

## **Deborah D. Faul**

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### **M.A. In English with a concentration in Applied Linguistics/ESL Iowa State University - 1989**

The Master's Project involved preparing a group of Saudi Arabian women to attend beginning ESL classes at ISU.

### **B.A. from the School of Language and Communication with a concentration in Theoretical Linguistics Hampshire College - 1982**

The Senior Thesis focused on the cognitive and linguistic components of simultaneous interpretation.

**Certificate: Simultaneous Interpretation (French to English)** – University of Massachusetts, Amherst - 1982.

### **The University of Wisconsin, Superior – Superior, Wisconsin (January 2004 – June 2005 and January 2011 – Present)**

#### **Teaching:**

Writing Courses: Writing 101 (Introduction to College Writing)

Writing 102 (Academic Research and Argumentation)

Writing for Psychology

Developmental writing – Writing 099

ESL Courses: Academic Reading, Writing, Listening, Speaking, Vocabulary, Pronunciation, Integrated Skills, Independent Study

#### **Administration and Committee work:**

ESL Coordinator (August 2014 to Present):

Placement testing, book selection, curriculum development, assessment development, class scheduling, coordination with all relevant UWS departments and programs for orientation and advising, ESL policy, program information and outcome development.

Dean of Faculties Search Committee (Fall 2012 - Spring 2013)

Strategic Planning Initiative – Research Group 1 (August 2013 - January 2014)

## **The Petroleum Institute - Foundation English Program - Abu Dhabi, UAE (August 2005 - January 2010)**

### **Teaching:**

All four levels of the ESL integrated skills program for pre-science and engineering students, including writing, reading, listening/note-taking, presentation/speaking, vocabulary and grammar. Intermediate and advanced TOEFL courses. Placement testing.

### **Curriculum and Materials development:**

Two series of semester-long support lessons that revolved around critical thinking, logic puzzles, reasoning skills, math and science vocabulary development and basic scientific report writing through hands-on experimental work.

### **Assessment:**

Assessment and Review Coordination Committee – large scale exam development, administration and evaluation for proficiency and achievement assessments.  
Data and Analysis Working Group – analysis of test items and exam data.  
Test Specifications Project – development of class test specifications.  
Assessment evaluation rubrics. Exam and test-item banks. Item-writing workshops.

### **Advising:**

Academic Advising Committee  
Foundation Program Advising Committee (Chairperson)

### **Administrative Committee Work:**

Women's Campus Steering Committee  
Women's Campus Director Search Committee  
Independent Learning Center Committee Petroleum  
Institute Insurance Committee

## **Sultan Qaboos University – Muscat, The Sultanate of Oman (August 2000 – August 2001)**

### **Teaching:**

Advanced ESL Composition, Academic Reading Skills, Public Speaking and CALL labs for science, business and English language students.

### **Curriculum and materials development:**

Redesign of the lower-level science writing curriculum.  
Collection of high-level content/accessible language online science sites.

## **Mazoon College – Muscat, The Sultanate of Oman (June 1999 – August 2000)**

### **Administration:**

#### **Head of English Department:**

Complete responsibility for the English and ESL Department development in the start-up year of the College. Program and course design, curriculum development, materials selection, assessment development, class scheduling, student advising, hiring and mentoring faculty. Coordination with the Omani Ministry of Higher Education and our sponsoring institution, the University of Missouri, Rolla.

### **Teaching:**

Introduction to Linguistics  
Freshman Composition  
Public Speaking  
ESL Grammar and Composition

## **The United Arab Emirates University – Al Ain, UAE (August 1998 – June 2000)**

### **Teaching:**

All skills in an integrated program. CALL labs.

### **Administrative and Committee work:**

#### **Testing Committee:**

Large-scale (2000 students), high-stakes placement and achievement testing for all levels of the ESL program.  
Coordination with all levels of faculty and administration.  
Specification and rubric development for a new placement exam due to the implementation of a new curriculum.

## **Al Sanawbar School – Al Ain, UAE (September 1996 – June 1997)**

### **Administrative:**

**ESL Coordinator** for a bilingual (Arabic/English) K-12 school which was re-developing their English Program:

Program and curriculum design, diagnostic testing, new assessment program, model teaching, teacher training, parent workshop development and library workshops.

## **Volunteer Work – Fargo, North Dakota (September 1992 – June 1996)**

**Refugee Resettlement** – over 500 Kurds, Bosnians, Sudanese and Somalis

Cultural issues and adaptation for the refugees.

Workshops for the local community on religious and cultural concerns.

Workshops for inexperienced, volunteer language tutors.

## **Iowa State University – Ames, Iowa (January 1985 – December 1990)**

**Teaching (as an Instructor and as a graduate student):**

All skills in a multi-level, university-based ESL program.

**Administrative (as an Instructor and as a graduate student):**

SPEAK/TEACH assessment: assessing the language and cultural skills of international students who had applied to be teaching assistants.

## **Languages:**

Native speaker of North American English

French – advanced-level reading

Arabic – courtesy-level conversation

Finnish – just beginning to learn

## **Academic interests:**

Cognitive science, language and linguistics

Education

Computer Science

Science and Technology

## **Volunteer work:**

Hawk Ridge – raptor and passerine migration research

Arrowhead Astronomical Society/UMD Astronomy Day

Board member and Study Group Coordinator: The Oreck-Alpern Interreligious Forum

Community speaker on the topic of Islam – extensive experience speaking to religious groups and community organizations for informational and conflict resolution purposes. Currently completing a Mediation Certificate through UWS