# Angela Wood

#### Assistant Teaching Professor

#### **Objective:**

To pursue my inner drive and continued growth, love of learning, and dedication to the teaching field all while guiding ambitious and energetic future educators as they obtain the necessary skills to become exemplary teachers to our young citizens, by adhering to the University of Wisconsin-Superior's mission, vision, and core values.

#### **Professional Experience:**

#### University of Wisconsin-Superior – Superior, WI

#### **Assistant Teaching Professor**

#### August 2021 – Present

- Taught the following undergraduate course online utilizing Canvas in the Department of Education: TED 300: Theories of Student Learning
- Taught the following graduate courses online utilizing Canvas in the Department of Education: TED 716: Interactive and Accessible Learning in Alternative Delivery TED 717: School Partnerships TED 728: Diversity Exploration in the K-12 Setting TED 741: Using Educational Assessment to Inform Practice TED 744: Trends in Curricular and Instructional Practices
- Lead for TED 300
- Serve on the Program Admission Appeals sub-committee.
- Serve on the Search and Screen Committee for the Assistant Teaching Professor of Special Education position.
- Served on the Search and Screen Committee for the Assistant Professor of Teacher and Science Education position.
- Pursuing Equity, Diversity, Inclusion (EDI) certification through UWS. Completed the following courses: The Green Zone, Ojibwe 101, Historic and Multigenerational Trauma, and Supporting Students of Differing Abilities.
- Completed yearlong course 2022-2023 titled: Diversity, Equity, and Inclusion in the Workplace through the University of Wisconsin-Superior's Center for Continuing Education.
- Served on the committee to implement protocol for utilizing Educational Assistants.
- Responsible for overseeing an Educational Assistant
- Mentor to new Instructional Academic Staff member
- Serve on the University Studies Committee
- Facilitator for 'Meet the Challenge' an professional development opportunity to increase experiential learning across campus

#### North Shore Community School - Duluth, MN

#### **Distance Learning Teacher**

- Continue to develop and implement a Distance Learning Program for 36-45 students in grades 3-6 that aligns with the in-school curriculum for students who are choosing distance learning.
- Collaborate with school administration, parents, and grade level teams to align standards, curriculum, and student needs all while making sure instruction is meaningful, manageable, and intentional.
- Create and implement a schedule to meet the needs of all students and provide face to face instruction a minimum of twice daily in whole group, small group, or on an individual basis using the Google Suite platform.
- Proficient in both Google Classroom and Seesaw online learning platforms.

#### August 2020 – June 2021

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Trained staff on Effective Teaching Strategies While Distance Learning in November as they moved from Hybrid Teaching to Distance Learning.

#### Fifth Grade Teacher

- From March of 2020-June of 2020 implemented crisis teaching during the pandemic using the google platform and google classroom.
- Continued all the Fifth Grade Duties as before, with the addition of adding Common Core standards into • curriculum mapping.
- Chaired our Student Support Team, which involved creating interventions for at risk students, collaboration with our Special Education Department regarding student interventions and possible SPED testing.
- Continued work on the EIC Committee and Gifted and Talented Committee. •
- Oversaw Pre-Service Teachers from local colleges each year. •
- Completed training through St. Cloud State University on Co-Teaching. Created, implemented, and taught Math since 2017 with a Special Education Teacher in an inclusive, general education classroom. Expanded that program to train fourth and sixth grade teachers to co-teach with Special Education for Math in our school.

#### **First Grade Teacher**

- Worked in a team to research, create, and implement curriculum based on Common Core and State • standards to fit the needs of all first-grade students.
- Continued service on Curriculum/Staff Development Committee. •
- Helped create, hire, and develop a Gifted and Talented Program. •
- Mentored two Special Education Teachers

#### Fifth Grade Teacher

#### Instructed a single section class of 21-28 students, of varying academic abilities and behaviors from Aug. • 2006-June 2009.

- Created standards-based curriculum maps in all academic subject areas, with an EIC (Environment as an Integrating Context) focus, utilized Project Wet, Wild, and Learning Tree training.
- Served as a member on both the Curriculum/Staff Development Committee and EIC Committee. Assisted • in creating and leading staff development training, based on Daily 5/CAFÉ methods.
- Received and implemented training in Promethean/ActivInspire software. •
- From September 2009 September 2011 managed a Fifth Grade Homeroom and taught literacy to two sections each of fifth and sixth grade.

#### **Special Education Teacher**

- Created and implemented curriculum to fit the needs of students, k-6, of varying needs and services: EBD, Autism, LD, PTSD, DCD, ADD, and ADHD.
- Creatively adjusted schedules and modified lessons so students were able to be successful in the most Least Restrictive Environment possible.
- Evaluated, created, and managed student IEP's through SPED forms, also coordinated related services.

#### Summit School - Duluth, MN

#### Lead Preschool Teacher

- Created a new curriculum based on kindergarten readiness models and Responsive Classroom.
- Instructed 3- and 4-year-olds.

## August 2006 - September 2011

September 20011 - June 2013

**April 2006 - August 2006** 

July 2005 - April 2006

## June 2013 - August 2020

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• Collaborated with staff and parents to make sure the needs of all students were being met in an inclusive setting.

#### **Duluth Central High School - Duluth MN**

#### **Girls Distance Track Coach**

- Created and implemented a training program for the girls' distance runners that met the needs of the individual athlete.
- Collaborated with the head track coaches to create training programs, built comradery among the athletes, and ran successful meets.

#### **Education:**

#### Concordia University - Saint Paul, MN

Master of Arts, Major in Education with a concentration in Differentiated Instruction

• Cohort met in Duluth once per week, submitted all assignments online.

#### Graduated May 2011

#### University of Wisconsin-Superior - Superior, WI

Bachelor of Science, Major in Elementary Education, Minor in Special Education, Graduated May 2005

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#### **Certifications:**

MN Tier 4 Teaching License, Grades 1-6, File Folder: 424086

National Ski Patroller, Giants Ridge, Member ID: 286926

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#### Awards/Nominations:

May 2023 nominated for the University of Wisconsin-Superior's Helping Hand award.

May 2023 nominated for the University of Wisconsin-Superior's students' choice award for teaching an outstanding on-campus course.

May 2022 nominated for the University of Wisconsin-Superior's students' choice award for outstanding teaching in an online program.

April 2008 received the Golden Apple Award from KBJR for excellence in Teaching and Leadership in the Twin Ports area.

#### March 2003-June 2006