

Version 10.6

Quiz Random Section Preview
Quizzes New IP Restrictions

Quizzes Workflow Changes

- Long and Short answer questions now have larger default answer boxes. Long Answer = 80 columns (previously 40); Short Answer = 60 columns (previously 40).

- Quizzes Statistics and Reports have new options – standard deviation, discrimination index, and point biserial correlation.
  - The new stats can be found on both the Question Stats and Question Details tabs of the Quiz View Statistics feature.
  - **Note:** Quizzes with random sections may not be able to display information for the new options.
Quiz Question Changes

Version 10.3

Options
Input Box
Rows: 5
Column: 40

Initial Text

Allow HTML Editor to be used for responses

Version 10.6

Options
Input Box
Rows: 5
Column: 50

Initial Text

Allow HTML Editor to be used for responses

Quizzes Statistics and Reports

Question Stats tab

Question Details tab
Release Conditions Updates

- D2L has added several new “Has Not” release condition types have been added to the list of available conditions.
  - Incomplete checklist - Has not completed checklist
  - Incomplete checklist item - Has not completed checklist item
  - Competency not achieved - Has not achieved competency
  - Learning objective not achieved - Has not achieved learning objective
  - Content topic not visited - Has not visited content topic
  - No discussion posts authored in topic - No threads added to discussion topic; No threads or replies added to discussion topic
  - No submission to dropbox - Has not submitted to dropbox folder
  - No grade score - Not graded on grade item
  - No completed quiz attempt - Has not completed an attempt on the quiz
  - No completed survey attempt - Has not completed an attempt on the survey

Release Condition “Has Not”
User Progress Workflow Changes

- You can control the visibility of Maximum Final and Minimum Final Grades. This will be on by default, but you can uncheck the “Display potential final grade range as minimum and maximum final grade” on the User Progress Settings screen.

- You can now access the Dropbox submissions from the User Progress screen prior to having feedback associated to it.

User Progress Final Grades
User Progress Dropbox Submissions