

**University of Wisconsin Superior**  
**MULTICULTURAL/DISADVANTAGED GUIDELINES**  
For use in Admissions and Student Support Services/Programs

Introduction

Each UW System institution offers programs and services which have provided support to Multicultural/Disadvantaged (M/D) students on the campuses and reports to the Office of Academic Diversity and Development. They have served both multicultural and/or economically disadvantaged students in the areas of precollege programs, recruitment, retention and graduation of students, hiring and retention of faculty and staff, and supporting curriculum development and research under *Plan 2008: Educational Quality Through Racial and Ethnic Diversity*.

The purpose of this document is to clarify the definition of both multicultural and the D portion of M/D for "disadvantaged" under the auspices of *Plan 2008* activities and programs along with M/D policies and application of the 402 funds. All students must meet campus or program admissions criteria regardless of multicultural or disadvantaged status.

**With respect to race/ethnic groups, the term "multicultural" in UW System has referred to students who are U.S. citizens, permanent or alien residents, or in refugee status, of African-American, American Indian, Hispanic/Latino, or Asian-American, specifically South East Asian heritage, as delineated in Section 1.** A student who is not multicultural may still qualify for special support if he/she meets the criteria in the definition of "disadvantaged" in Section 2a and 2b. While there will also be students who qualify as both multicultural under Section 1 AND disadvantaged under Section 2a and 2b, a student need only meet the criteria of multicultural OR disadvantaged.

**“Disadvantaged students” are those individuals who meet both criteria in Section 2a AND at least one of the criteria from Section 2b of the Disadvantaged Checklist for a required total of at least 3 points minimum.** The concept of “disadvantaged” encompasses educational, social, and economic factors that create barriers that have a significant impact on limiting a student's preparation to compete academically. Due to the scarcity of funds, the more points a student has in meeting these indicators the higher the student will rank in the selection eligibility of the applicant pool for program support

SECTION 1: Multicultural Status

A student shall be determined as meeting Section 1 criteria in defining Multicultural if he/she fits one or more of the following categories in accordance with Wisconsin statutes, Chapter 36.34:

- Black/African American - Black, not of Hispanic/Latino origin: A person having origins in any of the Black racial groups of Africa.
- American Indian or Alaskan Native: A person having origins in any of the original peoples of North America and who maintains cultural identification through tribal affiliation or community recognition.
- Hispanic/Latino: A person of Mexican, Puerto Rican, Cuban, Central or South American, or other Spanish heritage culture, regardless of race.
- Southeast Asian: A student who was admitted to the U.S. after 12/31/75, and who is a former citizen of Laos, Vietnam, or Cambodia, including Hmong, or whose ancestors were or still are citizens of any of these 3 countries.

## UW-Superior Multicultural OR Disadvantaged (M/D) Guidelines

### SECTION 2a: Low-Income First Generation (both criteria of 2a **must be met** for disadvantaged)

A student shall be determined as meeting the criteria for Section 2a in defining disadvantaged if he/she is a low-income and first generation college student.

**Low-income is to be defined to include household units whose combined total taxable income is at or less than 130% of the Federal Poverty Level (FPL)** as published annually in the federal poverty guidelines by the U.S. Department of Health and Human Services based upon the data of the U.S Census Bureau. This is the level at which a student or the student's dependents would qualify for free school lunch.

**A first generation college student is legally defined to include students for whom neither parent/guardian graduated from a 4 year institution of higher education** as defined in the U.S. Higher Education Act of 1965.

### SECTION 2b: Educational or Social Disadvantages (**one or more** required in addition to 2a)

Eligibility points will also be applied to students who can give evidence of coming from a non-traditional or disadvantaged environment including, but not limited to:

- Students who have qualified for any of the Wisconsin Education Opportunity Programs (WEOP) services of the Wisconsin Department of Public Instruction.
- Students who have successfully participated in and completed a TRIO program or GEARUP program.
- Being the dependent of a custodial parent/guardian who is currently incarcerated or has a history of incarceration in a correctional institution.
- Having lived in a residential facility for neglected or delinquent youth or a correctional facility for more than 6 months within the last 2 years.
- Having lived in foster care or custodial out-of-home care for 2 or more years within the last 5 years or being supported by Independent Living Services.
- Having resided in a homeless shelter or transitional housing for more than a month in the last 2 years.
- Attending a school that has a poverty level at or above 50%.
- Attending a school from which less than 50% of the students graduate.
- Being identified as a former migrant worker or as a migrant child having moved from one school district to another in the preceding 3 years to accompany a parent or guardian who is a migratory agricultural worker.
- Being identified as having limited-English proficiency and receiving special language instruction for 2 or more years within the last 5 years.

Program directors may use discretion in determining if additional candidates are eligible for opportunities to overcome barriers to access or prepare for higher education whom are otherwise limited by social, economic, academic or cultural challenges.

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[The Office of Academic Diversity and Development of the UW System will annually request from the DPI the list of schools in Wisconsin that have a poverty level at or above 50% of the enrollment and the schools from which less than 50% of the students graduate. This list will automatically be sent to each UW System campus to the Directors of Admissions, Directors of Financial Aid, Multicultural/Disadvantaged Coordinators, and Precollege Directors.]

# UW-Superior Multicultural OR Disadvantaged (M/D) Checklist

Name \_\_\_\_\_

Grand Total Points \_\_\_\_\_  
(minimum of 3 points required)

**SECTION 1: Multicultural/Minority Status (counts as 3 points) OR**

**SECTION 2: Disadvantaged Status (counts as 3 or more points from Section 2a AND 2b)**

**2a: total \_\_\_\_\_ Both criteria must be met in Section 2a**

\_\_\_\_\_ Low-income household (130% of the Federal Poverty Level or free-lunch eligible)

\_\_\_\_\_ First generation college student (neither parent earned a Bachelor's degree)

**2b: total \_\_\_\_\_ One or more criteria must be met in Section 2b**

\_\_\_\_\_ Talent Search

\_\_\_\_\_ Upward Bound

\_\_\_\_\_ Upward Bound Math Science

\_\_\_\_\_ Veterans Upward Bound

\_\_\_\_\_ Student Support Services (specified campus academic support)

\_\_\_\_\_ Wisconsin Educational Opportunity Centers (WEOP)

\_\_\_\_\_ McNair Post-Baccalaureate Achievement

\_\_\_\_\_ GEAR UP

\_\_\_\_\_ Attending school with poverty level above 50% of population

\_\_\_\_\_ Attending school with graduation rate of less than 50% of students

\_\_\_\_\_ Migrant worker or migrant child accompanying migratory agricultural parent

\_\_\_\_\_ Limited English proficiency requiring recent special language support

\_\_\_\_\_ Foster care, custodial out-of-home care, or Independent Living Services support

\_\_\_\_\_ Homeless shelter or transitional housing situation

\_\_\_\_\_ Neglected or delinquent youth residential or correctional facility

\_\_\_\_\_ Incarceration factor

\_\_\_\_\_ Other access barriers limiting social, economic, or academic environment

**Applicant must meet BOTH criteria in Section 2a AND one or more in Section 2b to qualify as "disadvantaged"; points above the required 3 points enhance eligibility rank for support.**

## UW-Superior Multicultural OR Disadvantaged (M/D) Sources

1. 1998 Amendments to the Higher Education Act
2. 2001 Health and Human Services Poverty Guidelines
3. 2002 Health and Human Services Poverty Guidelines
4. Administration for Children and Families (U.S. DHHS)
5. Adult Education Act
6. Aid to Families with Dependent Children (AFDC of U.S. DHHS)
7. Bureau of Labor Statistics
8. Census Bureau Poverty Measurement website
9. Center for Nutrition Policy and Promotion (U.S. DOA)
10. Center of Wisconsin Strategy (COWS at UW-Madison)
11. Certification of Exceptional Financial Need (EFN) (DHHS)
12. Child Care and Development Block Grant
13. Child Protective Services (DHFS)
14. Child Welfare Services Section (DHFS/DCFS)
15. Children's Health Insurance Program (CHIP)
16. Children in Out-of-Home Care (DHFS)
17. Clearinghouse on Education Management (at ERIC)
18. Codebook of Federal Regulations
19. Committee on National Statistics Panel on Estimates of Poverty
20. Consumer Price Index
21. Council for Opportunity in Education
22. Department of Health and Family Services (WI. DHFS)
23. Department of Housing and Urban Development (HUD)
24. Division for Learning Support: Equity and Advocacy (DPI)
25. Division of Children and Family Services (WI. DHFS)
26. Division of Migrant and Seasonal Farm worker Programs (U.S. Dept. of Labor)
27. Division of Supportive Living (DHFS/DCFS)
28. Division of Workforce Solutions (DWD)
29. Economic and Statistics Administrations (DOC)
30. Economic Policy Institute
31. Education Equity and School Improvement division (DPI)
32. Elementary and Secondary Education Act of 1965
33. Emergency Assistance Programs
34. Emergency Food and Shelter National Board
35. ERIC (Education Resources Information Center)
36. Even Start Literacy programs
37. Federal Pell Grants
38. Federal Register
39. Food Distribution Program on Indian Reservations
40. GEAR UP (Gaining Early Awareness for Readiness for Undergraduate Programs)
41. Public Law 105-244
42. Goals 2000: Educate America Act of 1996
43. Great Lakes Head Start Quality Network
44. Head Start programs
45. Healthy Start (WI. DHFS)
46. Higher Education Act of 1965
47. Higher education Reauthorization Act
48. Improving America's Schools Act of 1994
49. Independent Living Services (WI. DHFS)
50. Institute for Higher Education Policy
51. Institute for Research on Poverty (UW-Madison)

## UW-Superior Multicultural OR Disadvantaged (M/D) Sources

52. Jobs and Basic Skills Training
53. Juvenile Mentoring Program (U.S. DOJ)
54. Lower Income Housing Assistance Program
55. Low-Income Energy Assistance Program (HHS)
56. Manual on Independent Living for Children in Out-of-Home Care (DHFS)
57. McKinney Homeless Assistance Act of 1987 (Title IV), Education for Homeless Children and Youth
58. Medicaid Program Guidelines
59. National Academy of Sciences Committee on National Statistics
60. National Academy of Sciences Panel on Poverty and Family Assistance
61. National Center for Children in Poverty
62. National Coalition for the Homeless
63. National Farm workers Jobs Programs
64. National Institute on the Education of At-Risk Students
65. National Institutes of Health (NIH)
66. National Law Center on Homelessness and Poverty
67. National School Lunch and School Breakfast programs (U.S. Dept. of Ag)
68. National TRIO Clearinghouse
69. No Child Left Behind Act of 2001
70. Office of Juvenile Justice and Delinquency Prevention (U.S. DOJ)
71. Office of Refugee Resettlement (U.S. Dept. of Ed)
72. P-5 legislation (Wisconsin Statute 115.45)
73. Personal Responsibility and Work Opportunity Reconciliation Act of 1996
74. Poverty Thresholds (U.S. Census Bureau)
75. Preschool to Grade 5 Program (DPI)
76. Public and Indian Housing Program
77. Refugee Children School Impact Grant
78. Report on Children in Out-of-Home Care in Wisconsin, 1988-1997 (DHFS)
79. Section 8 Housing Choice Vouchers for federal subsidized housing
80. Special Supplemental Food Program for Women, Infants, and Children (WIC)
81. Targeted Assistance Schools (U.S. Dept. of Ed)
82. Temporary Assistance to Needy Families (TANF)
83. The Catalog of Federal Domestic Assistance
84. The federal Elementary and Secondary Education Act (ESEA)
85. The National School Lunch and School Breakfast Program
86. The Prevention and Intervention of Children and Youth who are Neglected, Delinquent, or At-Risk of Dropping Out (Title I, Part D)
87. Title I -- Amendments to the Elementary and Education Act of 1965
88. Transitional Services for Homeless Families
89. TRIO support services information
90. Office of Urban Education (DPI)
91. United Migrant Opportunity Services
92. U.S Department of Commerce
93. U.S Department of Health and Human Services,
94. U.S. Census Bureau
95. U.S. Department of Agriculture
96. U.S. Department of Education
97. U.S. Department of Justice
98. U.S. Department of the Interior
99. U.S. Office of Management and Budget

## UW-Superior Multicultural OR Disadvantaged (M/D) Sources

100. Wisconsin Badger Care
101. Wisconsin Council on Children and Families
102. Wisconsin Department of Corrections
103. Wisconsin Department of Health and Family Services
104. Wisconsin Department of Public Instruction programs for disadvantaged students
105. Wisconsin Department of Workforce Development
106. Wisconsin Educational Opportunity Program (DPI)  
(Includes Talent Incentive Program Grant, Talent Search Program, Early Identification Program, Minority Precollege Scholarship Program)
107. Wisconsin Energy Assistance Program
108. Wisconsin Equity Framework (DPI)
109. Wisconsin Higher Education Grant
110. Wisconsin Indian Assistance program (DPI)
111. Wisconsin Legislative website
112. WisKids Count 2001
113. Work Wisconsin: Update 2001
114. Workforce Investment Act, Section 167