

Joel M. Sipress

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Education

Ph.D. University of North Carolina at Chapel Hill, U.S. History, 1993

Minor Field: Latin American History

M.A. University of North Carolina at Chapel Hill, U.S. History, 1989

B.A. Princeton University, History, 1986

Employment

Chair, Department of Social Inquiry, University of Wisconsin-Superior, 2010-

Professor of History, University of Wisconsin-Superior, 2004-

Courses taught:

- U.S. History through 1877
- U.S. History since 1877
- The 1960s
- Workers in Industrial America
- The Construction of Race and Nationality
- African American Voices
- Civil War and Reconstruction
- Introduction to Historical Research and Writing: History of Wisconsin
- The Construction of Gender in the United States
- Latin America since Independence
- Shadow of the Mexican Revolution
- Envisioning World History
- A Social History of Rock'n'Roll Music (First-Year Seminar)

Associate Professor of History, University of Wisconsin-Superior, 1999-2004

Assistant Professor of History, University of Wisconsin-Superior, 1994-1999

Instructor in History, University of North Carolina at Chapel Hill, 1993-1994

Instructor in History, Brookdale Community College, Lincroft, New Jersey, 1989

Developed and taught U.S. History Since 1945 for Brookdale's extension program in Guayaquil, Ecuador

Dissertation

"The Triumph of Reaction: Political Struggle in a New South Community, 1865-1898."

Books

The Causes of the Civil War. New York: Oxford University Press, 2019). A volume in the Debating American History Series, Joel M. Sipress and David J. Voelker, series editors.

Democracy and US Constitution. New York: Oxford University Press, 2019. A volume in the Debating American History Series, Joel M. Sipress and David J. Voelker, series editors.

Emancipation and the End of Slavery. New York: Oxford University Press, 2019. A volume in the Debating American History Series, Joel M. Sipress and David J. Voelker, series editors.

Industrialization and Social Conflict in the Gilded Age. New York: Oxford University Press, 2019. A volume in the Debating American History Series, Joel M. Sipress and David J. Voelker, series editors.

Journal Articles and Essays

"A Place Where Ideas Matter," in Roger Epp and Bill Spellman eds., *Roads Taken: The Professional Life, Scholarship in Place, and the Public Good* (Kirksville: Truman State University Press, 2014).

"The Race Cry Doesn't Scare Us' . . . or Does It? Populism and Race in Grant Parish, Louisiana," in James M. Beeby, ed. *Populism in the South Revisited: New Interpretations and New Departures* (Oxford: University Press of Mississippi, 2012).

"The End of the History Survey: The Rise and Fall of the Coverage Model." (with David J. Voelker) *Journal of American History* 97 (March 2011). Winner of the Maryellen Weimer Scholarly Work on Teaching and Learning Award for 2012 sponsored by Magna Publications.

"From Learning History to Doing History: Beyond the Coverage Model," (with David J. Voelker) in Nancy L. Chick, Aeron Haynie, and Regan A.R. Gurung, eds., *Exploring Signature Pedagogies: Approaches to Teaching Disciplinary Habits of Mind* (Sterling, Virginia: Stylus Publishing, 2009).

"A Narrowing of Vision: Hardy L. Brian and the Fate of Louisiana Populism." *Journal of the Gilded Age and Progressive Era* 7 (January 2008).

"Why Students Don't Get Evidence and What We Can Do About It." *The History Teacher* 37 (May 2004).

"From the Barrel of a Gun: The Politics of Murder in Grant Parish." *Louisiana History* 42 (Summer 2001). Reprinted in Janet Allured and Michael S. Martin, eds., *Louisiana Legacies: Readings in the History of the Pelican State* (Malden, Massachusetts: Wiley-Blackwell, 2013).

"Relearning Race: Teaching Race as Cultural Construction." *The History Teacher* 30 (February 1997).

Reviews

Review of Jay Winston Driskell, Jr., *Schooling Jim Crow: The Fight for Atlanta's Booker T. Washington High School and the Roots of Black Protest Politics*. *Labor: Studies in Working-Class History of the Americas* 14 (March 2017).

Review of Michael Pierce, *Striking with the Ballot: Ohio Labor and the Populist Party*. *Labor: Studies in Working-Class History of the Americas* 8 (Winter 2011).

Review of Mark Wahlgren Summers, *A Dangerous Stir: Fear, Paranoia, and Making of Reconstruction*. *The History Teacher* 43 (May 2010).

Review of LeeAnna Keith, *The Colfax Massacre: The Untold Story of Black Power, White Terror, and the Death of Reconstruction*. *The History Teacher* 42 (November 2008).

Review of William D. Carrigan, *The Making of a Lynching Culture: Violence and Vigilantism in Central Texas, 1836-1916*. *Ethnic and Racial Studies* 29 (March 2006).

Review of Lisa Lindquist Dorr, *White Women, Rape, and the Power of Race in Virginia, 1900-1960*. *Ethnic and Racial Studies* 28 (September 2005).

Review of Anthony S. Parent, Jr., *Foul Means: The Formation of a Slave Society in Virginia, 1660-1740*. *Ethnic and Racial Studies* 28 (March 2005).

Review of Susanna Delfino and Michelle Gillespie, eds., *Neither Lady Nor Slave: Working Women of the Old South*. *Ethnic and Racial Studies* 27 (March 2004).

Review of David W. Blight, *Race and Reunion: The Civil War in American Memory*. *Wisconsin Magazine of History* 85 (Summer 2002).

Review of Jane Dailey, *Before Jim Crow: The Politics of Race in Postemancipation Virginia*. *Ethnic and Racial Studies* 25 (January 2002).

Review of Daniel A. Coleman, *The Anarchist*. *Synthesis/Regeneration: A Magazine of Green Social Thought* 26 (Fall 2001).

Review of Jan Nordby Gretlund, ed., *The Southern State of Mind*. *Ethnic and Racial Studies* 24 (July 2001).

Review of Clyde Woods, *Development Arrested: Race, Power, and the Blues in the Mississippi Delta*. *Ethnic and Racial Studies* 22 (November 1999).

Review of Andrew Delbanco, ed., *The Portable Abraham Lincoln*. *The History Teacher* 32 (August 1999).

Review of David Barry Gaspar and Darlene Clark Hine, eds., *More than Chattel: Black Women and Slavery in the Americas*. *The History Teacher* 30 (August 1997).

Review of Melvyn Stokes and Rick Halpern, eds., *Race and Class in the American South Since 1890* and Harold D. Woodman, *New South-New Law: The Legal Foundations of Credit and Labor Relations in the Postbellum Agricultural South*. *Ethnic and Racial Studies* 20 (April 1997).

Review of Ervin L. Jordan, Jr., *Black Confederates and Afro-Yankees in Civil War Virginia*. *North Carolina Historical Review* 72 (October 1995).

Review of Edwin Redkey, ed., *A Grand Army of Black Men: Letters from African-American Soldiers in the Union Army, 1861-1865*. *Ethnic and Racial Studies* 18 (July 1995).

Other Publications

"William Ward." Biographical entry in *African American National Biography* (Oxford University Press, 2008).

"Superior's Labor History Hall of Fame," in *Workers in Wisconsin History: A Sesquicentennial Project* (Wisconsin State AFL-CIO Labor Education and Training Center, 1999).

"The New Face of Labor." *Northlife Magazine* (September 1999).

"The Construction of Identity: Bridging the Gap between Scholarship and the Classroom." (Co-authored with Marshall Johnson) *Kaleidoscope II* (Spring 1999).

"Compared to the Last Impeachment of a President, Clinton's Is Downright Trivial." *Duluth Budgeteer News*, 24 January 1999.

"Alfred Moore Waddell." Biographical entry in *American National Biography* (New York: Oxford University Press, 1999).

Papers and Presentations

Presenter, "Learning from Evidence: Using Student Work to Understand Their Learning." Workshop at the annual meeting of the American Historical Association, January 4, 2018. Sponsored by the International Society for the Scholarship of Teaching and Learning in History.

Co-Organizer and Presenter, Focus on Teaching Preconference Workshop. Annual meeting of the American Historical Association, January 5, 2017. Sponsored by the International Society for the Scholarship of Teaching and Learning in History.

- Moderator, "The Social History of Beauvoir's Political Theory." Panel at the International Simone de Beauvoir Conference, June 22, 2016.
- Chair, "Making Learning Outcomes Work: Decoding Tuning Assessments and Course Designs with Tools from the History Learning Project." Panel at the annual meeting of the American Historical Association, January 8, 2016.
- Panelist, "Beyond Coverage: Toward a Signature Pedagogy for History Survey Courses." Panel at the annual meeting of the Organization of American Historians, April 12, 2014.
- Panelist, "Roads Taken: The Professional Life, Scholarship in Place, and the Public Good." Panel at the annual meeting of the American Association of Colleges and Universities, January 24, 2014.
- Panelist, "Building a Career around the Scholarship of Teaching and Learning." Panel at the annual meeting of the American Historical Association, January 3, 2014.
- "Exorcising the Coverage Ghost: An Argument-Based Approach to the Introductory World History Course." Paper presented at the annual conference of the World History Association, June 27, 2013.
- "Beyond Coverage: Disciplinary Thinking in General Education Courses." Presentation and Workshop at the University of Wisconsin System Office of Professional and Instructional Development's Annual Spring Conference, April 18, 2013.
- "Beyond Coverage: Backward Design for Disciplinary Thinking." (With David J. Voelker). National online seminar sponsored by Magna Publications. January 23, 2013.
- "Beyond the Coverage Model: The Argument-Based History Course." (With David J. Voelker) Presentation sponsored by the University of Notre Dame History Department, August 31, 2012.
- "The Argument-Based Model of the Introductory History Course: Characteristics and Challenges." Paper presented at the annual meeting of the Organization of American Historians, April 21, 2012.
- "The Argument-Based Model: An Alternative to Coverage." Paper presented at the Great Lakes History Conference, October 8, 2011.
- "'The Interests of the White and Colored People of the South Are Identical': Populism and Race in Grant Parish, Louisiana," Paper presented to the Conference on Race, Labor, and Citizenship in the Post-Emancipation South, College of Charleston, March 12, 2010.
- "Thinking Like a Historian: Content and Critical Thinking in the Teaching and Learning of History." Presentation and Workshop at the Wisconsin Academy for Study of American History, February 14, 2009.
- "Teaching for Diversity: Course Design for Predominantly White Campuses." (With Deb Hoskins) Workshop at University of Wisconsin System Symposium on Cultural Diversity in the Curriculum, April 18, 2008.

- “Globalizing the Undergraduate Experience: Lessons from One History Program.”
Presentation to the Globalizing the Undergraduate Experience Workshop,
sponsored by the Center for World Affairs and the Global Economy, University of
Wisconsin-Madison, October 12, 2007.
- “The Indians are Loth to Remove, and the Whites to Let Them Go’: Ojibwa Resistance
to Indian Removal.” Paper presented to the Northern Great Plains History
Conference, October 5, 2007.
- “Wisconsin History.” Presentation and Workshop at the Central Wisconsin History
Collaborative Fall Retreat, November 4, 2006.
- Commentator, "The Freedom Summer Movement and the KKK in Mississippi in 1964."
Panel at the Northern Great Plains History Conference, September 30, 2005.
- "Student Engagement and Ways of Knowing: Lessons from a First-Year Pilot Project."
Presentation to the University of Wisconsin System Women’s Studies Conference,
April 15, 2005.
- "History, Myth, and the Colfax Massacre." Paper presented to the Louisiana Historical
Association Annual Meeting, March 28, 2003.
- "Superior's Labor Wars." Presentation to the Douglas County (Wisconsin) Historical
Society, June 10, 2001.
- "History As Argument: A Scholarly Teaching Project." Paper presented to the
Organization of American Historians Midwestern Regional Conference, August 5,
2000.
- "Inviting Students Into the Discipline." Presentation to the Sixth Annual Preparing
Future Faculty Conference, sponsored by the University of Wisconsin-Milwaukee
and Marquette University, November 5, 1999.
- Commentator, "Redefining Racial and Political Boundaries in the Post-War South."
Panel at Annual Meeting of the Southern Historical Association, November 6,
1997.
- "Investigating Whiteness: A New Strategy for Teaching about Race." Presentation at the
University of Wisconsin-Superior's Social Studies Workshop for Teachers, August
23, 1997.
- "Whiteness and the 'De-essentializing of Race.'" Presentation at the University of
Wisconsin-System Institute on Race and Ethnicity's conference on Race and
Ethnicity in the Classroom, March 14, 1997.
- "A Narrowing of Vision: The Louisiana Populists' Loss of Faith." Paper presented to the
Mid-America Conference on History, September 12, 1996.
- "Relearning Race: Teaching Race as a Cultural Construction." Paper presented to the
Society for History Education's Conference on History Teaching, June 15, 1996.
- "The Race Cry Doesn't Scare Us'. . . Or Does It?: Populism and White Supremacy in
Grant Parish, Louisiana." Paper presented to the annual meeting of the
Organization of American Historians, April 1, 1995.

Other Scholarly Activities

Research and Writing for "Superior . . . The Making of a Labor Town," 2007

Historical exhibit sponsored by the Douglas County (Wisconsin) Historical Society. Recipient of 2008 statewide exhibit award from the Wisconsin Historical Society.

Guest Expert for Discussion of Contested 2000 Presidential Election in Historical Perspective, Wisconsin Public Radio, December 14, 2000.

Hour-long appearance broadcast across statewide public radio network

Guest Expert for Discussion of Impeachments of Presidents Andrew Johnson and Bill Clinton, Wisconsin Public Radio, January 14, 1999

Hour-long appearance broadcast across statewide public radio network

Research, Writing, and Coordination for "Superior's Labor History Hall of Fame," 1998

Historical exhibit sponsored by the Superior (Wisconsin) Federation of Labor and funded by the Wisconsin Labor History Society

Grants, Fellowships, and Awards

Maryellen Weimer Scholarly Work on Teaching and Learning Award, 2012.

Award granted for article, "The End of the History Survey: The Rise and Fall of the Coverage Model." (with David J. Voelker) *Journal of American History* 97 (March 2011). Award sponsored by Magna Publications.

University of Wisconsin System Institute on Race and Ethnicity, Curriculum Development Grant, 2001

Supported the development of a new introductory African-American Studies course at the University of Wisconsin-Superior

Wisconsin Teaching Fellow, University of Wisconsin System, 1999-2000

University of Wisconsin System Undergraduate Teaching Improvement Council Grant, 1998

Funded a pilot learning communities project for undeclared majors at the University of Wisconsin-Superior

University of Wisconsin System Institute on Race and Ethnicity, Curriculum Development Grant, 1997

Supported the development of a team-taught, interdisciplinary undergraduate honors seminar on the construction of racial, ethnic, and national identity at the University of Wisconsin-Superior

University of Wisconsin-Superior, Teaching Performance Award, 1997

University of Wisconsin-Superior, Faculty Development Grant, 1994, 1995, 1996, 1997, 2000, 2009, 2011, 2013, 2016

University of North Carolina, On-Campus Dissertation Fellowship, 1993

University of North Carolina, Department of History, Graduate Teaching Fellowship, 1992-1993

University of North Carolina, Department of History, Mowry Graduate Research Award, 1992

University of North Carolina, Kenan Graduate Fellowship, 1987-88

Related Professional Experience

Outside Reviewer for Periodic Review of History Department, University of Wisconsin-Eau Claire, 2016.

Outside Reviewer for Periodic Review of History Department, Fort Lewis College, Durango, Colorado, 2014.

Chair, Department of Social Inquiry, University of Wisconsin-Superior, 2010-2016

Chair, Dean of Faculties and Graduate Studies Search and Screen Committee, University of Wisconsin-Superior, 2012-13.

Steering Committee and Writing Team, Self-Study Report for Higher Learning Commission Accreditation Visit, University of Wisconsin-Superior, 2012-13.

Lead History Consultant for “Defining America: Times of Crisis and Recovery,” a three-year professional development program for history and social studies teachers funded by the U.S Department of Education’s Teaching American History grant program, 2009-2013.

Chancellor Search and Screen Committee, University of Wisconsin-Superior, 2010-11

Chair of Faculty, University of Wisconsin-Superior, 2002-2004, 2008-10

Continuous Improvement Planning Team, University of Wisconsin-Superior, 2008-2013.

Chair, Academic Plan/Higher Learning Commission Visit Committee, University of Wisconsin-Superior, 2008-10 (Committee received UW-Superior’s “Outstanding Team Award” for 2009-10)

Chair, Social Studies Education Faculty Search Committee, University of Wisconsin-Superior, 2009-10

Chair, Undergraduate Academic Affairs Council, University of Wisconsin-Superior,
2007-2008

Budgetary Review Council, University of Wisconsin-Superior, 2006-2008

North Central Association Progress Report Coordinator, University of Wisconsin-
Superior, 2004-2006

Strategic Planning and Budgeting Committee, University of Wisconsin-Superior, 2002-
2004

Provost/Vice Chancellor Search and Screen Committee, University of Wisconsin-
Superior, 2001-2002

Faculty Senate Executive Committee, University of Wisconsin-Superior, 2001-2004,
2008-10

Faculty Senate, University of Wisconsin-Superior, 2000-2004, 2008-10

History Program Coordinator, University of Wisconsin-Superior, 2000-2004

Teacher Education Committee, University of Wisconsin-Superior, 2000-2002

University Honors Committee, University of Wisconsin-Superior, 1999-2002

Membership Committee, Southern Historical Association, 2000-2001

Chair, European History Faculty Search Committee, University of Wisconsin-Superior,
1999-2000

Secretary of Undergraduate Academic Affairs Council, University of Wisconsin-
Superior, 1999-2000

Undergraduate Academic Affairs Council, University of Wisconsin-Superior, 1995-2000,
2006-2008

Chair of Committee on General Education, University of Wisconsin-Superior, 1996-1999

University of Wisconsin-Superior campus representative to the University of Wisconsin
System Working Group on General Education Transfer Policy, 1996-97

Secretary of General Education Review Committee, University of Wisconsin-Superior,
1995-96

Coordinator, Project for Historical Education, Department of History, University of
North Carolina at Chapel Hill, 1991-1992

Administered pilot project to make the resources of the UNC History Department
available to social studies teachers in North Carolina public schools.
Responsibilities included publicity, outreach, and program development for a
year-long teacher training workshop series.

Co-President, Graduate History Society, Department of History, University of North
Carolina at Chapel Hill, 1989-1990

Graduate Studies Committee, Department of History, University of North Carolina at
Chapel Hill, 1988-1989

Professional Memberships

American Historical Association

Organization of American Historians